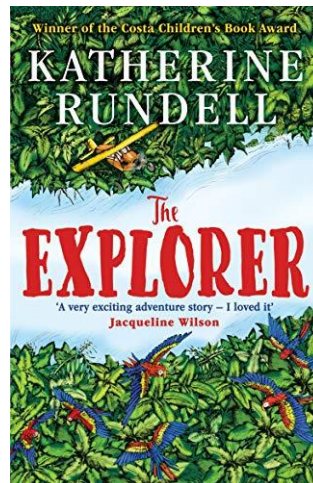


Year 5 and 6
Autumn 2 2025

Who were the Maya?



Big Question: Who were the Maya?

Week 1

What was the Maya Civilisation like?

In **Maths**, Bats and Owls will be continuing to focus on multiplication and division. We will be learning about prime, square and cubed numbers this week. Badgers will be comparing and ordering fractions.

In **English**, Bats will be continuing to work towards writing information texts on how to survive in the Amazon Rainforest. Owls will be starting a unit on rainforest poetry. Badgers will be completing their narrative unit, writing their own origin story.

In **Topic**, we will be beginning our new unit of learning in order to find out who the Maya were! This week we begin by looking at the location and which modern countries would have formed Mesoamerica. We will then create a timeline of significant events from the Mayan civilisation and learn about elements of their daily life such as what their cities were like, what games they played and why they build pyramids.

In **PSHE** we will be looking at different perception on what the term 'normal' means.

In **Science** we will begin our new unit on Space and learn about the different planets in our Solar System.

In **RE** we will introduce our new unit on Buddhism by looking at where it is popular in the world today.

In **Music** the children will understand the origin of the blues style of genre.

In **PE** we will be beginning our unit on Yoga, focussing on strength, balance and co-ordination.

ICT this half term will be video editing and over the coming weeks we will be creating story maps, learning how to shoot and edit videos in order for the children to create their own video.

Week 2

What did the Maya discover?

In **Maths**, Bats and Owls will continue to learn about multiplication and division. This week we will be learning how to multiply and divide numbers by 100, 100 and 1000. Badgers will be adding and subtracting fractions.

In **English**, the children in Bats will be writing recounts from the perspective of 'The Explorer'. The Owls will be continuing their rainforest poetry unit. Badgers will begin their explanation text unit – How to survive the in the Amazon.

This week's **topic** will focus on the discoveries made by the Mayan civilisation and will focus on their discovery of chocolate! The children will write a non-chronological report detailing the importance of this discovery to the Mayans.

In **PSHE** the children will discuss how being different could affect somebody's life and how it would feel to be excluded for being different.

In **Science** we will think about how we know that the Earth is a sphere.

In **RE** we will look at the origin of Buddhism.

	<p>In Music the children will become familiar with the type of chords played in blues music. They will become familiar with playing the first line of 12 bar blues.</p> <p>In PE we will continue with Yoga.</p>
<p>Week 3</p>	<p><u>What did they believe?</u></p> <p>In Maths, children in Bats and Owls class will move on to our first fractions unit. We will be learning how to find equivalent fractions and how to convert between improper fractions and mixed numbers. Badgers will be multiplying and dividing fractions.</p> <p>In English, Bats children will continue to work towards writing their recounts. Owls will start a unit of writing based on how to survive in the Amazon rainforest. The badgers will continue their explanation text unit – How to survive the in the Amazon.</p> <p>In Topic, we will be learning about the beliefs of the Mayan civilisation and learning about some of the many gods they believed in, as well as looking at some of the special ceremonies and rituals that they used to honour those gods.</p> <p>In PSHE we will look at the ways in which one person or a group can have power over another.</p> <p>In Science we will think about the movements of the planets.</p> <p>In RE we will learn about the founder of Buddhism and listen to some stories about him.</p> <p>In Music the children will become familiar with playing the 12-bar sequence.</p> <p>In PE we will continue with Yoga.</p>
<p>Week 4</p>	<p><u>What did they eat?</u></p> <p>In Maths, Bats and Owls will continue to learn about fractions. We will be comparing and ordering fractions that are both more or less than 1. Badgers will be finding fractions of amounts.</p> <p>In English, Bats will begin working towards their last piece of writing based on The Explorer. The children will be writing newspaper reports. Owls will continue their unit of writing a survival guide. Badgers will complete their explanation text unit – How to survive the in the Amazon.</p> <p>The children will turn into aspiring Mayan chefs this week in topic as we learn about the food they ate and create our very own Mayan inspired menus!</p> <p>In PSHE we will look at some of the reasons why people use bullying behaviours.</p> <p>In Science we will be looking at the movements of the moon.</p> <p>In RE we will look the Buddhist key beliefs, the Four Noble Truths.</p> <p>Our Music this week</p> <p>In PE we will be concluding our units on Yoga.</p>

Week 5

How did they make clothes?

DT Focus Week: Weaving

In **Maths**, Bats and Owls will continue our fractions unit. This week we will be adding and subtracting fractions with the same/different denominators. Badgers will be consolidating fractions.

In English, Bats will finish their newspaper reports this week. Owls will begin a unit of writing based on persuasive writing-how to protect the rainforest. Badgers will learn about blackout poetry – a form of found poetry. They will create their own Explorer themed poem.

In **DT** the children will learn about the clothes worn by the Maya and the weaving process they used. They will then apply their knowledge of colour and pattern to design and make their own Mayan inspired weaving piece.

In **PSHE** the children will look at explain ways in which difference can be a source of conflict and a cause for celebration.

In **Science** we will be learning about why we have Day and Night.

In **RE** we will look at the Buddhist 8-fold path.

This week in **Music** they will play the blues scale up and down.

In **PE** we will be moving onto inclusion sports such as Boccia and New Age Kurling.

Week 6

What did their writing and maths look like?

In **Maths**, Bats and Owls will be learning how to add and subtract fractions involving mixed numbers. Badgers will be converting measures.

In **English**, children in Bats will begin a two-week poetry unit with a Christmas focus. The Owls will continue their work on persuasive writing. The Owls will also start a writing unit on Coming Home by Michael Morpurgo. The Badgers will begin a Christmas unit on instructions about how to steal Christmas based on the Grinch.

In **Topic** the children will learn how the Mayans were famous for developing a system of recording writing, numbers and dates and how they used a calendar to track important events such as religious events.

In **PSHE** the children will explain ways in which difference can be a source of conflict and a cause for celebration.

In **Science** we will be learning about whether the moon changes shape.

In **RE** we will look at the Buddhist holy text, the Trip taka.

This week in **Music** we will consolidate previous learning to be able to improvise a musical sequence of the blues.

In **PE** we will be continuing to improve our accuracy and strategic planning in our inclusion sports unit.

Week 7

What happened to the Maya civilisation?

In **Maths**, children in Bats and Owls will finish their fractions unit by learning how to add and subtract two mixed number fractions. Badgers will be introduced to ratio.

In **English**, Bats will continue their poetry unit and will publish their finished Christmas poems. The Owls will continue their work on Coming Home by Michael Morpurgo. The Badgers will continue a Christmas unit on instructions about how to steal Christmas based on the Grinch.

As we come to the end of our Maya **topic**, the children will learn about the demise of the ancient civilisation and explore if there are any Mayan people today.

As it is the last week before we break up for Christmas we will be completing lots of crafts including our cards and calendars for the year ahead.

In **Music** we will be performing our Christmas carols and songs learnt over the weeks – using the percussion.

In **PE** it will be our final week of inclusion sports.