



THE VIKINGS

Year 5 and Year 6

Spring 1 2026



Who were the Vikings?

<p>ART</p>	<p>Whole School Art Week</p> <p>Children will experiment with the use of colour to convey mood and atmosphere. They will use chalk and oil pastels to build layers to create designs taking inspiration from the artist and book illustrator, David Litchfield. We will focus our work on his book, 'My Friend Billy Whiskers'. The children will be creating their own winter scene.</p> <p>In English, children will be writing their own winter themed short poem.</p> <p>In Maths, Badgers will be starting their converting measures unit. They will focus on metric measures.</p>
<p>Week 1</p>	<p>Can history present people as stereotypes?</p> <p>In English, we will begin to explore our new class text, Viking Boy. Owls will be immersing in our new class text and will be making predictions. They will start a writing unit based on describing the images described by the norrs. Badgers will begin a diary writing unit.</p> <p>In Maths, Owls will be starting multiplication, multiplying a 4-digit number. Badgers will complete their measures unit, looking at imperial measures. They will then begin their decimals unit.</p> <p>It will be the start of our History topic in which will be exploring how history is represented and if we hold ideas and stereotypes of the Vikings. We will also look at where the Vikings fit in a historic timeline.</p> <p>In PE, we will be beginning our Rhythmic gymnastics unit by exploring a variety of static shapes and with Mr Hides we will begin our unit on fencing.</p> <p>In Music children will appraise the work of the classical composer Felix Mendelssohn.</p> <p>In RE, we will be recognising some key Buddhist symbols.</p> <p>For Computing, children are introduced to variables. They see examples of real-world variables (score and time in a football match) before they explore them in a Scratch project. Learners then design and make their own project that includes variables.</p> <p>In Science we will be looking at how we change as we get older and talking about physical changes to the body.</p> <p>In PSHE we will be looking at how we can stay motivated even when things get challenging.</p>
<p>Week 2</p>	<p>Where did the Vikings come from and why?</p> <p>This week in English Owls will be continuing working on their descriptions based on the prologue. Badgers will be completing their diary writing unit, writing in role as Gunnar.</p>

	<p>In Maths, Owls will complete their multiplication unit by solving multiplication problems. Badgers will complete their decimals unit.</p> <p>During our History work we will be exploring maps to identify the lands that the Vikings travelled from and learning about the reasons why they decided to leave these lands in search of new ones.</p> <p>RE this week we will continue to recognise key Buddhist symbols.</p> <p>In PSHE we are going to be setting our own personal learning goals and in RE</p> <p>In ICT our children will understand that variables are used in programs, and that they can only hold a single value at a time. They complete an unplugged task that demonstrates the process of changing variables. Then, learners explore why it is important to name variables and apply their learning in a Scratch project in which they make, name, and update variables.</p> <p>In PE, the children will continue their unit on rhythmic gymnastics focussing on rolls and jumps this week, with Mr Hides they will continue to learn about the rules and tactics of Fencing.</p> <p>In Music, children will improvise as a group using dynamics and pitch.</p> <p>In Science we will be looking at how babies develop in the womb and the key stages of the 9 months of pregnancy.</p> <p>In PSHE we will be looking at the steps that will be needed to reach our dream goal.</p>
<p>Week 3</p>	<p>What were Viking settlements like?</p> <p>In English, Owls will begin a non-chronological report based on Viking life. Badgers will begin their recount unit.</p> <p>In Maths, Owls will begin their work on short division. Badgers will begin their fractions, decimals and percentages unit.</p> <p>Our History this week will focus on Viking settlements, thinking about why they chose certain locations to settle and what their settlements were like.</p> <p>PSHE this week will be based on steps to success, thinking about the goals we set ourselves and what steps we need to take in order to achieve them.</p> <p>In RE we will look at the different hand gestures that appear in Buddhism.</p> <p>In Computing, children will apply the concept of variables to enhance an existing game in Scratch. They will predict the outcome of changing the same change score block in different parts of a program, then they test their predictions in Scratch.</p> <p>In PE, the children will be beginning to add movements to put together a gymnastics sequence involving balances, rolls and jumps.</p> <p>In Music children will improvise as a group using texture.</p> <p>In Science this week we will be focusing on how boys' and girls' bodies change during puberty.</p> <p>In PSHE, we will be continuing to look at identifying problems in the world and how they might affect me.</p>

<p>Week 4</p>	<p>What were the Vikings raids like?</p> <p>In English, Owls will continue working on their non-chronological report. Badgers will complete their recount unit, writing about the Valkyrie arriving.</p> <p>In Maths, Owls will be working on multiplying fractions. Badgers will complete their fractions, decimals and percentages unit.</p> <p>In History, we are going to be completing some cross-curricular writing by describing Viking raids.</p> <p>In RE children will begin to explore stories that have a significant meaning for Buddhists.</p> <p>In Computing children will work at the 'design' level of abstraction, where they create their artwork and algorithms. They first design the sprites and backgrounds for their project, then they design their algorithms to create their program flow.</p> <p>In PE, the children will be practising their gymnastics routines and beginning to add equipment to enhance their sequences.</p> <p>In Music children will use knowledge of dynamics, texture and pitch to create a group composition.</p> <p>In Science we will look at how we change as we get older, talking about the things we can and can't do as easily as when we were young.</p> <p>In PSHE we will be looking at how we can work together to make the world a better place.</p>
<p>Week 5</p>	<p>How did they travel?</p> <p>In English, Owls will start a recount unit of writing. They will be recounting the appearance of the Valkyries. Badgers will begin their non-chronological report unit.</p> <p>In Maths Owls will be continuing their work on fractions. Badgers will begin their area, perimeter and volume unit.</p> <p>In History we will be creating a double page spread detailing the different modes of transport used by the Vikings, this will have a specific focus on boats ahead of our upcoming D&T work.</p> <p>In PSHE we will explore how we can help to make a difference.</p> <p>In RE children will continue to explore stories that have a significant meaning for Buddhists.</p> <p>In PE, the children will be performing their rhythmic gymnastics routines.</p> <p>In Music children will work in teams to create a group composition featuring changes in texture, dynamics and pitch.</p> <p>In Computing children will implement the algorithms that they created in the previous lesson. In doing this, they identify variables in an unfamiliar project and learn the importance of naming variables. They also have the opportunity to add another variable to enhance their project.</p> <p>In PSHE we will know how some people in my class admire me and I can learn to take their praise.</p>