



As talkers and listeners

we will:

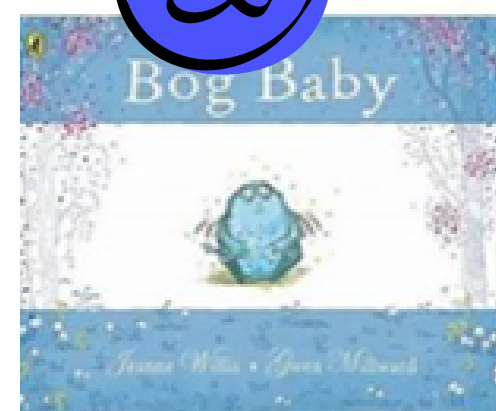
- Play listening games where we identify who is speaking and where the sound is coming from.
- Spot rhyming words and read lots of rhyming stories together.
- Listen to and retell the story of the Great Race.
- Learn and use new vocabulary such as zodiac, celebration, festival, dragon and lantern.
- Talk about how Chinese New Year is celebrated and compare it to celebrations we know.
- Retell stories using sequencing cards.
- Talk about how we celebrate special events and compare traditions.
- Take part in group discussions about how to care for Bog Baby and talk about his feelings.
- Go on a nature walk and talk about the signs of spring and the sounds we can hear.
- Learn and use the names of young animals (e.g. calf, piglet, cub).
- Talk about times we have been to the farm and baby animals we have seen,
- Talk about how baby animals get their food.
- Share baby photographs of ourselves and explain how we have changed.
- Listen carefully to riddles about animals hatching from eggs and suggest our own ideas.
- Perform songs, rhymes and actions as part of our Spring show.
- Share our observations when exploring the pond area.
- Listen to and discuss stories about frogs, caterpillars and life cycles.
- Use new vocabulary such as frogspawn, tadpole, amphibian, habitat, pond, caterpillar, chrysalis, cocoon, metamorphosis and wings.
- Describe changes in the frog/ caterpillar life cycle using simple sequencing language (first, next, then, finally).
- Ask and answer questions about how frogs/ caterpillars grow and change.



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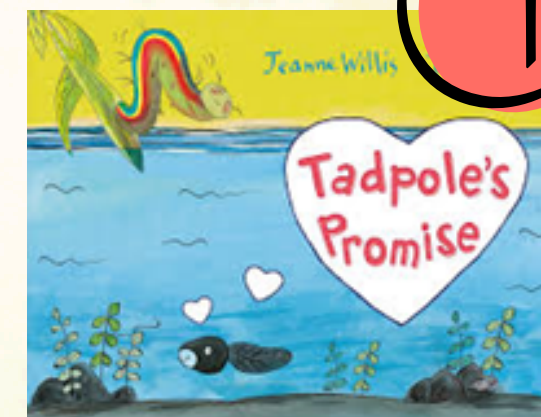
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Spring 2

Our Big Question in Nursery:

Who lives in our garden?



The questions we will be answering are:

How do people celebrate Lunar New Year?

How do we take care of a Bog Baby?

Who is hatched from an egg?

What is living in the pond?

How do we celebrate Easter?

*After half term- How do caterpillars change?

The books we'll be looking at are:

For developing our gross and fine

motor skills, we will:

- Take part in a dragon dance using long fabric and coordinated group movements.
- Use ribbons to create dance movements to music.
- Paint on large outdoor easels using large brush strokes.
- Make paper lanterns by cutting, folding and joining paper.
- Create marks and simple Chinese characters using paintbrushes.
- Thread beads to make red and gold bracelets.
- Use chopsticks to pick up and transfer small objects.
- Go on nature walks around the school grounds
- Dig and explore using trowels, spades, rakes and forks.
- Use tools to weed and use a wheelbarrow in the allotment.
- Use our pincer grip to carefully plant seeds in the pots.
- Perform dances for the Spring/Easter show.
- Use role play and movement to act out life cycles and garden creatures.
- Take part in frog jumping races using two-footed jumps.
- Hop between lily pads placed on the floor.
- Wrap ourselves in fabric to act as a chrysalis and stretch out into a butterfly.
- Create butterfly dances using scarves.
- Use large arm movements to explore symmetry.
- Manipulate tools to create and decorate 'Bog Babies'.
- Use junk modelling materials to build beds or shelters..
- Draw life cycles.
- Use single-handed tools to make cards.
- Cut and assemble frog life cycle wheels.
- Use scoops in the messy tray to explore "frogspawn"
- Create moving frog legs using split pins.
- Use paint dabbers to create patterned caterpillars.
- Create symmetrical butterfly paintings using the fold technique



