

Year 3/4 Summer 2

Who were the Ancient Egyptians?



Big Question:**Week 1
1.6.26**

In **English**, Rabbits will continue to use the 'Boy at the back of the class' and start to look at playscripts. Moles will continue reading the text, 'The Ancient Egyptian Sleepover' and start to look at what biographies need. The Year 3 Fox class will start a new book, Marcy and the Riddle of the Sphinx. They are focusing on making inferences and deductions from the illustrations and the text.

In **Maths**, Year 4 will finish our unit on angles. Year 3 will be adding and subtracting fractions, and finding fractions of amounts.

In our Egyptian **Topic** we will investigate how we know so much about the Egyptians and learn about hieroglyphics.

In **Science**, we will be grouping living things in different ways.

In **PSHE**, we will start our new topic of Relationships. The y3's will look at how lots of changes happen from birth to fully grown animals and humans, and that in mammals it is the female who has the baby. The y4's will look at characteristics and how they come from the sperm and egg.

In **Music**, we will start our new unit on samba and carnival sounds and instruments, and recognize the features of samba music. In **RE**, we will be learning about the Sikh naming ceremony, Naam Karan.

In **PE**, we will begin our units exploring Outdoor and Adventurous activities. In **French**, this week pupils will revisit the numbers topic and practice how to say numbers in tens from ten to sixty.

In **Computing**, we will look at creating loops to create shapes.

**Week 2
8.6.26**

In **English**, Rabbits will finish reading our class text, write an action scene and complete a book review. and Moles will write their own biography of Cleopatra. The Fox class will be looking at descriptive writing.

In **Maths**, Year 4 will start the new topic of shape. Year 3 will be learning about money.

In **Topic** will continue to look at how we know so much about the Egyptians by looking at the discovery of Tutankhamun's tomb.

In **Science**, we will be classifying vertebrates and comparing them to invertebrates.

In **PSHE**, the y3's will know what a baby needs to survive and that a baby grows in a uterus. The y4's will label the external and internal parts of the male and female body for making babies.

In **Music**, we will understand what a syncopated rhythm is and learn how to play it.

In **RE**, we will learn about the Sikh Amrit ceremony.

In **PE**, continue with our OAA work including orienteering and problem solving. In **French**, they will start the topic of telling the time and will learn how to say the time on the hour.

In **Computing**, we will create different loops

<p>Week 3 15.6.26</p>	<p>In English, Rabbits will be looking at autobiographical texts and exploring features. Moles will start their narrative unit, re-writing a traditional story with an Egyptian twist. The Fox class are focusing on the plot of their story and developing vocabulary.</p> <p>In Maths, Year 4 will finish shape and move on to statistics. Year 3 will learn Roman numerals and tell the time to the nearest minute.</p> <p>In Topic will look at what happened to the Egyptians.</p> <p>In Science, we will be identifying and naming living things in the environment using classification keys.</p> <p>In PSHE, the y3's will learn how boys and girls bodies change. The y4's will look at the responsibilities of parenthood and the joy it can bring.</p> <p>In Music, we will continue to play syncopated rhythms as part of a group.</p> <p>In RE, the children will find out about the Sikh wedding ceremony.</p> <p>In PE, we will be continuing our OAA unit, as well as preparation of Sports Day. In French, pupils will learn how to say the time at half-past the hour.</p> <p>In Computing, we will look at how to animate our names.</p>
<p>Week 4 22.6.26</p>	<p>In English, Rabbits will be learning about the life of Cleopatra and completing grammar work based on biographies and Moles will continue with their own story. The Fox class are writing part of the story from Marcy's perspective.</p> <p>In Maths, Year 4 will look at position and coordinates. Year 3 will continue with their learning about time.</p> <p>In Topic will start our Art focus of 3D sculptures.</p> <p>In Science we will look at how environments change and how it can pose a threat to living things.</p> <p>In PSHE, the y3 will discuss stereotypical ideas about parenting and family roles. The y4's will look at how a girl's body changes to have a baby and how periods are part of this.</p> <p>In Music, we will learn about rhythm breaks. In RE, the children will recap on the religions we will be visiting on the Faith trail trip.</p> <p>In PE, we will be continuing our OAA unit, as well as preparation of Sports Day. In French, we will look at how to say the time at quarter past and quarter to the hour. Revisit numbers 1-30.</p> <p>In Computing, we will</p>
<p>Week 5 29.6.26</p>	<p>In English, Rabbits will be writing a biography based on Cleopatra, and Moles will continue with their own story. The Fox class are reading and solving riddles, and planning riddles of their own.</p> <p>In Maths, Year 4 will finish off coordinates and start the final unit of time. Year 3 will be learning about 2d and 3d shapes.</p> <p>In Topic will continue our art topic on sculpture.</p> <p>In Science, we will complete our assessments.</p>

	<p>In PSHE, the y3's will look at changes with moving to a new class. The y4's will look at the circle of change and preparing for a move to their new class.</p> <p>In Music, we will perform rhythm breaks with in a piece of samba music. In RE, the children will attend the Derby Faith trail, to visit 3 places of worship.</p> <p>In PE, we will be continuing our OAA unit, as well as preparation of Sports Day. In French, we will look at a map of Europe and discuss holiday plans. Pupils will learn how to say how they travel on holiday and where they are going to.</p> <p>In Computing, we will look at how to modify a game.</p>
<p>Week 6 6.7.26 Sports day and well-being week</p>	<p>SPORTS AND WELLBEING WEEK</p>
<p>Week 7 13.7.26</p>	<p>In English, Rabbits will be completing their final creative writing, a piece of their choice. The Fox class will complete their class riddle book.</p> <p>In Maths, Year 4 will finish off their work on time. Year 3 will complete their final unit on statistics.</p> <p>Topic will be finishing off an doing a reflective piece</p> <p>In Science, we will complete our end of year assessments.</p> <p>In Music, we will perform our piece of music. In RE, the children will write a report about the places of worship they visited the previous week.</p> <p>In PE, will be completing some team games and problem solving. In French, we will complete our assessments.</p> <p>In Computing, we will create the game that they designed the following week.</p>