Personal, Social, Health and Emotional

Whittington Primary School Curriculum; Progression Map



Area	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Who am I?		Lesson 2: Portraits	Lesson 1: Identity: What	Lesson 1: Who am I? Who	Lesson 3: Heroes	Lesson 9: Finding a future	Lesson 5: Growing and
		Aim: To express the ideas	does that mean.	are you?	Aim: To encourage	for me	changing
		there are similarities and	Aim: To help children to	Aim: To encourage	children to develop	Aim: To encourage	Aim: To encourage
		differences between	learn about who they are	children to think	positive attitudes, by	children to think about	children to think about
		people and that we	and that they are made	about who they are	thinking about role	what sort of people they	what sort of person they
		should respect these.	up of many different	and how they would	models as people	are and to consider what	are and to consider the
			factors which form their	like to be.	who can help shape	sort of jobs and	sort of person they
		To recognise what they	own identity.	to talk and write about	behaviour, attitudes	careers might be	wish to become. To
		like and dislike.		their opinions, and	and decisions.	enjoyable and fulfilling	encourage self-esteem
			To recognise what they	explain their views, on		for them. To encourage	and a positive attitude to
		To share their opinions on	like and dislike, what is	issues that affect	To talk and write about	self-esteem and a	life and learning
		things that matter to	fair and unfair and what	themselves and society;	their opinions, and	positive attitude to life	To talk and write about
		them and explain their	is right.		explain their views, on	and learning.	their opinions, and
		views		To recognise their worth	issues that affect		explain their views, on
			To share their opinions	as individuals by	themselves and society;	To talk and write about	issues that affect
		To take part in discussions	On things that matter to	identifying positive things		their opinions, and	themselves and society;
		with one other person	them and explain their	about themselves and	To recognise their worth	explain their views, on	
		and the whole class.	views.	their achievements,	as individuals by	issues that affect	To recognise their worth
				seeing their mistakes,	identifying positive things	themselves and society;	as individuals by
		To listen to other people,	To take part in discussions	making amends and	about themselves and		identifying positive things
		and play and work co-	with one other person	setting personal goals;	their achievements	To recognise their worth	about themselves and
		operatively.	and the whole class.		and setting personal	as individuals by	their achievements,
				To care about other	goals;	identifying positive things	seeing their mistakes,
		To identify and respect	To listen to other people,	people's feelings and to		about themselves and	making amends and
		differences and	and play and work co-	try to see things from their	To understand the	their achievements,	setting personal goals;
		similarities between	operatively.	points of view;	concept of a positive	seeing their mistakes,	
		people.			role model and model	making amends and	To face new challenges
			To identify and respect	To describe their dreams	their attitudes and	setting personal goals;	positively by collecting
			differences and	and hopes, and to	behaviour on good		information, looking for
		Lesson 3: What's in a	similarities between	understand that	examples that will	To face new challenges	help, making responsible
		name?	people.	aspirations and dreams	encourage and inspire	positively by collecting	choices, and taking
		Aim: To help children		are shared by children of	them to aim for high	information, looking for	action;
		learn about who they are		all identities.	standards in all that they	help, making responsible	
		and that their name			do.	choices, and taking	To resolve differences by
		means they belong to a	Lesson 5: Helping hands	Lesson 2: Thinking about		action;	looking at alternatives,
		family.	Aim: To help us	me			making decisions and
			understand that the	Aim: To encourage	Lesson 4: I am a special	About the range of jobs	explaining choices.
		That family and friends	qualities we possess can	children to think	person	carried out by people	
		should care for each	be used to help other	about what sort of	Aim: To encourage	they know, and to	
		other.	people.	person they are and	children to think	understand how they	Lesson 6: Motivating me
				to consider what	about how we value	can develop skills to	

To take part in discussions with one other person and the whole class. To listen to other people. and play and work cooperatively. To identify and respect differences and similarities between people. Lesson 4: My groups and hobbies To help children understand that having hobbies and interests can also mean they belong to a group or groups and that their hobbies and interests also form part of the person they are. views

To share their opinions on things that matter to them and explain their

To take part in discussions with one other person and the whole class. To identify and respect differences and similarities between people.

To recognise what they like and dislike, what is fair and unfair and what is right.

To understand that they belong to various groups and communities, such as family and school.

To agree to follow rules for their group and classroom and

To take part in discussions with one other person and the whole class.

To think about themselves, learn from their experiences and recognise what they are good at.

To recognise how their behaviour affects other people.

To contribute to the life of the class and school.

Lesson 6: My dislikes Aim: To help children understand that we all have things that we dislike and to encourage them to explain why they dislike something.

To take part in discussions with one other person and the whole class.

To share their opinions On things that matter to them and explain their views.

To take part in a debate about a topical issue.

To recognise what they like and dislike, what is fair and unfair, and what is right and wrong.

To identify and respect differences and similarities between people.

Lesson 7: How I feel Aim: To help children to recognise different emotions and what makes them feel them.

sort of person they wish to become. To encourage self-esteem and a positive attitude to life and learning.

To talk and write about their opinions, and explain their views, on issues that affect themselves and society:

To recognise their worth as individuals by identifying positive things about themselves and their achievements. seeina their mistakes. making amends and setting personal goals;

To face new challenges positively by collecting information, looking for help, making responsible choices, and taking action:

To resolve differences by looking at alternatives, makina decisions and explaining choices

ourselves and respect each other.

To talk and write about their opinions, and explain their views, on issues that affect themselves and society:

To face new challenges positively by ... making responsible choices

To resolve differences by looking at alternatives, making decisions and explaining choices

make their own contribution in the future:

To resolve differences by looking at alternatives. making decisions and explaining choices.

Lesson 10: Who are my heroes?

Aim: To direct children to work towards thinking about role models as people who can help us develop positive attitudes and who shape our attitudes, behaviour and decisions.

To talk and write about their opinions, and explain their views, on issues that affect themselves and society:

To recognise their worth as individuals by identifying positive things about themselves and their achievements, seeina their mistakes. making amends and setting personal goals;

To resolve differences by looking at alternatives, making decisions and explaining choices:

To think about the lives of people living in other places and times, and people with different values and customs:

To appreciate the concept of a positive role model and to model their own attitudes and behaviour on good examples that will

Aim: To encourage children to reflect on things which could be improved, work towards takina responsibility for their own learning, create personal targets and take an active part in motivating themselves to achieve them.

To talk and write about their opinions, and explain their views, on issues that affect themselves and society:

To recognise their worth as individuals by identifying positive things about themselves and their achievements. seeing their mistakes, making amends and setting personal goals;

To face new challenges positively by collecting information, looking for help, making responsible choices, and taking action;

To resolve differences by looking at alternatives, making decisions and explaining choices.

Lesson 7: Celebrate me Aim: To help children to feel positive about their achievements, overcome difficulties, handle disappointments. take control of their learning journeys and aim hiah.

To talk and write about their opinions, and explain their views, on

understand how	w these	encourage and inspire	issues that affect
rules help th	em. To take part in discussions	them to aim for high	themselves and society;
	with one other person	standards in all that they	•
	and the whole class.	do.	To [use] imagination to understand other
	To recognise, name and	Lesson 11: Hopes and	people's experiences;
	deal with their feelings in	dreams	people's expellences,
	a positive way.	Aim: To encourage	That their actions affect
		children to think about	themselves and others, to
	Lesson 8: Managing my	how they see their lives in	care about other
	feelings	the future and to take	people's feelings and to
	Aim: To help children	some steps towards	try to see things from their
	make sense of their	working on their	points of view;
	emotions and develop	aspirations.	
	an understanding of how		To appreciate that, even
	to manage them.	To recognise their worth	though we are all
		as individuals by	unique, as members of
	To take part in discussions	identifying positive things	the human race we all
	with one other person	about themselves and	have much in common.
	and the whole class.	their achievements,	
		seeing their mistakes,	Lesson 8: Learning about
	To contribute to the life	making amends and	each other
	of the class and school.	setting personal goals;	Aim: To help children to
			find out more about, and
	To recognise how their	To face new challenges	understand better, other
	behaviour affects other	positively by collecting	members of the class;
	people.	information, looking for	appreciate
		help, making responsible	that they are all different
	To recognise choices,	choices, and taking	but special in their own
	they can make and	action;	way; and respect and
	recognise the difference		celebrate that difference.
	between right and	To resolve differences by	
	wrong.	looking at alternatives,	To talk and write about
		making decisions and	their opinions, and
	To agree and follow rules	explaining choices;	explain their views, on
	for their group and	T	issues that affect
	classroom and	To consider how their	themselves and society;
	understand how rules	attitudes and behaviour	The filler is a silicon office of
	help them.	will impact on their hopes	That their actions affect
		for the future.	themselves and others, to care about other
	Lesson 9: A jigsaw of me.	Lesson 12: Becoming	people's feelings and to
	Aim: To help children	better at being ourselves	try to see things from their
	understand that they are	Aim; To help children feel	points of view;
	made up of different	excited about new	
	parts and to encourage	challenges, encourage	To understand that
	them to show all of these	perseverance and foster	aspirations and dreams
	parts in their jigsaw.	a passion to fulfil	are shared by children of
		potential.	all identities.
	To take part in discussions	To talk and write about	
	with one other person	their opinions, and	
	and the whole class.	explain their views, on	

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Communities Relationships at home Lesson 1: Family passport Lesson 6: Then and now Lesson 1: My Lesson 6: Helping young Lesson 11: Role models Lesson	
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	nean to be British?
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	tish values' and the
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	by to be safe, happy
	and secure in our
To recognise what they things that matter to belong to a number of those groups in To talk and write about	country.
like and dislike and begin them and explain their them. society that try to help their opinions, and	
	alk and write about
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	olain their views, on
	ssues that affect
	nselves and society;
a positive way. themselves and society; people's experiences; as individuals by	
	esearch, discuss and
	bate topical issues,
	oblems and events;
their experiences and and events; and pressure groups. carried out by people	
	reflect on social
	issues, using
	imagination to
	understand other
	ople's experiences;
and communities, such What improves their become depressed and	
	ppreciate the range
	national, regional
	ntities in the United
Kingdom; to them.	Kingdom;

Lesson 2: Cultural diversity

Aim: To help children understand that people of varying backgrounds may in some respects seem different to use but that as human beings we all have much in common and are entitled to equal consideration and respect.

To share their opinions on things that matter to them and explain their views.

To take part in discussions with one other person and the whole class.

To identify and respect differences and similarities between people.

To reflect on issues of social and moral concern, presented through pictures.

To learn what it means to take turns, respond to the views of others and use acceptable forms of disagreement or challenge.

Lesson 3: Food from other cultures

Aim: To help children to understand that there are different kinds of foods consumed within the community and to teach them the importance of different eating customs.

To help children to

ways people look after them.

Lesson 7: Journeys around the world Aim: To show children that communities exist beyond their local environment.

To take part in discussions with one other person and the whole class.

To understand that they belong to various groups and communities, such as family and school.

To appreciate that communities, exist all around the world.

Lesson 8: An ideal community Aim: To help children consider and value the needs of a community or society.

To share their opinions on things that matter to them and explain their views.

To take part in discussions with one other person and the whole class.

To recognise choices, they can make.

To agree and follow the rules of their group and classroom and understand how rules help them.

To appreciate that people and other living things have needs, and that they have To care about other people's feelings and to try to see things from their points of view.

Lesson 2: Groups to which I belong
Aim: To understand that we all belong to certain groups and that generally this is positive and desirable.

To talk and write about their opinions, and explain their views, on issues that affect themselves and society;

To reflect on ... social ... issues, using imagination to understand other people's experiences;

To appreciate the range of ... religious and ethnic identities in the United Kinadom:

To care about other people's feelings and to try to see things from their points of view.

Lesson 3: Our neighbourhood-The local community Aim: To learn more about the local area, what it has to offer and what might be improved.

To talk and write about their opinions, and explain their views, on issues that affect themselves and society; To talk and write about their opinions, and explain their views, on issues that affect themselves and society;

To face new challenges positively by collecting information, looking for help, making responsible choices, and taking action;

To research, discuss and debate topical issues, problems and events;

To reflect on spiritual, moral, social and cultural issues, using imagination to understand other people's experiences;

Where individuals, families and groups can get help and support.

Lesson 8: Senior Citizens Aim: To consider the position of elderly members of society and appreciate their special needs

To talk and write about their opinions, and explain their views, on issues that affect themselves and society;

To research, discuss and debate topical issues.

To reflect on ... social issues ..., using imagination to understand other people's experiences;

That differences and similarities between people arise from a number of factors, including ethnic and racial diversity, gender.

Lesson 12: Religious
worship
Aim: To consider the role
of religion within the local
community.

To talk and write about their opinions, and explain their views, on issues that affect themselves and society;

To reflect on spiritual, moral, social, and cultural issues, using imagination to understand other people's experiences;

To appreciate the range of ... religious and ethnic identities in the United Kingdom;

To think about the lives of people living in other places and times, and people with different values and customs;

That differences and similarities between people arise from a number of factors, including cultural, ethnic, racial and religious diversity, gender and disability;

To understand that Britain is a multi-cultural country.

Lesson 13: Wedding ceremonies and customs

To recognise and challenge stereotypes;

That differences and similarities between people arise from a number of factors, including cultural diversity.

Lesson 15: Environmental issues.

range of environmental issues and organise presentations based upon the findings. To help the children appreciate that we need to take care of the world we live in and enable them to see and understand how they can help the environment by reducing the amount of rubbish that is thrown away.

To talk and write about their opinions, and explain their views, on issues that affect themselves and society; To face new challenges positively by collecting information, looking for help, making responsible choices, and taking action;

To research, discuss and debate topical issues, problems and events;

To reflect on ... social ... issues, using imagination to understand other people's experiences;

That resources can be allocated in different

understand and respect	responsibilities to meet	To research, discuss		Aim: To understand the	ways and that these
different cultures.	them.	topical issues, problems	To think about the lives of	similarities and	economic choices affect
		and events;	people living in other	differences between	individuals, communities
To realise that they			places and times;	wedding ceremonies in	and the sustainability of
belong to various groups	To realise that they	To reflect on social		different cultures.	the environment
and communities such as	belong to various groups	issues, using imagination	That differences and		
family and school.	and communities such as	to understand other	similarities between	To appreciate the range	
,	family and school.	people's experiences;	people arise from a	of national, regional,	
To share their opinions on	,		number of factors,	religious and ethnic	
things that matter to	To value and consider	To appreciate the range	including [old age].	identities in the United	
them and explain their	the needs of a	of religious and ethnic	9 (1	Kingdom;	
views.	community or society.	identities in the United		9 ,	
		Kingdom;	Lesson 9: The disabled:	To think about the lives of	
To take part in discussions		943111/	Accessibility for	people living in other	
with one other person	Lesson 9: Caring for the	To care about other	everyone	places and times, and	
and the whole class.	environment	people's feelings and to	Aim: To appreciate the	people with different	
and me whole class.	Aim: To help the children	try to see things from their	position of those in	values and customs;	
To identify and respect	understand the need to	points of view.	society who are	Taious and Costorns,	
differences and	treat the school	points of view.	themselves disabled, or	To be aware of different	
similarities between	community with		who care for the	types of relationship,	
people.	appropriate respect.	Lesson 4: What makes a	disabled.	including marriage.	
people.	appropriate respect.	good local community?	and be aware of the	including manage.	
	To recognise what they	Aim: To understand what	sources of support		
Lesson 4: Beenle who	like and dislike.				
Lesson 4: People who	like and dislike.	is meant by the term	available to individuals,		
help us in the community	# l	'local community' and	families and groups.		
Aim: To help children	To share their opinions on	examine what makes	To boll, and a side of a side		
understand that people	things that matter to	somewhere a good	To talk and write about		
take on many different	them and explain their	place to live.	their opinions, and		
responsibilities and work	views.		explain their views, on		
together to ensure that		To talk and write about	issues that affect		
their school functions as	To take part in discussions	their opinions, and	themselves and society;		
a whole community.	with one other person	explain their views, on			
	and the whole class.	issues that affect	To reflect on social		
To appreciate that		themselves and society;	issues, using imagination		
people, have needs and	To realise that they		to understand other		
that they have	belong to various groups	To research, discuss	people's experiences;		
responsibilities to meet	and communities such as	topical issues, problems			
them.	family and school.	and events;	To resolve differences by		
			looking at alternatives,		
To realise that they	What improves their	To reflect on social	making decisions and		
belong to various groups	local, natural and built	issues, using imagination	explaining choices;		
and communities such as	environments and to	to understand other			
family and school.	think about some of the	people's experiences;	That differences and		
	ways people look after		similarities between		
To share their opinions on	them.	To appreciate the range	people arise from a		
things that matter to		of religious and ethnic	number of factors,		
them and explain their	To contribute to the life	identities in the United	including disability;		
views.	of the class and the	Kingdom;]		
	school.	_	Where individuals,		
To take part in discussions		To care about other	families and groups can		
with one other person	Lesson 10: Community	people's feelings and to	get help and support.		
and the whole class.	project				
and me midde diam.	h)	1	I .	1	

		To contribute to the life of the class and the school. Lesson 5: The local community Aim: To make children more aware of their local community and its identity. To share their opinions on things that matter to them and explain their views. To take part in discussions with one other person and the whole class. To realise that they belong to various groups and communities such as family and school. To recognise choices, they can male.	Aim: To help children understand that they can influence and improve their own environment. To recognise what they like and dislike. To share their opinions on things that matter to them and explain their views. To take part in discussions with one other person and the whole class. To realise that they belong to various groups and communities such as family and school. What improves their local, natural and built environments and to think about some of the ways people look after them. To contribute to the life of the class and the school.	try to see things from their points of view. Lesson 5: Charities and their work Aim: To discuss the role of, and need for, charities in society. To talk and write about their opinions, and explain their views, on issues that affect themselves and society; To face new challenges positively by collecting information, looking for help, making responsible choices, and taking action; About the range of jobs carried out by people and to understand how they can develop skills to make their own contribution in the future; To research, discuss and debate topical issues, problems and events; To recognise the role of voluntary, community and pressure groups.	Lesson 10: Men and woman: Changing roles Aim: To appreciate the changing roles of men and women in society. To talk and write about their opinions, and explain their views, on issues that affect themselves and society; To recognise their worth as individuals by setting personal goals; About the range of jobs carried out by people they know, and to understand how they can develop skills to make their own contribution in the future; To recognise and challenge stereotypes; That differences and similarities between people arise from a number of factors, including gender.		
Feelings and Relationships	Relationships at school Fairness: Behaviour Fairness: Sharing	Lesson 1: Feelings and Relationships Aim: To help children to understand feelings and relationships with others. To recognise, name and deal with feelings in a positive way. To think about themselves and learn	Lesson 5: Managing change Aim: To recognise changes as they arise and to see how they can be managed if they are viewed as an opportunity or even an exciting challenge. To recognise, name and deal with feelings in a	Lesson 1: Fear Aim: To explore fear, anxiety and phobias and develop an understanding of their causes and effects. To talk and write about their opinions, and explain their views, on issues that affect themselves and society;	Lesson 4: Trust Aim: To help children understand the meaning of trust. To talk and write about their opinions, and explain their views, on issues that affect themselves and society; To recognise, as they	Lesson 7: Playground behaviour Aim: To recognise the causes of conflict and to develop peaceful ways to deal with it. To realise the consequences of anti- social and aggressive behaviours, such as bullying and racism, on individuals and	Lesson 11: Sex, love and relationships Aim: To help children develop healthy relationships. To talk and write about their opinions, and explain their views, on issues that affect themselves and society;

To realise that other people are important in their lives and that they also have needs.

That family and friends should care for each other.

Lesson 2: Anger
Aim: To help children to
understand why people
become angry from time
to time and how they
seek to manage angry
feelings.

To recognise what they like and dislike.

To share their opinions on things that matter to them and to explain their views.

To recognise, name and deal with feelings in a positive way.

To realise that other people are important in their lives and that they

also have needs.

To take part in discussions with one other person and the whole class.

Lesson 3: Fear Aim: To help children understand feelings of fear and how they might be overcome.

To share their opinions on things that matter to them and to explain their views. To share their opinions on things that matter to them and to explain their views.

To think about themselves and learn from their experiences.

To take part in discussions with one other person and the whole class.

To realise that other people are important in their lives and that they also have needs.

To listen to other people.

Lesson 6: Happiness and sadness

Aim: To help children understand how people overcome problems and achieve happiness.

How to set simple goals.

To recognise, name and deal with feelings in a positive way

To think about themselves, learn from their experiences and recognise what they are good at.

To recognise how their behaviour affects others.

To recognise, as they approach puberty, how people's emotions change at that time and how to deal with their feelings towards themselves, their family and others in a positive way;

That their actions affect themselves and others, to care about other people's feelings and to try to see things from their points of view;

To talk about their fears and realise that putting them into words makes them more manageable.

Lesson 2: Loneliness
Aim: To understand the
concept of loneliness
and its effects on people.

To talk and write about their opinions, and explain their views, on issues that affect themselves and society; To recognise their worth as individuals by identifying positive things about themselves and their achievements, seeing their mistakes, making amends and setting personal goals;

That their actions affect themselves and others, to care about other people's feelings and to try to see things from their points of view.

Lesson 3: Teasing and bullying
Aim: To understand the nature and consequence

people's emotions change at that time and how to deal with their feelings towards themselves, their family and others in a positive way.

Lesson 5: Good and bad secrets

Aim: To understand the concept of secrets, those which should be kept, and those which should be told for personal safety; to help children feel confident in trusting their own feelings and judgements.

To talk and write about their opinions, and explain their views, on issues that affect themselves and society:

That their actions affect themselves and others, to care about other people's feelings and to try to see things from their points of view;

Where individuals, families and groups can get help and support.

Lesson 6: Bereavement Aim: To help children understand and cope with bereavement.

To talk and write about their opinions, and explain their views, on issues that affect themselves and society;

To recognise, as they approach puberty, how people's emotions change at that time and To resolve differences by looking at alternatives, making decisions and explaining choices;

That their actions affect themselves and others, to care about other people's feelings and to try to see things from their points of view;

To be aware of different types of relationships ... between friends and families, and to develop the skills to be effective in relationships.

Lesson 8: Responding to bullying

Aim: To understand the hurt caused by bullying and how we should react when we see others suffering because of the behaviour of bullies.

To talk and write about their opinions, and explain their views, on issues that affect themselves and society;

To face new challenges positively by...making responsible choices

To realise the consequences of antisocial and aggressive behaviours, such as bullying ... on individuals and communities;

That their actions affect themselves and others, to care about other people's feelings and to To recognise, as they approach puberty, how people's emotions change at that time and how to deal with their feelings ... in a positive way.

Lesson 12: Marriage Aim: To consider the state of marriage and its advantages, and why it is that marriage as an institution has come under greater strain in recent decades.

To talk and write about their opinions, and explain their views, on issues that affect themselves and society;

To recognise their worth as individuals

To be aware of different types of relationships, including marriage and those between friends and families, and to develop the skills needed to be effective in relationships;

That marriage plays an important role within most religions and societies.

Lesson 13: Marriage break ups and divorce Aim: To understand the stresses upon a marriage and how and why these can end in separation and/or divorce.

To talk and write about their opinions, and explain their views, on

try to see things from their To recognise, name and of teasing and bullying, how to deal with their issues that affect deal with feelings in a and to learn how to feelings towards points of view; themselves and society; positive way. respond to them themselves, their family and ask for help. and others in a positive To realise the nature and To be aware of different How to set simple goals. way; consequences of racism. types of relationships. To talk and write about including marriage and teasing, bullying and To take part in discussions their opinions, and To express feelings aggressive behaviours, those between friends with one other person explain their views, on associated with and how to respond to and families, and to and the whole class. issues that affect bereavement, loss or them and ask for help. develop the skills needed themselves and society: change and to begin to to be effective in **Lesson 4: Frustration** empathise with others Lesson 9: Diversity relationships; Aim: To realise the who have experienced Aim: To help children to About how and why To help children to consequences of antithem. explore all aspects of tension can develop understand the causes of social and aggressive discrimination and ways between married frustration and how to behaviours, such as to prevent it. To couples. cope with it. bullying and racism, on encourage, create and individuals and sustain a welcoming and To share their opinions on communities: inclusive environment for things that matter to all children, parents and That their actions affect them and to explain their teachers involved in views. themselves and others, to school care about other life. To recognise, name and people's feelings and to deal with feelings in a try to see things from their To talk and write about positive way. point of view; their opinions, and explain their views, on How to set simple goals. To be aware of ... the issues that affect skills to be effective in themselves and society; To realise that other relationships; people are important in To recognise ... how to their lives and that they To realise the nature and deal with their feelings also have needs. consequences of racism. towards themselves, their family and others in a teasing, bullying and To take part in discussions aggressive behaviours, positive way; with one other person and how to respond to and the whole class. them and ask for help. To resolve differences by looking at alternatives, To listen to other people, To recognise and making decisions and and play and work cochallenge stereotypes. explaining choices: operatively. To realise the nature and Lesson 7: Developing self consequences of racism, confidence teasing, bullying and Aim: To help children aggressive behaviours, and how to respond to develop self-esteem. confidence and selfthem and ask for help; acceptance. That differences and To recognise, name and similarities between deal with feelings in a people arise from a positive way. number of factors, including cultural, ethnic,

racial and religious To think about themselves, learn from diversity, gender and their experiences and disability. recognise what they are good at. **Lesson 10: Supporting** diversity: The case of LGBT relationships. How to set simple goals. Aim: To help children to To recognise that their explore homophobia, behaviour effects other ways to prevent it and, people. by so doing, encourage a more generally Lesson 8: Happy endings welcoming and inclusive Aim: To help children to environment for all develop confidence and children, parents and take responsibility by teachers involved in creating a simple story school life. with a happy ending. To talk and write about To recognise, name and their opinions, and deal with feelings in a explain their views, on positive way. issues that affect themselves and society; To share their opinions on things that matter to To recognise how to deal them and to explain their with their feelings views. towards themselves, their family and others in a To think about positive way; themselves, learn from their experiences and To resolve differences by recognise what they are looking at alternatives, making decisions and good at. explaining choices; How to set simple goals. To realise the nature and To take part in discussions consequences of racism, with one other person teasing, bullying and and the whole class. aggressive behaviours, and how to respond to Lesson 9: A new baby them and ask for help; Aim: To help children understand the diverse That differences and emotions associated with similarities between bringing a baby into the people arise from a family. number of factors, including cultural, ethnic, To recognise, name and racial and religious deal with feelings in a diversity, gender and positive way. disability;

	That family and friends	T	1	
	should care for each			
	other.			
	T 10			
	To use their imagination			
	when considering the			
	experiences of others.			
	About the process of			
	growing from young to			
	old and how people's			
	needs change.			
	To appreciate that			
	people, have needs and			
	that they have			
	responsibilities to meet			
	them.			
	Lesson 10: A friendship			
	Web			
	Aim: To help children			
	appreciate that between			
	friendships there are			
	strong bonds of loyalty			
	and support.			
	To take part in discussions			
	with one other person			
	and the whole class.			
	To appreciate that			
	people, have needs and			
	that they have			
	responsibilities to meet			
	them.			
	To recognise how their			
	behaviour effects other			
	people.			
	To listen to other people			
	and play and work co-			
	operatively.			
	To understand the			
	different kinds of			
	relationships which exist			
	between pupils and			
	adults and pupils.			
•	,	'		

		To appreciate what it					
		means to take turns.					
Choices	Choices: Keeping	Lesson 1: Making choices	Lesson 4: How to play	Lesson 1: Making choices	Lesson 3: Dilemmas	Lesson 5: Choosing to	Lesson 7: Making choices
	healthy	Aim: To help children to	Aim: To help children	Aim: To teach children	Aim: To help children	behave responsibly	about the school
		understand that we all	think about the right way	how to make informed	understand that	Aim: To enable children	environment
	Choices: Being	have a right to our own	to play.	choices.	decisions have	to make responsible	Aim: To allow children
	independent	opinion which we			consequences.	choices in risky	the opportunity to make
		express in the choices	To recognise what they	To talk and write about		situations.	decisions about their
		we make.	like and dislike.	their opinions, and	To talk and write about		environment.
				explain their views, on	their opinions, and	To talk and write about	l
		To share their opinions on	To make simple choices	issues that affect	explain their views, on	their opinions, and	To talk and write about
		things that matter to	to improve their health	themselves and society;	issues that affect	explain their views, on	their opinions, and
		them and explain their	and wellbeing.	T. f	themselves and society;	issues that affect	explain their views, on
		views.,	To also and Also in a selection of a	To face new challenges	To force on the allege of	themselves and society;	issues that affect
		T	To share their opinions on	positively by collecting	To face new challenges	To force on the allege of	themselves and society;
		To recognise the choices,	things that matter to	information, looking for	positively by collecting information, looking for	To face new challenges	To face now shallonges
		they make.	them and explain their views.,	help, making responsible		positively looking for help, making responsible	To face new challenges positively by collecting
		To take part in discussions	views.,	choices, and taking action:	help, making responsible choices, and taking	choices, and taking	information, looking for
		with one other person	To take part in discussions	delion,	action:	action:	help, making responsible
		and the whole class.	with one other person	To research, discuss and	delion,	delion,	choices, and taking
		and me whole class.	and the whole class.	debate topical issues,	To resolve differences by	That pressure to behave	action:
			and me whole class.	problems and events;	looking at alternatives,	in an unacceptable or	delion,
		Lesson 2: Dilemmas	Lesson 6: Managing	problems and events,	making decisions and	risky way can come from	To research, discuss and
		Aim: To help children	money	To resolve differences by	explaining choices;	a variety of sources.	debate topical issues,
		understand that their	Aim: to help children to	looking at alternatives,	SAPIGITITI 9 011010007	including people they	problems and events;
		choices have different	understand the value of	making decisions and	That their actions affect	know, and how to ask for	
		consequences	money and the need to	explaining choices.	themselves and others, to	help and use basic	That resources can be
		•	be careful in looking		care about other	techniques for resisting	allocated in different
		To share their opinions on	after it.		people's feelings and to	pressure to do wrong;	ways and that these
		things that matter to		Lesson 2: Wheel of	try to see things from their		economic choices affect
		them and explain their	To recognise what they	choice	points of view.	Where individuals,	individuals, communities
		views.	like and dislike.	Aim: To help children		families can get help and	and the sustainability of
				develop strategies to		support	the environment.
		To recognise the choices,	To share their opinions on	support decision making.			
		they make.	things that matter to		Lesson 4: Influences		Lesson 8: Making better
		1	them and explain their	To talk and write about	Aim: To help children	Lesson 6: Making	choices
		To take part in discussions	views.,	their opinions, and	understand the	informed choices	Aim: To show children
		with one other person	*	explain their views, on	influences that affect our	Aim: To encourage	how to make better
		and the whole class.	To recognise the choices,	issues that affect	choices.	children to debate	choices.
		To understand that the - !-	they make.	themselves and society;	To talk and write at	different issues and	To talk and write all : t
		To understand that their	To take part in discussions	To reach to difference - letter	To talk and write about	consider the evidence in	To talk and write about
		choices have	To take part in discussions with one other person	To resolve differences by looking at alternatives,	their opinions, and explain their views, on	order to make choices.	their opinions, and explain their views, on
		consequences.	and the whole class.	making decisions and	issues that affect	To talk and write about	issues that affect
		Lesson 3: Choosing a	and the whole class.	explaining choices.	themselves and society;	their opinions, and	themselves and society;
		friend	To realise that money	explaining choices.	memserves and society,	explain their views, on	inemserves and society,
		Aim: to help children to	comes from different		To face new challenges	issues that affect	To face new challenges
		understand what is	sources and can be used		positively by collecting	themselves and society;	positively by collecting
		meant by a good friend	for different purposes.		information, looking for	members and society,	information, looking for
	1	meani by a good mena	ioi dilleterii purposes.	1	information, looking to	l	information, looking for

and le	earn how to choose		help, making responsible	To face new challenges	help, making responsible
	one.		choices, and taking	positively by collecting	choices, and taking
		Lesson 7: Money and	action;	information, looking for	action;
To rec	cognise what they	talents		help, making responsible	
lik	ke and dislike.	Aim: To discuss the wise	To research, discuss and	choices, and taking	To resolve differences by
		use of money and to	debate topical issues,	action;	looking at alternatives,
To shar	re their opinions on	explore the related issues	problems and events;		making decisions and
thinç	gs that matter to	such as fairness.		To research, discuss and	explaining choices;
them	n and explain their		That their actions affect	debate topical issues,	
	views.		themselves and others, to	problems and events;	To recognise the different
		To recognise choices,	care about other		risks in different situations
	cognise, name and	they make.	people's feelings and to	To resolve differences by	and then decide how to
	with their feelings in		try to see things from their	looking at alternatives,	behave responsibly.
а	a positive way.	To share their opinions on	points of view.	making decisions and	
		things that matter to		explaining choices.	
	ecognise choices,	them and explain their			
	they make.	views.			
	1 10	T. I.I			
	en to other people	To take part in discussions			
	play and work co-	with one other person			
	operatively.	and the whole class.			
That	family and friends				
	uld care for each	To develop listening skills			
31100	other.	through participating in a			
	Offici.	story.			
lesso	on 5: Playing safe	3101 y .			
	: To help children	To appreciate a bible			
	ke choices about	story and the meaning of			
	ir personal safety	the word 'parable'.			
	,	The second positions of			
To re	ecognise choices,				
	they make.				
		Lesson 8: Looking at job			
Rules	s for, and ways of	choices			
k	keeping safe.	Aim: To explore different			
		career choices for the			
	e part in discussions	future.			
	one other person				
and	the whole class.	To share their opinions on			
		things that matter to			
	re their opinions on	them and explain their			
	gs that matter to	views.			
them	and explain their	To take partir discussion			
	views.	To take part in discussions			
		with one other person and the whole class.			
		and the whole class.			
		To recognise choices,			
		they make.			
		mo, make.			
	I				

	T		T	T		
		To identify different				
		career choices, they				
		could make in the future.				
Rights, Resect and	Lesson 1: What are rights	Lesson 3: The right to go	Lesson 1: The rights of the	Lesson 5: What is	Lesson 8: Rights, duties	Lesson 10: Knowing your
responsibilities	and responsibilities	to school	child	respect?	and responsibilities	rights
responsibilities	Aim: to help children to	Aim: To help children	Aim: To teach the	Aim: To understand the	Aim: To understand the	Aim: To understand and
	understand the term	learn that they have a	essential elements of a	meaning of 'respect', to	meaning of the terms	learn about the rights that
	ʻrights and	right to an education and	child's rights	distinguish between	'rights', 'duties' and	children and adolescents
	responsibilities', the rights	that there are good		respectful and	'responsibilities', and see	acquire at particular
	in which they are entitled	reasons for going to	To talk and write about	disrespectful behaviour	how they can be applied	stages of
	and the responsibilities	school to get one.	their opinions, and	and	in our daily lives at home,	their lives.
	they have to the class	3	explain their views, on	to explore why respect is	at school and in the	
	and to other children.	To share their opinions on	issues that affect	necessary within our	community.	To talk and write about
		things that matter to	themselves and society;	families, schools and	,	their opinions, and
	To understand how rules	them and explain their	,,	communities.	To talk and write about	explain their views, on
	help them.	views.	That there are different		their opinions, and	issues that affect
			kinds of responsibilities,	To talk and write about	explain their views, on	themselves and society;
	To understand rules for,	To take part in discussions	rights and duties at	their opinions, and	issues that affect	members and seciety,
	and ways of, keeping	with one other person	home, at school, and in	explain their views, on	themselves and society;	That there are different
	safe and about people	and the whole class.	the community, and that	issues that affect	memserves and seelery,	kinds of responsibilities,
	who can help them to	and me whole class.	these can sometimes	themselves and society;	To research, discuss and	rights and duties at
	stay safe.	To appreciate that	conflict with each other:	members and society,	debate topical issues,	home, at school and in
	sidy saic.	people, have needs and	conner with each other,	To recognise their worth	problems and events;	the community, and that
	To share their opinions on	that they have	That their actions affect	as individuals by	problems and everis,	these can sometimes
	things that matter to	responsibilities to meet	themselves and others, to	identifying positive things	That there are different	conflict with each other.
	them and explain their	them.	care about other	about themselves and	kinds of responsibilities,	Commen with each offier.
	views.	mem.	people's feelings and to	their achievements	rights and duties at	Lesson 11: Rights for all
	VIG VV 3.		try to see things from their	men acinevements	home, at school and in	Aim: To understand the
	To take part in discussions	Lesson 4: The right to	points of view.	That their actions affect	the community, and that	diverse nature of rights
	with one other person	medical care	points of view.	themselves and others, to	these can sometimes	and recognise that in
	and the whole class.	Aim: To help children to	Lesson 2: Bare necessities	care about other	conflict with each other.	some societies people,
	and the whole class.	understand that they	- basic rights for	people's feelings and to	Connict with each other.	including children,
	To appreciate that	have a right to medical	everyday life	try to see things from their		struggle to achieve a
	people, have needs and	care and that this care	Aim: To understand what	points of view;		decent quality of life.
	that they have	care and marmis care	we need to live a full.	points of view,	Lesson 9: Children's rights	decent quality of the.
	responsibilities to meet	home and outside it.	enjoyable and useful life	To recognise that they	Aim: To understand that	To research, discuss and
	·	nome and outside if.	enjoyable and userui life			
	them.	To share their eninions	To research, discuss and	are responsible for their	all of us possess rights	debate topical issues,
	Leasen Or The simble to	To share their opinions on	,	own behaviour, that	and that these may	problems and events;
	Lesson 2: The right to be	things that matter to	debate topical issues,	respect begins with	increase as we get older.	That there are different
	safe	them and explain their	problems and events;	them.	To recognoble discuss are d	That there are different
	Aim: to help children	views.	That there are different		To research, discuss and	kinds of rights.
	learn that they have a		That there are different		debate topical issues,	
	right to be safe and to		kinds of rights;		problems and events;	

identify those people who will help to protect them in different circumstances.

To understand how rules help them.

To share their opinions on things that matter to them and explain their views.

To take part in discussions with one other person and the whole class.

To understand rules for, and ways of, keeping safe and about people who can help them to stay safe.

To appreciate that people, have needs and that they have responsibilities to meet them.

Lesson 6: Looking after a Aim: To help children to realise that people who keep animals have a responsibly to look after

To recognise what they like and dislike.

and care for them.

To appreciate that people and other living things, have needs and that they have responsibilities to meet them.

To take part in discussions with one other person and the whole class.

To take part in discussions with one other person and the whole class.

To appreciate that people, have needs and that they have responsibilities to meet them.

To understand how rules help them.

To understand about people who can help them stay safe.

To listen to other people and play and work cooperatively.

Lesson 5: Care of a baby Aim: To help children to understand that being responsible for someone or something is a total commitment that we should accept even if to do so is time consuming and/or difficult.

To appreciate that people, have needs and that they have responsibilities to meet them.

To share their opinions on things that matter to them and explain their views.

To take part in discussions with one other person and the whole class.

To be able to identify positive and negative aspects of taking on a responsibility.

To think about the lives of people living in other places and times; and people with different values and customs:

To appreciate what is meant by survival and existence and the difference between those very basic needs and other elements required for a fulfilling life.

Lesson 3: Responsibilities Aim: To encourage children to take responsibility and see a task through to the end.

to research, discuss and debate topical issues, problems and events:

That there are different kinds of responsibilities ... and duties at home, at school, and in the community, and that these can sometimes conflict with each other;

That their actions affect themselves and others, to care about other people's feelings and to try to see things from their points of view.

Lesson 4: A child's point of view Aim: To understand that rights and obligations develop as we grow

older.

To talk and write about their opinions, and explain their views, on issues that affect themselves and society;

Lesson 6: Respecting oneself That there are different Aim: To help children kinds of responsibilities, develop self-respect and rights and duties feel positive about

To think about the lives of people living in other places and times, and achievements, and in this people with different way give others reasons values and customs.

That resources can be allocated in different ways

To think about the lives of people living in other places and times, and people with different values and customs

To talk and write about their opinions, and explain their views, on issues that affect themselves and society:

themselves, their

qualities, preferences,

strenaths and

for respecting them.

To recognise Their worth as individuals by identifying positive things about themselves and their achievements

To recognise that they are responsible for their own behaviour, that respect begins with them;

To discover that the way to agin self-respect is to behave in ways that make them feel good about themselves;

To understand that everyone wants respect, and that when they give respect, they get it back in turn

Lesson 7: Respecting others Aim: To recognise the importance of treating other people with consideration and respect.

Lesson 7: Respect	To research, discuss and	To talk and write about		
Aim: To understand why	debate topical issues,	their opinions, and		
we must respect each	problems and events;	explain their views, on		
other in order to live in		issues that affect		
harmony.	That there are different	themselves and society;		
,.	kinds of responsibilities,	,		
To contribute to the life	rights and duties at home	To reflect on social		
of the class and school		and cultural issues, using		
	To reflect on social issues,	imagination to		
To recognise how their	using imagination to	understand other		
behaviour affects other	understand other	people's experiences;		
people.	people's experiences.	To appreciate the range		
		of national, regional		
To listen to other people,		and ethnic identities in		
and play and work co-		the United Kingdom;		
operatively.		_		
,		That their actions affect		
To identify and respect		themselves and others, to		
the differences and		care about other		
similarities between		people's feelings and to		
people		try to see things from their		
		points of view;		
That family and friends				
should care for each		To realise the nature and		
other.		consequences of racism,		
		teasing, bullying and		
To take part in discussions		aggressive behaviours		
with one other person				
and the whole class.		That differences and		
		similarities between		
		people arise from a		
		number of factors,		
Lesson 8: The golden rule		including cultural, ethnic,		
Aim: to introduce		racial and religious		
children to the idea of		diversity, gender and		
the 'Golden Rule' and		disability		
see how it can be				
applied in everyday life.				
To contribute to paired				
and class discussion.				
±				
To recognise the				
difference between right				
and wrong.				
T				
To recognise choices,				
they can make, agree				
and support rules for their				
group and classroom,				
and understand how				
they help them.	J		1	

That family and friends should care for each other.			
To recognise how their behaviour affects other people.			
To appreciate that people and other living things, have needs and that they have responsibilities to meet them.			
Lesson 9: The tale of the talkative tortoise Aim: To better understand the terms 'rights and responsibilities' by ensuring that we recognise the needs of others and the consequences of thinking only of our own interests.			
To recognise what is right and wrong.			
That family and friends should care for each other.			
To recognise how their behaviour affects other people.			
To appreciate that people and other living things, have needs and that they have responsibilities to meet them.			
To listen to other people, and play and work co- operatively.			

