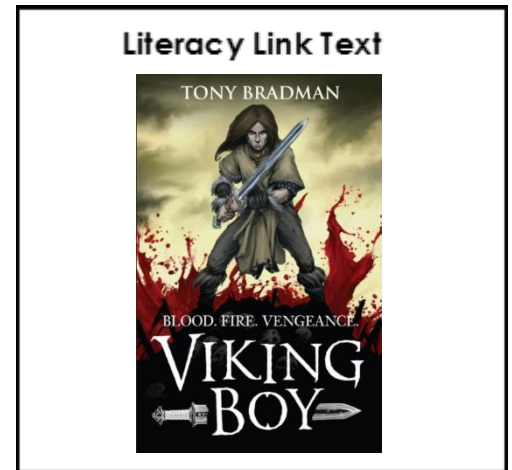


**Big Question**

**Small Questions**  
Which help to answer the big question.



**Year Group: 5 and 6**

**Cycle: B**

**Term: Spring**

**Topic: The Vikings**

**Big Question: Who were the Vikings?**

<b>WOW</b>	<b>Secret Historian Visitor</b>
<b>Week 1</b>	<p><b>Can history present people as stereotypes?</b></p> <p>In English, we will begin to explore our new class text, Viking Boy, making predictions and exploring the prologue. In Maths, Year 5 will be recapping on the Autumn learning and Year 6 are continuing with Multiplication and Division work.</p> <p>It will be the start of our History topic in which will be exploring how history is represented and if we hold ideas and stereotypes of the Vikings.</p> <p>In ICT the children will be starting a new unit about blogging, this week we will be introducing the idea and exploring examples to identify the key features. In PE, some year 5 children will to continue to swim whilst the remaining year 5s and the Year 6s will be beginning a Dance unit linked to our topic of the Vikings.</p>
<b>Week 2</b>	<p><b>Where did the Vikings come from and why?</b></p> <p>This week in English we will be using effective language to write descriptions and also writing in first person to produce a recount or letter in character. During our class reading sessions, we will continue to read Viking Boy, using the chapters to complete work hitting a variety of Reading Domains.</p> <p>In Maths, our year 5 children will be beginning their second unit on multiplication and division. This unit will focus on the written methods of both multiplication and division and applying them to a variety of different questions. Year 6 will be moving onto decimal work.</p> <p>We will be welcoming a mysterious history visitor which will be the Wow opener for our new topic. During our History work we will be exploring maps to identify the lands that the Vikings travelled</p>

