



Year 3 and 4

Autumn 1 2026

Big Question: Where is Italy and what is their culture like?

Week 1

ART FOCUS- Henri Matisse

As well as welcoming the children into their new classrooms we will begin our new units of work for this academic year. In **English**, the Foxes will be using the book 'Fantastic Mr Fox' to explore what a sentence needs. Moles will be using 'The Wind in the Willows' to write a setting description. Rabbits will be using the book 'Who You Were Made To Be' to explore sentence structure and the themes of the book.

In **Maths**, Year 4 will be looking at Place Value, looking at numbers to 1000 whilst Year 3 will be recapping how to represent numbers to 100.

Our **Art** unit will focus on the life of Henri Matisse and look at some of his artwork and techniques he used.

In **PSHE** the children will look at how we become a class team.

Our **PE** with Mr Hides will be netball and with the class teacher, Year 3 will be doing Yoga and Year 4 will be swimming.

There is no **Music** or **French** this week.

Finally, in **ICT** we will be looking at digital devices.

Week 2

ART FOCUS- Henri Matisse

In **English**, the Foxes will continue with 'Fantastic Mr Fox' and have a go at writing their own well-constructed sentences. Moles will continue writing their setting description based on 'The Wind in the Willows'. The Foxes will write, edit and publish a wanted poster, using descriptive language to describe the grumpy rat or cats that live in the scrapyard. The Moles will write a new adventure for the cats and be using expanded noun phrases and conjunctions. Rabbits will be exploring free verse poetry and writing their own poems inspired by the book.

In **Maths** the Year 3 children will represent and partition numbers to 1000. In Year 4 the children will represent and partition numbers up to 10,000.

Our **Art** unit will continue with Matisse and the children will use his style to create their own artwork.

In **PSHE** the children will understand who is in my school community, the roles they play, how I fit in and how I can contribute. In **Music** the children will start their new unit on South African music and learn about staff notation.

In **ICT**, the children will be classifying input and output devices.

In **PE**, the Year 3 children will be using circuits and learning how fitness and exercise impacts our bodies. Year 4 will start their swimming lessons at The Friary school. With Mr Hides the children will continue with netball.

In **RE** this week, the children will learn about how Harvest is celebrated in different parts of the world and by different cultures.

	In French, Year 3 will start by learning how to talk about themselves. They will learn how to greet each other, say their name and give their age. We will also concentrate on the numbers from 1 to 10. Year 4 will revisit the topic of self and family and talk about themselves and one member of their family.
Week 3	Where is Italy? In English, the Foxes will be finishing off 'Fantastic Mr Fox' by writing some character descriptions, whilst Moles and Rabbits will explore the features of non-chronological reports with the help of Lonely Planet Kids' <i>Rome: City Trails</i>. For grammar this week, they will revisit conjunctions and learn a wider range of subordinating conjunctions. In Maths this week the children in Year 3 will compare and order numbers to 1000. Year 4 will use a number line to 10,000 and estimate where numbers would be placed on a number line. In Science this week, we will look at if our bones affect what we can do. In PSHE we will understand how democracy works through our School Council. In Music the children will learn to play and recognise minims by ear. We will begin our new Topic looking at Italy, this will be a geography-based unit and this week we will be delving into map work and looking at the natural features. In ICT, we will recognise how digital devices can change the way that we work. In PE, the Year 3 children will be using circuits and learning how fitness and exercise impacts our bodies and Year 4 will continue swimming. With Mr Hides they will be continuing with netball. In RE, the children will learn about seasonal foods, and the journey of food from field to fork. In French, year 3, we will begin to learn how to say the days and the months. We will also practise the French alphabet. Year 4 will extend their learning by saying which is their favourite day and give a simple reason why.
Week 4	What famous landmarks would we find? In English, the Foxes will be using the book 'Italy ABCs' to look at some of the key landmarks and features of Italy. Moles and Rabbits will be writing their own reports about Italy. In Maths this week the Year 3 children will be adding and subtracting 1, 10 and 1000. The Year 4 children will learn about Roman numerals and rounding to the nearest 10, 100 and 1000. In Topic we will investigate and locating landmarks such as the Colosseum, Leaning Tower of Pisa and Venice canals. In Science this week, learn about our muscles and the jobs that they do. In PSHE we will understand that our actions affect myself and others and learning how to care about other people's feelings and try to empathise with them. In Music, the children will recognise and play semibreve by ear and staff notation. In ICT, we will explain how a computer network can be used to share information.