Right and Wrong	Lesson 1: Judgment:	Lesson 3: Telling lies	Lesson 1: What is 'right'	Lesson 4: Moral dilemmas	Lesson 8: What do we	Lesson 9: Fairness – King
ing.ii aira mang	Don't judge a book by its	Aim: to show children the	and what is 'wrong'?	Aim: To understand that	mean by 'right' and	Solomon and his
	cover	importance of telling the	Aim: To consider what is	we all face difficult moral	'wrong'?	judgement
	Aim: To help children	truth and the	meant by right and	dilemmas in which the	Aim: To understand what	Aim: To consider the
	understand that the best	consequences of lying.	wrong	right thing to do is not	is meant by right and	moral dilemmas and
	present isn't always the			always	wrong.	issues of fairness brought
	biggest and most	To recognise what is right	To talk and write about	immediately clear.		out in a biblical story.
	impressive parcel.	and wrong.	their opinions, and		To talk and write about	
			explain their views, on	To talk and write about	their opinions, and	To talk and write about
	To think about	To share their opinions on	issues that affect	their opinions, and	explain their views, on	their opinions, and
	themselves and learn	things that matter to	themselves and society;	explain their views, on	issues that affect	explain their views on
	from their experiences.	them and explain their		issues that affect	themselves and society;	issues that affect
		views.	To face new challenges	themselves and society;		themselves and society;
	To realise that sometimes		positively by making		To reflect on spiritual,	
	we judge things on		responsible choices;	To face new challenges	moral, social and cultural	To reflect on spiritual,
	appearance.	To recognise how their		positively by making	issues, using imagination	moral issues;
		behaviour affects other	To resolve differences by	responsible choices;	to understand other	
	To reflect upon their own	people.	looking at alternatives,		people's experiences;	To consider the moral
	ideas.		making decisions and	To research, discuss and		dilemmas and issues of
		To take part in discussions	explaining choices	debate topical issues,	That their actions affect	fairness arising from a
	To play and work co-	with one other person		problems and events;	themselves and others, to	biblical story.
	operatively.	and the whole class.	To recognise that their		care about other	
			actions affect themselves	Realise the	people's feelings and to	
	Lesson 2: Truthfulness	To understand the	and others, to care	consequences of anti-	try to see things from their	
	Aim: To show children the	importance of telling the	about other people's	social and aggressive	points of view;	
	importance of telling the	truth and the	feelings and to try to see	behaviours, such as		
	truth and the	consequences of lying.	things from their points of	bullying and racism, on	To recognise the	
	consequences of lying.		view;	individuals and	difference between right	
				communities;	and wrong and to apply	
	To share their opinions on	Lesson 4: Bullying	To reflect on spiritual		this understanding in their	
	things that matter to	Aim: To help children	moral issues;	To reflect on moral issues,	own lives.	
	them and explain their	understand that there are		using imagination to		
	views.	different types of bullying	To recognise the	understand other		
		and that they can help to	difference between right	people's experiences;		
	To recognise the choices,	stop it.	and wrong and to readily			
	they can make and		apply this understanding	To resolve differences by		
	recognise the difference	To think about	in their own lives.	looking at alternatives,		
	between right and	themselves and learn		making decisions and		
	wrong.	from their experiences.		explaining choices;		
	To agree and follow rules	To recognise what is		To recognise that their		
	for their group and	wrong and right.	Lesson 2: Fairness and	actions affect themselves		
	classroom, and	wiong and light.	unfairness	and others, to care		
	understand how rules	To share their opinions on	Aim: To understand the	about other people's		
	help them.	things that matter to	concept of fairness and	feelings and to try to see		
	пер шеш.	them and explain their	how it can be applied in	things from their points of		
	To recognise how their behaviour affects other	views.	daily life.	view.		
	people.	To take part in discussions	To talk and write about			
	реоріс.	with one other person	their opinions, and			
		and the whole class.	explain their views, on			
		dia ino whole class.	CAPIGITITION VICAVS, OTT			

Lesson 5: Teasing and	That there are different	issues that affect	Lesson 5: What is the right	
bullying	types of teasing and	themselves and society;	thing to do?	
Aim: To help children	bullying, that bullying is		Aim: To encourage	
understand that bullying	wring, and how to get	Why and how rules and	children to reflect on	
is unkind and anti-social,	help to deal with	laws are made and	moral dilemmas and	
and to equip children	bullying.	enforced;	consider how best to	
with strategies for coping	, 3	·	seek and benefit from	
with it.		That there are different	the advice of others.	
		kinds of responsibilities		
		and duties at school;	To talk and write about	
To recognise, name and			their opinions, and	
deal with their feelings in		To reflect on moral issues:	explain their views, on	
a positive way.	Lesson 6: Selfishness		issues that affect	
, , , , , , , , , , , , , , , , , , , ,	Aim: For children to	To understand the	themselves and society;	
That there are different	understand what being	meaning of fairness in	,,	
types of teasing and	selfish means and what it	theory and in practice.	To reflect on moral, social	
bullying, that bullying is	looks like.		issues, using imagination	
wring, and how to get		Lesson 3: Honesty –	to understand other	
help to deal with	To share their opinions on	finding a purse	people's experiences;	
bullying.	things that matter to	Aim: To consider the	1 1	
35,9.	them and explain their	importance of personal	To resolve differences by	
To appreciate that	views.	honesty.	looking at alternatives,	
people and other living			making decisions and	
things, have needs and	To recognise the choices,	To talk and write about	explaining choices;	
that they have	they can make and	their opinions, and	arquammig arraida,	
responsibilities to meet	recognise the difference	explain their views, on	To recognise the role of	
them.	between right and	issues that affect	voluntary, community	
	wrong.	themselves and society;	and pressure groups;	
To recognise how their	g.	miembemes and seeler,	aa p. 2000.0 g. 20ps,	
behaviour affects other	To recognise what they	To recognise their worth	To recognise the different	
people.	like and dislike, what is	as individuals by	risks in different situations	
p sepis.	fair and unfair and what	identifying positive things	and then decide how to	
	is right and wrong.	about themselves and	behave responsibly;	
	is rigin and mong.	their achievements:	boriave responsibility,	
	To recognise how their		To understand where	
	behaviour affects others.	To face new challenges	individuals, families and	
	Solid video directs efficis.	positively by making	groups can get help and	
		responsible choices;	support.	
	Lesson 7: Stealing	To recognise that their	3000011.	
	Aim: To help children	actions affect themselves		
	understand that you	and others, to care	Lesson 6: Forgiveness –	
	should leave other	about other people's	the story of the Prodigal	
	people's property alone	feelings and to try to see	Son	
	and that it is wrong to	things from their points of	Aim: To understand and	
	steal.	view;	consider the concepts of	
	sieui.	view,	fairness and forgiveness.	
	To recognise what is right	To reflect on moral issues;	idiniess dila lorgivelless.	
	and wrong.	To reflect off moral issues,	To talk and write about	
	and wiong.	To recognise the	their opinions, and	
	To share their opinions on	difference between right	explain their views, on	
	things that matter to	and wrong and to readily	issues that affect	
	mings mar maner to		themselves and society;	
			memserves and society;	

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To agree and follow rules for their group and classroom and understand how rules help them.

Lesson 2: Appreciation of class rules
Aim: To help children to appreciate the need for class rules and show them how they can be applied in particular circumstances.

To take part in discussions with one other person and the whole class.

To agree and follow rules for their group and classroom and understand how rules help them.

That they belong to various groups and communities, such as family and school.

To contribute to the life of the class and school.

That friends should care for each other.

Lesson 3: Rules in the home
Aim: To help children appreciate the need for rules at home.

To recognise the choices, they can make.

To agree and follow rules for their group and classroom and understand how rules help them.

To take part in discussions with one other person and the whole class.

To share their opinions on things that matter to them and explain their views.

To make simple choices that improve their health and well-being.

To recognise that all household products, including medicines can be dangerous if not used properly.

To recognise rules for, and ways of, keeping safe.

Lesson 5: Safety in the home
Aim: To encourage children to be aware of the dangers in the home, so that everyone can be safe.

To recognise choices, they make.

To take part in discussions with one other person and the whole class.

To agree and follow rules for their group and classroom and understand how rules help them.

To appreciate that people and other living things, have needs and that they have responsibilities to meet them.

issues that affect themselves and society;

Why and how rules and laws are made and enforced, why different rules are needed in different situations;

To realise the consequences of antisocial ... behaviours on individuals and communities:

To recognise the different risks in different situations and then decide how to behave responsibly, including sensible road

Lesson 2: The need for rules: Inventing a game Aim: To identify the need for rules in a given situation, to appreciate that rules are often made for our protection and to apply an understanding of the necessity for rules in other greas of life.

To talk and write about their opinions, and explain their views, on issues that affect themselves and society;

How rules and laws are made and enforced, why different rules are needed in different situations and how to take part in making and changing rules;

To resolve differences by looking at alternatives,

To face new challenges positively by making responsible choices ...;

To reflect on moral issues, using imagination to understand other people's experiences;

That their actions affect themselves and others, to care about other people's feelings and to try to see things from their points of view;

That differences and similarities between people arise from a number of factors, including cultural, ethnic, racial and religious diversity.

Lesson 6: Using the internet carefully
Aim: To discuss the use of the Internet, the dangers it can present and ways of staying safe online.

To face new challenges positively and make responsible choices

To resolve differences by looking at alternatives, making decisions and explaining choices;

To recognise the different risks in different situations and then decide how to behave responsibly

That pressure to behave in an unacceptable or risky way can come from a variety of sources ... explain their views, on issues that affect themselves and society;

To research, discuss and debate topical issues, problems and events;

How rules and laws are made and enforced, why different rules are needed in different state part in making and changing rules;

To reflect on spiritual, moral, social ... issues.

Lesson 9: Rules across the main religions
Aim: To be able to compare and contrast the rules of different religions.

To talk and write about their opinions, and explain their views, on issues that affect themselves and society;

To research, discuss and debate topical issues, problems and events;

How rules and laws are made and enforced, why different rules are needed in different situations and how to take part in making and changing rules;

To reflect on spiritual, moral, social ... issues

To think about the lives of people living in other places and times, and people with different values and customs. issues that affect themselves and society;

To research, discuss and debate topical issues, problems and events;

Why and how rules are made and enforced, why different rules are needed in different situations

To realise the consequences of antisocial and aggressive behaviours on individuals and communities.

Lesson 14: Enforcing the law The role of the police Aim: To understand the role of the police and some of the issues surrounding their operations.

To talk and write about their opinions, and explain their views, on issues that affect themselves and society

About the range of jobs carried out by people they know, and to understand how they can develop skills to make their own contribution in the future;

How rules and laws are made and enforced

To realise the consequences of antisocial and aggressive behaviours on individuals and communities; To take part in discussions That they belong to making decisions and and how to ask for help Where individuals, with one other person explaining choices. Lesson 10: Do as you families and groups can various groups and and use basic and the whole class. communities, such as techniques for resisting would be done by get help and support. Lesson 3: The need for Aim: To show that many family and school. pressure to do wrong; To share their opinions on school rules people consider the Aim: To show the Golden Rule (do as you things that matter to To recognise that family To understand the need Lesson 15: Disobeying the them and explain their and friends should care would be done by) to be importance of rules in to keep themselves safe law: The case of the views. for each other. school the most Suffraaettes Where individuals can important rule, and to Aim: To understand the Lesson 7: Useful rules To talk and write about get help and support. understand that it has importance of the Lesson 6: Rules for our Aim: To help children to their opinions, and appeared in slightly Suffragettes and the protection understand that good explain their views, on Lesson 7: Cyberbullying different forms in religions means to which they felt Aim: To help children Aim: To help children rules exist for the benefit issues that affect across the it necessary to resort in order to convey their understand that rules can of everyone and that if themselves and society; achieve an world. keep us safe and out of they are good rules they understanding of demands to the rest of trouble. can be justified. Why and how rules and cyberbullying and its society. laws are made and possible consequences, To talk and write about To share their opinions on To recognise what they enforced, why different to enable them to be in a their opinions, and To talk and write about things that matter to like and dislike, what is rules are needed in position to identify it and explain their views, on their opinions, and them and explain their fair and unfair and what different situations and consider some of the issues that affect explain their views, on views. is riaht. how to take part in ways in which it can be themselves and society: issues that affect To recognise the choices, making and changing handled. themselves and society; they make. To share their opinions on rules: To face new challenges things that matter to To face new challenges positively by ... making Why and how rules and responsible choices To agree and follow rules them and explain their That there are different positively ... and make laws are made and for their group and views. kinds of responsibilities, responsible choices; enforced ... and how to To research, discuss and classroom and rights and duties at take part in making and understand how rules To take part in discussions home, at school and in To realise the debate topical issues. changing rules; help them and keep with one other person the community, and that consequences of antiproblems and events; them out of trouble. and the whole class. these can sometimes social and aggressive To reflect on ... moral conflict with each other; behaviours, such as and social issues, using To realise the To identify the need for To recognise the choices. bullvina consequences of antiimagination to To resolve differences by rule and create one. they make. social and aggressive understand other looking at alternatives, To resolve differences by behaviours, such as people's experiences. To agree and follow rules making decisions and looking at alternatives, bullying and racism, on for their aroup and explaining choices; making decisions and individuals and classroom, and explaining choices; communities: understand how rules School rules about health can help them. and safety. To recognise the different To reflect on ... moral risks in different situations issues using imagination Lesson 4: The need for and then decide how to to understand other Lesson 8: Road safety school rules: Easy street people's experiences; To behave responsibly Aim: To help children school That pressure to behave resolve differences by learn about the Green Aim: To show the in an unacceptable or looking at alternatives, Cross Code and better importance of rules in risky way can come from making decisions and appreciate the need for school and the a variety of sources; explaining choices; road safety. consequences of not havina anv. To understand the need That their actions affect To share their opinions on to keep themselves safe; themselves and others, to things that matter to To talk and write about care about other them and explain their their opinions, and To realise the nature and people's feelings and to

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habits, such as
handwashing, to lessen
the risk of germs
spreading.

To share their opinions on things that matter to them and explain their views.

To take part in discussions with one other person and the whole class.

To know how some diseases spread and can be controlled.

To make simple choices that improve their health and well-being.

Lesson 4: When we are ill Aim: To understand what happens when we are ill and how the doctor helps us.

To share their opinions on things that matter to them and explain their views.

To take part in discussions with one other person and the whole class.

To make simple choices that improve their health and well-being.

To maintain personal hygiene

That all household products including medicines, can be harmful if not used properly. To share their opinions on things that matter to them and explain their views.

To take part in discussions with one other person and the whole class.

To make simple choices that improve their health and well-being.

To recognise choices, they can make.

Lesson 6: Looking after your teeth Aim: To help children develop good habits for looking after their teeth.

To share their opinions on things that matter to them and explain their views.

To take part in discussions with one other person and the whole class.

To make simple choices that improve their health and well-being.

food help humans to stay healthy.

Lesson 2: Growing up; How we change Aim: To discuss how our bodies change as we grow older and develop from babyhood through to adulthood and eventual old age.

To talk and write about their opinions, and explain their views, on issues that affect themselves and society:

To recognise, as they approach puberty, how people's emotions change at that time and how to deal with their feelings towards themselves, their family and others in a positive way:

About how the body changes as they approach puberty.

Lesson 3: Healthy bodies Aim: To help children to understand the need to take care of their bodies.

What makes a healthy lifestyle, including the benefits of exercise and healthy eating, what affects mental health, and how to make informed choices:

To look at ways in which we can be healthy in and out of school;

How we take care of our bodies.

affects mental health, and how to make informed choices.

Lesson 6: Feel good, look good Aim: To discuss the importance of taking regular care of the body

To talk and write about their opinions, and explain their views, on issues that affect themselves ...; To research, discuss ... issues, problems w

What makes a healthy lifestyle that bacteria and viruses can affect health and that following simple, safe routines can reduce their spread.

Lesson 7: About drugs: Where they come fromAre they safe? Aim: To understand where drugs come from and which ones are safe to take

To talk and write about their opinions, and explain their views, on issues that affect themselves and society

Which commonly available substances and drugs are legal and illegal, their effects and risks;

That pressure to behave in an unacceptable or risky way can come from a variety of sources, including people they

Lesson 9: Obesity Aim: To help children understand the damage that can be caused to their bodies by eating too much of the wrong food types.

To talk and write about their opinions, and explain their views, on issues that affect themselves and society;

What makes a healthy lifestyle, including the benefits of exercise and healthy eating ...;

To make informed choices [for example, about issues affecting their health and wellbeing].

Lesson 11: Appropriate and inappropriate touching. Aim: To think about how we look after, respect and value ourselves and each other.

To talk and write about their opinions, and explain their views, on issues that affect themselves and society;

To recognise their worth as individuals

To recognise the different risks in different situations and then decide how to behave responsibly, including judging what kind of physical contact is acceptable or unacceptable;

That pressure to behave in an unacceptable or risky way can come from a variety of sources, including people they know, and how to ask for help and use basic techniques for resisting pressure to do wrong.

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Ī				us feel unhappy.	to talk and write about	people who have	To talk and write about
					their opinions	suffered from them.	their opinions, and
				To talk about their			explain their views, on
				opinions and explain their	To discuss topical issues,	To talk about their	issues that affect
				views, on issues that	problems	opinions and explain their	themselves and society;
				affect themselves and		views, on issues that	
				society;	To reflect on social issues,	affect themselves and	That pressure to behave
					using imagination to	society;	in an unacceptable or
				To discuss and debate	understand other		risky way can come from
				topical issues, problems,	people's experiences;	To discuss and debate	a variety of sources,
						topical issues, problems;	including people they
				To reflect on social issues,	What makes a healthy	-	know, and how to ask for
				using imagination to	lifestyle, what affects	To reflect on social	help and use basic
				understand other	mental health, and how	issues, using imagination	techniques for resisting
				people's experiences;	to make informed	to understand other	pressure to do wrong;
				What makes a healthy	choices;	people's experiences;	The benefits of exercise
				lifestyle what affects	Where individuals,	What makes a healthy	and healthy [living, and
				mental health, and how	families and groups can	lifestyle what affects	why smoking endangers
				to make informed	get help and support.	mental health and how	their health];
				choices.	gerneip and support.	to make informed	meir neamij,
				Choices.		choices;	School rules about health
				Lesson 2: easing stress		3.13.333,	and where to get
				Aim: To encourage	Lesson 5: Rap your way	To think about the lives of	help;
				children to develop a	to happiness	people living in other	, ,
				relaxed frame of mind by	Aim: To understand how	places and times.	How the media present
				discussing and illustrating	to manage stress.		information.
				techniques for easing		Lesson 7: What is	
				worry and anxiety.	To talk about their	addiction	
					opinions and explain their	Aim: To better	Lesson 11: Drugs: Their
				To talk about their	views, on issues that	understand the nature of	use and their effects
				opinions, and explain	affect themselves and	addiction and the	Aim: To learn about
				their views, on issues that affect themselves	society;	problems it causes.	drugs, what they are and
				direct memseives	To discuss and debate	To talk and write about	the effects they induce.
				What makes a healthy	topical issues, problems	their opinions, and	To talk and write about
				lifestyle, what affects	lopical issues, problems	explain their views, on	their opinions, and
				mental health	To reflect on social issues.	issues that affect	explain their views, on
				memameann	using imagination to	themselves and society;	issues that affect
				What their actions affect	understand other		themselves and society;
				themselves and others, to	people's experiences;	To face new challenges	
				care about other		positively by collecting	To discuss and debate
				people's feelings and to	What makes a healthy	information, looking for	topical issues, problems
				try to see things from their	lifestyle	help, making responsible	;
				points of view.	·	choices, and taking	
					What affects mental	action;	To reflect on social
				Lesson 3: The worry dolls	health, and how to make		issues, using imagination
				of Guatemala	informed choices;	What makes a healthy	to understand other
				Aim: To understand that		lifestyle	people's experiences;
				everyone has emotions,			
				that some emotions are			Which commonly
L		1	1		1		available substances

		based on worries and	Where individuals.	and drugs are legal and
		that these need	families and groups can	illegal, their effects and
		to be resolved so that we	get help and support.	risks;
		can be happy.		
			Lesson 8: Eating disorders	School rules about health
		To talk about their	Aim: To develop an	and safety
		opinions and explain their	understanding of what	
		views, on issues that	eating disorders are and	
		affect themselves and	the steps we can take to	
		society;	avoid them by	Lesson 12: Drug use and
			taking care of our	abuse
		To discuss and debate	bodies.	Aim: To learn about drug
		topical issues, problems	T. I. I	use and abuse
		To media at an accipition as	To talk and write about	To kelly aveal with a signification
		To reflect on social issues,	their opinions, and	To talk and write about their opinions, and
		using imagination to understand other	explain their views, on issues that affect	explain their views, on
		people's experiences.	themselves and society;	issues that affect
		people's expellerices.	inerriseives and society,	themselves and society;
		What makes a healthy	To recognise their worth	memserves and society,
		lifestyle what affects	as individuals by	To discuss and debate
		mental health and how	identifying positive things	topical issues, problems
		to make informed	about themselves and	;
		choices:	their achievements	,
			and setting personal	To reflect on social
		Where individuals can	goals;	issues, using imagination
		get help and support.	9	to understand other
			To face new challenges	people's experiences;
			positively by collecting	
			information, looking for	Which commonly
			help, making responsible	available substances
			choices, and taking	and drugs are legal and
			action;	illegal, their effects and
				risks;
			What makes a healthy	
			lifestyle, including the	School rules about health
			benefits of exercise and	and safety.
			healthy eating, what affects mental health	
			and how to make	
			informed choices;	Lesson 13: Volatile
			informed enoices,	Substance abuse
			Where individuals,	Aim: To investigate the
			families and groups can	dangers involved in
			get help and support	abusing solvents.
			32111212 2113 3366311	
			Lesson 9: Alcohol and	To talk about their
			alcohol abuse	opinions and explain their
			Aim: To understand more	views, on issues that
			about the use, abuse and	affect themselves and
			effects of alcohol.	society;

					To talk about their	To discuss and debate
					opinions and explain their	topical issues, problems
					views, on issues that	
					affect themselves and	To reflect on social issues,
					society;	using imagination to
					,	understand other
					To discuss and debate	people's experiences;
					topical issues and	propert companies,
					problems.	What makes a healthy
					p. 62.611.61	lifestyle and how to
					To reflect on social issues,	make informed choices;
					using imagination to	make imemied chees,
					understand other	which commonly
					people's experiences;	available substances
					people's expellerices,	and drugs are legal and
					What makes a healthy	illegal, and the effects
					lifestyle and how to	and risks;
					make informed choices;	He lead to the lead of
					A40-1-1	How to ask for help and
					Which commonly	use basic techniques for
					available substances	resisting pressure to do
					and drugs are legal and	wrong.
					illegal, their effects and	
					risks;	
					How to ask for help and	
					use basic techniques for	
					resisting pressure to do	
					wrong.	
					· ·	
Building a future:					Lesson 1: Why work?	Lesson 5: My skills
					Aim: To help children	Aim: To develop a
the world of work					understand the reasons	greater understanding of
					why most people have to	skills and abilities,
					work and the benefits	appreciate that we all
					that can be	have talents and can all,
					derived from doing so.	in
					denived from doing so.	our different ways, make
					To talk and write about	a valuable contribution
					their opinions, and	to society.
					explain their views, on	io society.
					issues that affect	To talk and write about
					themselves and society;	their opinions, and
					±	explain their views, on
					To recognise their worth	issues that affect
					as individuals by	themselves and society;
					identifying positive things	
					about themselves and	To recognise their worth
					their achievements	as individuals by
					and setting personal	identifying positive things
	İ	1	i		goals;	about themselves and

				their achievements
			To face new challenges	and setting personal
			positively by collecting	goals;
			information, looking for	9
			help, making responsible	To face new challenges
			choices, and taking	positively by collecting
			action;	information, looking for
				help, making responsible
			About the range of jobs	choices, and taking
			carried out by people	action;
			they know, and to	
			understand how they	About the range of jobs
			can develop skills to	carried out by people
			make their own	they know, and to
			contribution in the future.	understand how they
				can develop skills to
			Lesson 2: Jobs in school	make their own
			Aim: To enable pupils to understand that there are	contribution in the future;
			a range of jobs within	To enable pupils to
			any organisation,	recognise their own skills;
			including a school.	_
			_	To celebrate being
			To talk and write about	unique.
			their opinions, and	
			explain their views, on issues that affect	
			themselves and society;	Lesson 6: Criteria for choosing a job
			To face new challenges	Aim: To enable pupils to
			positively by collecting	recognise that there are
			information, looking for	a variety of reasons for
			help, making responsible	choosing a given job
			choices, and taking	and that they are
			action;	not necessarily the same
				for each person
			About the range of jobs	
			carried out by people	To talk and write about
			they know, and to	their opinions, and
			understand how they	explain their views, on
			can develop skills to	issues that affect
			make their own	themselves and society;
			contribution in the future;	
				To recognise their worth
			To recognise there are a	as individuals by
			rich variety of jobs within	identifying positive things
			one organisation;	about themselves and their achievements
			To recognise that all jobs	and setting personal
	1		are important if	goals;

T		1	1	society, are to function	To face new challenges
				effectively.	positively by collecting information, looking for
				Lesson 3: Who can solve	help, making responsible
				it?	choices, and taking
				Aim: To build understanding of the	action
				need for any	About the range of jobs
				organisation to have	carried out by people
				employees performing a	they know, and to
				range of different jobs, in order for	understand how they can develop skills to
				it to work effectively.	make their own
					contribution in the future;
				To talk and write about	
				their opinions, and explain their views, on	About making decisions and explaining choices.
				issues that affect	and explaining energy.
				themselves and society;	
				To face new challenges	Lesson 7: Stereotypes about work
				positively by collecting	Aim: To enable children
				information, looking for	to understand
				help, making responsible	stereotypes and
				choices, and taking action;	stereotyping, and how it
				action,	can impact on people's working
				About the range of jobs	lives.
				carried out by people	
				they know, and to understand how they	To talk and write about their opinions, and
				can develop skills to	explain their views, on
				make their own	issues that affect
				contribution in the future;	themselves and society;
				To recognise that	[about] making decisions
				different jobs, require different skills.	and explaining choices;
				directin skiils.	To recognise and
					challenge stereotypes;
				Lesson 4: Jobs in the	To ovalore what is re-
				community Aim: To enable children	To explore what is meant by 'gender stereotypes';
				to understand that there	2, gondo 301001, pos ,
				are many roles to	To recognise that
				perform within the	stereotyping is a feature of the world of work and
				community and therefore, a wide range	can lead to unfair
				of jobs need to be	judgements about
				carried out.	people.

			To talk and write about	Lesson 8: My aspirations
			their opinions, and	Aim: To understand that
			explain their views, on	setting goals can help us
			issues that affect	achieve our ambitions.
			themselves and society;	
				To talk and write about
			To recognise their worth	their opinions, and
			as individuals by	explain their views, on
			identifying positive things about themselves and	issues that affect themselves and society;
			their achievements	memserves and society,
			and setting personal	To recognise their worth
			goals;	as individuals by
			g 5 a.i.,	identifying positive things
			To face new challenges	about themselves and
			positively by collecting	their achievements
			information, looking for	and setting personal
			help, making responsible	goals;
			choices, and taking	
			action;	To face new challenges
			Alexandria and a first	positively by collecting
			About the range of jobs	information, looking for
			carried out by people they know, and to	help, making responsible choices, and taking
			understand how they	action;
			can develop skills to	acilon,
			make their own	About the range of jobs
			contribution in the future;	carried out by people
				they know, and to
			To understand that	understand how they
			different jobs require	can develop skills to
			different skills.	make their own
				contribution in the future;
				To resolve differences by
				looking at alternatives,
				making decisions and explaining choices.
				explaining choices.
				Lesson 9: Finding the right
				job
				Aim: To show how individual abilities and
				personal skills may be
				relevant for particular
				jobs and help children
				to think about what might
				be the right job for them.
				To talk and write about
				their opinions, and
				explain their views, on

	1	1	T	T	:
					issues that affect
					themselves and society;
					±
					To recognise their worth
					as individuals by
					identifying positive things about themselves and
					their achievements
					and setting personal
					goals; and to face new
					challenges positively by
					collecting information,
					looking for help, making
					responsible choices, and
					taking action;
					Tanang arang,
					About the range of jobs
					carried out by people
					they know, and to
					understand how they
					can develop skills to
					make their own
					contribution in the future;
					To resolve differences by
					looking at alternatives,
					making decisions and
					explaining choices.
Building a future:				Lesson 1: The pocket	Lesson 6: Spending
money				money game	Aim: To encourage
management				Aim: To recognise that	children to think about
managemeni				from an early age we are	the money available for
				all given, and spend, money and that this	them to spend and whether, and how, they
				involves us in making	can manage to buy the
				important choices.	things they need and
				important choices.	want.
				To talk and write about	wan.
				their opinions, and	To talk and write about
				explain their views, on	their opinions, and
				issues that affect	explain their views, on
				themselves and society;	issues that affect
				· · ·	themselves and society;
				To look after their money	
				and realise that future	To look after their money
				wants and needs may be	and realise that future
				met through saving;	wants and needs may be
					met through saving;
				To resolve differences by	
				looking at alternatives,	To resolve differences by
				making decisions and	looking at alternatives,
				explaining choices;	

						making decisions and
					That resources can be	explaining choices;
					allocated in different	explaining choices,
					ways	That resources can be
					ways	allocated in different
					Lancas Or Barrelas and d	
					Lesson 2: Banks and	ways
					banking	-
					Aim: To understand how	To think about the ways
					banking works and how	in which our choices
					goods may be paid for	affect ourselves and
					from a bank account.	those around us;
					to talk and write about	To know that individuals
					their opinions, and	and families may need o
					explain their views, on	choose to spend money
					issues that affect	in different ways;
					themselves and society;	iii diiiciciii ways,
					to look after their	To understand that what
					money and realise that	we want and what we
						need are two different
					future wants and needs	
					may be met through	things
					saving; • to resolve	
					differences by looking at	Lesson 7: Advertising
					alternatives, making	Aim: To enable children
					decisions and explaining	to understand the role of
					choices; • the basic	advertising within various
					terms associated with a	types of media and be
					bank account and the	able to make informed
					concept of a balance	choices based on the
					sheet.	knowledge they hold.
						To talk and write about
					Lesson 3: Budgeting	their opinions, and
					Aim: To enable children	explain their views, on
					to understand the basic	issues that affect
					concept of setting a	themselves and society;
					budget in order to match	Ta uasa anala aliaanni d
					their income and	To research, discuss and
					outgoings.	debate topical issues,
						problems and events;
					To talk and write about	
					their opinions, and	That resources can be
					explain their views, on	allocated in different
					issues that affect	ways and that these
					themselves and society;	economic choices affect
					,	individuals, communities
					To look after their money	
					and realise that future	To understand that
					wants and needs may be	advertising is aimed at
					met through saving;	influencing the choices
					31 11 11 23 31 1 34 1 11 19,	we make.
						Wo make.
L	I	I	1	1		<u> </u>

			To understand that	Lesson 8: Fundraising for
			choices need to be	charities
			made in order to	Aim: To understand the
			maintain economic	work of charities and the
			wellbeing;	positive contribution that
				they can make to
			To understand the	society.
			concept of setting and	To talk and write about
			keeping to a budget	their opinions, and
				explain their views, on
			Lesson 4: Earnings – a fair	issues that affect themselves and society;
			day's pay	memserves and society,
			Aim: To understand the	To face new challenges
			factors that determine	positively by collecting
			how much employees	information, looking for
			get paid for their work	help, making responsible
			and any other	choices and taking
			benefits or rewards that	action
			might be available to	
			them.	To research, discuss and
				debate topical issues,
			To talk and write about	problems and events;
			their opinions, and	
			explain their views, on	To recognise the role of
			issues that affect	voluntary groups [and
			themselves and society;	that their actions can have an impact];
			About the range of jobs	nave an impactj,
			carried out by people	That resources can be
			they know, and to	allocated in different
			understand how they	ways and that these
			can develop skills to	economic choices affect
			make their own	individuals, communities
			contribution in the future;	
				Lesson 9: Enterprise Day
			To look after their money	Aim: To encourage the
			and realise that future	development of
			wants and needs may be	entrepreneurial skills.
			met through saving.	To talk and write ab - · · t
				To talk and write about their opinions, and
				explain their views, on
			Lesson 5: Interest rates	issues that affect
			and saving	themselves and society;
			Aim: To enable children	22
			to understand how	To face new challenges
			interest rates work and	positively by collecting
			how they relate to saving	information, looking for
			and spending.	help, making responsible
				choices, and taking
				action;

