





$$2 \times 2$$

4

$$2 \times 3$$

$$3 \times 2$$

6

$$2 \times 4$$

$$4 \times 2$$

8

$$2 \times 5$$

$$5 \times 2$$

10



$$2 \times 6$$

$$6 \times 2$$

12

$$2 \times 7$$

$$7 \times 2$$

14

$$2 \times 8$$

$$8 \times 2$$

16

$$2 \times 9$$

$$9 \times 2$$

18



$$3 \times 3$$

9

$$3 \times 4$$

$$4 \times 3$$

12

$$3 \times 5$$

$$5 \times 3$$

15

$$3 \times 6$$

$$6 \times 3$$

18



$$3 \times 7$$

$$7 \times 3$$

21

$$3 \times 8$$

$$8 \times 3$$

24

$$3 \times 9$$

$$9 \times 3$$

27

$$4 \times 4$$

16



$$4 \times 5$$

$$5 \times 4$$

20

$$4 \times 6$$

$$6 \times 4$$

24

$$4 \times 7$$

$$7 \times 4$$

28

$$4 \times 8$$

$$8 \times 4$$

32



$$4 \times 9$$

$$9 \times 4$$

36

$$5 \times 5$$

25

$$5 \times 6$$

$$6 \times 5$$

30

$$5 \times 7$$

$$7 \times 5$$

35



$$5 \times 8$$

$$8 \times 5$$

40

$$5 \times 9$$

$$9 \times 5$$

45

$$6 \times 6$$

36

$$6 \times 7$$

$$7 \times 6$$

42



$$6 \times 8$$

$$8 \times 6$$

48

$$6 \times 9$$

$$9 \times 6$$

54

$$7 \times 7$$

49

$$7 \times 8$$

$$8 \times 7$$

56



$$7 \times 9$$

$$9 \times 7$$

63

$$8 \times 8$$

64

$$8 \times 9$$

$$9 \times 8$$

72

$$9 \times 9$$

81

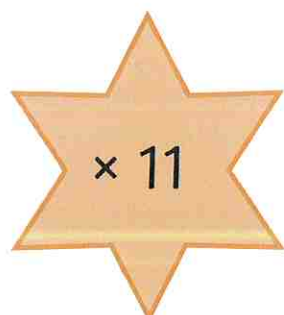
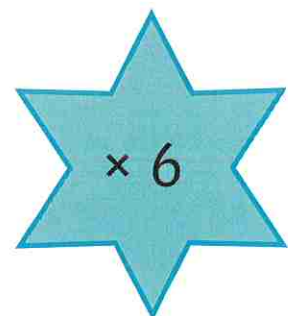
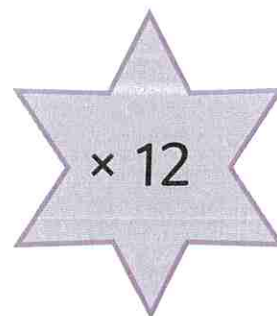
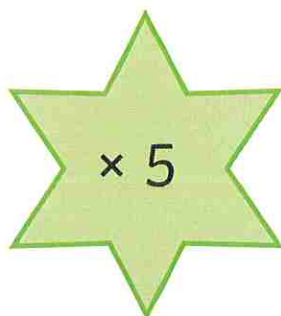
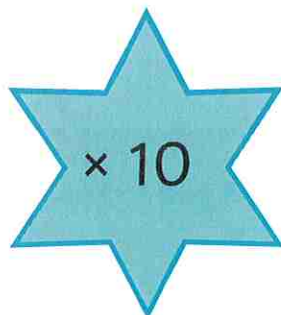
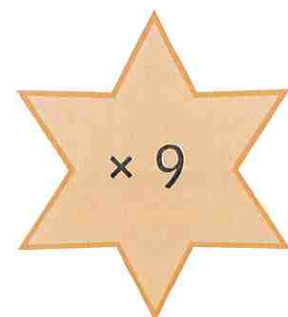
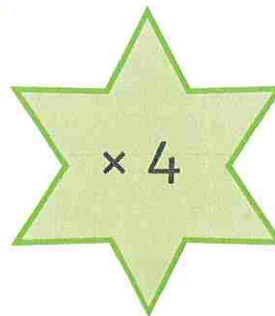
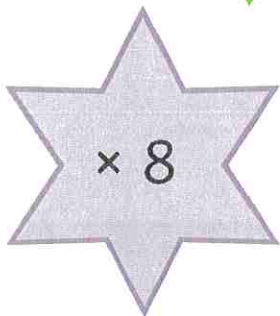
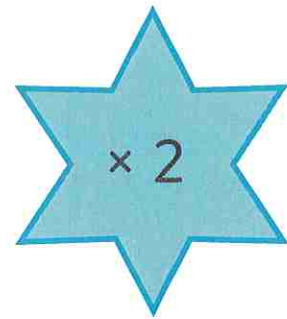
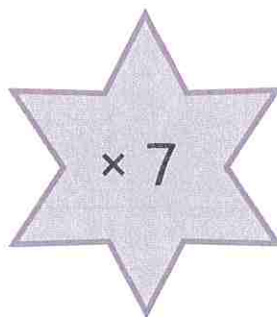
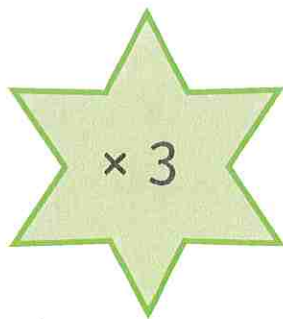
# Greatest Total

