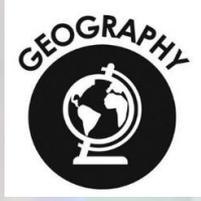




# Geography at Whittington Primary School



## Whittington Curriculum Drivers

**Inspired** – Images, video and real-life experiences will show children the beauty of geography. We will inspire the children by looking at significant landmarks across the continents. Teachers will work to instil in children, a passion and interest about the world they live in. The local area will be used where possible to inspire pupils.

**Articulate** – Children will be taught precise, technical vocabulary; and they will apply this to debate about the big issues in geography. Children will be taught the knowledge and vocabulary to talk as geographers. Children will be encouraged to see things from different view points i.e. Debate the positive and negative impact of volcanic eruptions.

**Ambitious** – Learning journeys won't shy away from the difficult conversation .i.e. Children will study the human impact of earthquakes. Geography lessons will make sure that children understand, in depth, different cultures and civilizations in the world and how trade and climate change will affect the world.

**Curious** – Children will ask questions about the world they live in. They will want to know how human geography has been affected in their locality by studying Whittington and Lichfield. Likewise, they will want to know more about South East Brazil and the dangers to the rainforest. The question-based approach will encourage children to work to ask questions and find answers.

**Excited** – Children will have opportunities to experience geography first-hand. They will study our locality and attend trips to geographically significant places. We will explore the marvel of our world! Children will use practical resources such as iPads for google earth, maps, atlases, globes etc. Children will be able to be hands on with other equipment such as holding and studying volcanic rock or making a working volcano.

**Knowledgeable** – Geographical knowledge is shared with the children and prioritised in the teaching. The commitment to making sure children know (and remember) where places in the world are and how to use a map to find them, supports them in further deepening their understanding of key concepts.



## Sequencing of Content

The Whittington progression overview ensures that pre-requisite knowledge is considered and linked to new learning.

A range of concepts are taught across phases, giving opportunity to deepen understanding throughout.

Local geography is heavily considered and links made wherever possible.



## Deepening Concepts

Geographical concepts are deepened through the build up of knowledge.

Children are encouraged to apply what they have learnt to debate and view geography from different perspectives i.e. the destruction of the rainforest.



## Big ideas

- Location Knowledge
- Place Knowledge
- Human and Physical Geography
- Geographical Skills and Fieldwork

### Focus

- Geographical Enquiry:
- Physical Geography:
- Geographical Knowledge:



## Retrieval Practice

Children take part in regular mini-quizzes and retrieval activities to strengthen their memory.

Remembering information and knowledge is celebrated and is part of the Whittington culture.

Geography will be interwoven with other subjects such as looking at looking at place names on a UK map during a topic on Anglo-Saxons. Therefore applying key concepts and skills.