



To develop our speaking and listening skills, we will:

- Share ideas and describe objects to build confidence when speaking in front of others by playing games such as 'What is in the Mystery Bucket'.
- Learn and use new topic vocabulary such as names of sea creatures, describing words (e.g. slippery, giant, spiky) and action words (e.g. swim, glide, dive).
- Work with partners and groups to talk about sea creatures, share ideas and take turns in conversations.

As readers & writers we will:



- Listen to and enjoy a range of under the sea stories and discuss key events, characters and settings.
- Make informed predictions about what might happen next in a story, using our knowledge of story structures and the illustrations for help.
- Continue to explore non-fiction texts, choosing the correct texts for their purpose; stories, information and instruction.
- Write for different purpose; lists, posters, descriptions.



# SUMMER <sup>1</sup>

## Our Big Question in Reception:

### What Can You See in the Deep Blue Sea?

The questions we will be answering are:

**\*How do Caterpillars Change?**

**What is in your bucket?**

**Who lives in a shell?**

**Who is the scariest creature in the Ocean?**

**How do we look after the Ocean?**

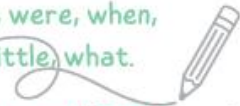
**Where has my treasure gone?**

The texts we will be reading this half term are:



In phonics, we will:

- Learn sounds and letters: recap 'oo' (short; book) and 'oo' (long; moon), ar, ur, oi, ear, air, ure, wh, ph.
- Learn and continue to put into practice common words: her, they, all, are, some, one, said, come, do, so, were, when, have, there, out, like, little, what.



To develop our gross and fine motor skills, we will:



- Develop coordination by moving like sea creatures, such as gliding like a jellyfish, swimming like a fish or walking sideways like a crab.
- Explore different ways of moving our bodies to match underwater music and rhythms.
- Play games, such as "shark patrol", to encourage us to run, dodge and change direction safely.

- Mark make in sand, with paint and create snail trails.
- Continue to develop hand strength with playdough.



### As mathematicians, we will:

- Build confidence in counting by learning to find out how many objects there are, continuing number sequences (including missing numbers), understanding number patterns like 'teen' and '-ty'.
- Use practical activities to practise counting on and counting larger groups.
- Develop the ability to recognise quantities without counting by using patterns (like doubles, dice and 10-frames), while building confidence to explain what we see.
- Understand how numbers are made up, and decide when to subitise or count.
- Explore different ways to make 5, using practical activities and visual representations (like fingers, dice and 10-frames) to understand how numbers are made up of smaller parts.
- Compare and order numbers to 10 through games and practical activities, helping to understand more and less, the order of numbers, and how each number increases by one.

### To explore the world, we will:



- Use non-fiction books and videos to find out about sea creatures, learning to ask questions and discover facts (e.g. what makes a fish a fish, and why whales are mammals).
- Investigate creatures that live in shells, exploring why shells are important.
- Sort and group sea creatures and materials in different ways (e.g. shiny/dull, big/small, living/non-living), developing early scientific thinking.
- Learn about caring for the oceans, including the impact of pollution and how we can help. We will take part in practical activities such as sorting materials (plastic, metal, paper) and discussing recycling.



### To develop our social & emotional skills, we will:



- Talk about how characters feel in our stories and identify emotions, linking this to our own experiences.
- Discuss kind and unkind behaviour, comparing characters and reflecting on how we should treat others.
- Explore cooperation and turn-taking by completing shared tasks (e.g. building models or doing puzzles together), discussing why sharing is important, linking to our story, 'Sharing a Shell'.
- Use group activities (e.g. creating rock pools or sea scenes) to work collaboratively, listening to others' ideas and contributing our own.
- Learn how to care for the environment, understanding how our actions can help others and the world around us.

### As artists, designers & musicians we will:

- Explore playdough and malleable materials to create sea creatures, adding details such as spikes, eyes and textures.
- Take part in printing activities (e.g. using bubble wrap or other materials) to create fish scales and underwater patterns.
- Experiment with different art techniques, such as blow painting for ink and using a range of materials (string, ribbon, paper) to create tentacles.
- Use music and ribbons, children will move expressively, responding to different tempos to represent calm seas and stormy oceans.
- Share and talk about our creations, explain our ideas and the reasons for our choices.