You will need:

Players: 2

- 2 dice
- 11 counters
- whiteboard and pen

- 1) Roll the two dice and find the total.
- 2) Then, choose a star to multiply the total shown on the dice by.
- 3) Write your answer on a whiteboard.
- 4) Once you have used a star, cover it up with a counter as it cannot be used again.
- 5) Continue play until all the stars have been used.
- 6) Add together all of the answers on your whiteboard. The player with the greater total is the winner.



# Four-in-a-Row

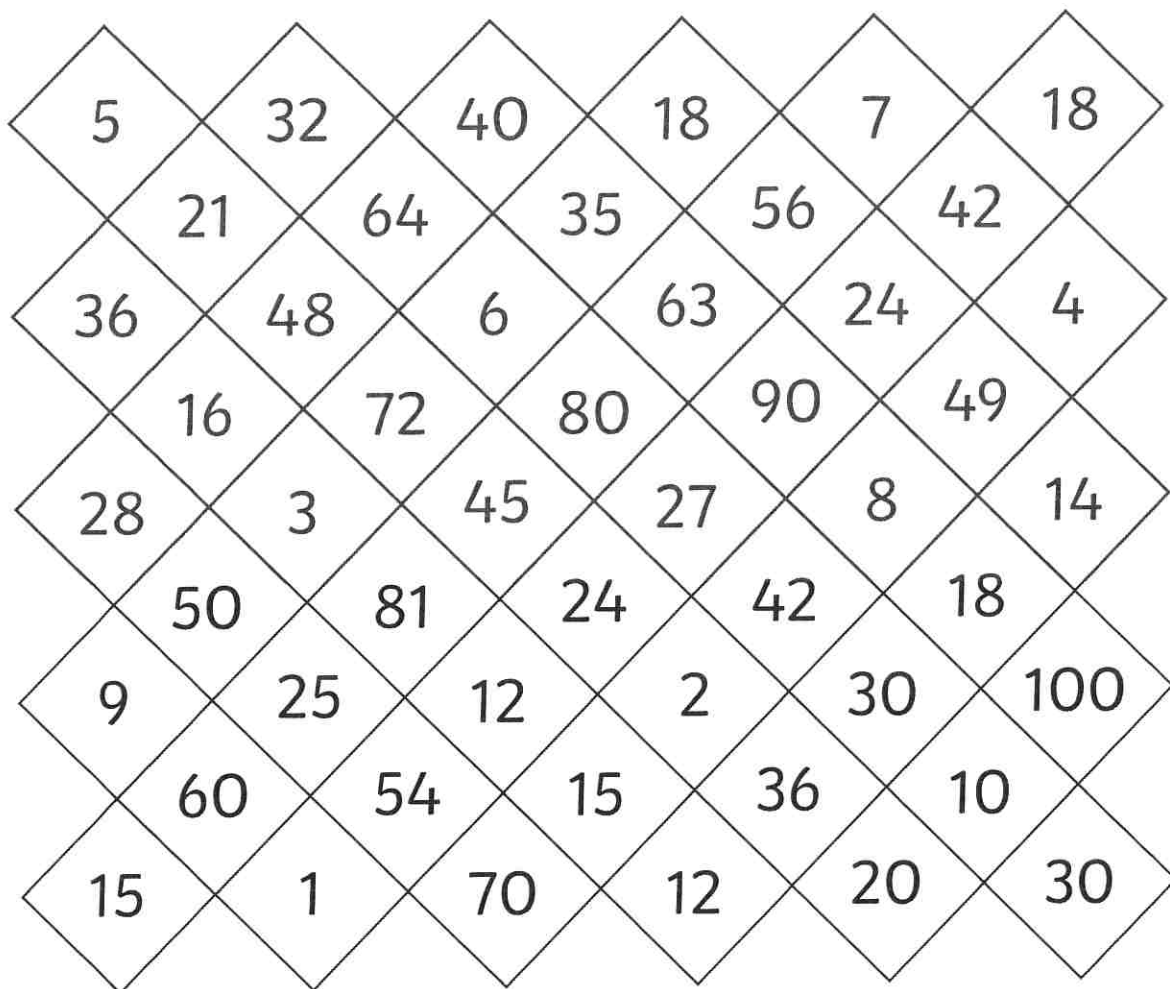
Multiplication up to  $10 \times 10$

You will need:

Players: 2

- 2 dice (1 to 10)
- a different coloured crayon for each player

- 1) Roll the two dice and multiply the two numbers.
- 2) Then, find the answer on the grid and colour it in your chosen colour to 'claim it'.
- 3) If an answer has already been claimed, play passes to the next player.
- 4) Continue play until a player gets four-in-a-row, diagonally, to win the game.



# How Many Boxes?

Multiplication up to  $10 \times 10$

You will need:

Players: 1 or 2

- 2 dice (1 to 10)
- a different coloured crayon for each player

- 1) Roll the two dice and multiply the two numbers.
- 2) Then, find the answer on the grid and use your chosen colour to join the dots on one edge of the box.
- 3) The player who joins the dots to draw the final edge to complete the box writes their initials inside to 'claim it'.
- 4) If your answer has already been claimed, play passes to the next player. The winner is the player who 'claims' the most boxes.

2	36	5	16	28	12	10	49