As mathematicians, we will:

- Learn through play and exploration, that numbers are made up (composed) of smaller numbers.
- Look at different ways we can make 5.
- Link numerals and amounts, showing the right number of objects to match the numeral, up to 5.
- Know that the last number reached when counting a small set of objects tells you how many there are in total ('cardinal principle').
- Read the story 'Six Dinner Sid' and begin to use a 10 frame to count out 6.
- Begin looking at the concepts length and height- looking at tall and short, and long and short.
- Begin to explore the mass of different objects. We will be introduced to a balance scale and will begin to explore how the balance scale can help them compare the mass of different objects. The children will begin to use the vocabulary heavy/heavier and light/lighter to compare the mass of different objects.
- Compare the capacity of different containers by filling them up with water, rice or porridge oats. Pour directly from one container into another and observe what happens. Explore full, empty, more and less

To develop our PSED we will:



- Learn to respect and value different cultures and traditions.
- Talk about similarities and differences between our celebrations and those of others.
- Work together to create decorations and performances.
- Learn about the basic needs that humans and animals need to stay healthy.
- Talk about how to care for Bog Baby and consider how he might be feeling.
- Learn how to take care of ourselves and others.
- Understand why it is important to wash our hands thoroughly.
- Follow safety rules when using tools and gardening equipment.
- Work cooperatively when taking part in group activities and performances.
- Show care and responsibility when looking after plants and animals.
- Show care and responsibility when observing living creatures, such as tadpoles and caterpillars
- Talk about how to treat animals gently and respectfully.
- Discuss how living things grow and why they need care.
- Develop perseverance when waiting for changes to happen.

Spring 2

Our Big Question in Nursery:

Who lives in our garden?

Exploring the world, we will:



- Learn about Chinese New Year as a cultural celebration.
- Explore the story of the Great Race and understand how the zodiac animals were chosen.
- Learn about traditions such as giving red envelopes and decorating with lanterns.
- Explore traditional foods and understand their significance.
- Locate China on a world map and learn that different countries celebrate in different ways.
- Explore the school's wildlife area and observe what grows and lives in the pond.
- Learn about different animals and their habitats within our garden environment..
- Compare humans and other animals and talk about how they change as they grow.
- Learn about animals that hatch from eggs.
- Explore how eggs can differ in size, shape and colour.
- Grow our own plants and observe changes over time.
- Learn how to care for plants and animals in our environment.
- Follow safety rules when using gardening equipment.
- Observe frogspawn and describe how it changes over time.
- Learn the stages of the frog life cycle from egg to adult frog.
- Understand that frogs are amphibians and can live on land and in water.
- Explore pond habitats and identify animals that live there.
- Observe caterpillars and notice changes as they grow.
- Learn about metamorphosis and understand that butterflies change form.



As artists, designers and musicians we will:



- Continue learning our letter sounds with Rocket Phonics First Steps.
- We will read Big Books that support us to learn the sounds: a, e, i, o, u
- Explore rhyming words, through games such as 'Silly Soup' and sorting rhyming objects.
- Begin to orally blend through games such as 'Simon Says' e.g. 'Simon says, touch your 'ch-i-n', chin!'
- Find and sort objects by the initial sound.
- Play 'what's in the box?' and identify the initial sound.
- Create paper lanterns using folding and decorative techniques.
- Paint large-scale dragon pictures using bold colours and patterns.
- Design and decorate zodiac animal crafts.
- Explore mark-making using brushes and different tools.
- Create red and gold decorations inspired by celebration themes.
- Use role play to recreate celebration scenes such as a family meal or parade
- Listen to traditional Chinese music and describe how it sounds.
- Use percussion instruments to create sounds inspired by dragon dances.
- Explore rhythm patterns using drums and cymbals.
- Use junk modelling materials to design and build shelters or care items.
- Create characters using a range of materials and textures.
- Make observational drawings and paintings of plants and flowers.
- Use role play to imagine what might hatch from an egg.
- Perform in our Spring show using drama and movement.
- Explore shades of green and blue when painting water scenes.
- Use natural materials to create textured artwork inspired by a pond habitat.
- Explore colour blending to create vibrant butterfly wings.
- Create life cycle artwork using drawing, cutting and joining skills.
- Learn and perform songs as part of our Spring show.
- Use our voices expressively when singing familiar songs.
- Explore tempo by singing songs fast and slow.
- Use body percussion to create simple rhythms.

In phonics, we will:

