

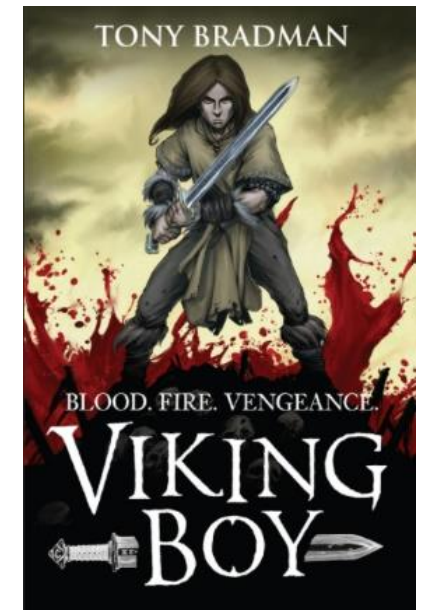
THE VIKINGS

Year 5 and Year 6

Spring 2

2022

Who were the Vikings?



<p>Week 1</p>	<p>Who did the Vikings believe in- Yggdrasil Tree?</p> <p>In maths, Year 5 will be adding and subtracting fractions with different denominators. Owls will be looking at measure and Badgers will be using measure. In English Bats and Owls will be continuing with our class text, Viking Boy, exploring the ending of the story and writing using description to engage the reader. Badgers will be completing work based on the book 'The child of books' making comparisons within the text</p> <p>In topic, we will be exploring the importance of the Yggdrasil Tree to the Vikings. Our RE will be looking at how people's actions can be promoted by beliefs and this week we will be having a class debate! PSHE will focus on giving the children strategies to take responsibility for their emotional and physical health. In music, we will be starting a new topic based on the Fresh Prince of Belaire. Our new PE unit will be gymnastics and with the sports coaches, the children will be completing Outdoor and Adventurous and Tennis. In ICT we will be introducing the children to databases looking at 2Design and Make programme in Purple Mash. French will be focussed on food and drink.</p>
<p>Week 2</p>	<p>Who did the Vikings believe in – Viking Gods?</p> <p>In maths, Year 5 will be adding and subtracting fractions with different denominators. Year 6 will be focusing on area and perimeter.</p> <p>In English, Bats and Owls will be writing a narrative text, to improve the ending of Viking Boy and continue the story. Badgers are using the book 'Quest' and focusing on making inferences from the text and explaining and justifying the inferences with evidence from the text.</p> <p>For our topic this week will look at the Viking Gods, gathering information and using it to write a non-chronological report. In RE, we will begin to look at the Jewish Shabbat and PSHE will focus on the uses and effects of different drugs on different parts of the body, especially the heart and liver. In ICT we will be exploring using moving points to adapt vehicle models. PE will be Gymnastics and with the sports coaches Outdoor and Adventurous and Tennis. French will be looking at daily routines and in Music, we will be continuing our topic based on the Fresh Prince of Belaire.</p>
<p>Week 3</p>	<p>Reflection Week – Has your impression of Vikings changed since Week 1?</p> <p>In maths, Year 5 will be answering mixed word problems based on the fraction work we have been completing. Year 6 will be continuing with area and perimeter. In English, Bats and Owls will be focusing on non-fiction texts, using the features correctly as well as using them to locate information to answer a range of questions. Badgers will still be using 'Quest'.</p> <p>At the beginning of our Viking topic, we looked at Historical stereotypes, as part of our reflection process we will be revisiting our impressions of what a Viking was and comparing them to our impression now. In RE we will learn about</p>

	and prepare a Shabbat meal, PSHE will look at how some people are exploited and made to do things which are against the law. ICT will be learning how to edit a 3D polygon to design a 3d model for a given purpose. PE will be Gymnastics and with the sports coaches Outdoor and Adventurous and Tennis. French will be looking at daily routines and in Music, we will be continuing our topic based on the Fresh Prince of Belaire.
Week 4	<p>Mystery Text! How can art enhance writing?</p> <p>In maths, Year 5 will be multiplying fractions. Year 6 Owls will be focusing on shape and Badgers will be looking at ratio. This week we will be beginning to look at a mystery text in English, exploring the language and moral of the story and how our impressions of the story are affected by the accompanying art work. Our cross-curricular work this week will be linking our mystery text and we will be exploring light by investigating rainbows, kaleidoscopes and the splitting of light! This week we will be analysing the effects that art work can have on the experience of reading a text. RE this week will be writing a letter detailing their knowledge on the Jewish Shabbat and in PSHE we will be looking at gangs and strategies to help in pressurised situations. PE will be Gymnastics and with the sports coaches Outdoor and Adventurous and Tennis. French will be looking at French language linked to theme parks and in Music, we will be continuing our topic based on the Fresh Prince of Belaire.</p>
Week 5	<p>Mystery Text! How can art enhance writing?</p> <p>In maths, Year 5 will be multiplying fractions and beginning to explore decimals. Year 6 will be continuing with shape. In English we continue to use our mystery text to inspire our writing. We will also be using the book as a focus for our Art work this week, using chalk pastels and scratch art to create images stimulated by those in the book. PSHE this week we focus on emotional wellness and people's attitudes to mental illness and in RE we will be exploring restful meditation. In ICT children will be designing and printing a 2D net which will be printed and made into a 3D model. PE will be Gymnastics and with the sports coaches Outdoor and Adventurous and Tennis. French will be looking at French language linked to musical instruments and in Music, we will be continuing our topic based on the Fresh Prince of Belaire.</p>

Week 6**Mystery Text! How can art enhance writing?**

In **maths**, Year 5 will be converting decimals to fractions and exploring thousandths. Owls will be focusing on ratio and proportion, and Badgers will be learning about shape.

In **English** we continue to use our mystery text to inspire our writing. We will also be using the book as a focus for our **Art** work this week, using chalk pastels and scratch art to create images stimulated by those in the book. In **RE** we will be looking at how values can become actions that have impact by exploring sporting examples to promote discussion of values and commitment. In **PSHE** we are focussing on managing stress and pressure and looking how these can lead to unhealthy habits such as alcohol and drug use. **PE** will be Gymnastics and with the sports coaches Outdoor and Adventurous and Tennis. **French** will be looking at Easter and in **Music**, we will be continuing our topic based on the Fresh Prince of Belaire.