

Year 3/4 Autumn 2

Through the Ages

The Stone Age to the Iron Age



Big Question: How did life change in Britain during pre-historic times?

Week 1

In **English**, all classes will be using the text 'Stone Age Beasts' to answer questions and inform their writing of non-chronological texts.

In **Maths**, Year 3 will be continuing with their unit of addition and subtraction, adding and subtracting across hundreds. The Year 4 Moles will be looking at estimating answers and using the inverse to check whether their answer is correct. Rabbits will be starting their block on multiplication and division.

Our **Topic**, will be looking at how life changed as Britain moved into the Bronze Age and the children will be writing a non-chronological report.

In **Science**, we will start our new topic of 'Electricity' and identify common appliances that run on electricity.

In **PSHE**, we will understand that everybody's family is different and important to them

In **Music** we will understand the history of rock and roll music.

In **Computing**, we will start our new topic of photo editing and will look to improve an image by rotating, cropping and editing.

In **RE** we will learn about important symbols within Islam.

In **PE**, the Year 3s will be looking at inclusion sports, focusing on Boccia, New-Age Curling and Goal Ball, whilst the Year 4 will continue with their swimming lessons at The Friary. The focus with Mr Hides will be continuing with Invasion games but introducing some different sports such as Handball and Benchball.

In **French**, Years 3/4 will learn how to talk about our personality. We will say/write a short speech about our own personality .

Week 2

In **English**, all classes will continue using the text 'Stone Age Beasts' to answer questions and they will complete their own non-chronological write on one of the animals they have learnt about.

In **Maths**, the Year 4 Moles will be investigating area of rectilinear shapes. Year 3 will begin to add 2 numbers, with no exchanges, then with exchanges. Rabbits will be continuing their block on multiplication and division.

In **Topic**, we will culminate our prehistoric topic by seeing how the introduction of iron dramatically changed lives in Britain.


In **Science**, we will identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery.

In **RE**, we will find out about the life of someone inspired by Islam – Muhammed Ali.

In **PSHE**, we will understand that differences and conflicts sometimes happen among family members

	<p>In PE, the Year 3s will be looking at inclusion sports, focusing on Boccia, New-Age Curling and Goal Ball, whilst the Year 4 will continue with their swimming lessons at The Friary. The focus with Mr Hides will be continueing with Invasion games but introducing some different sports such as Handball and Benchball. In Music, the Year 4s will be singing and performing the rock and roll song Rock Around the Clock.</p> <p>In French, Years 3/4 will extend lats weeks learning by adding details about name, age, hair and eye colour.</p> <p>In Computing we will look at recolouring objects, thinking about how different colour effects make you think and feel different things</p>
<p>Week 3</p>	<p>In English, the children will use their descriptive skills by describing one of the animals from ‘Stone Age Beasts’ and getting their peers to guess which one they have written about.</p> <p>In Maths, the Year 4 Moles will be starting their multiplication and division unit. Year 3 will complete their addition and subtraction unit. Rabbits will be continuing their block on multiplication and division focusing on the 10,11 and 12 times tables.</p> <p>In Topic, we will reflect on our ‘Through the Ages’ topic and consider the accuracy of the portrayal of this time in TV and film.</p> <p>In Science, can recognise some common conductors and insulators, and associate metals with being good conductors.</p> <p>In RE, we will complete our learning about the life of an important Muslim, Muhammed Ali.</p> <p>In PSHE, we will know what it means to be a witness to bullying.</p> <p>In PE, the Year 3s will be looking at inclusion sports, focusing on Boccia, New-Age Curling and Goal Ball, whilst the Year 4 will continue with their swimming lessons at The Friary. The focus with Mr Hides will be continueing with Invasion games but introducing some different sports such as Handball and Benchball. In Music, we will play a rock and roll bass line on glockenspiels or keyboards.</p> <p>In French, we will begin the topic of sports and hobbies. They will learn how to talk about different sports and say which are their favourites. Year 4 will extend their learning by giving simple reasons why..</p> <p>In Computing, we will look at colning and how to add to the composition of an image by cloning.</p>
<p>Week 4</p>	<p>In English, Moles and Foxes will be using the book ‘Dasher’ to answer questions and inspire their writing. Rabbits will continue with their beast decriptions.</p> <p>In Maths, the Year 4 Moles will be continuing their multiplication and division unit. Year 3 will begin their multiplication and divison unit. Rabbits will finish the block on multiplication and division and start their new block focusing on factor pairs.</p>

