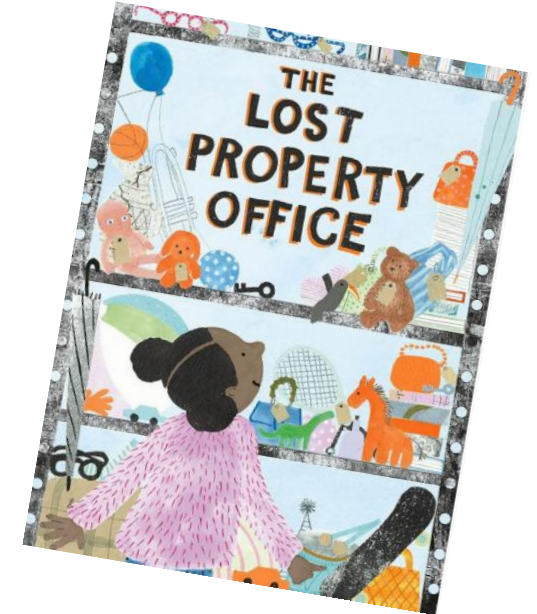
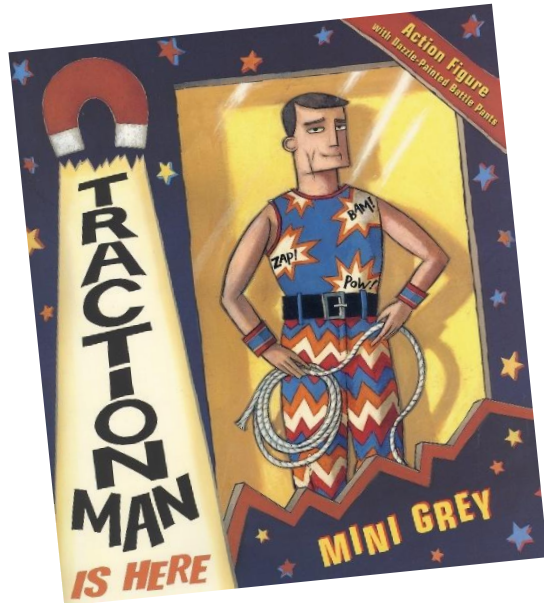


Can I be a time-traveller?

Year 1 and Year 2

Spring 1

2026



<p>Week 1</p>	<p>Whole-school ART week</p> <p>In English, the children will rehearse and perform winter poems. In Maths, the Y2 children will learn to count money, starting with pence, then moving on to pounds using notes and coins, before combining pounds and pence. They will also practise choosing the correct coins and notes and making the same amount in different ways. Y1 children will complete end of unit tests on Addition and Subtraction within 10 and shape.</p> <p>In RE, the children will be finding out about the symbol for Islam and what it represents.</p>
<p>Week 2</p>	<p>In Maths, Y2 children will then compare different amounts of money, calculate with money, make £1 in a variety of ways, and begin to find change. In Maths, Y1 children will begin their unit on place value within 20, starting by understanding the teen numbers and building them using manipulatives. They will finish by solving simple two-step problems involving money. In English, the children will begin reading <i>Traction Man</i> by Mini Grey, using the front cover illustration to make predictions about the main character. They will explore the features of a retelling and gather a range of synonyms to describe Traction Man. In History, the children will share their baby toys and explore how toys can have special meanings and memories attached to them. In PSHE, the children will learn how to choose a realistic goal and think about the steps needed to achieve it. They will also reflect on things they have already achieved and begin to talk about how these successes make them feel. In computing, the children will be introduced to floor robots and explore what the different buttons do. They will experiment with the controls, link button presses to outcomes, and learn how to use direction commands, as well as the 'clear memory' and 'run program' buttons. In music, the children will work together to create short sounds that represent an animal, exploring how to change the volume and create different dynamics using the same instrument.</p> <p>In RE, the children will be finding out about the Islamic holy book and will explore the ways in which Muslims show respect to the Qur'an.</p>
<p>Week 3</p>	<p>In Maths, the Y1 children will learn 1 more and 1 less with numbers greater than 10, as well as becoming confident using a number line to 20. The Y2 children will begin by recognising and making equal groups, before adding equal groups together. They will then be introduced to the multiplication symbol and learn to write simple multiplication sentences.</p> <p>In English, the children will continue exploring <i>Traction Man</i>, focusing on the use of exclamations, questions and time conjunctions. They will introduce their new character and plan their alternative section of the story.</p> <p>In History, the children will explore what toys their relatives enjoyed when they were children and compare them with the toys we play with today. In PSHE, the children will learn about what they need to do to keep themselves healthy and how making positive, healthy choices can help them to reach their goals. In computing, the children will explore the language used to give directions and learn why instructions need to be clear and precise. They will also work with a partner to give and follow instructions. In music, the children will listen to and talk about a piece of music, then practise</p>

