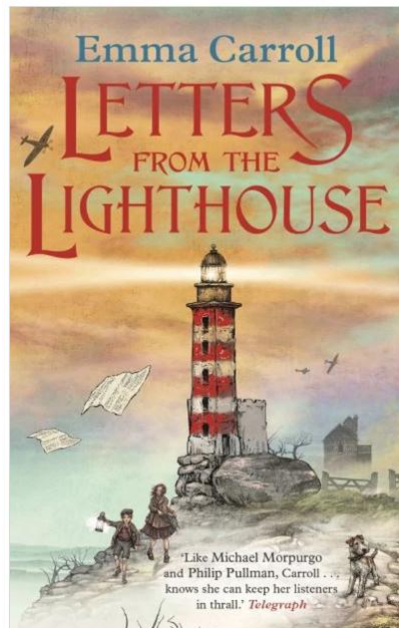


Year 5 and 6

Autumn 1 2026

WORLD WAR 2



Big Question: What was the impact of WW2 on the lives of the people of Britain?

Week 1

Which countries were involved in World War II?

We will be beginning our new class text this week in **English**, 'Letters from the Lighthouse' by Emma Carroll. This week we will be completing prediction and inference activities thinking about where and why one of the main characters, Sukie, has gone. Bats and Owls will be making predictions, retrieving information from a text and looking at features of a setting description.

In **Maths**, Year 5 and 6 will be focussing on place value- reading and writing numbers up to 10 million!

In **Creative Learning**, we will begin our new topic on World War 2! In our first topic lesson, we'll be looking at the key events that led up to the conflict and which countries were involved.

As it's the first week back we will re-capping our STAR values and classroom rules in our **PSHE** session. We will also talk about what the children want to achieve over the year.

Week 2

What was life like for children during the war?

In **English**, Badgers will begin their descriptive writing unit. They will describe the scene from chapter 1. Bats and Owls will begin a unit on setting descriptions which will last for two weeks. They will learn how to incorporate expanded noun phrases, personification, similes, onomatopoeia and powerful verbs within their writing.

In **Maths**, both Years 5 and 6 will continue looking at place value, and trying to understand the number system to order and round various amounts.

This week in **Creative Learning** this week we will focus on the life of children during the war and especially focus on evacuation. We will ask the children to imagine what it would be like to have to pack up their life into one small suitcase and go and live with strangers.

The **Science** unit for this half term is electricity and to start it off we will be looking at the history of electricity and the key people involved in its development. We will discuss how important it is to our own lives today.

We will begin our **ICT** this half term by looking at how to keep safe on the internet.

In **RE** we will discuss what we already know about Christianity.

In **PE** children will be learning different ballroom dancing techniques.

In **Music** children will begin their Film unit. They will appraise different musical features in a variety of film contexts.

	French will be focussing on saying names and ages and recapping on days of the week. In PSHE this week we will start our 'Being Me' unit, where we will look at comparing our lives to those of others and think about how rules help within any community.
Week 3	<u>How did the life of people change?</u> In English Badgers will continue their descriptive writing unit. They will describe the scene from chapter 1. Bats and Owls will plan, write and edit their setting descriptions this week. In Maths, year 5s will continue to understand the value of digits, order, compare and round numbers to different amounts. Year 6 will find common factors and multiples. They will also learn the rules of divisibility. This week in Creative Learning this week we will focus on how the lives of different groups of people changed as the war continued. We will particularly focus on the role of women. In Science we will be looking at the correct scientific symbols for the electrical components that we will go on to use. In ICT the children will continue with looking at being SMART online. Our RE will continue on from the previous week. In our PSHE lesson we will look at a range of bullying behaviours and talk about how we feel about these discriminatory acts. In PE the children will continue their dance lessons with Linda, learning all about war-time dances. We will be continuing our World War II. In Music children will be identifying and understanding some composing techniques in film music. French will be focussing on school subjects and what they like and dislike.
Week 4	<u>What was the Battle of Britain?</u> In English, Badgers will begin their diary entry unit. Bats and Owls will begin a new unit on letter writing. In Maths, year 5s will complete their place value unit and begin their new unit on addition and subtraction. They will add and subtract whole numbers with increasingly efficient written methods, estimate and check answers, and solve problems involving addition and subtraction. Year 6 will find prime, square and cube numbers. They will also calculate long multiplication. In our Creative Learning lessons this week we will be focussing on the Battle of Britain, looking at the key dates, people and events and considering the impact of the Royal Air Force in the conflict. In Science we will be experimenting with circuits and looking at what happens when we increase and decrease the voltage.