	<p>In Science, we will recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit</p> <p>In Topic, we will focus on a Design and Technology unit. Over the next 2 weeks the children will be looking at fabric Christmas decorations and using this knowledge to design and then make their own decoration, using a variety of joining techniques.</p> <p>In RE, we will begin our new learning about Sikhism, starting with the life of Guru Nanak.</p> <p>In PSHE, we will know that witnesses can make the situation better or worse by what they do.</p> <p>In PE, the Year 3s will be moving on to their Fitness unit, looking at different way to stay fit and why it is important. The Year 4 will continue with their swimming lessons at The Friary. The focus with Mr Hides will be continueing with Invasion games but introducing some different sports such as Handball and Benchball.In Music, we will play and perform the remainder of the rock and roll bass line, focusing on playing accurately and in time.</p> <p>In French, we will continue the topic of sports and hobbies. They will learn how to talk about different sports and say which are their favourites. Year 4 will extend their learning by giving simple reasons why.</p> <p>In Computing, we will focus on combining and experiment with tools to select and copy part of an image.</p>
<p>Week 5</p>	<p>In English, Moles and Foxes will continue to use the book ‘Dasher’ and will be re-telling the story of how Father Christmas acquired his reindeer to pull his sleigh. Rabbits will begin exploring the sotry of What would Christmas be without love?</p> <p>In Maths, the Year 4 Moles will be continuing their multiplication and division unit. Year 3 will also continue with multiplication and division. Rabbits will focus on multiplying by 100 and dividing by 10.</p> <p>In Science, we will construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers.</p> <p>In Topic, we will finish our Design and Technology unit, and go on to make our own felt Christmas decoration.</p> <p>In RE, we will learn about the main beliefs within Sikhism.</p> <p>In PE, the Year 3s will continue their fitness unit, whilst the Year 4 will continue with their swimming lessons at The Friary. The focus with Mr Hides will be continueing with Invasion games but introducing some different sports such as Handball and Benchball.</p> <p>In PSHE, we recognise that some words are used in hurtful ways.</p> <p>In Music, we will perform ‘Rock Around the Clock’ together, with pupils taking on different roles and instruments.</p> <p>In French, we will look at sports/hobbies which pupils can do after school or at the weekend. They will create a simple diary about their activities.</p>

	<p>In Computing, we will be focusing on 'creating' and will choose suitable images for my project and create a project that is a combination of other images.</p>
<p>Week 6</p>	<p>In English, Moles will be completing their end of term assessments. The Year 3 Foxes will be writing poetry based on the poem, A Recipe for Winter. Rabbits will be completing writing inspired by our Christmas story.</p> <p>In Maths, the Year 4 Moles will be finishing off their unit on multiplication and division and completing their end of term assessments. Year 3 will continue with their multiplication and division unit. Rabbits will look at formal methods for multiplication.</p> <p>In Science, we will design and make an electrical working model.</p> <p>In Topic we will be completing all of our Christmas activities and crafts.</p> <p>For RE, we will complete our learning on the main beliefs of Sikhism.</p> <p>In PSHE, we will can tell you about a time when my words affected someone's feelings and what the consequences were.</p> <p>For PE, Year 4 will be swimming and Year 3 will continue with their fitness unit. The focus with Mr Hides will be continueing with Invasion games but introducing some different sports such as Handball and Benchball.</p> <p>In Music, we will be perform 'Rock Around the Clock' together, with pupils taking on different roles and instruments and the Year 3s will be putting on a performance of what they have learnt this term.</p> <p>In French, we will we will do Languages Ladder assessments and begin the topic of Christmas traditions in French-speaking countries.</p> <p>In Computing, we will look at evaluating our work and review images against a given criteria and then use feedback to guide making changes.</p>
<p>Week 7</p> 	<p>In English, Moles and Rabbits will be completing their own creative write on a theme of their choice.</p> <p>In Maths, the Year 4 Moles will be completing Christmas themed maths based on what they have covered this term. Year 3 will complete their multiplication and division unit and their end of autumn assessment. Rabbits will finish the year looking at dividing a 2 and 3 digit number by a 1 digit number.</p> <p>In Science, we will complete our end of term assessments.</p> <p>In Topic we will be completing all of our Christmas activities and crafts. The focus with Mr Hides will be continuing with Invasion games but introducing some different sports such as Handball and Benchball.</p> <p>In French, we will will continue to learn about Christmas traditions in French-speaking countries.</p>