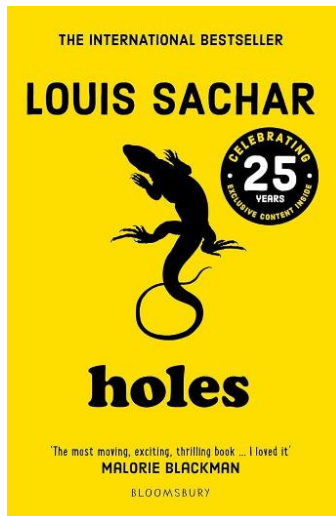


THE ANCIENT GREEKS



Year 5 and 6
Summer 2
2026



Who were the Ancient Greeks?

<p>Week 1</p>	<p>What were the first Olympics like?</p> <p>In English Owls, Bats and Badgers will be starting a 2-week unit on a report about yellow spotted lizards.</p> <p>In Maths Owls will be continuing their work on decimals. Badgers will begin a financial literacy unit: Bats will be using protractors to measure and draw angles, as well as finding missing angles around a point and on straight lines.</p> <p>In Topic we will looking at how the first Olympics originated and what events there were. We will be producing a leaflet for the games.</p> <p>In PE we will be exploring different types of jumping.</p> <p>In Music the children will be evaluating a song based on its lyrics, tempo, melody and arrangement.</p> <p>This half term in French will be focussing on holiday vocabulary and how they will get to their chosen destination.</p> <p>In PSHE we will start our new topic of changing me. The Year 5s will be looking at self and body image and the Year 6s will be looking at their self-image.</p> <p>In Science we will be starting our new topic of adaptation and looking at how plants adapt.</p> <p>In RE the children will begin to gather information about the Dalai Lama.</p> <p>Over the next half term in Computing the children will be producing a presentation about what they have learnt about the Greeks. They will focus on skills such as copying, cutting and pasting, re-sizing objects, changing fonts and colours and making the transitions between each page interesting.</p>
<p>Week 2</p>	<p>What did the Greeks believe?</p> <p>Kibblestone for Year 5</p> <p>In English, Badgers and Bats will continue with their yellow spotted lizard report.</p> <p>In Maths Badgers will complete their financial literacy unit. Bats will be identifying angles in a range of shapes and will be looking at different 3D shapes.</p> <p>In Topic we will be looking at the different Greek Gods and what they represented.</p> <p>In Music we will be to look at using suitable words and phrases for the chorus of a song and turning the ideas into lyrics.</p>

	<p>In PE we will be exploring different types of jumping.</p> <p>In French the children will be learning about how to say where they are staying on holiday.</p> <p>In PSHE the Year 5 will be looking at puberty for girls and the Year 6 will be doing a general recap on boys and girls puberty.</p> <p>In Science this week we will be looking at animal adaptation and how they change to suit their surroundings.</p> <p>In RE the children will be creating a fact file on the Dalai Lama The children will continue with their presentation in Computing.</p>
<p>Week 3</p>	<p>What did the Greeks believe?</p> <p>In English, Owls and Bats will continue their work on yellow spotted lizards. Badgers will begin a persuasive advertisement unit.</p> <p>In Maths Owls will start their work on negative numbers. Badgers will begin an artful maths unit. Bats will be learning about position and direction and will cover coordinates, reflection and translation.</p> <p>In Topic we will be continuing our work on the Greek Gods.</p> <p>In PE we will be looking at the skills used to throw the javelin.</p> <p>In French the children will be writing a small speech about their future holiday plans.</p> <p>In PSHE the Year 5's will be looking at boy's puberty, and the Year 6 babies: conception to birth.</p> <p>In Science this week we will be focusing on natural selection and how adaptation may lead to evolution.</p> <p>In Music we will be using poetry writing skills to turn suitable words into lyrics and working in groups to sequence and structure lyrics into a verse.</p> <p>In RE we will look at how people use the beliefs of Buddha to help them in their everyday lives.</p> <p>The children will continue with their presentation in Computing.</p>
<p>Week 4</p>	<p>Art Focus - Mosaics</p> <p>In English, Owls will be starting a writing unit of a diary entry as either Stanley or Zero. Badgers will continue their persuasive advertisement unit. Bats will begin a writing unit on how to stay safe in the mountains.</p> <p>In Maths Owls will be working on converting units. Badgers will continue their artful maths unit. Bats will cover adding and subtracting decimals with both the same, and different, number of decimal places.</p> <p>In Art we will be looking at the artist Isaiah Zagar and how he uses mosaics in his large wall murals. We will use this technique to make our own murals inspired by Greek patterns.</p> <p>In PE we will continue to explore throwing focusing on the discuss and shotput.</p> <p>This half term, French the children will revisit the main verbs avoir and etre and practise how they are used.</p>

	<p>In PSHE the Year 5's will be focusing on conception and the Year 6's will be looking at boyfriends and girlfriends.</p> <p>In Science we will be learning about who Charles Darwin was and how he observed adaptation through birds.</p> <p>In RE we will continue learning about the significance of the Dalia Lama to Buddhism.</p> <p>In Music we will be exploring four-chord progressions and using vocal improvisation and known melodies over a backing track.</p> <p>The children will continue with their presentation in Computing.</p>
<p>Week 5</p>	<p>Art Focus – Mosaics</p> <p>New class transition mornings will take place on Monday and Tuesday</p> <p>In Art we will be continuing to design and make our mosaic tiles.</p> <p>In PSHE the Year 5 children will looking ahead to what they are looking forward to when they are older. The Year 6's will be looking at how to maintain positive relationships whilst retaining their own identity.</p> <p>In Music we will be using all the techniques and knowledge they have learned, the children create and perform their Year 6 leavers' song.</p> <p>In French the children will start preparing for an interview about themselves. In RE the children will consolidate all their learning about Buddhism and go onto write a self-help book using the Buddhist values. Children to create their own 'Self-help' leaflet thinking about how to help themselves if they are dealing with any issues. They should think about Buddhists would advise people.</p>
<p>Week 6</p>	<p>DT Focus – Opal project</p> <p>Our annual Whittington Sports & Wellbeing week will take place this week where the children will take part in team challenges, enrichment sessions, personal best challenges and our annual Sports day.</p> <p>In English, Owls will conclude their writing unit as either Stanley or Zero. Bats will complete their mountain survival guides.</p> <p>In Maths Owls will continue their work on converting units and volume. Badgers will complete a unit focusing on calculator skills. Bats will be learning about negative numbers.</p> <p>In DT the children will investigate and plan a small frame structure.</p> <p>In Science we will be looking at how living things change over time and how fossils provide information about living things that lived millions of years ago.</p>

	<p>In PE the children will be having at a go at orienteering.</p> <p>This week in French they children will complete their interview about themselves and ask others questions.</p> <p>In PSHE the year 5 children will be looking at moving to their next class and the Year 6 will be focusing on moving to high school.</p> <p>The children will continue with their presentation in Computing.</p>
<p>Week 7</p>	<p>DT Focus – Opal project</p> <p>In English, Bats will be completing book reviews for our class text, Holes.</p> <p>In Maths, Bats will be learning how to convert units of measure and find the volume of shapes.</p> <p>In DT the children will make their small frame structure.</p> <p>In Science we will learn that that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents and then complete our end of unit assessments.</p> <p>In PE the children will be continuing to solve problems using their orienteering skills.</p> <p>For our final PSHE session we will be thinking about our achievements over the past year.</p> <p>The children will continue with their presentation in Computing and have chance to show their peers their finished work.</p> <p>In Music, we will continue to create and perform their Year 6 leavers' song.</p>