	In ICT this week, the children will start their new unit by looking at what makes up a computer system and how we can use them to our benefit. In RE this week we will be looking at the different belonging ceremonies in Christianity: Christening, Communion and Confirmation. The focus for this week's PSHE is our goals and understanding that our goals will be different to others' in different cultures and communities. In PE the children will continue their dance lessons with Linda, learning all about war-time dances and. In Music children will use graphic scores to interpret different emotions in film music. This week in French the children will be continuing with school subjects and what they like and dislike.
Week 5	<u>Which locations were targeted the most?</u> In English Badgers will continue their diary entry unit. Bats and Owls will continue their letter writing unit. In Maths this week, year 5s will continue adding and subtracting whole numbers using efficient written methods, solving multi-step problems, and using estimation and inverse operations to check answers. Year 6 will learn long division. In Creative Learning this week we will look at the geography of the key attacks and think about why certain areas were targeted more than others. In Science we will continue investigating circuits and how they change when different components are added or taken away. ICT this week is all about investigating search engines and trying to find answers as effectively as possible. In RE the children will use the information on belonging ceremonies learnt about last week and writing a non-chronological report about them. In PSHE we will create a class charter where the children will think about what they need to do to do their best. In PE the children will continue with their dance lessons with Linda, learning all about war-time dances. In Music children will create and notate musical ideas and relate them to film music. In French the children will focus on clothing and they will also revise colours to help describe their uniform.
Week 6	<u>How did people protect themselves?</u> In English Badgers will complete their diary entry unit. Bats will complete their letter writing unit this week. In Maths this week, year 5s will focus on multiplication and division, including multiplying by 10, 100 and 1,000. Year 6 will solve problems using the four operations and learn about the order of operations. Our Creative Learning focus this week will look at how people at home protected themselves against attacks. We will look at the different types of shelters they made and how they disguised them to avoid being seen from

	above. We will also be linking this with Design Technology and asking the children to design their own Anderson shelter with either a light or a buzzer alarm system. In Science we will be looking at renewable and non-renewable energy and think about how our electricity provision is changing. In RE this week we will be looking at the story of the good shepherd and discussing what they think the story means for Christians. Our PSHE lesson will look at how to communicate with friends and groups successfully. The ICT lesson focus on WebCrawlers to help them understand how search engines work. In PE the children will continue perfecting their dances. In Music children will continue to create and notate musical ideas and relate them to film music. In French the children will continue their school uniform vocabulary from the previous week.
Week 7	<u>How did people protect themselves?</u> In English Badgers will begin their balanced argument unit. Bats will begin a unit on sea poetry. Owls will begin a unit involving writing a job advert. In Maths this week, year 5s will continue to focus on multiplication and division using known facts, and solving problems involving multiplication and division. Year 6 will find equivalent fractions and compare and order them. In Creative Learning the children will be making and completing their shelters in DT and using their Scientific knowledge to create a working circuit in their design. In RE the children will look at how Christians use the Bible to deal with suffering. Our PSHE lesson will look at how individual behaviours can impact a whole group and the importance of giving everyone a say. The ICT lesson will look at how search engines rank their results. In PE the children will be continuing their dance lessons with Linda, learning all about war-time dances. In Music children will continue to create and notate musical ideas and relate them to film music.
Week 8	<u>What was propaganda?</u> In English Badgers will continue their balanced argument unit. Bats will continue their poetry unit. Owls will continue their job advert unit. In Maths this week, year 5s will continue to focus on multiplication and division and revisit and compete assessments for previous units. Year 6 will add and subtract fractions. In our Creative Learning we will look at what propaganda is and how it was used in the war. We will look at all the different posters that were displayed and promoted and discuss what they meant.

	Our PSHE lesson will focus on reflecting about what they have learnt this half term. The ICT lesson will continue to look at how search engines rank their results and what influences the results. In PE the children will be completing their final their dance lesson with Linda. In Music children will play a sequence of musical ideas to convey emotion. In French the children will look at how Halloween is celebrated across France and learn some fiendish French vocabulary.
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