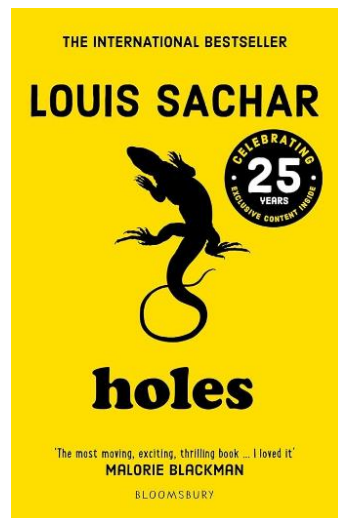


THE ANCIENT GREEKS

Year 5 and 6

Summer 1 2026



Who were the Ancient Greeks?

Big Question: Who were the Ancient Greeks?

Week 1

Who were the Greeks?

We will be beginning our new class text this week in **English**, Holes. Badgers will begin by describing Camp Green Lake from the book. Owls will be starting a two-week unit on writing a crime report about the stolen sneakers. Bats will be writing setting descriptions based on Camp Green Lake.

In **Maths**, year 6 will complete a week's unit on statistics. They will read and interpret line graphs, bar charts and pie charts. They will also calculate the mean. Owls will start their shape unit they will be looking at degrees and measuring angles. Bats will be looking at thousandths as fractions, ordering and comparing decimals and rounding to 1 decimal place.

In **Topic**, we will begin our new topic on Ancient Greeks. In our first topic lesson, we'll be looking where they appear chronologically and using maps to find its location. In **RE** we will be continuing our unit on Buddhism focussing on their worship of Buddha, known as 'Puja'. In **PSHE** our topic is Relationships and this week we will be focussed on mental health. In **Science** we will be starting our new topic of the human body and focusing on the circulatory system. In **Music** we will be listening and responding to 'In to the Night', recognising and reading simple notation and practising improvisation. We will then learn to sing the song as part of an ensemble and play our instruments to accompany the song. We will also continue to learn to play the recorder. This week in **French**, the Year 5/6s will be looking at how to describe the area in which they live. In **PE**, we will focus on fitness and how different exercises affect the body in different ways, this week we will have a go at circuits. With Mr Hides the children will doing tennis. In **ICT** this week the children will be creating their own LED name display on the micro-bits.

Week 2

What was their daily life like?

In **English** Badgers will begin a 2-week letter writing unit. They will identify the features of an informal letter. Owls will continue their crime report writing. Bats will continue their setting descriptions of Camp Green Lake.

In **Maths**, year 6 children will complete a position and direction unit. They will read and plot coordinates. They will translate and reflect shapes and coordinates. Owls will be measuring and drawing angles. Bats will be learning about equivalent fractions, decimals and percentages.

	<p>Our Topic this this week will focus on the daily life of Ancient Greeks, and will look at what they ate, where they lived and what jobs they did. In Science we will be looking at how our heart works and discussing the 4 chambers and how the blood flows through it. In Music we will be listening and responding to ‘The Lark Ascending’, recognising that the tonal centre is D major and the D major scale is used. We will also work on recognising and reading simple notation and composing simple melodies. In ICT this week we will be using the micro-bits to code a beating heart display. In RE we will be looking at the artefacts found in a Buddhist temple. In PE, we will focus on fitness and how different exercises affect the body in different ways, this week we will have a go at circuits. With Mr Hides the children will doing tennis. This week in French, the children will be creating a tourist guide for their area using the locational vocabulary learnt last week.</p>
<p>Week 3</p>	<p>What was the difference between Athens and Sparta?</p> <p>In English, Badgers will complete a 2-week letter writing unit. They will write a letter home in the role of Stanley writing home to his family. Owls will start a two -week writing unit- an informal letter home as Stanley. Bats will begin a two-week unit on persuasive writing- a letter to convince the judge of Stanley’s innocence.</p> <p>In Maths, year 6 will revise ready for the SATs. Owls will be looking at angles in polygons. Bats will be learning about perimeter and area.</p> <p>In Topic this week will allow the children to delve deeper into one of History’s most iconic rivalries when they find out the differences between the notorious Athens and Sparta.</p> <p>In Science we will be looking at the impact that diet and exercise has on the body. In Music we will be listening and responding to ‘Breathe’. In ICT the children are writing code to make the micro-bits into an emotion machine where it will change emotions depending on what input it will receive. Our RE this week will be looking at the importance of the five elements within a Buddhist temple. Our lesson in PSHE will look at loss and grief, discovering strategies to deal with different emotions. In PE, we will focus on fitness and how different exercises affect the body in different ways, this week we will have a go at creating our own circuits. With Mr Hides the children will doing tennis. This week in French, the children will learn the vocabulary associated with rooms in a house.</p>
<p>Week 4</p>	<p>What happened in the Trojan War?</p> <p>In English, Badgers will begin a 2-week persuasive advertisement unit. They will identify the features of a persuasive advertisement. Owls will continue their letter writing unit. Bats will continue their work on persuasive letter writing.</p>

