



THE VIKINGS

Year 5 and Year 6

Spring 2026



Who were the Vikings?

<p>Week 1</p>	<p>DT Week – Can you make a moving ship using a CAM mechanism?</p> <p>In English, Badgers will begin a narrative unit. They will understand how to develop dialogue in narratives. Bats will publish their non-chronological reports on Viking Longhouses. Owls will be completing a diary entry as Gunnar in Viking Boy.</p> <p>In Maths, Badgers will be learning about area and perimeter. Bats will be learning about fractions and will be multiplying fractions by integers. Owls will be continuing their work on decimals up to 3 decimal places.</p> <p>In topic we will be starting a Design & Technology unit, in which the children will learn about CAM mechanisms. The children will use this knowledge to design a moving Viking boat. In RE children will look at and discuss the Buddhist story of the monkey and the crocodile. In Computing, the children will start their unit on web page creation. In the first lesson they will explore what makes a good webpage and understand that they are created using HTML code. In French, the children will be talking about school life and looking at some of the main tourist sites in Paris, in preparation for their upcoming trip. As part of our Music we will be listening and responding to Erie Canal; Recognising the tonal centre is C major and the C major scale is used. We will then Learn to sing the song as part of an ensemble and play our Instruments with the Song. We will also continue to learn to play the recorder. In PE we will be looking at a range of inclusion sports such as boccia, goal ball and new age kurling. With Mr Hides the children will be working on their fundamental ball skills such as throwing, catching and fielding techniques. In PSHE we will be looking at how we can take responsibility for our own health. In Science the children will learning about the 7 processes of life by using MRS GREN to identify is something is alive.</p>
<p>Week 2</p>	<p>Year 5- Making a book for younger children in the school (Whittington Passport task) YEAR 6 AWAY IN FRANCE</p> <p>In English this week Bats will be linking their work to their Topic and will be using these sessions to plan and write a story book for younger children in the school. Owls will be completing s recount of The Bear and the Piano. In Maths this week, Bats will be learning how to find a fraction of a quantity and learning about fractions as operators. Owls will be continuing their work on decimals including rounding. In our topic sessions, the children will be creating a story book for younger children in the school as part of their Whittington Passport. This week they will create their boats using CAM mechanisms to make sure they move, followed by evaluation of the process and final product. In PE we will be looking at a range of inclusion sports such as boccia, goal ball and new age kurling. With Mr Hides the children will be working on their fundamental ball skills such as throwing, catching and fielding techniques. In French, the children will continue to work on the theme of school and design their own school timetable. In Music we will be listening and responding to Heroes, talking about the song together, exploring its musical style through the style indicators of this music and its performers. We will</p>

	<p>then create a graphic score using sounds, rhythms and pitch. We will also continue to learn to play the recorder. Our RE this week will be exploring the story of the handful of rice. In Computing the children will start to plan their own web page. In Science the children will learning how mammals reproduce and thinking about whether all animals reproduce this way. In PSHE we will be looking at different types of drugs and the effect that they have on the body. We will discuss which drugs are safe/not safe to take and why.</p>
<p>Week 3</p>	<p>Who did the Vikings believe in- Yggdrasil Tree?</p> <p>In English, Badgers will plan and write their narrative. Bats will be writing an alternative ending for ‘Viking Boy’. Owls will be starting a narrative unit based on Viking Boy. In Maths, Badgers will measure and calculate angles. Bats will be learning about equivalent fractions and decimals.</p> <p>In topic, we will be exploring the importance of the Yggdrasil Tree to the Vikings and their beliefs. Our RE we will explore the Buddhist story of the King of Birds. In PSHE will focus on why some people join gangs and the benefits/disadvantages of them. In PE we will be thinking about tactics when playing a range of inclusion sports and applying skills in different games Mr Hides. French will be focussed on food and drink. In Science the children will be looking at how plants reproduce. We will also be completing World Book Day activities throughout the week.</p>
<p>Week 4</p>	<p>Who did the Vikings believe in – Viking Gods?</p> <p>In English, Badgers will begin a unit looking at battle descriptions. Bats will continue to write their alternative ending for ‘Viking Boy’. Owls will complete their narrative.</p> <p>In Maths, Badgers will continue their learning about angles. They will also look at the properties of circles, and learn how to draw shapes accurately. Bats will be learning about decimal places and will be ordering and comparing decimal numbers. Owls will be looking at percentages.</p> <p>For our topic this week will look at the Viking Gods, gathering information and using it to write a non-chronological report. In RE we will begin to look at places of worship for the Buddhist religion, and PSHE we will discuss why some people can become exploited and the effect that it can have on them. In Computing we will be learning about the terms ‘fair use’ and ‘copyright’ so they know what they can and can’t use on their webpage. In PE we will be looking at fitness and healthy lifestyles and with Mr Hides we will be applying our skills to a range of different sports. French will be looking at clothes and describing French theme parks. In Music, we will be performing songs from the previous weeks.</p> <p>In Science the children will be looking at the life cycles of different plants and animals.</p>
<p>Week 5</p>	<p>Reflection Week – Has your impression of Vikings changed since Week 1?</p>

In **English**, Badgers will write their description about the final battle between Gunnar and Skuli. Bats will complete a book review of Viking Boy. Owls will review their class book Viking Boy.

In **maths**, Badgers will learn about algebra. Bats will be learning about percentages and comparing equivalent fractions, decimals and percentages. Owls will be looking at percentages as decimals.

At the beginning of our Viking **topic**, we looked at Historical stereotypes, as part of our reflection process we will be revisiting our impressions of what a Viking was and comparing them to our impression now. In **RE** we will looking at the key elements of a Buddhist temple. In **PSHE** we will look at what it means to be emotionally well and can explore people's attitudes towards mental health/illness. **PE** will be continuing from last week. **French** will be looking at how Easter is celebrated in France and in **Music** we will be using music technology to create our own pieces of music. In **Science** the children will be looking at the life cycles of different plants and animals.