



Big Question

Small Questions

Which help to answer the big question.

Literacy Link Text



Year Group: Year 1 and 2

Cycle: B

Big Question: How have times changed?

WOW	A walk-through Whittington The children will find out about Whittington in the past.
Week 1	How has Whittington changed? In English this week year 2 will be looking at the non-fiction book, 'You wouldn't want to be a Victorian Schoolchild'. We will retrieve information from it and look at how we write diary entries. Year 1 will be looking at The Jungle Book story. We will be looking at the vocabulary that the writer uses to describe the main characters and what this tells us. In Maths, the year 2 children will be starting a new unit all about multiplication and division. They will start by looking at equal groups and adding these equal groups. Year 1 will be looking at Numbers to 20 and comparing these. Our topic lessons will be History based. The children will go on a guided walk around Whittington, identifying and finding out about significant buildings. Once the children have returned to school they will compare the village to photographs of it from the past.
Week 2	What were Victorian schools like? In English this week year 2 will be continuing to look at the non-fiction book. They will build up to writing a diary entry as if they are a Victorian school child. Year 1 will also continue to look at The Jungle book but this time be focusing on the vocabulary describing the environment to build up to writing a setting description.

	<p>In maths, the year 2 children will be continuing their multiplication and division unit. They will look at arrays, writing multiplication sentences and looking at some multiplication facts. Year 1 will start a new unit looking at addition within 20.</p> <p>Our topic sessions will be History based. The children will find out about what school was like for a Victorian school child.</p> <p>In other non-core subjects, the children will be starting a new gymnastics unit for PE. They will develop their balance, agility and co-ordination. In ICT, children will be starting a new unit called Maze Explorers. This week they will be learning to use the direction keys in 2Go. In RE, children will be describing what a ceremony is. In PSHE, children will choose a realistic goal and think about how to achieve it. In Music, we will listen to and appraise our new song, 'In the Groove'.</p>
Week 3	<p>What did Victorian children play with?</p> <p>In English this week we will begin a new book called, 'Lost in the Toy Museum'. The children will sequence the story.</p> <p>In Maths, year 2 children will be continuing their unit on multiplication and division. This week they will continue to look at multiplication facts, solve multiplication word problems and begin to share and group. In year 1 children will be starting a new unit, looking at subtraction within 20.</p> <p>Our topic sessions this week will be History focused We will take a trip to Cannock Chase Museum where the children will participate in five workshops finding out about toys from the past.</p> <p>In other non-core subjects, the children will be learning to travel in different ways, changing speed and direction for their gymnastics unit. In RE the children will continue to look at ceremonies and this week focus on what happens at Aqiqah. In ICT, the children learn how to create and algorithm and then debug their algorithms. In PSHE, the children will learn different strategies to use to keep on trying even when they find things difficult. In Music, the children will learn to sing the song, 'In the Groove'.</p>
Week 4	<p>What did Nanny and Grandad play with?</p> <p>In English this week the children will continue to look at the book, 'Lost in the Toy Museum'. They will explain how the characters feel.</p> <p>In Maths, year 2 children will be continuing their unit on multiplication and division. This week they will continue to look at sharing and grouping. The children will then move on to dividing. Year 1 will continue with the unit subtraction within 20, focusing on subtracting 10s and 1s.</p> <p>Our topic sessions this week will be History focused. The children will discuss toys from the past, building upon their trip to the museum last week.</p> <p>In other non-core sessions, children will be learning how to control their body when jumping and rolling in different ways. In ICT, the children will challenge themselves by using longer algorithms to complete challenges. In RE, the children will explore what happens at a Bar Mitzvah and Bat Mitzvah ceremony. In PSHE, children will recognise who they work well with and who is more difficult for them to work with. In Music, the children will learn to play the song the notes G, F and C on the glockenspiels.</p>
Week 5	<p>What toys do we play with?</p> <p>In English, this week the children will compare 'Lost in the Toy Museum' and 'Toys in Space'.</p> <p>In Maths, the year 2 children will start a new unit identifying the properties of shape. They will identify 2D and 3D shapes, count the number of sides and vertices on 2D shapes and find lines of symmetry. Year 1 will be starting the new unit 'Numbers to 50'. This involves counting to 50 and looking at 10's and 1's.</p> <p>Our topic sessions will be History based. The children will look at modern day toys and what they think the toys of the future will look like.</p> <p>In other non-core sessions, children will be learning to link their movements together to create a sequence in gymnastics. In ICT, the children will change the background image of their challenge and try each other's challenges. In RE, the children will explain what happens at a Dastar Bandi. In PSHE the children will understand how to work well in a group. In Music, the children will continue to refine their performance on the glockenspiels and compose their own music.</p>

<p>Week 6</p>	<p>Who was William Morris?</p> <p>In English, the children will continue to look at the book, 'Traction Man'. They will answer a range of retrieval questions based on the text.</p> <p>In Maths, year 2 children will continue their shape unit. This week they will sort 2D shapes, make patterns with them and count faces and edges on 3D shapes. Year 1 will continue working on their numbers to 50. Particularly focusing on comparing numbers of objects and ordering objects and numbers.</p> <p>Our topic sessions will be Art based. The children will learn about the artist William Morris. They will learn how to block print.</p> <p>In other non-core sessions children will cooperate effectively with a partner in their gymnastics session. In RE, the children will discover what happens at a Hindu wedding. In PSHE, the children will identify how they work well with a group of others. In Music, the children will do a final performance of their song.</p>
<p>Reflection Week</p>	<p>In English, this week the children will continue to look at Traction Man. The children will look at the vocabulary used in the text.</p> <p>In Maths, year 2 children will count vertices on 3D shapes, sort 3D shapes and make patterns with 3D shapes. Year 1 will be finishing their work on numbers to 50. We will be starting to look at counting in 2's, 5's and solving word problems.</p> <p>For our reflection week, the children will decide whether they would like to be a Victorian child or a child in the modern times. They will need to carefully consider all of the information that they have learnt and explain their preference.</p> <p>In other non-core sessions, children will be creating and performing their own sequence with a clear beginning, middle and end for their gymnastics unit. In RE, children will use what they have learnt to help plan a ceremony. In PSHE, the children will understand how to share their success with other people. In Music, the children will evaluate and improve their performance.</p>