



February 2026

Spring Term 1 - February 2025

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Attendance Matters – Every Day Counts!

We are aware that a number of cold and flu illnesses have been currently circulating, impacting attendance across Primary. As we move toward lighter mornings and brighter days, we're hopeful this change of season will help make the start of each day a little easier for our children and add a spring to everyone's step.

Reminder of our school protocols:

Morning Registration

The school gates open to welcome pupils at 08:40 and close at 08:50. Pupils arriving after the gates have closed *report to the school office staff to be signed in with parent, reason for lateness given and recorded*. Pupils who are late, after the gates have closed, are marked as late before the register closes (L code). Morning registration is open from 08:50. Pupils arriving after registration closes (09:20), are marked as late after register closes (U code). This is an unauthorised absence and negatively impacts a pupil's attendance percentage.

Afternoon Registration

Afternoon registration is open from 1:00, 1:15 or 1:30, depending on the year group. Pupils arriving after registration closes (30 minutes after it opens), are marked as late after register closes (U code). This is an unauthorised absence and negatively impacts a pupils attendance percentage

Leaving the Premises During the School Day

Parents are requested to notify the school in advance if a child needs to be collected during the school day. The child is to be signed out before leaving the premises with a parent of carer.

Notifying the School of a Child's Absence

Parents/carers must notify school on the first and every day the child is unable to attend school by 09:00

Parents must give detailed reasons for absence. For example, 'child has a throat infection/been sick etc.' rather than just 'unwell/poorly'.

Name of person absence should be reported to: Mrs Justina Savory School Secretary.

Headteachers are unable to authorise absence for leave in Term Time unless the reasons for this are deemed to be exceptional.

Unauthorised leave of absence could lead to a Penalty Notice being issued by the local authority, per parent, per child.

As the holiday season approaches, please remember to submit any leave of absence requests in good time. Policies and Leave of Absence forms can be found on the school website here: <https://www.whittington-school.co.uk/page/?title=Attendance&pid=56>

If your child is unwell and unable to attend school, please remember to leave a message to inform the school of their absence.

Military Kids Club

What have we been up to?

Military Kids Club (MKC) has been buzzing with creativity this half term! The children have loved taking part in a range of creative activities, such as making tasselled bookmarks, fairy doors, hanging bird decorations, spinning tops, and garden windmills. It has been wonderful to see so much teamwork, kindness, and enthusiasm as the children created together and supported one another.







Young Voices

A Day to Remember at the BP Pulse Arena

On 26th January, our pupils took part in the unforgettable Young Voices concert at the BP Pulse Arena, joining their voices with more than 5,000 other children from across the region. From the moment they stepped into the arena, the atmosphere was electric, and they rose to the occasion with confidence, enthusiasm, and a whole lot of heart.

Throughout the event, the children performed an incredible range of songs — from rousing sea shanties to a show-stopping *Wicked* medley. Their energy never dipped, and their commitment to every note and lyric was inspiring to watch. Surrounded by thousands of young singers, they experienced the true power of music and community on a scale they will never forget.

It was certainly a long day, but every moment was worth it. Our pupils represented the school with pride, positivity, and dedication. They were amazing from start to finish, and the memories they made will stay with them for years to come.

We couldn't be prouder of them. What a fantastic achievement and a truly magical experience.







Book Bus

We were thrilled to welcome the Book Bus to school this week, and what a visit it was! Packed with over 300 books carefully chosen for our children’s ages, the bus was a treasure trove of stories waiting to be discovered. The children were extremely excited as they stepped aboard, eagerly browsing the shelves and finding books that captured their imaginations.

The excitement didn’t stop there. Throughout the day, children proudly carried their bursting book bags back to their classrooms, and there was a wonderful buzz about books and reading across the whole school. Visits like this help to promote a genuine love of reading, and it was lovely to see such enthusiasm for books shared by everyone.

A huge thank you to our parents and carers for your fantastic support. Thanks to your generosity, the Book Bus raised an amazing **£2,535**, which means we will have hundreds of pounds to spend on new books via the Book Bus website. These books will be enjoyed by our children for years to come—happy reading!









County Cup Football

Our County Cup football teams enjoyed more success last week.

Firstly, the boys U11 team faced Willows Primary School in the 2nd round after their first-round success before Christmas. They all put in an excellent performance- demonstrating teamwork, determination and a fantastic attitude. Despite facing tough opposition, we were 6-2 victors and have progressed through to round three.

Our girls also competed in the Staffordshire County Cup- a first round fixture against Edgehill Primary School. We are so proud of all of them! Despite many of the team playing in their first ever football match- and in awful weather conditions- we progressed through to the second round after a brilliant 4-2 victory.

A huge well done to everyone involved!



20 APPS PARENTS & CARERS NEED TO KNOW

www.SocialWorkersToolbox.com

 Snapchat Messages and photos disappear. Children can be pressured to send images because they believe they will not be saved. Location sharing can show where a child is in real time.	 Roblox Although it looks like a children's game, it includes chat features. Children can be contacted by strangers and slowly groomed through friendly game play.	 Kik Messenger Accounts can be anonymous. It is often used to move conversations away from apps parents may check.	 Fortnite Voice chat allows children to talk to strangers during games. Language and behaviour are often inappropriate.
 TikTok Children can see adult content, receive sexual comments, and be contacted by strangers. Live videos allow real-time interaction, which can quickly become unsafe.	 Telegram Messages and groups are encrypted, making them difficult to monitor. It is used to share sexual images, harmful material, and to keep conversations hidden from adults.	 Hoop The app connects directly to Snapchat and encourages children to add new contacts quickly, including people they have never met.	 Reddit Children can easily access sexual, violent, or extreme material through posts and comments.
 Instagram Messages allow strangers to contact children directly. Many children run secondary accounts that parents do not know about. There is strong pressure around appearance and popularity.	 OmeTV Random video chats with strangers. No effective safeguarding. Sexual content and adult behaviour are common. Children have no control over who appears on screen.	 LiveMe Children can broadcast themselves live to anyone watching. Viewers can comment in real time, including adults.	 BeReal The app prompts children to take photos instantly, which can lead to oversharing without thinking about safety.
 WhatsApp Private chats and group chats are often used for school or friendship groups, but bullying, exclusion, and sharing of images can happen quickly and spread widely.	 Yubo The app is designed to meet new people. Children can live stream and chat with strangers, which can quickly become sexual or exploitative.	 Calculator+ These apps look like calculators but are used to hide photos, videos, and messages from parents and carers.	 Twitch Children watch and interact with live streamers through chat, which often includes adults and unmoderated comments.
 Discord Children join private chat servers linked to gaming or interests. These spaces are often unmoderated and can include adults, sexual content, or harmful language.	 Monkey Children are placed into random video chats with people they do not know. They have no control over who appears on screen.	 YouTube Children can be exposed to adult content through suggested videos, comments, and live streams, even when watching innocent clips.	 Bumble This is a dating app. Despite age limits, some under-18s access it to talk to adults looking for relationships.

Top Tips for parents and carers

For parents and carers

AI technology is increasingly part of all our lives, so this Safer Internet Day we are starting a conversation about how to use it safely and responsibly. Use these top tips to help keep you and your loved ones safe online.

Enjoy going online together and talk regularly about your family's online lives

The internet is amazing and can help us all to access information and entertainment. Spend time online with your child to understand how they are using technology and talk together about the good and the bad parts of being online. Talk about your own experiences and find other opportunities to get the conversation started, like stories in the news. Make sure your child knows they can talk to you about anything that they see or experience online.

Understand where AI technology is being used and the impact it can have

From summaries on search engines, to voice assistants and photo editing tools, AI powered features are being added to many of the apps and devices we use day-to-day. Look out for information and warnings notifying you where AI technology is in use or where content has been created using AI. Help your child to recognise these too. Remember, AI can make some tasks simpler but may also collect data about you and your family, or share unreliable information, so consider how to use it safely and responsibly.

Recognise what safe and responsible use of technology looks like

To use technology, including AI, safely and responsibly, it's important to reflect on the potential impact it can have on yourself and others. How does your use of technology make you feel? How can you use technology with kindness and respect for others? Does your use of technology benefit you or help you build skills? How might it affect you now, and in the future? Ask these questions of your own internet use, as well as your family's.

Stay informed with free resources

Young people have told us about the incredible ways they're using AI, but also about their worries for what it means for the future. Issues such as the environmental impact of AI, what it means for job prospects, and the threat of deepfakes can seem scary but remember, you don't need to have all the answers. Stay informed using free resources like those produced for Safer Internet Day and talk to your child about their concerns about new technology – you can always work together to find more information.

Know where to go for help if something goes wrong

Like any technology, using AI comes with risks. Some AI tools, like ChatGPT, have built-in reporting features where you can raise issues such as inappropriate or harmful content. Many social media platforms also allow you to report content you suspect has been created with AI. Additionally, AI generated content can break the law. If you see illegal images that show child sexual abuse (including AI generated images), you should report these to the IWF and on the platform where they are being shared. If someone creates an image of you or your child using AI these can also be reported on the platform where they are being shared, and AI generated nude images can be reported to Stop NCII (for images of adults) and Report Remove or Take It Down (for images of under 18s).

For parents and carers of 3-7s

This Safer Internet Day, we are starting a conversation about how to use AI technology safely and responsibly. Whilst your 3 to 7 year old may not yet be ready to use the internet independently, use our top tips to start good online habits now that will help keep them safe in the future.

Enjoy going online together

Spending time online together with family is an important learning experience for the youngest internet users. Not only will you both enjoy the quality time together, but you can supervise their usage and guide them to make the safest choices.

Talk about their online experiences

Help give your child the words to explain what they're experiencing online by starting conversations about the internet and technology as early as possible. Talking regularly about what they love doing online, as well as any worries they may have, will help establish this habit and mean they're more likely to come to you for help as they get older.

Make use of settings and controls

Parental controls and other safety settings can help protect your child from online harms, including upsetting or inappropriate content. Think about how your child uses technology, for example if you have a smart TV or a voice assistant at home, and explore specific settings to support your household.

Introduce simple ideas about AI technology

You don't need to be a computing expert to start conversations at home about AI. Explaining that a voice assistant is a computer, not a person, or helping your child to understand that not everything they see online is real, is a good start. Encourage them to ask questions about the technology in their lives, and even if you don't know the answers, you can find them out together.

Make sure they know they can always come to you

The most important thing for your child to know is that you are always there to support them, online and offline. Encourage them to talk to you if anything they experience makes them feel worried or upset, and show them they can trust you to stay calm, listen and help make things better.

Supporting Safe Use of AI

At The National College, our **WakeUpWednesday** guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators SUPPORTING SAFE USE OF AI

Artificial Intelligence (AI) is increasingly woven into young people's digital lives. It can offer some educational benefits and day-to-day assistance; however, it also raises concerns about misinformation, privacy, fairness, and safety. This guide provides parents and educators with practical strategies to support young people to navigate AI tools responsibly, and to use them safely and with discernment.

- ### 1 DEMYSTIFY WHAT AI REALLY IS

Children encounter AI in most online places, including games, streaming platforms, and school tools. Explain that AI uses patterns from past data to make decisions, but it doesn't think or feel like humans. Use age-appropriate examples, like how recommendations on YouTube or Netflix work, to build understanding and prevent false beliefs about AI being all-knowing or alive.
- ### 2 TALK ABOUT RISKS OF MISINFORMATION

AI can create convincing false information, including deepfake videos, photos, and fake 'facts'. Encourage children to think critically about what they see and read. Teach them to double-check information using reliable sources, to look at images and videos carefully, and to ask an adult if something doesn't seem right.
- ### 3 DISCUSS DATA AND PRIVACY

Explain that AI systems learn by analysing lots of data, sometimes including personal information. Help young people to be mindful of what they share online and why protecting personal data matters. Model good habits like reading app permissions together or reviewing what's collected by voice assistants like Alexa or Siri.
- ### 4 ENCOURAGE CREATIVE USE OF AI

Support children, when using AI tools, to explore ideas, make art, or build projects. This fosters confidence, imagination, and independent thinking. When children use AI creatively, rather than just passively consuming it, they are more likely to stay engaged and make thoughtful choices.
- ### 5 USE AGE-APPROPRIATE AI TOOLS

Not all AI platforms are suitable for children. Choose tools designed for education or creativity, with clear safety policies. Review terms of use and privacy settings, and help children use them in age-appropriate ways. For example, some chatbot tools mimic conversation but should only be used with guidance and boundaries in place.
- ### 6 USE AI TOGETHER

Exploring AI tools together can help adults understand how they work and spot potential issues. Try co-writing a story with an AI writing assistant or experimenting with an AI art tool. This encourages curiosity, helps you stay informed about the latest AI tools, and allows you to reinforce safe and respectful use while modelling critical thinking.
- ### 7 SET BOUNDARIES FOR AI USE

