

Communication & Language

I can hold conversations with adults and peers with back and forth interactions.

I can talk to a range of adults around the school.

I can talk about why things happen.

I can talk in sentences using a range of tenses.

Literacy

I can answer questions about what I have read.

I know information can be retrieved from books.

I can use a book to find the answer to a given question.

I can recognise taught Phonic sounds including upto 10 trigraphs/digraphs.

I can read the majority of taught 'tricky words'.

I can read books matching my phonics ability.

I can begin to read longer captions and sentences using taught sounds.

I can form lower and capital letters correctly.

I can write sentences using a capital letter, finger spaces and a full stop.

I can begin to read their written work back and check for meaning

Summer 2 Reception Skills Overview



Personal, Social & emotional Development

I can maintain my focus during extended whole class teaching sessions and independent learning activities.

I can show a 'can do' attitude to change and transition.

I can listen to the ideas of others and show the ability to find solutions and compromise during teamwork activities or during play.

I have developed strong friendships.

Maths

I know number bonds to 10 including doubling facts.

I can recall and use number bonds to 5 and 10.

I know related number bond subtraction facts and double facts.

I can count beyond 30 and higher (100).

I can compare quantities using more than / fewer than / equal to with and without resources.

I can show patterns in numbers to 10 - odd / even, doubles.

I can replicate and build scenes and constructions I can describe positions. I can give instructions to

Explore mapping I can begin to recognise times on the clock to o'clock.

Understanding of the world

I know some similarities and differences between things in the past and now, drawing on experiences and what has been read in class.

I know about the past through settings, characters and events encountered in books read in class and storytelling (transport, pirates seaside)

I can explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.

I can compare habitats.

I know there are many countries, oceans around the world.

I know about the features of the world - forests, rainforests, jungles, deserts and oceans.

Physical Development

I can throw and catch with a partner.

I can roll and track a ball.

I can dribble a ball using hands and then feet.

I can develop accuracy when throwing to a target.

I can create detail in drawings, using a range of tools accurately.

I can cut out shapes, materials and resources with skill and accuracy.

I can independently use a knife and fork for all appropriate meals.

Expressive Arts & Design

I can explore form through observational drawing and use my knowledge of colour mixing to recreate a picture.

I can explain what I have made and talk about the key techniques.

I can choose and use effective props when role playing.

I can invent my own narratives, stories and poems. I sing a range of rhymes and songs, matching pitch, timing, and melody.

I can perform songs, rhymes, stories and poems with others and alone.

I can move in time to music and match the beat. I can play an instrument following a musical pattern