



As storytellers, readers & authors we will:

Storytelling: Retell key events from our stories & making up our own versions and adventures.

Reading: We will continue to learn to read words with more 'special friends' and longer sentences. We will begin to read with expression and recognise when characters are talking & how we can adapt our voices for different characters. We will learn simple features of fiction & non fiction texts.

Writing: We will write stories & non fiction facts. We will write more sentences as we build stamina for work in Y1. We will be more independent when writing dictated sentences and attempt to write our own ideas using our phonetical knowledge.

# SUMMER 2

## Our Big Question

### Are you brave enough?

# SUPERHERO

#### The questions we will be answering are:

Who's the biggest baddie?

Who will save the day?

Do all superheroes wear capes? (real life heroes)

Were there heroes in the past?

Am I a superhero?

Our featured texts

This term we will be working on meeting the Early Learning Goals & transitioning to our new classes.



#### As mathematicians, we will:

- Use Rekenreks apparatus to explore maths concepts.
- We will recap number sense concepts such as...
- comparing numbers by describing them as greater, less than or the same.
  - Count to 20 and beyond, focusing on number order.
  - Be able to recall number facts to 5.
  - Recall doubles to 10.



Week 6 will be well-being week & sports activities.

Week 7 will be transition weeks with times to meet new teachers & visit new classes.

### In phonics, we will:

Be exploring new sounds:

wh, ph, a for acorn, a-e for cake, e-e for scene, ea for peach, ie for pie,

Recap newer tricky words:

come, do, have, like, one, out, said, so, some, there, were, what, when

Recap all the sounds & tricky words we have learnt this year.



### To develop our PSED we will:

- Learn which qualities are needed to be a super person (kind, caring, resilient etc)
- Learn about roles in society and how people can help others.
- Learn about qualities of good team work & explore tasks & games that promote this.
- We will look at Changing Me. We will look how we have grown from a baby and how we have changed since then.
- We will look at special memories.
- We will look how we prepare for changes such as new classes, having new teachers.
- We will look at how we can manage our feelings and those of others when we are faced with change
- Explore ways to be more mindful and how we can calm ourselves and others- spa day, worry monsters, breathing techniques.

## SUPERHERO



### As artists, designers and musicians we will:

- Use our imaginations to create good or evil characters using different materials & techniques.
- Create superhero costumes & role play scenarios.
- Build ships/castles & structures using big & small construction materials.
- Learn to dance as they did in the past.
- Explore role play as pirates, Knights & princesses.
- In RE sessions we will learn about places that are special to us and other people.
- We will look at how people worship in different places: church, mosque & synagogues.



### Exploring the world, we will:

- We will learn about roles and jobs in our community and learn how some people help us.
- Compare life in the past to the present day.
- Learn how people lived and protected themselves long ago looking at pirate ships/castles.
- Learn about key features of castles/pirate ships and their use.
- look at features of castles from around the world.

### For developing our gross and fine motor skills, we will:

- Explore gymnastic skills of travelling in different ways, balancing and linking movements to make simple routines.
- Use simple gymnastic apparatus to develop and perfect movements.
- Participate in Sport's day.
- Practice and refine our handwriting to ensure its as neat as can be.
- refine our skills using one handed tools such as scissors, hole punches to create models and objects with more care and accuracy. (threading and lacing capes, costumes, making models.

