



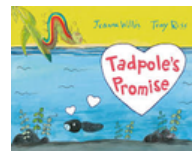
To develop our speaking and listening skills, we will:

- Enjoy going on nature walks around school to listen for and identify sounds in our local environment.
- Listen to and sequence stories and create story maps; including stories about Lunar New Year.
- Learn and use new vocabulary linked to pond life, such as frogs and life cycles, baby animals and cultural celebrations; Lunar New Year and Easter.

As readers & writers we will:



- Listen to and retell a range of stories and seasonal texts using role play, story maps and sequencing pictures.
- Begin to predict what might happen next in a story.
- Continue to explore non-fiction texts and begin to understand that we can read for different purposes; stories, information and instruction.
- Label diagrams of life cycles.
- Write cards for special celebrations.
- Write letters to story characters.



# Spring <sup>2</sup>

## Our Big Question in Reception:

### Who lives in our garden?

The questions we will be answering are:

How do people celebrate Lunar New Year?

How do we take care of a Bog Baby?

Who hatches from an egg?

What lives in the pond?

How do we celebrate Easter

**\*After half term - How do caterpillars change?**

The texts we will be reading this half term are:



In phonics, we will:

- Learn sounds and letters: ch, sh, th, ng, ai, ee, igh, oa, oo (short, e.g. book), oo (long, e.g. moon)
- Continue to put into practice common words: he, she, we, me, be, was, my, you, her, they, all, are.



To develop our gross and fine motor skills, we will:

- Learn simple dragon dance movements using ribbons and move our bodies in time to the music.
- Use chopsticks during our play to pick up small objects.
- Create cards by folding and using cutting skills
- Dig, rake, weed and use the wheelbarrows in our garden to move things around.
- Plant seeds into pots and trays.
- Create models of a Bog Baby and other creatures using a range of skills and materials.

- Continue to strengthen pencil grips with playdough and single handed tools.



## As mathematicians, we will:

- Practice counting to find out “how many” there are and learn that the last number we say tells us the total.
- Count beyond 20.
- Explore the different ways to make 7 by learning about part-whole models, splitting 7 into smaller numbers (such as 5 and 2).
- Further develop our visualising skills by looking carefully at dot patterns and describing what we see.
- Explore equal groups and doubling numbers to 10 using practical resources, using spatial language to describe how objects are arranged.
- Sort objects by attribute (such as by colour, size or use), talk about what is the same and different, and begin to choose our own ways to sort.
- Explore even and odd through practical activities.
- Interpret and create simple pictograms, compare and measure length using everyday language (longer, shorter, taller), and identify, name and describe the properties of 2D shapes through practical, hands-on activities.



## To explore the world, we will:

- Learn that Lunar New Year is celebrated in many countries around the world and explore traditions such as dragon dances, lanterns and special family meals.
- Learn about Easter and why it is celebrated by Christians.
- Explore our pond and wildlife area to discover what lives and grows there and find out more about pond habitats.
- Observe the signs of spring during nature walks and notice changes in the weather and four seasons.
- Understand how to care for plants and why this is important.



## To develop our social & emotional skills, we will:



- Learn that families celebrate in different ways around the world.
- Discuss how people may feel when celebrating cultural festivals and compare it to celebrations we have taken part in.
- Recognise and name the emotions of characters from our stories.
- Think about how our actions can affect others using the story Bog Baby.
- Show empathy towards others and think of ways to make new people feel welcome.
- Work together as a team in the garden, to prepare and plant seeds.
- Prepare and perform for others during our Easter celebrations, including those less fortunate than us.



## As artists, designers & musicians we will:

- Take part in dragon dances, using music and rhythm.
- Learn and sing new songs for our Easter performance.
- Make observational drawings and paintings of flowers and plants.
- Continue to use a range of materials and tools to create and craft our own ideas.
- Look at paintings of gardens and water lilies by Claude Monet and notice how he used colour and light to show reflections on water.
- Create our own water lily paintings using water colours in the style of Monet.
- Experiment with blending colours to create effect.