Establish when, where, and how AI tools can be used, just as you would with any digital technology. For example, you might agree not to use AI tools to complete school assignments without permission, or to avoid unsupervised use of voice assistants. Consistent boundaries help manage overuse and misuse.
- ### 8 WATCH FOR OVERRELIANCE

Some AI tools, like homework help apps, may be tempting shortcuts. Encourage children to use AI to support their thinking, not replace it. Celebrate effort and process over perfect answers. Reinforce that mistakes are part of learning and that relying too heavily on AI can limit real understanding.
- ### 9 TEACH DIGITAL ETHICS AND LITERACY

Help children explore how AI works, where it might be biased, and why ethical thinking matters. Building digital literacy alongside ethical awareness ensures children engage with AI critically, not just conveniently. Help young people to understand that not all people use AI for legitimate purposes; some use it for malicious reasons. Encourage questions about fairness, representation, and who benefits from certain tools; talk about algorithms, echo chambers, and the impact of automation on daily life.
- ### 10 STAY CURIOUS AND INVOLVED

AI is developing rapidly, and staying informed helps you support the young people in your care. Follow trusted sources for updates and keep the conversation going. If a child brings up a new AI trend or tool, take the opportunity to learn about it together. Showing interest builds trust and strengthens digital resilience.

Meet Our Expert
Home to the world's largest CPD library for educators, The National College has transformed the way education establishments go about developing their practices and managing compliance. Our three memberships help all phases and types of setting raise standards, save time, reduce risk, and build a culture of improvement.

#WakeUpWednesday The National College

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Year 4 Multiplication Workshop

This half term we were delighted to welcome our Year 4 parents and carers into school for a special Multiplication Workshop. It was wonderful to see so many families joining us to learn more about how we support children with times tables and how you can help at home.

We began by exploring why times tables matter. Quick recall helps children with so many areas of maths—from division and fractions to problem-solving—and builds confidence when tackling more challenging work in upper Key Stage 2.

Parents then had the chance to see how we teach multiplication at our school, including the strategies and tools we use to help children develop both understanding and fluency. We also talked through the Year 4 Multiplication check, explaining how it works, what the children will experience, and how we help them feel confident and relaxed when taking part.

To finish, the children joined their grown-ups for the highlight of the workshop: hands-on times table games. The hall buzzed with excitement as families played card games, board games, and speed-challenge games designed to make learning fun.

A big thank-you to all the parents and carers who came along and to our brilliant Year 4 children for showing such enthusiasm. We hope you left with useful ideas—and maybe a new favourite game—to continue practising at home!

Annual Fairtrade Coffee Morning



Don't miss the Fairtrade

**COFFEE AND CAKES
MORNING**

on
Thursday 19th February,
10.30 – 12.00
in the
Church Hall.

*Come and enjoy a cup of coffee or tea, with delicious
homemade cakes ...*

no charge, but donations welcome.

Make a difference - choose Fairtrade products

Like us on Facebook 

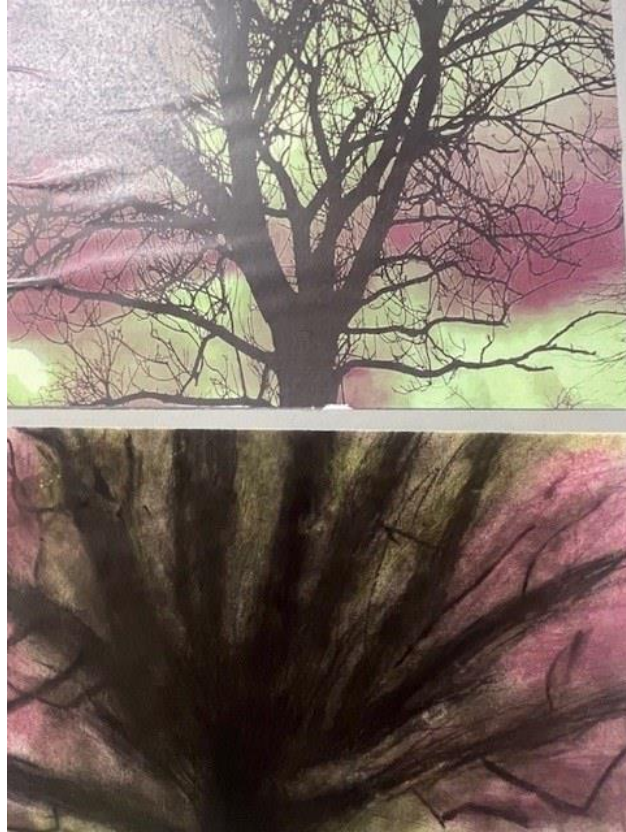
Generously supported by Central Co-op and Tamworth Co-op

PTA - Valentines Disco

Our Valentines Disco raised £719.84, thank you very much to all those involved.

