

# Summer 1 Reception Skills Overview

## Communication & Language

I can hold conversations with adults and peers with back and forth interactions..

I can talk to a range of adults around the school.

I can talk about why things happen,  
I can talk in sentences using a range of tenses.



## Personal, Social & emotional Development

I can maintain my focus during extended whole class teaching sessions and independent learning activities.

I can show a 'can do' attitude to change and transition.  
I can listen to the ideas of others and show the ability to find solutions and compromise during teamwork activities or during play.

I have developed strong friendships.

## Physical Development

I can play by rules given and develop co-ordination.

I can learn to play as a team.

I can learn to play against an opponent.

I can follow instructions safely and carefully when playing team games.

I can hold scissors safely and correctly and cut out various materials.

I can paint using thinner brushes.

I can form letters using the correct letter formation and control the size of the letter, considering where they sit on the given line.

## Literacy

I can begin to answer questions about what I have read.

I can use vocabulary that is influenced by my experience of books.

I can recognise taught Sounds – see scheme

I can read taught 'tricky words'.

I can read books matching my phonics ability.

To begin to read longer captions and sentences using taught sounds.

I can form lower and capital letters correctly.

I can begin to write longer words which are spelt phonetically.

I can begin to use a capital letter at the start of a sentence.

I can begin to read my written work back and check for meaning.

## Maths

I can begin to count beyond 20. I can add and subtract using number sentences. Understand and explore the difference between odd and even numbers according to their 'shape' linked to sharing.

I can spot errors in a pattern.  
I can name my patterns

I can complete a repeating pattern with more than 2 variables of objects or colours

## Understanding of the world

To explore how to programme a the Beebots to get to a destination.

I know that simple symbols are used to identify features on a map. (animal habitats)  
I can identify and recognise the features of Summer.  
I can make observations to begin to classify animals.

I can talk about the lives of the people around me and their roles in society. (people who help us)

## Expressive Arts & Design

I can explore and use a variety of artistic effects to express my ideas and feelings.  
I can explore colour mixing to make tertiary colours.

I can use a wide range of joining techniques to join materials in 3 D modelling.

I can make and use props and when I am role playing familiar stories and scenarios.

I can use what I know and have read to help create my own stories.

I can sing well known songs and nursery rhymes.

I can listen carefully to music and move in time with it.