27	50	4	35	3	7	81	32
20	42	72	18	64	48	8	60
81	6	30	24	60	9	80	21
45	15	63	40	12	90	54	100
14	20	24	56	9	70	25	18

## How Close to 100?


1. \_\_\_\_\_ x \_\_\_\_\_ = \_\_\_\_\_

2. \_\_\_\_\_ x \_\_\_\_\_ = \_\_\_\_\_

3. \_\_\_\_\_ x \_\_\_\_\_ = \_\_\_\_\_

4. \_\_\_\_\_ x \_\_\_\_\_ = \_\_\_\_\_

5. \_\_\_\_\_ x \_\_\_\_\_ = \_\_\_\_\_

6. \_\_\_\_\_ x \_\_\_\_\_ = \_\_\_\_\_

7. \_\_\_\_\_ x \_\_\_\_\_ = \_\_\_\_\_

8. \_\_\_\_\_ x \_\_\_\_\_ = \_\_\_\_\_

9. \_\_\_\_\_ x \_\_\_\_\_ = \_\_\_\_\_

10. \_\_\_\_\_ x \_\_\_\_\_ = \_\_\_\_\_



# FLIP IT & TIMES IT DIRECTIONS

## MATERIALS/RESOURCES:

- ✓ Printed Multiplication boards (laminated if needed)
- ✓ Counters
- ✓ Playing Cards (remove face cards) or Uno Cards (numbers and wild card for 10s)

## DIRECTIONS:

### 01 GROUP STUDENTS

Group students based on their skill level and mastery of their multiplication facts.

### 02 FLIP THE CARDS

Have students take turns flipping over the cards. Who ever multiplies the numbers first will cover the answer with their counter.

### 03 WHEN DO YOU WIN?

You can choose how you want students to be able to win the game based on their levels:

- when students cover more answers (they answered 7/10 correctly and their partner got 3/10)
- when a student wins the game 2-3 times



## HELPFUL TIPS

- If students tie have them do "rock, paper, scissors" to see who wins
- If students call out the same answer have them so rock, paper, scissors to see who gets to put their counter down
- Have a multiplication chart available if students need it



