Languages	ANGUAGA

Whittington Primary School Curriculum: Progression Map

Area	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Listening and				Year 3 and 4:	Year 3 and 4:	Listening and	Listening and
responding				Listening and	Listening and	responding	responding
responding				responding	responding	•Do they	•Do they
				•Do they	•Do they	understand longer	understand longer
				understand short	understand short	passages made up	passages made up
				passages made up	passages made up	of familiar	of familiar
				of familiar	of familiar	language in simple	language in simple
				language?	language?	sentences?	sentences?
				•Do they	•Do they	 Can they identify 	 Can they identify
				understand	understand	the main points	the main points
				instructions,	instructions,	and some details?	and some details?
				messages and	messages and		
				dialogues within	dialogues within	*Spoken at near	*Spoken at near
				short passages?	short passages?	normal speed with	normal speed with
				 Can they identify 	 Can they identify 	no interference.	no interference.
				and note the main	and note the main	May need some	May need some
				points and give a	points and give a	items to be	items to be
				personal response	personal response	repeated.	repeated.
				on a passage?	on a passage?		
				*Spoken at near	*Spoken at near		
				normal speed with	normal speed with		
				no interference.	no interference.		
				May need short	May need short		
				sections repeated.	sections repeated.		
Speaking				<u>Speaking</u>	<u>Speaking</u>	Speaking	Speaking
				 Can they have a 	 Can they have a 	 Can they hold a 	 Can they hold a
				short conversation	short conversation	simple conversation	simple conversation
				where they are	where they are	with at least 3-4	with at least 3-4
				saying 2-3 things?	saying 2-3 things?	exchanges?	exchanges?
						•Can they use their	 Can they use their
						knowledge of	knowledge of

		•Can they use short phrases to give a personal response? *Although they use mainly memorised language, they occasionally substitute items of vocabulary to vary the questions or statements	•Can they use short phrases to give a personal response? *Although they use mainly memorised language, they occasionally substitute items of vocabulary to vary the questions or statements	grammar to adapt and substitute single words and phrases? *Their pronunciation is generally accurate and they show some consistency in their intonation.	grammar to adapt and substitute single words and phrases? *Their pronunciation is generally accurate and they show some consistency in their intonation.
Writing		Writing • Can they write 2-3 short sentences on ? • Can they say what they like and dislike about <a familiar topic>? *They write short phrases from memory and their spelling is readily understandable.</a 	Writing • Can they write 2-3 short sentences on ? • Can they say what they like and dislike about <a familiar topic>? *They write short phrases from memory and their spelling is readily understandable.</a 	Writing • Can they write a paragraph of about 3-4 simple sentences? • Can they adapt and substitute individual words and set phrases? • Can they use a dictionary or glossary to check words they have learnt? *They will draw largely on memorised	Writing • Can they write a paragraph of about 3-4 simple sentences? • Can they adapt and substitute individual words and set phrases? • Can they use a dictionary or glossary to check words they have learnt? *They will draw largely on memorised
Reading and responding		Reading and responding •Can they read and understand short texts using familiar language? •Can they identify and note the main	Reading and responding •Can they read and understand short texts using familiar language? •Can they identify and note the main	Ianguage. Reading and responding • Can they understand a short story or factual text and note some of the main points?	Ianguage. Reading and responding • Can they understand a short story or factual text and note some of the main points?

points and give a personal response? •Can they read independently? •Can they use a bilingual dictionary	points and give a personal response? •Can they read independently? •Can they use a bilingual dictionary	•Can they use context to work out unfamiliar words?	•Can they use context to work out unfamiliar words?
or glossary to look up new words?	or glossary to look up new words?		