

Year 3/4 Summer 1

Who were the Ancient Egyptians?



Big Question:**Week 1
13.4**

In **English**, Rabbits will be introducing our new book, The Boy at the Back of the class and exploring the start of the story and the main characters. Moles will also be looking at their new class text, 'The Ancient Egyptian Sleepover'. The Year 3 Foxes will be reading, Lob by Linda Newbury. The focus this week is comprehension and the features of instructional texts.

In **Maths**, Year 4 will start their new topic of decimals. Year 3 will begin their first unit of learning about fractions.

Our new Ancient Egyptian **Topic** will start by looking at when and where the Ancient Egyptians ruled. The children will look at the importance of the Nile in the success of the civilization and the key events within the period.

In **Science**, we will start our new topic of plants and explore the requirements of plants for life and growth.

In **PSHE**, we will start our new unit of 'Relationships' and identify the roles and responsibilities of each member of my family and can reflect on the expectations for males and females.

In **Music**, We are starting our new topic of 'Changes in pitch, tempo and dynamics' and learn to sing in unison with dynamics.

In **RE**, the children will be learning about the 5 Gs of Sikhism and why they are so important to Sikhs.

In **PE**, we will begin our Athletics topic looking at jumping. Mr Hides will start a unit on football and Mrs Jakeman will begin some orienteering activities.

In **French**, pupils will learn the vocabulary for household pets. They will say which pets they have at home and give a simple description of their pet.

In **Computing**, we will begin our topic of Branching Databases and will begin to use 'Yes' and 'No' questions to split data into distinct groups.

**Week 2
20.4**

In **English**, Rabbits will be looking at how stories are written from different perspectives and what makes a good story opening. Moles will be writing a letter to the competition winners. The Foxes will be planning and writing an instructional booklet about growing plants.

In **Maths**, Year 4 will continue to learn about decimals. Year 3 will continue to learn about fractions.

Our **Topic** will focus on what life was like in Ancient Egypt, looking at the hierarchy of society from pharaoh to slave.

In **Science**, we will look at labelling the different parts of a flowering plant.

In **PSHE**, we will identify and put into practice some of the skills of friendship e.g. taking turns, being a good listener.

In **Music**, we will listen to and analyse music based on the journey of a river, reflecting on changes to dynamics, texture and tempo within the piece.

In **RE**, the children will learn about the Sikh festival, Bandi Chhor Divas.

	<p>In PE, we will continue with Athletics, this week focussing on short distance running. Mr Hides will continue with football and Mrs Jakeman will continue with orienterring.</p> <p>In French, pupils will learn how to talk about their journey to school. They will talk about the buildings they see. They will describe how they get to school and extend their learning by writing a simple description of their school journey.</p> <p>In Computing, we will focus on making groups for our database and thinking how we can arrange them in a tree structure.</p>
<p>Week 3 27.4 Whitemoor Lakes</p>	<p>Year 4s are at Whitemoor Lakes Wednesday - Friday</p> <p>In English, Rabbits will be writing the opening of the story from a different perspective and Moles will continue reading their class text about Mo and his adventures at the museum. The Foxes will continue reading, Lob and focus on the features of dairies and writing descriptions.</p> <p>In Maths, Year 4 will continue to look at decimals and learn about tenths and hundredths. Year 3 will complete their learning about fractions.</p> <p>Our Topic will focus on what the Ancient Egyptians believed, including the various Gods.</p> <p>In Science, we will identify, locate and describe the functions of roots</p> <p>In PSHE, we will look at strategies for keeping myself safe online</p> <p>In Music, we will learn to recognis an ostinato in different types of music and performing vocal ostinati to represent the stages of a river.</p> <p>In RE, we will learn about the Sikh festival of Vaisakhi.</p> <p>In French, we will continue to learn about describing our journey to school.</p> <p>In Computing, the children will start creating their own branching database and will think about how to organise the groups and questions.</p>
<p>Week 4 4.5 May Day</p>	<p>In English, Rabbits will be delving deeper into our class text and looking at some of the key events that happen. Moles will use 'The Ancient Egyptian Sleepover' and start writing instructions about mummification. The Foxes will be writing a diary entry from a character perspective.</p> <p>In Maths, Year 4 will look at partitioning decimals. Year 3 will be measuring, comparing and adding and subtracting mass.</p> <p>Our Topic we will have an Egyptian day, with enrichment activities linked to our topic and will continue learning about what they believed.</p> <p>In Science, we will look at how plants transport water to keep them hydrated.</p> <p>In Music, we will use the contrasting features of the different stages of a river for inspiration, children compose their own percussive ostinatos.</p> <p>In RE, we will be learning about the Sikh place of worship, the Gurdwara.</p>

	<p>In PE, we will continue with Athletics, this week focussing on relay and longer distance running. Mr Hides will continue with football and Mrs Jakeman will continue with orienterring.</p> <p>In French, pupils will learn how to recognise and follow simple directions.</p> <p>In Computing, we will begin to structure a database, particularly thinking about the order of the questions.</p>
<p>Week 5 11.5</p>	<p>In English, Rabbits will be exploring persuasive letters and posters and Moles will continue with their instructional writing. The Foxes will continue reading, Lob with a focus on inference and understanding feelings.</p> <p>In Maths, Year 4 will finish our work on decimals. Year 3 will measure, compare and add and subtract capacities. Over the next 2 weeks, our Topic will have a DT focus. The children will investigate pneumatics and look at how it can be used to create a moving toy.</p> <p>In Science, we will look at how plants reproduce.</p> <p>In PSHE, we will discuss how some of the actions and work of people around the world help and influence my life</p> <p>In Music, we will practice, improve and performing ostinatos in pairs.</p> <p>In RE, the children will learn about how Sikhs worship when they visit the Gurdwara.</p> <p>In PE, we will continue with Athletics, this week focussing on throwing, looking at javelin. Mr Hides will continue with football and Mrs Jakeman will continue with orienterring.</p> <p>In French, we will start the topic of school. Pupils will learn the vocabulary for different school subjects. They will say which subjects they like/dislike and give simple reasons why.</p> <p>In Computing, we will be creating our own database and using what we have learnt to think about the structure.</p>
<p>Week 6 18.5</p>	<p>In English, Rabbits will be taking on the role of the main character and writing a persuasive letter to the prime minister and making persuasive posters. Moles will finish publishing their instructions and read more of 'The Ancient Egyptian Sleepover'. The Year 3 Foxes will be writing letters from a character perspective and completing the story of Lob.</p> <p>In Maths, Year 4 will complete a unit on money. Year 3 will complete their second unit of fractions, finding fractions of a set of objects, and adding and subtracting fractions.</p> <p>Our Topic will be finishing off our DT unit, where the children will make a moving toy that uses pneumatics.</p> <p>In Science, in the final week we will look at seed dispersal and complete our assessments</p> <p>In PSHE, we will discuss how our needs and rights are shared by children around the world and can identify how our lives may be different.</p> <p>In Music performance week</p> <p>In RE, we will learn about Sikh worship within the home.</p> <p>In PE, we will continue with Athletics, this week focussing throwing, looking at shotput and discuss. Mr Hides will continue with football and Mrs Jakeman will continue with orienterring.</p>

	<p>In French, we will continue the topic of school and complete our Languages Ladder assessment. In Computing, we will be presenting our database to see if they work.</p>
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