2

**FLIP IT &**

*times it*

4

6

8

10

**X**

12

14

16

18

20





# FLIP IT &

*times* it

3

6

9

12

15

**X**

18

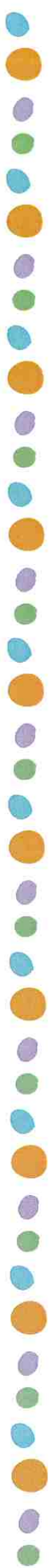
21

24

27

30





4

8

12

16

20

FLIP IT &

*times* it

**x**

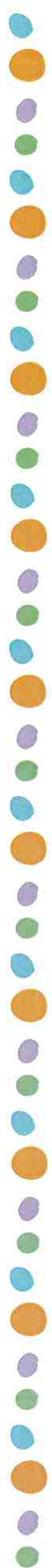
24

28

32

36

40





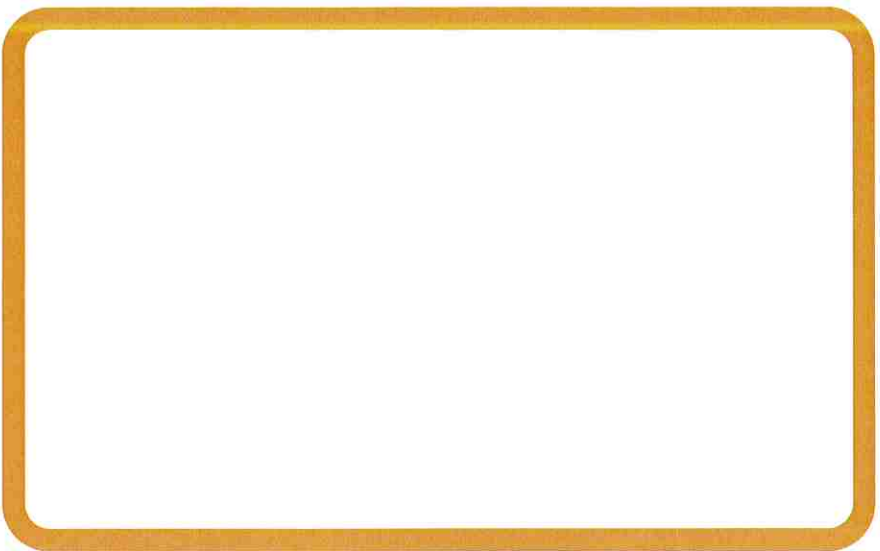
5

10

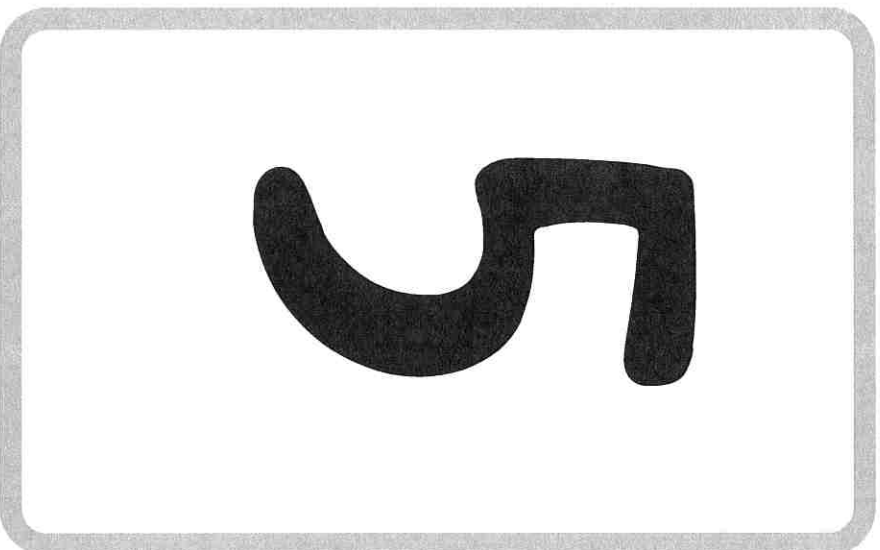
15

20

25



**x**



**FLIP IT &**  
*times it*

30

35

40

45

50





6

FLIP IT &

*times* it

**x**

30

24

18

12

36

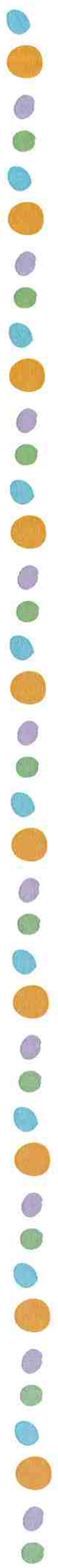
42

48

54

60





7

FLIP IT &

*times* it

**X**

35

28

