

Communication & Language



- I can ask questions to find out more.
- I can begin to understand humour.
- I can understand a range of complex sentence structures.
- I can learn and use new vocabulary
- I can develop confidence to talk to other adults they know at school.
- I can talk in sentences using a conjunction e.g. and or because.



Spring 1 Reception Skills Overview

Personal, Social & emotional Development

- I can maintain my focus during longer whole class input sessions.
- I can follow an instruction which involves more than one step.
- I can begin to show resilience and perseverance when faced with a challenge.
- I can independently manage to fasten a zipper on a coat.
- I can independently manage to fasten button.
- I can begin to work as a group with support from adults.
- I can take turns during group work and when playing games together.

Physical Development

- I can demonstrate control over my body when moving around the hall.
- I can create short sequences using shapes, balances and travelling movements.
- I can develop rocking and rolling.
- I can safely explore apparatus, balancing, travelling and jumping safely; around, over and through.
- I can continue to use a tripod grip for mark making.
- I can thread with small beads and use small pegs.
- I can write taught letters using correct letter formation.

Literacy

- I can role play and act out stories they have heard.
- I can begin to understand the sequence of a story, identifying the beginning, middle and end.
- I can recognise taught Sounds – see scheme
- I can read taught 'tricky words'.
- I can read books matching my phonics ability
- I can read captions and sentences using taught sounds.
- I can form lower case letters correctly, from the correct starting point.
- I can begin to write sentences using finger spaces.
- I can spell words using taught sounds, including special friends.
- I can spell some tricky words correctly

Maths

- I have a deep understanding of numbers 1 – 7.
- I am developing knowledge of numbers 5-10.
- I can start to show how numbers can be made of parts.
- I understand equal and unequal, connect equal to doubles
- I can match numerals to quantities to 10.
- I can rote count reliably to 20, knowing the teen numbers. I can compare quantities – more than/fewer than/equal.
- I can create my own patterns.
- I can begin to name 3D shapes: cube, sphere, cuboid, pyramid, cylinder.
- I can begin to explore the properties of 3D shapes.
- I can describe 3D shapes.
- I can begin to name some 3D shapes.

Understanding of the world

- I can talk about the lives of the people around us.
- I can know some similarities and differences between things in the past and now, drawing on experiences and what has been read in class.
- I can talk about how people celebrate Chinese New Year.
- I can identify and recognise the features of Winter.
- I can explore and investigate ice and different states of water.
- I can compare contrasting habitat to where I live. (Year B Polar topic)
- To use the iPad to take pictures.
- To draw pictures of the IWB and be able to select colours and change pen size.

Expressive Arts & Design

- I can use scissors and one-handed tools safely and more accurately.
- I can explore different techniques for cutting and joining materials.
- I can combine different techniques to create art –collage, paint, and crayon.
- I can talk about my artwork or design and the materials that I have chosen.
- I can use white to make tints and black to make shades.
- I can use props and materials to retell stories and create imaginary scenarios linked to what I know.
- I can create narratives based around stories.
- I can create musical patterns using un-tuned instruments.

Communication & Language

- I can retell a story.
- I can follow a story without pictures of props.
- I can begin to use more interesting and subject specific vocabulary.
- I show an interest in new words and their meaning.
- I can share my work with others.
- I can use new vocabulary in a range of contexts.
- I can engage in non-fiction books.

Literacy

- I can begin to predict what might happen next in a story.
- I can suggest what might happen at the end of a story.
- I can retell a story they have heard.
- I can follow a story without pictures of props.
- I can identify and talk about the characters in books they are enjoying listening to or reading.
- I can recognise taught sounds and digraphs
- I can read taught 'tricky words'.
- I can read books matching my phonics ability.
- I can read captions and sentences using taught sounds with more fluency.
- I can begin to form capital letters correctly.
- I understand that sentences start with a capital letter and end with a full stop.
- I can write sentences using finger spaces and full stops.
- I can spell words using taught sounds, including special friends.

Spring 2 Reception Skills Overview



Personal, Social & Emotional Development

- I can manage my feelings and emotions e.g. stop, give yourself a cuddle, take a deep breath and talk about the problem and my feelings.
- I can continue to consider the needs and feelings of others.
- I can identify and name healthy foods.
- I can understand the importance of healthy food choices.
- I can listen to the ideas of others.
- I can find solutions to disagreements, with support from adults using the restorative approach.

Maths

- I have a deep understanding of numbers 1 – 10
- I can combine two numbers – part/whole
- I can identify missing parts for numbers within 5
- I can count, order, recognise and use numbers (matching numeral and quantity) to 10 and beyond.
- I can begin to count beyond 20.
- I can add and subtract using number sentences.
- I can understand and explore the difference between odd and even numbers according to their 'shape' linked to sharing.
- I can spot errors in a pattern.
- I can name my patterns.
- I can compare and then measure height and length using cubes.
- I can use the correct vocabulary to compare and order objects by height & length.

Understanding of the world

- I know some similarities and differences between things in the past and now, drawing on experiences and what has been read in class.
- I know about the past through settings, characters and events encountered in books read in class and storytelling (growing food and farming).
- I know that Christians celebrate Easter.
- I can identify symbols and signs of Easter.
- I can identify and recognise the features of Spring.
- I know what plants need to grow.
- I can explain the life cycles of animals such as frogs, minibeasts, chicks.
- To use the IWB to play games and use programmes.

Physical Development

- I can move in time to a piece of music, following the rhythm and use counting to help keep in time.
- I can copy and create actions in time to a piece of music.
- I can communicate ideas through movement, demonstrating confidence and imagination.
- I can hold scissors safely and correctly and cut out large shapes.
- I can write letters using the correct letter formation and control the size of the letters formed.

Expressive Arts & Design

- I can explore the use of different tools and materials to make art.
- I can talk about my artwork and explain and justify the choice of materials and techniques.
- I can manipulate malleable materials to create a 3D sculpture of an object that I can see.
- I can make props and costumes for different role play scenarios.
- I can adapt familiar stories and narratives and small world / role play them with others.
- I can sing well-known songs in a group or alone and match the pitch and melody.
- I can learn new songs, dances then perform for the Easter show.
- I can begin to move in time to the music.