



Languages at Whittington Primary School



Whittington Curriculum Drivers

Inspired – Children will listen to French or German spoken in day-to-day situations, appropriate to their age. They will feel inspired to create their own conversations and to communicate to others in the language. They will enjoy their lessons because they can clearly see how their new language skills can be used in real-life.

Articulate – In Language lessons, children will be expected to understand and use topic vocabulary accurately. Children will find their work challenging, they will constantly build upon previous knowledge and they will extend their learning by way of new grammar structures and different tenses.

Ambitious – From the start, children will be expected to speak their chosen language in class. They will be challenged to create their own short sentences and eventually they will progress to speaking and writing longer sentences. Their ultimate goal will be to create short paragraphs of mostly accurate language.

Curious – Language learning will be taught so as to make children eager to learn. They will be curious about the culture of the country whose language they are studying. Our children will have the opportunity to see, hear and read about the life of children their age in France and Germany.

Excited – Children will enjoy lessons, they will watch videos, learn children's songs and experience a range of different activities to fire their imagination. Above all, children will learn how to communicate and share their ideas in another language.

Knowledgeable – Children will constantly be building upon their knowledge of language. They will use familiar topic vocabulary in a range of different contexts and extend this knowledge further with the addition of unfamiliar language to stretch their learning and feed their confidence in their ability.



Sequencing of Content

We follow the KS2 Curriculum For Modern Languages. A scheme of learning has been written to provide children with a clear path of progress in terms of language and grammar structures. Units of work are sequenced so that key vocabulary and language constructions are revisited throughout the children's learning.



Deepening Concepts

Children will be taught language in topic units, which are linked. As the children's knowledge of language builds up, they will become increasingly confident at creating their own work. They will learn how to construct longer sentences with opinions and ideas, culminating in short paragraphs of both spoken and written language.



Big ideas

- ☐ Listen, understand and respond
- ☐ Extend and create your own sentences
- ☐ Planning skills
- ☐ Accurate spelling
- ☐ Explain and develop ideas/opinions
- ☐ Collaborate with others to present language work to the class
- ☐ Curious for more knowledge about life in France or Germany



Retrieval Practice

Language skills and knowledge are constantly revisited throughout the course. Children take part in quizzes and Splat plenaries. All 4 skill areas of listening, speaking, reading and writing are assessed after each topic area has been covered. These assessments are based on the Languages Ladder and its "I can" statements. Children have a folder where examples of assessments are kept for the whole of KS2.