The Learning Challenge™
CURRICULUM

Year 3 and 4
Autumn 2 2026







Whittington
Primary & Nursery School

Big Question: What did the Romans do for us?	
Week 1	**Who were the Romans? What made them so powerful?** In **English,** the Rabbits will start to look at their new text 'My family and Other Romans', this week we will be learning about the different characters, we will also have a week learning editing skills. The Foxes will be starting to use their new text, 'Wake up in Ancient Rome', and look at what is needed in a blog. The Moles will be look at the story of 'Romulus and Remus', starting to think about different characters and continuing to explore fronted adverbials. In **Maths,** Year 4 will begin our unit on multiplication and division focusing on the 3-, 6- and 9-times tables and Year 3 will start to look at the column method for addition. In **Topic,** we will begin our new topic on the Romans by looking at who they were and the empire they amassed. Our **Science** unit this half term will be teeth and digestion, we will start to look at why teeth are different shapes. In **RE** we will be looking at the main festivals in Christianity. In **PSHE** our new topic is celebrating difference and we will understand that sometimes we make assumptions based on what people look like. Our **PE** with Mr Hides will be Lacrosse and the children will begin to learn the basic skills needed for the game. In class PE, the Year 4s will be continuing with their swimming lessons and the Year 3s will start a unit on Dance. In **Music** we start our new unit on adapting and transporting motifs, and Sing Roman-themed vocal warm-ups and learn the 'Romans' song through call and response. In **French,** year 3 will learn how talk about their personality. Year 4 will say/write a short speech about their own personality and talk about a friend.
Week 2	**How and why did the Romans invade Britain? Who tried to stop them?** In **English,** the Rabbits are continuing with 'My family and other Romans' and will be beginning to explore setting descriptions. The Moles will continue with 'Romulus and Remus', writing their own character descriptions. The Foxes will continue with their text and start writing their own blog about being in Ancient Rome. In **Maths,** Year 4 will be looking at multiplication facts and completing a range of problem solving and reasoning questions and the Year 3s will be looking at using a column method to solve subtraction questions. In **Topic,** we will be looking at why the Romans invaded Britain, and how they met resistance from some people like Boudicca. In **Science** we will carry out an investigation to see which types of drink cause the most decay.

	In **RE** we will look at the lives of significant people who have been inspired by their faith, this week we will focus on Mother Teressa. In **PSHE** we will understand what influences me to make assumptions based on how people look. In **Music** we will learn what a motif is and how to identify one, playing and incorporating motifs into The Romans song. In **French**, year 3 will extend learning by adding details about name and age. Year 4 will add in more details with hair and eye colour. Our **PE** with Mr Hides will be Lacrosse and the children will begin to learn the basic skills needed for the game. In our other **PE**, Year 4 will be swimming and Year 3 continuing our fitness unit. Finally, in **ICT** we will explore how animations are created using a sequence of still drawings or pictures.
Week 3	**What was life like in Roman Britain? How did it compare to Celtic life?** In **English,** the Rabbits will be writing their setting descriptions of Romana. The Moles will start reading 'Wake up in Ancient Rome' and starting to think about writing in the past tense and what makes a diary. The Foxes will be continuing with their blog of the events they have read about in Italy. In **Maths,** Year4 will be continuing to look at multiplication facts and completing a range of problem solving and reasoning questions for the 7, 11- and 12-times tables. Year 3 will be continuing with securing their understanding of the column method for addition and subtraction. In **Topic,** our focus for this week is life in Roman time, and then looking at the differences between that and the Iron Age. We will also be having our Roman Day, hosted by Widget Education, where the children will travel back in time using VR headsets. In **Science** we will look at what is the digestive system is and how our food travels through our bodies. In **RE** we will continue to look at the lives of people inspired by their faith. In **PSHE** we will learn that sometimes bullying is hard to spot and I know what to do if I think it is going on but I'm not sure. Our **PE** with Mr Hides will progress in their skills of Lacrosse and will begin to apply these skills into different activities. In class, the Year 3s will be continuing their dance routine and Year 4 will continue to swim. In **Music** we will be creating a motif and experimenting with a different form of notation to record compositions. In **French**, we will begin the topic of sports and hobbies. They will learn how to talk about different sports and say which are their favourites. Year 4 will extend their learning by giving simple reasons why. Finally, in **ICT** we will be predicting what an animation will look like from still images given.

