



Area	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Listening and responding				Year 3 and 4: Listening and responding <ul style="list-style-type: none"> •Do they understand short passages made up of familiar language? •Do they understand instructions, messages and dialogues within short passages? •Can they identify and note the main points and give a personal response on a passage? <p>*Spoken at near normal speed with no interference. May need short sections repeated.</p>	Year 3 and 4: Listening and responding <ul style="list-style-type: none"> •Do they understand short passages made up of familiar language? •Do they understand instructions, messages and dialogues within short passages? •Can they identify and note the main points and give a personal response on a passage? <p>*Spoken at near normal speed with no interference. May need short sections repeated.</p>	Listening and responding <ul style="list-style-type: none"> •Do they understand longer passages made up of familiar language in simple sentences? •Can they identify the main points and some details? <p>*Spoken at near normal speed with no interference. May need some items to be repeated.</p>	Listening and responding <ul style="list-style-type: none"> •Do they understand longer passages made up of familiar language in simple sentences? •Can they identify the main points and some details? <p>*Spoken at near normal speed with no interference. May need some items to be repeated.</p>
Speaking				Speaking <ul style="list-style-type: none"> •Can they have a short conversation where they are saying 2-3 things? 	Speaking <ul style="list-style-type: none"> •Can they have a short conversation where they are saying 2-3 things? 	Speaking <ul style="list-style-type: none"> •Can they hold a simple conversation with at least 3-4 exchanges? •Can they use their knowledge of 	Speaking <ul style="list-style-type: none"> •Can they hold a simple conversation with at least 3-4 exchanges? •Can they use their knowledge of

				<ul style="list-style-type: none"> •Can they use short phrases to give a personal response? <p>*Although they use mainly memorised language, they occasionally substitute items of vocabulary to vary the questions or statements</p>	<ul style="list-style-type: none"> •Can they use short phrases to give a personal response? <p>*Although they use mainly memorised language, they occasionally substitute items of vocabulary to vary the questions or statements</p>	<p>grammar to adapt and substitute single words and phrases?</p> <p>*Their pronunciation is generally accurate and they show some consistency in their intonation.</p>	<p>grammar to adapt and substitute single words and phrases?</p> <p>*Their pronunciation is generally accurate and they show some consistency in their intonation.</p>
Writing				<p>Writing</p> <ul style="list-style-type: none"> •Can they write 2-3 short sentences on <a familiar topic>? •Can they say what they like and dislike about <a familiar topic>? <p>*They write short phrases from memory and their spelling is readily understandable.</p>	<p>Writing</p> <ul style="list-style-type: none"> •Can they write 2-3 short sentences on <a familiar topic>? •Can they say what they like and dislike about <a familiar topic>? <p>*They write short phrases from memory and their spelling is readily understandable.</p>	<p>Writing</p> <ul style="list-style-type: none"> •Can they write a paragraph of about 3-4 simple sentences? •Can they adapt and substitute individual words and set phrases? •Can they use a dictionary or glossary to check words they have learnt? <p>*They will draw largely on memorised language.</p>	<p>Writing</p> <ul style="list-style-type: none"> •Can they write a paragraph of about 3-4 simple sentences? •Can they adapt and substitute individual words and set phrases? •Can they use a dictionary or glossary to check words they have learnt? <p>*They will draw largely on memorised language.</p>
Reading and responding				<p>Reading and responding</p> <ul style="list-style-type: none"> •Can they read and understand short texts using familiar language? •Can they identify and note the main 	<p>Reading and responding</p> <ul style="list-style-type: none"> •Can they read and understand short texts using familiar language? •Can they identify and note the main 	<p>Reading and responding</p> <ul style="list-style-type: none"> •Can they understand a short story or factual text and note some of the main points? 	<p>Reading and responding</p> <ul style="list-style-type: none"> •Can they understand a short story or factual text and note some of the main points?

				points and give a personal response? •Can they read independently? •Can they use a bilingual dictionary or glossary to look up new words?	points and give a personal response? •Can they read independently? •Can they use a bilingual dictionary or glossary to look up new words?	•Can they use context to work out unfamiliar words?	•Can they use context to work out unfamiliar words?
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