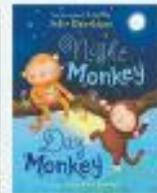




As talkers and listeners we will:

- Enjoy listening to longer story books and recall the key events.
- Sequence stories and act them out using props.
- Be able to follow trickier instructions with 2 parts.
- Talk about our experiences of Bonfire Night and Diwali, as well as looking at photos together to describe what we see, hear and feel.
- Use firework words like bang, whoosh and pop!
- Talk about what happens in the daytime vs. the night time, sharing our bedtime routines.
- Talk about what 'nocturnal' means.
- Talk about the emotions of the characters in our story e.g. how do the Owl Babies feel?
- Talk about our own Christmas Traditions and share photos, encouraging turn taking in conversation



Autumn 2



Our Big Question in Nursery:

Who's Afraid of the Dark?

The questions we will be answering are:

What goes bang in the night?

Who's afraid of the dark?

What can I hear at night time?

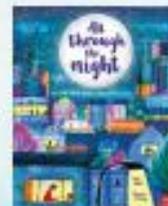
Who is awake at night?

Who is busy in the dark?

What's that sound outside at night?

How do we celebrate Christmas?

The books we'll be looking at are:



For developing our gross and fine motor skills, we will:



- Become increasingly independent in getting ready for 'garden time' e.g putting on coats and puddle suits, swapping shoes for welly boots.
- Develop movement on trikes and bikes.
- Develop balls skills through throwing and catching (throwing snowballs)
- Dance and move like fireworks- jumping, spinning and stretching to music.
- Work with clay to create diva lamps.
- Make large scale marks outside with chalks and powder paint.
- Threading to make dream catchers.
- Use tools to make playdough owls.
- Use scissors to snip paper to make stick man
- Make marks and draw pictures, including a letter to Santa.
- Wrapping, carrying, passing and delivering Santa's presents (obstacle courses)



As mathematicians, we will explore:

- The Number 1
- The Number 2
- Develop fast recognition of up to 3 objects, without having to count them individually ('subitising')
- Say one number for each item in order: 1,2,3,4,5
- Know that the last number reached when counting a small set of objects tells you how many there are in total.
- Show finger numbers up to 5.
- Recognise, extend and create simple AB patterns
- Notice and correct errors in simple AB patterns.

To develop our PSED we will:



- Come up with our own Duckling class rules, and remember them without needing an adult to remind us.
- Develop our sense of responsibility and pride in our classroom during independent learning time.
- Work as a team to 'choose it, use it, put it away.'
- Develop key phrases to help us to begin to solve conflicts in play.
- Become increasingly independent in going to the toilet and washing/ drying my hands.

Autumn 2

Our Big Question in Nursery:



Who's Afraid of the Dark?



Exploring the world, we will:

- Explore fire safety and have our own bonfire.
- Learn about the festival of Diwali.
- Learn about the differences between day and night and how routines change.
- Talk about jobs that happen through the night (e.g. nurses, milk man, bakers)
- Learn about nocturnal animals, in particular owls, and how they use their senses in the dark.
- Talk about family life and caring – how owl babies help each other when they're scared.
- Use torches to explore light, dark and shadows, making shadow puppets.
- Explore our senses when we can't see, through touch, taste and smell.
- Begin to explore winter as the weather changes.
- Create bird feeders for the garden.
- Explore Christmas traditions and share photos of our celebrations.

In phonics, we will:



- Name the different parts of a book.
- Begin learning our letter sounds with Rocket Phonics First Steps.
- We will read Big Books that support us to learn the sounds: m, p, b, n, t, d
- Find objects in our classroom to match those sounds
- Continue playing listening and sound discrimination games.
- Listen to 'night time' sounds and play 'Guess the Sound' for nocturnal animals.



As artists, designers and musicians we will:



- Create rangoli patterns using powder paints, coloured rice and chalks.
- Design mehndi patterns.
- Use different tools and craft materials to make firework and bonfire pictures on large black paper.
- Use instruments to create firework sounds.
- Create wax resist 'night' pictures.
- Snip and create paper hedgehogs.
- Snipping and gluing to make owl collages.
- Print and make Christmas wrapping paper.
- Dance and move to Christmas music!
- Play musical statues, listening to the music stopping and starting.
- Create repeated pattern scarves and mittens.