Winter Wonderland Whole School Art Exhibition





This term, our school was transformed into a magical *Winter Wonderland* as we proudly hosted our whole school art exhibition. From Nursery through to Year 6, every single child took part in a creative journey that culminated in a stunning final masterpiece. It was truly a celebration of imagination, skill development, and artistic growth across the school.

The theme of *Winter Wonderland* inspired a wide range of techniques and ideas, with each year group exploring their learning through five carefully planned steps, building progressively towards their final piece. Families were able to see not only the finished artwork, but also the creative process behind it — from initial sketches and skill practice to experimentation and refinement. It was wonderful to share this journey with you.





Our younger children began by exploring colour. Some year groups focused on colour mixing, carefully learning how to create different tints of blue to capture the many shades of winter skies and snowy landscapes. Through hands-on experimentation, they developed confidence in blending and observing subtle changes in tone.

As the children moved up the school, their techniques became increasingly sophisticated. Older year groups explored photography, learning how to capture striking winter images and then edit them thoughtfully to enhance mood and atmosphere. They considered light, shadow, contrast and composition to create powerful winter scenes.

In Years 5 and 6, pupils worked with oil pastels, developing layering and blending techniques to create depth and texture in their artwork. Their pieces showed fantastic control, creativity and attention to detail.

Although techniques varied across the school, one important element united every piece: a winter tree. Each child interpreted this in their own unique way, resulting in a beautiful and diverse collection of artwork that reflected both individual creativity and shared inspiration.

We are so proud of all of our children. Their enthusiasm, perseverance and artistic growth were evident in every display. It was a joy to see families walking through the exhibition, admiring the artwork and celebrating the progress that had taken place across the five stages.

Thank you to everyone who came to support this special event. The exhibition truly captured the spirit of our school community — creative, collaborative and full of wonder.





News from The Nest!

It's been a wintry weather filled term with lots of fun at the Nest! We had art themes of warm and cosy and made sparkling icy mittens for our display board, weather - creating water colour pictures and some lovely bright sunshine plates, dinosaurs, Lego and hospitals.

We all really enjoyed role playing hospitals – we set up a reception and waiting area for our patients and a surgery for our doctors and nurses. There were a lot of happy patients in our very busy wards and wrapping bandages was definitely everyone's favourite activity!

This week's theme has been friendship and love taking us into the half term break with lots of lovely heart crafts and a bit of cake and biscuit decorating too!

The Nest is currently recruiting Play workers. If you are interested in joining our lovely team we would be delighted to hear from you. Shifts are available starting from a couple of hours a week and we are especially interested in candidates able to work on Wednesday, Thursday or Friday pm.

To discuss further please email wac@whittington.staffs.sch.uk

General Reminders



FORGOTTEN ITEMS We have noticed a significant number of items delivered to the office that have been forgotten in the mornings, e.g. book bags, water bottles, lunch boxes and instruments. Please ensure that your child comes to school with all of their belongings each day.

OPAL Please remember that children will be outside playing in all weather, please ensure they have wellies and a rain coat, a small pack-a-mac/puddle suit to keep in their bag or locker would be ideal. Mountain Warehouse in Lichfield give 20% off waterproofs if you mention Whittington.

LOST PROPERTY We currently have lots of lost property in the two containers just outside the school reception area, please don't forget to come and claim any missing items.

SCHOOL CROSSING We have ONE crossing patrol stationed near/outside school and ask that *everybody* models good road safety by crossing with them whenever they are on duty. If we don't use them, they could be redistributed elsewhere.

PARKING Please note that the school car park is for *staff only* and not to be used by parents for dropping off, collection or for The Nest at any time. Please park considerately along Common Lane; leave the white lines clear for passing cars and do not block access to driveways.

