



To develop our talking skills, we will:

- Share memories and experiences, such as half term events, Bonfire Night, and festivals, using group discussions and Tapestry to share photos from home.
- Describe what we have observed, exploring new vocabulary around fireworks, routines and feelings about the dark and nocturnal animals.
- Listen to our friends in group discussions and during role play to build confidence and learn about different traditions.

As readers & writers we will:



- Explore our books, talking about the characters and settings, making predictions and finding out what happens in the story.
- Use role play to act out and retell our stories.
- Use Drawing Club, mark-making and early writing to express our thoughts and ideas.
- Learn and use new vocabulary from our stories to describe the characters and narratives.

Autumn 2

Our Big Question in

Reception:

Who is afraid of the dark?

The questions we will be answering are:

What goes bang in the night?

Who is afraid of the dark?

What can I hear at night time?

Who is awake at night?

What is that sound on my roof?

How do we celebrate Christmas?

The texts we will be reading this half term are:

In phonics, we will:

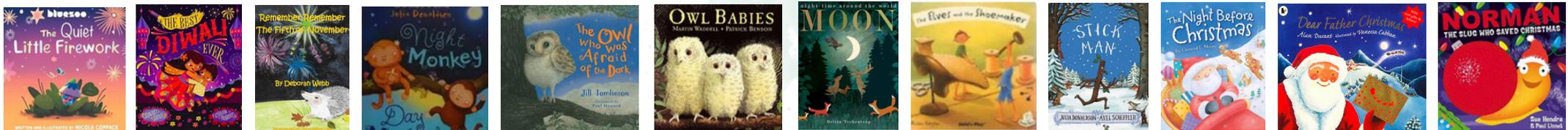


- Learn sounds and letters: c, k, ck, e, u, r, h, b, f, ff, l, ll, ss.
- Learn common words: to, go.
- Continue to put common words into practice: I, no, the, into.

To develop our gross and fine motor skills, we will:



- Build strength, balance and coordination through our Squiggle Me into a Writer program, dance, movement games, physical challenges and obstacle courses.
- Develop independent dressing skills – putting on coats, scarves, gloves, zipping and buttoning without help.
- Practise fine motor skills by continuing to use scissors, tweezers and mark-making tools to cut, create and draw with care.





As mathematicians, we will:

- Reinforce our knowledge of counting 1:1 and understand cardinality within a set - the last number in the count tells us how many there are altogether.
- Compare sets - noticing similarities, differences and when sets are equal, using and reinforcing the language of more than, fewer than and equal.
- Learn that a 'whole' is made up of smaller parts by exploring our bodies and toys, and using mathematical words such as 'whole' and 'part'.
- Verbally count to larger numbers to expose us to the pattern of number names, beyond the teen numbers.
- Sing counting rhymes so that we can hear and join in with the sequence of counting.
- Explore positional language and look at the properties of 2D and 3D shapes.

To explore the world, we will:



- Explore night and day by discovering different routines.
- Learn about different celebrations; Bonfire Night, Diwali, and Christmas, through stories, crafts, and discussing traditions and knowing how to stay safe around fireworks.
- Investigate nocturnal animals, comparing those awake at night or in the day, using our senses to listen for animal sounds.
- Discuss hibernation and migration, using maps and simple technology to learn about journeys.



To develop our social & emotional skills, we will:



- Settle back into school, rebuild friendships, and re-establish routines.
- Explore feelings about fear, worries, and nighttime, learning strategies to feel calm and brave.
- Celebrate individuality, recognise unique talents, and appreciate differences.
- Discuss family and friendships, understanding how loved ones provide comfort and care.
- Encourage kindness, giving, and making others happy, including reflecting on the meaning of Christmas, beyond gifts.
- Share family traditions, reflect on behaviour and choices, and practise using kind words to make each other happy.



As artists, designers & musicians we will:



- Create colourful Rangoli patterns, firework art and christmas cards to help us celebrate these special festivals.
- Mix paints, make collages, and build models to have fun and explore different materials.
- Dress-up and role play our own experiences and special stories.
- Explore sounds with percussion instruments to imitate fireworks and animals, sing seasonal songs and rhymes and develop rhythm through dancing.