	<p>from and learning about the reasons why they decided to leave these lands in search of new ones. In PSHE we are going to be setting our own personal learning goals and in RE the children will begin to look at the Buddhist religion, focussing on the 8 Fold Path. Our ICT work this week will feature collaborative work with the children working together to plan their own blogs. In PE, the children will either continue to progress with their swimming skills or be working in groups to begin to create dance motifs based on the Vikings. With the Sports Coaches the children will be completing work on Basketball and Hockey; learning the basic skills, rules and tactics before applying this knowledge and skill in different activities. In French the children will be learning numbers, including multiples of 10 to 100.</p>
<p><b>Week 3</b></p>	<p><b>What were Viking settlements like?</b></p> <p>In English, we will be continuing with our class read and using this the text to make comparisons and complete drama work using a conscience alley. Our writing this week will continue to work on writing in character with the children producing either a recount or diary entry.</p> <p>In Maths, our year 5 children will be beginning their second unit on multiplication and division. This unit will focus on the written methods of both multiplication and division and applying them to a variety of different questions. Year 6 will be exploring percentages in their maths lessons this week. In Science, the children will be looking at and learning about the changes from birth to old age. Using pictures they have brought in, we will be looking at how our children have changed from a baby, to a toddler, to present day. History will see us continue with our map skills, this time looking at where the Vikings travelled to. Information about why they chose these locations to settle and what their settlements were like. PSHE this week will be based on steps to success, thinking about the goals we set ourselves and what steps we need to take in order to achieve them. RE will continue to look at Buddhism focussing on the Fore Truths. Our Blogging this week in ICT we focus on writing a blog. In PE, the children will either continue to progress with their swimming skills or be working in groups to begin to create dance motifs based on the Vikings. With the Sports Coaches the children will be completing work on Basketball and Hockey; learning the basic skills, rules and tactics before applying this knowledge and skill in different activities. In French the children will be learning numbers, including multiples of 10 to 100.</p>
<p><b>Week 4</b></p>	<p><b>What were the Vikings raids like?</b></p> <p>English this week will be either continuing with the diary entries from last week or writing a non-chronological report. We will be using the class text to answer a range of questions using or retrieval and inference skills.</p> <p>In Maths, our year 5 children will be beginning their second unit on multiplication and division. This unit will focus on the written methods of both multiplication and division and applying them to a variety of different questions. Year 6 will be exploring percentages in their maths lessons this week. Science this week continues to look at how we change as we grow older with this week's focus being on puberty. In History, we are going to be completing some cross-curricular writing by describing Viking raids. We will be creating a dream for the world in PSHE and our RE work will be learning about Loy Krathong. In ICT, we continue to work through our blogging unit, this week we will be continuing to write our blogs. In PE, the children will either continue to progress with their swimming skills or be working in groups to begin to create dance motifs based on the Viking Gods. With the Sports Coaches the children will be completing work on Basketball and Hockey; learning the basic skills, rules and tactics before applying this knowledge and skill in different activities. In French, we will be learning to tell basic time.</p>
<p><b>Week 5</b></p>	<p><b>How did they travel?</b></p> <p>In English, we will be talking about how elements of the text contribute to the overall meaning and effect. For our writing we will be completing descriptive posters and newspaper articles linked to our class text.</p> <p>Year 5 will be beginning to look at Fractions in maths this week, starting with equivalent fractions and Year 6 continuing with their unit on percentages.</p> <p>Science will look at the changes we go through when we enter old age. In History we will be creating a double page spread detailing the different modes of transport used by the Vikings, this will have a specific focus on boats ahead of our upcoming D&amp;T work. In PSHE we will explore how we can help to make a difference and RE will be beginning their own projects based on Buddhism. Our blogging continues and this week we will be using Purple Mash to share our blogs and learn how to leave comments. In PE, the children will either continue to progress with their swimming skills or be working in groups to rehearse and polish a dance ready for an upcoming performance! With the Sports Coaches the children will be completing work on Basketball and Hockey; learning the basic</p>

	skills, rules and tactics before applying this knowledge and skill in different activities. In French, we will be learning to tell basic time.
<b>Week 6</b>	<p><b>DT Week – Can you make a moving ship using a CAM mechanism?</b></p> <p>In English, those who were writing a newspaper report last week will continue with it this week, this piece of writing, whilst some will move onto poetry. As we read further into the story of Viking Boy, we will continue to complete working based on our Reading Domains, specifically domain A this week which focusses on vocabulary.</p> <p>In Maths, the year 5 children will be comparing and ordering fractions. Our Year 6s will move onto Algebra.</p> <p>Science this week focusses on the different gestational periods for living things and their life expectancy. We will be started a two-week Design &amp; Technology topic this week in which the children will learn about CAM mechanisms and use this knowledge to design their Viking boat detailing how their CAM system will work to move the boat. In RE children will continue with their Buddhist projects. In ICT, as we will have completed our Blogging unit, we will have an extension week which looks at Vlogging. Those children who have been doing Dance this term will be performing and evaluating their creations whilst the swimmers will complete their final swimming sessions. With the Sports Coaches the children will be completing work on Basketball and Hockey; learning the basic skills, rules and tactics before applying this knowledge and skill in different activities. In French, the children will be learning about pets.</p>
<b>Week 7</b>	<p><b>DT Week – Can you make a moving ship using a CAM mechanism?</b></p> <p>In English this week we will be using Viking Boy to make predictions and answer questions using our inference skills. In writing, the children will be applying all of our focussed work on language in order to write detail descriptions.</p> <p>Maths this week for the Year 5s sees them adding and subtracting fractions whilst the Year 6 children complete their Algebra unit.</p> <p>It will assessment week in Science this week where the children will complete their Science Challenge Week to assess their understanding of this topic. In our topic sessions, the children will continue with their Design &amp; Technology projects. This week they will create their boats using CAM mechanisms to make sure they move, followed by evaluation of the process and final product. In PE with the Sports Coaches the children will be completing work on Basketball and Hockey; learning the basic skills, rules and tactics before applying this knowledge and skill in different activities. In French, the children will be learning about Mardi Gras.</p>