Week 4	**What was life like in Roman Britain? How did it compare to Celtic life?** In **English,** the Rabbits will be continuing with our class text and looking at persuasive writing. The Moles will continue reading 'Wake up in Ancient Rome', focussing on writing their own diary entries. The Foxes will continue reading their text 'Wake Up in Ancient Rome' and continuing with their blog. In **Maths,** Year 4 will look at dividing and multiplying by 1 and itself and Year 3 will finish on securing their column method understanding. In **Science**, we will look at what a food chain is, and discuss producer, prey and predator are. In **Topic,** we will continue looking at life in Britain during the Roman settlement. This week's **RE** looks at the Christmas story. In **PSHE** we will learn why witnesses sometimes join in with bullying and sometimes don't tell. Our **PE** with Mr Hides will progress in their skills of Lacrosse and will begin to apply these skills into different activities. In **Music** we will experiment with rhythm, note order and even the notes themselves, developing the motifs from the previous lesson. In **French** we will continue to learn about sports and hobbies. Finally, in **ICT** we will plan an animation.
Week 5	**DT Focus: Can you recreate a Roman Aqueduct?** In **English and Maths** this week, the children will be completing some end of term assessments. The Rabbits will be writing their persuasive texts based on our class text. The Moles will continue reading 'Wake up in Ancient Rome' and complete their diary entries. The Foxes will finish reading their class text and review what they have learnt. In **Maths,** Year 4 will start to look at multiplication and division including written calculations. The Year 3s will be working on their times table and division facts. In T**opic,** we will be learning about aqueducts built by the Romans and using this to help us design our own version, we will also be experimenting with joining techniques and material strength. In **Science,** we will discuss how humans effected food chains. Our **PE** with Mr Hides will progress in their skills of Lacrosse and will begin to apply these skills into different activities. In class PE, the Year 3s will be continuing with their dance unit and the Year 4s will continue to swim. This week's **RE** continuing looking at the Christmas story. In **PSHE** we will talk about wat is special about us and value the ways in which we are unique.

	In **French** we will look at sports/hobbies which they can do after school or at the weekend, and create a simple diary about their activities. Finally, in **ICT** we will create an animation and use onion skinning to make small changes between frames.
Week 6	**Why did the Romans leave Britain?** In **English, t**he Rabbits, Moles and Foxes will start a new writing unit inspired by a Christmas text. In **Maths,** Year 4 will look at multiplication and division. The Year 3 will continue working on multiplication and division. In **Topic,** we were finishing our Roman topic by looking at why they left Britain. In **Science,** we will complete our assessments. In **RE** we will continue with the Christmas story. In **PSHE** we will talk about a time when 'my first impression of someone changed when I got to know them'. Our **PE** with Mr Hides will be to continue playing lacrosse. In class PE we will finish our dance routine and complete the whole performance. Year 4s will still be swimming. In **French** we will complete our Languages Ladder assessments and begin the topic of Christmas traditions in French-speaking countries. Finally, in **ICT** we will review and improve our animations.
Week 7	**Reflection Week – What did the Romans do for us?** In **English,** the Rabbits, Moles and Foxes will complete their Christmas based writing. In **Maths,** Year 3 and 4 will finish their work on Multiplication and Division. In **Topic,** we will be reflecting on our learning and answering our main topic question – What did the Romans ever do for us? We will also be getting crafty by making Christmas cards and calendars. Our **PE** with Mr Hides will be to continue playing lacrosse and the Year 4 will have their last swimming session of 2026. In **French** we will continue to learn about Christmas traditions in French speaking countries. Finally, in **ICT** we will look at the impact of adding other media to our animations. 
	Christmas Holidays