

# Snow Day

6 I'm half awake and half asleep;  
12 I hear my mum quietly creep.  
19 She gently opens my door to say,  
26 "The school called. It's a snow day."  
35 Part of me wants to snuggle in and dream  
44 but I also want to enjoy the snow's gleam.  
51 Finally, I rise and get myself dressed:  
59 layers of warm clothes are usually what's best.  
69 I fly out the door as quick as a flash.  
78 The snow is untouched, not a dip or gash.  
85 I turn around and throw myself down:  
94 my arms make wings, my legs make a gown  
101 Soon, Mum comes and joins me outside.  
112 We walk to a hill and with my sledge, I slide.  
121 The wind whips my hair and soothes my cheek.  
130 I wish there was a snow day every week.



## Questions



1. Find and copy one word that means 'to get into a warm, comfortable position'.

\_\_\_\_\_



2. What **two** things does the wind do to the narrator while they are on the sledge? Tick **two**.

- makes their fingers go numb
- whips their hair
- soothes their cheek



3. Why did the author choose the adjective **untouched** to describe the snow?

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\_\_\_\_\_  
\_\_\_\_\_



4. What gives you the impression that the narrator enjoyed the snow day?

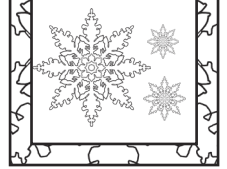
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# Answers



1. Find and copy one word that means 'to get into a warm, comfortable position'.

**snuggle**



2. What **two** things does the wind do to the narrator while they are on the sledge? Tick **two**.

- makes their fingers go numb  
 **whips their hair**  
 **soothes their cheek**



3. Why did the author choose the adjective **untouched** to describe the snow?  
**Pupils' own responses, such as: I think the author wanted to show that the snow hadn't been touched or spoilt by human activity.**



4. What gives you the impression that the narrator enjoyed the snow day?  
**Pupils' own responses, such as: They wish there was a snow day every week.**