	In PE, Year 3 will begin to plan their own circuits and evaluate their effectiveness. Year 4 will continue swimming lessons. With Mr Hides, they will be continuing with netball. In RE, the children will prepare and rehearse for their Harvest assembly. In French, Years 3 and 4 will look at the topic of classroom vocabulary and learn basic classroom commands.
Week 5	What famous landmarks would we find? In English, the Foxes will continue with their class text of 'Italy ABCs' and create their own glossary of some fundamental elements of Italian culture. Rabbits and Moles will be exploring the book Strega Nona's Harvest and looking at features of instructions. In Maths the Year 3 children will be adding and subtracting across 10 and 100. The Year 4 children will add 2 four-digit numbers, with and without exchanges. In Topic we will continue looking at the famous landmarks and have a go at building them with various items. In Science this week, we will look at animal skeletons and discuss if they are all the same. In PSHE the children will understand how groups come together to make decisions. In Music, we will recognise and play crotchets and crotchet rests by ear and staff notation. In PE, Year 3 will test out the other groups circuits and evaluate them. Year 4 continue swimming lessons. With Mr Hides they will be continuing with netball. In ICT, we will recognise the physical components of a network. In RE, the children will prepare and rehearse for their Harvest assembly. In French Year 3 will continue to practise classroom commands. Year 4 will learn how to talk about classroom objects,
Week 6	This week, the children will perform their Harvest Assembly and we will be giving food donations to the Lichfield foodbank. The performance to parents is on Tuesday 6th October at 9:15. How does the Italian climate compare to ours? In English, the Foxes will start to read 'Strega Nona's Harvest'. Rabbits and Moles will write instructions on how Strega Nona plants and grows vegetables. In Maths the year 3 children will add and subtract 2 numbers, with and without exchanges. The year 4 children will subtract 2 four-digit numbers with and without exchanges. In Topic we will look at the Italian climate and use graphs to compare to our own weather. In Science this week, we will look at what types of nutrition we need to stay healthy. In PSHE the children will understand how democracy and having a voice benefits the school community. In Music, we will compose rhythmic rhythms for a gumboot dance. In ICT, we will recognise the physical components of a network.

	In PE, Year 3 will learn the inclusion game Boccia and Year 4 will continue swimming lessons. With Mr Hides they will be continuing with netball. In French, Years 3+4 will talk about their family members, parents and siblings. Year 4 will construct a simple family tree in French. Highlight use of mon/ma/mes for possession.
Week 7	What food comes from Italy? In English, the Foxes will continue to explore Strega Nona's Harvest and begin to write a guide for growing vegetables. Rabbits and Moles will be making predictions and learning about the features of a diary. In Maths this week in Year 3, the children will learn to add and subtract 2-and 3-digit numbers. The Year 4 children will make estimations and learn strategies to check their accuracy. In Topic we will look at what food comes from Italy and sample some of their food. In Science we will continue to learn about nutrition. In Music, we will continue our gumboot work. In ICT, we will continue to look at networks. In PE, Year 3 will play the inclusion sport of New Age Curling and Year 4 will continue swimming lessons. With Mr Hides they will be continuing with netball. In French, both years will continue working on descriptions of family members and extend by talking about friends-name + age. Revisit and extend numbers from 1 to 20.
Week 8	What food comes from Italy? In English, the Foxes will finish their unit of Strega Nonna's help sheet for a successful vegetable garden. Moles and Rabbits will be planning and writing a diary as big Anthony. In Maths this week in Year 3, the children will learn to add and subtract 2-and 3-digit numbers. The Year 4 children will make estimations and learn strategies to check their accuracy. In Topic we will investigate how far the ingredients have travelled to produce the dish. Science will be an assessment of our learning this half term. In Music, we will complete an assessment on our piece. In ICT, we will recap on our learning over the half term. In PE, the Year 3 children will learn the inclusion game Goal Ball, Year 4 will be swimming. With Mr Hides we will continue with netball. In French, in weeks 7 and 8, we will start doing Languages Ladder Assessments and learn about Halloween celebrations in France.

	Our RE will link to Geography field work where the children will learn about where the ingredients for their favourite meal come from.
	Half term