	copying short sound patterns by clapping accurately and in time. In RE , the children will find out about the rules in the Qur'an and the rules that they consider important in their own lives.
Week 4	In Maths , the Y1 children will begin the unit Addition and Subtraction within 20, starting of by counting within 20 and adding ones using number bonds. The Y2 children will use arrays to help them understand multiplication, before exploring division by making equal groups through grouping and sharing. They will then learn the 2 times table and practise dividing by 2. In English , the children will write, edit and publish their alternative section of the story. They will also begin to read <i>The Lost Property Office</i> by Emily Rand. In History , the children will observe how old toys move and work together to create a dance routine that shows the movements of a robot, wind-up toy, marionette puppet and jack-in-the-box. In PSHE , the children will reflect on who they work well with and who they may find more challenging to work alongside. They will also explore how working with other people helps them to learn and improve their teamwork skills. In computing , the children will program a floor robot to move forwards and backwards and learn that robots follow clear, fixed commands. They will practise starting from the same place so they can predict what the robot will do. In music , the children will explore call and response by listening to, copying and playing sound patterns using instruments. In RE , the children will be looking at the important words in the Qur'an and will reflect on words that they feel are important in their own lives.
Week 5	In Maths , the Y1 children will learn number bonds to 20 and look at doubles and near doubles. The Y2 children will also explore doubling and halving, identify odd and even numbers, and learn the 10- and 5-times tables. They will finish by practising dividing by 10. In English , the children will continue reading <i>The Lost Property Office</i> , identifying the key features of a letter, gathering vocabulary to describe lost items, and using a first-person perspective with the correct pronouns. In this History lesson, the children will make their own peg dolls and explore what dolls were like before the Barbie doll existed. In PSHE , the children will work collaboratively in groups to create an end product and practise solving problems together, developing their teamwork and cooperation skills. In computing , the children will use left and right turns alongside forwards and backwards commands to create more complex programs. They will make predictions about where a robot will move by matching commands to movements. In music , the children will work with a partner to create simple call and response sound patterns based on animals, using untuned percussion instruments. In RE , the children will be looking at important messages in stories in the Qur'an.
Week 6	In Maths , the Y1 children will explore subtraction within 20, by counting back and subtracting using number bonds. Y2 children will learn the 5 times table, practise dividing by 5, and then apply their knowledge of both the 5- and 10-times tables. In English , the children will plan, write and edit their letters to the Lost Property Office, asking whether their missing item has been found. For Art , the children will take inspiration from Clarice Cliff's Art Deco patterns from the 1920s and 1930s to design and create their own piece of pottery. In DT , the children will create their own toy using

wheels and axels. In **PSHE**, the children will learn what it means to feel relaxed and begin to recognise the difference between feeling relaxed and feeling stressed. They will also explore how feelings can be weak or strong and practise talking about their emotions. In **computing**, the children will decide what they want their program to do, create and test it on a robot, and fix any mistakes they find. They will also learn that there can be more than one way to solve a problem and that different programs can achieve the same result. In **music**, the children will perform simple sound patterns on instruments and explore how changing the dynamics (volume) can improve their compositions. In **RE**, the children will continue to look at important messages in stories in the Qur'an.

February Break