



As talkers and listeners

we will:

- Talk about what it means to be brave and share our own ideas and experiences.
- Learn and use new topic vocabulary in our play and discussions.
- Listen to and talk about stories, asking and answering questions, such as what makes a 'baddie' or a 'goodie'?
- Retell stories and talk about the order of events.
- Describe different jobs and talk about how people help us.
- Talk about our own feelings, worries and things that make us feel brave.
- Talk about my 'superpowers'—what am I really good at? What makes me amazing?
- Learn and use positional language such as in, on top, behind and next to.
- Take part in listening games.
- Listen carefully to different voices and sounds and identify where they are coming from.
- Use talk and role play to act out stories and real-life experiences, such as role-playing being doctors, police officers, firefighters, shopkeepers, etc.
- Share ideas, predictions and questions during group discussions.

SUMMER 2

Our Big Question in Nursery:

Are you brave enough?



The questions we will be answering are:

*Finishing pirates - Where has my treasure gone?!

Who's the biggest baddie?

Who will save the day?

Do all superheroes wear capes?

Were there heroes in the past?

Am I a superhero?!

Week 6: Sports and Wellbeing Week

Week 7: Transition Week

For developing our gross and fine motor skills, we will:

- Move our bodies in different ways to copy superheroes/baddies.
- Play 'what's the time Mr Wolf?'
- Take part in outdoor games and obstacle activities.
- Practise knight school skills such as target practice and horse riding.
- March like soldiers and knights and gallop like horses.
- Run and move like dragons!
- Use our bodies to act out stories and role play.
- Practise letter formation and early writing.
- Make marks in sand/foam/paint.
- Use ribbons, paint brushes, water and giant chalk to make marks and letters.
- Cut with scissors.
- Shape and mould with playdough.
- Develop knife and fork skills.
- Create and decorate worry monsters.
- Design and build castles using junk modelling materials, using scissors, pencils and tape with increasing control.

The books we'll be looking at are:

1



2



3



4



5



6

7





As mathematicians, we will:

- Explore 2D shapes, including circles, triangle and rectangles
- Explore 3D shapes, including cubes, cuboids, cylinders and spheres, using mathematical language to describe their properties, and exploring 'stacking and rolling'
- Revisit the concept that numbers are composed of smaller numbers, looking at the composition of 3, 4 and 5.
- Use a number line to explore the one more and one less through exploring the concept of 'what comes after...?' and 'what comes before?'
- Link numerals to amounts, counting and matching to 5

To develop our PSED we will:



- Explore ways to find solutions to conflicts in play, and begin to understand that our friends may like different things to us.
- Talk about how characters are feeling and why
- Learn how to work together as a team
- Play team-building games with our friends
- Think about what makes someone brave
- Talk about things that make us feel scared
- Learn what to do if we feel worried or frightened
- Practise being kind and helpful to others
- Learn how to make and keep friendships
- Solve problems together and stay friends
- Understand how unkind words can make others feel
- Use "calm time" to help manage our feelings
- Recognise how to be a kind and caring friend
- Talk about transitions, and prepare for change as we get ready for Reception

SUMMER 2

Our Big Question in Nursery:

Are you brave enough?



Exploring the world, we will:

- Explore the changing seasons—talk about the weather in summer time, go for a summer stroll, and talk about keeping safe in the sun.
- Learn about important people who help us in our community.
- Take part in role play linked to real-life jobs and responsibilities.
- Learn about how shadows are made.
- Explore shadows in the garden.
- Explore simple push and pull forces, by moving boats in the water and cars on the ramps
- Explore castles and find out how people protected themselves in the past.
- Compare how things have changed over time and what has stayed the same.



In phonics, we will:



- Continue learning our letter sounds with Rocket Phonics First Steps.
- We will read Big Books that support us to learn the sounds: z, r, j, th, qu, x
- Recognise our names
- Begin writing the sounds we can hear in our name
- Begin writing shopping lists, mark making or writing some letter sounds we know.
- Sorting objects by their initial sounds
- Go on letter hunts around the classroom
- Matching the letter to the sound
- Playing 'I spy' with our initial sounds.



As artists, designers and



musicians we will:

- Use small world toys and vegetables to retell and create superhero stories.
- Explore printing using vegetables to make pictures and patterns.
- Design and create our own superhero vegetables.
- Use playdough to make different superheroes and characters.
- Design our own superhero capes.
- Design and make our own worry monsters.
- Design and build castles using junk modelling and classroom materials.
- Add flags and features to our castles.
- Dress up and take part in role play as knights, kings, queens, dragons, princes, and princesses.
- Make simple armour and props for imaginative play.
- Use a range of materials to build, adapt, and improve our models.