21

14

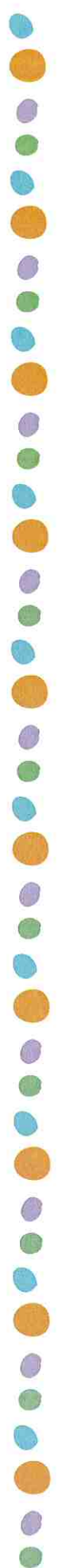
70

63

56

49

42





8

FLIP IT &

*times* it

**X**

8

48

56

64

72

80

16

24

32

40





9

FLIP IT &

*times it*

**x**

54

63

72

81

90

18

27

36

45





10

20

30

40

50

**x**

10

**FLIP IT &**  
*times it*

60

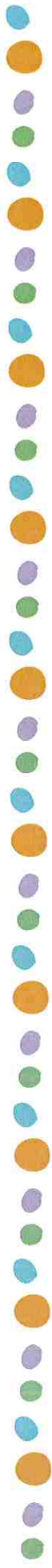
70

80

90

100

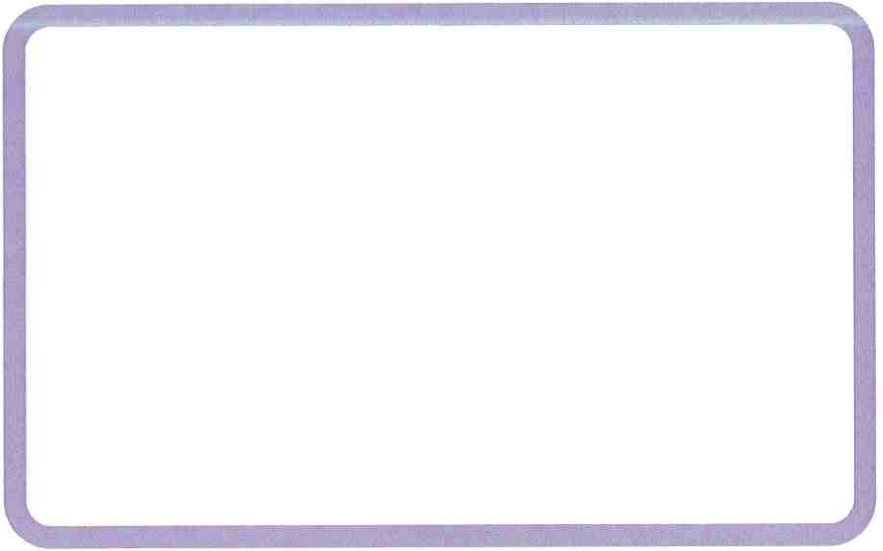




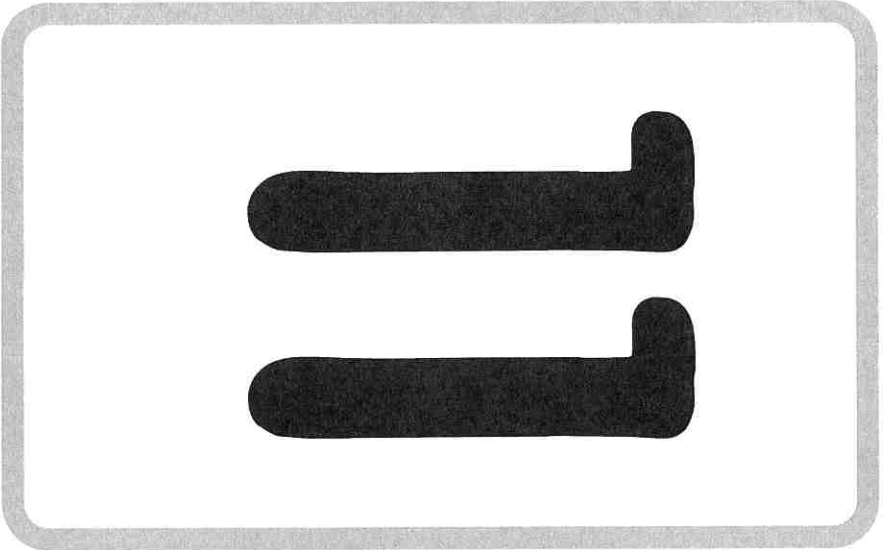
11

FLIP IT &

*times it*



X



66

77

88

99

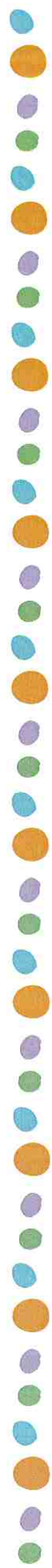
110

55

44

33

22





12

FLIP IT &

*times it*

**x**

12

72

84

96

108

120

24

36

48

60