	<p>In Maths year 6 will revise ready for the SATs. Owls will be looking at coordinates. Bats will be learning about statistics-line graphs and timetables.</p> <p>In Topic we will be focusing on the Trojan war and why this was important in Greek history. In Science we will be discussing how water and nutrients are transported through the body.</p> <p>In ICT this week, the classes will turn the micro-bits into a step-counter and then test them out on their shoes. In RE this week we will be learning about Buddhist monasteries. The focus for this week's PSHE is control – looking at when people are trying to gain control or power over others. In Music we will be listening and responding to 'Stay connected' and continue building on playing our recorders in time with this. In PE, we will focus on fitness and how different exercises affect the body in different ways, this week the children will create circuits for their peers. With Mr Hides the children will doing badminton. In French this week will be talking about their bedrooms.</p>
<p>Week 5</p>	<p>Greek pots – ART FOCUS</p> <p>This week the Year 6 children will sit their End of Key Stage Assessments (SATs) so the timetable will be slightly different. The Year 5s will continue with their usual timetable in the morning.</p> <p>In English, Owls will start a Camp Green Lake rule guide. Bats will begin their unit on newspaper report writing- looking at the Kate Barlow incident.</p> <p>In Maths Owls will be looking at translation. Bats will start their shape unit they will be looking at degrees and measuring and drawing angles.</p> <p>In the afternoons we will have an Art focus. We will be using Greek pots to study the human form. In Music we will be performing the songs we have been learning over the past weeks and evaluating them. We will discuss which songs we preferred and why – talking about the characteristics of each of the songs. In French the children will continue to talk about clothing.</p> <p>In PSHE we will be looking at how we can use technology to communicate with their friends and family. In PE we will be beginning our Athletics unit focussing this week on using a variety of skills and strategies for different running long distances. With Mr Hides the children will doing badminton.</p>
<p>Week 6</p>	<p>What happened at the Battle of Marathon?</p> <p>In English, Badgers will complete a 2-week persuasive advertisement unit. They will write a persuasive advertisement for a new pair of trainers. Owls will continue their set of rule guide. Bats will complete their newspaper report writing.</p>

In **Maths** year 6 will complete a themed project. Bats will be learning how to calculate angles around a point, on a straight line and will be looking at the angles in regular and irregular polygons.

In **Topic** we will be looking at the Battle of Marathon and its impact on Ancient Greece. In **Science** we will be look at how we can live a healthy lifestyle. In **Music** we will be listening and responding to 'Keeping Time'. In **ICT** this week the children will use the sensors of the micro-bits to create a nightlight. In **RE** the children will look at how Buddhists create shrines and the children will think about what is important to them. In **PSHE** we will be judging if something on line is safe and helpful. In **PE**, we will focus on fitness and how different exercises affect the body in different ways, this week we will use circuit activities from previous week's to complete some personal best challenges. With Mr Hides the children will doing badminton. This week in **French** the children will look at the vocabulary needed to describe clothing, they will also recap colours to link with this.

Half term