SCHOOL DINNERS All school dinners must be paid for the day they are taken at the latest, via our cashless payment system, ParentPay. Please read the following advice to set up email or text reminders to alert you when your credit limit gets low: [Payer guidance – How to set up email and text alerts – ParentPay Group](#)

SNACKS Reception and Y1-2 children receive daily fruit and veg snacks funded by the Government. All children in Y3-6 should bring in a healthy snack (**nothing containing nuts**) from home to have at mid-morning break.

DIARY DATES Please refer to the calendar on our school website for all the latest news and events: [Whittington Primary School - Calendar \(whittington-school.co.uk\)](http://whittington-school.co.uk)

TERM DATES Please check our school website for our term dates.

KEEPING INHALERS ON SITE In order to keep your child's inhaler on site we require a care plan, asthma plan and a medicine in school form to be completed, we appreciate that requirements can change regularly but please keep the office updated so that we can keep your child healthy and safe in school.

INSTAGRAM Our Instagram is now live! Please follow us:
<https://www.instagram.com/whittingtonprimarylichfield> Many thanks!

 *Help Create Happy, Safe Lunchtimes for Our Children*

Job Vacancy – Support Staff



Whittington Primary and Nursery School
Common Lane
Whittington
Staffordshire WS14 9LG

Mid-Day Meals Supervisor

Permanent, 7.5 hours per week working Monday to Friday 12noon to 1.30pm

Salary: Grade 2 £24,796 per annum pro rata
Actual salary: £12.85 per hour

John Taylor Multi Academy Trust (JTMAT) believes in the power of education to improve lives – and the world. As a partner academy in JTMAT, we are seeking to appoint a Teaching Assistant to join our evolving organisation.

The successful candidate will be someone who:

- fosters an excellent relationship with all pupils
- supports the vision and ethos of our school
- is dedicated to ensuring the overall well-being of pupils
- demonstrates the drive and ability to ensure the highest possible standards for the children in their care

Duties will include pastoral support; supervising the children before, during and after their meal; assisting pupils with their table manners and use of cutlery and assisting with the cutting of food; patrolling the playground; supervising games and activities; administering basic first aid and clearing equipment from the school hall.

If you have a passion for excellence and share our vision, we can offer you the opportunity to be part of a successful and progressive Trust, which is committed to ensuring learning is at the heart of all we do.

If you want to discuss this role, please contact Nichola Leeson, by emailing headteacher@whittington.staffs.sch.uk or telephoning 01543 432 487

Completed application forms should be emailed to admin2@whittington.staffs.sch.uk

Only fully completed application forms will be submitted for shortlisting. CVs will not be accepted.

Closing date: 12 noon on Friday 14th November

Interview: Wednesday 19th November

Guidance about whether a conviction or caution should be disclosed can be found on the Ministry of Justice website:
<https://www.gov.uk/government/publications/new-guidance-on-the-rehabilitation-of-offenders-act-1974>





Creating Calm Mornings and Happy Afternoons for Our Children

Play Worker at "The Nest" Wrap Around Care Club

Part time, term time only, fixed term until 31st August 2026 initially with potential to extend
Various hours available within our opening times of 7.15am to 9am and 3-6pm, Monday to Friday
Salary: Grade 3 (SCP 4) £25,185 per annum pro rata
Hourly rate £13.05

John Taylor Multi Academy Trust (JTMAT) believes in the power of education to improve lives – and the world. As a partner academy in JTMAT, we are seeking to appoint a caring, enthusiastic and reliable Senior Play Leader to join our wrap around care team supporting our early years provision.

A successful candidate will possess:

- Enthusiasm, passion, and a nurturing approach to working with children
- Reliability and be flexible (to cover other shifts on occasion)
- Experience of working with children in a similar role would be ideal but not essential

As a Playworker you will help to plan and lead a range of suitable activities for children aged between 3 and 11 years old. You will need to be reliable and committed to supporting the needs of all individuals within the Nest and be able to help provide a secure and caring environment in which they can flourish.

If you have a passion for excellence and share our vision, we can offer you the opportunity to be part of a successful and progressive Trust, which is committed to ensuring learning is at the heart of all we do.

If you wish to discuss this role, please contact The Nest Manager Mrs Claire Bourton by emailing wac@whittington.staffs.sch.uk or by telephoning 01543 432 487

Completed application forms should be emailed to wac@whittington.staffs.sch.uk

Only fully completed application forms will be submitted for shortlisting. CVs will not be accepted.

Closing date: Until positions are filled