			To talk and write about their opinions, and explain their views, on issues that affect themselves and society; To recognise their worth as individuals by identifying positive things about themselves and setting personal goals; To look after their money and realise that future wants and needs may be met through saving; To resolve differences by looking at alternatives, making decisions and explaining choices; That resources can be allocated in different ways To be able to calculate simple interest on a given amount and understand the difference between simple and compound interest	To look after their money To resolve differences by looking at alternatives, making decisions and explaining choices.
Living in a global community			Lesson 1: What is global citizenship? Aim: To develop children's awareness of the wider world and, by so doing, to encourage them to understand and respect similarities and contrasts between different ways of life; and to help them appreciate that they can make a difference to the world and make it a better place.	Lesson 6: Wealth and poverty Aim; To understand the different lifestyles of those who inhabit rich and poor countries, and to empathise with those who experience dire poverty. To talk and write about their opinions, and explain their views, on issues that affect themselves and society;

			To talk and write about	Research, discuss and
			their opinions, and	debate topical issues,
			explain their views, on	problems and events;
			issues that affect	,
			themselves and society;	To reflect on moral, social
			,.	and cultural issues, using
			To face new challenges	imagination to
			positively by collecting	understand other
			information	people's
				experiences;
			To research, discuss and	
			debate topical issues,	To recognise the role of
			problems and events;	voluntary, community
				and
			That resources can be	pressure groups;
			allocated in different	
			ways and that these	That resources can be
			economic choices affect	allocated in different
			individuals,	ways and that these
			communities and the	economic choices affect
			sustainability of the	individuals,
			environment;	communities and the
				sustainability of the
			To think about the lives of	environment;
			people living in other	
			places and time.	To think about the lives of
				people living in other
			Lesson 2: Britain and the	Places and people with
			world community	different values and
			Aim: To understand	customs
			Britain's relationships with	1 7. 0
			other countries and see	Lesson 7: Overseas aid
			Britain as part of a global	Aim; To develop our
			community.	understanding of the lives of those who live in
			To talk and write about	developing or
			their opinions, and	undeveloped nations
			explain their views, on	and of the problems that
			issues that affect	they have
			themselves and society;	nicy nave
				To talk and write about
			To research, discuss and	their opinions, and
			debate topical issues,	explain their views, on
			problems and events;	issues that affect
			1-	themselves and
			To think about the lives of	society;
			people living in other	,,
			places	To research, discuss and
			,	debate topical issues,
				problems and events;
			Lesson 3: Britain and the	,
			European Union	
l .	ı .	l		

			Aim: To develop a basic	To reflect on spiritual,
			knowledge and	moral, social, and
			understanding of the	cultural issues, using
			European Union and how	imagination to
			Britain is affected by	understand other
			membership of it.	people's experiences;
			To talk and write about	To resolve differences by
			their opinions, and	looking at alternatives,
			explain their views, on	making decisions and
			issues that affect themselves and	explaining choices;
			society;	To recognise the role of
				voluntary, community
			To face new challenges	and
			positively by collecting information, looking for	pressure groups;
			help.	That resources can be allocated in different
			To research, discuss and	ways
			debate topical issues,	and that these
			problems and events;	economic choices affect individuals,
			What democracy is, and	communities and the
			about the basic	sustainability of the
			institutions that support it locally and nationally;	environment;
			,	That their actions affect
			To think about the lives of	themselves and to try
			people living in other	to see things from their
			places	[other people's] points o
				view;
			Lesson 4: War and peace	To think about the lives o
			Aim; To understand the	people living in other
			meaning of the terms	places and people wit
			'war' and 'peace' by	different values and
			reference to some	customs.
			twentieth-century experiences.	
			experiences.	Lesson 8: Human rights
			To talk and write about	Aim: To introduce
			their opinions, and	children to the concep
			explain	of human rights and
			their views, on issues that	illustrate how widely the
			affect themselves and society;	are denied.
			333.01,,	To talk and write about
			To face new challenges	their opinions, and
			positively by collecting	explain their views, on
			information	issues that affect
				themselves and

			To research, discuss and debate topical issues,	society;
			problems and events;	To research, discuss and
				debate topical issues,
			To think about the lives of	problems and events;
			people living in other	The Little on the Stiff on the
			places and times	That there are different kinds of rights.
			Lesson 5: Keeping the	Kirias or riginis.
			peace – the role of the	To resolve differences by
			United Nations	looking at alternatives,
			Aim: To learn about the	making decisions and
			United Nations and how it	explaining choices;
			seeks to resolve disputes.	To think about the lives of
			To face new challenges	people living in other
			positively by collecting	places
			information.	1
				Lesson 9: The
			To research, discuss and	environment
			debate topical issues, problems and events;	Aim: To understand our responsibilities towards
			problems and events,	our environment and our
			That there are different	duty to ensure that we
			kinds of rights.	nurture rather than
			_	destroy its resources.
			To reflect on spiritual,	
			moral, social, and	To talk and write about
			cultural issues, using imagination to	their opinions, and explain
			understand other	their views, on issues that
			people's experiences;	affect themselves and
				society;
			To think about the lives of	
			people living in other	To research, discuss and
			places	debate topical issues, problems and events;
				problems and events,
				To resolve differences by
				looking at alternatives,
				making decisions and
				explaining choices;
				That recourses our !
				That resources can be allocated in different
				ways
				and that these
				economic choices affect
				individuals,
				communities and the
				sustainability of the environment;
	1			environmeni,

			That their actions affect themselves and others, to care about other people's feelings and to try to see things from their points of view;
			To think about the lives of people living in other places.
			About ways in which living things and the environment need protection.
			Lesson 10: Habitats in Britain Aim: To show where animals and birds are commonly found and the particular habitats that provide them with essential food and shelter.
			To talk and write about their opinions, and explain their views, on issues that affect themselves and society;
			To research, discuss and debate topical issues, problems and events;
			That resources can be allocated in different ways and that these economic choices affect individuals, communities and the sustainability of the environment;
			That their actions affect themselves and others, to care about other people's feelings and to

			try to see things from their points of view;
			To recognise that there are different kinds of plants and animals in the immediate environment and identify the habitats to which animals, birds and plants are suited
			Lesson 11: A better world Aim: To encourage children to think about any ways of making the world a better place.
			To talk and write about their opinions, and explain their views, on issues that affect themselves and society; To face new challenges positively by collecting information, looking for help, making responsible choices, and taking action;
			To research, discuss and debate topical issues, problems and events;
			To think about the lives of people living in other places and times, and people with different values and customs;
			To develop curiosity and creativity, think through problems and express their ideas in a variety of ways.
			Lesson 12: A balloon debate Aim: To learn about some famous people who have helped shape

				world history in the nineteenth, twentieth and
				twenty-first centuries and
				make the world a better place.
				To talk and write about
				their opinions, and explain
				their views, on issues that
				affect themselves and society;
				To face new challenges
				positively by collecting information, looking for
				help, making responsible
				choices, and taking action;
				To research, discuss and debate topical issues,
				problems and events;
				To think about the lives of
				people living in other places and times, and
				people with different
				values and customs.
Democracy			Lesson 1: Democracy	Lesson 7: Local
			and dictatorship Aim: To understand the	government Aim: To find out about
			differences between	local government, those
			democracies and	who run councils and
			dictatorships.	how they operate.
			To talk and write about	About the range of jobs
			their opinions, and	carried out by people;
			explain their views, on issues that affect	To research, discuss and
			themselves and society;	debate topical issues,
			To research, discuss and	problems and events;
			debate topical issues,	What democracy is, and
			problems and events;	about the basic institutions that support it
			To resolve differences by	locally.
			looking at alternatives,	,
			making decisions and explaining choices;	
		 	 ospidii iii ig ci ioices,	

			What democracy is, and	Lesson 8: Government
			about the basic	across the United
			institutions that support it	Kingdom
			locally and nationally	Aim: To understand the
				terms 'Great Britain' and
				the 'United Kingdom',
			Lesson 2: Elections and	recognise that different
			voting	parts of the UK have
			Aim: To understand the	distinctive identities and
			importance of elections	find out about what has
			and to find out about	been happening to the
			who is entitled to vote.	government of Scotland,
				Wales and Northern
			To talk and write about	Ireland in recent years
			their opinions, and	
			explain their views, on	About the range of jobs
			issues that affect	carried out by people;
			themselves and society;	
				To research, discuss and
			To research, discuss and	debate topical issues,
			debate topical issues,	problems and events;
			problems and events;	
			To resolve differences by	What democracy is, and
			looking at alternatives,	about the basic
			making decisions and	institutions that support it
			explaining choices;	locally and nationally;
			What democracy is	To appreciate the range
				of national, regional
				identities in the United
			Lesson 3: Political parties	Kingdom.
			Aim: To learn about	
			political parties, their	
			roles and beliefs.	Lesson 9: A disunited
				Kingdom?
			To talk and write about	Aim: To find out about
			their opinions, and	how some of the events
			explain their views, on	of recent years have led
			issues that affect	to tensions and stresses in
			themselves and society;	the United
			To force and all office	Kingdom.
			To face new challenges	Alexa I III.
			positively making	About the range of jobs
			responsible choices;	carried out by people;
			To research, discuss and	To research, discuss and
			debate topical issues,	debate topical issues,
			problems and events;	problems and events;
			To resolve differences by	What democracy is, and
			looking at alternatives,	about the basic
1	I		iooking ar allomatives,	about the basic

					making decisions and	institutions that support it
					explaining choices;	locally and nationally;
					What democracy is, and	To appreciate the range
					about the basic	of national, regional
					institutions that support it	identities in the United
					locally and nationally.	Kingdom.
					Lesson 4: MPs and what	
					they do	Lesson 10: Participating in
					Aim: To find out about	school – having a say
					and discuss the work of	Aim: To show that
					Members of Parliament.	democracy and
					To talk and write about	participation are not abstract ideas but
					their opinions, and	something that can be
					explain their views, on	practised in
					issues that affect	school.
					themselves and society;	
						To talk and write about
					To face new challenges	their opinions, and
					positively by collecting	explain their views, on
					information, looking for	issues that affect
					help, making responsible choices, and taking	themselves and society;
					action;	To resolve differences by
					G0,	looking at alternatives,
					About the range of jobs	making decisions and
					carried out by people;	explaining choices;
					What democracy is, and	what democracy is
					about the basic	
					institutions that support it	
					locally and nationally.	1
					Lesson 5: Government	Lesson 11: Participating in the community – making
					and Parliament	a difference
					Aim: To understand the	Aim: To show that in a
					workings of Parliament	democracy an individua
					and learn about those	person who is willing to
					who work there.	participate can make a difference.
					To talk and write about	
					their opinions, and	To talk and write about
					explain their views, on	their opinions, and
					issues that affect	explain their views, on
					themselves and society;	issues that affect
					To force services all all according	themselves and society;
					To face new challenges	To receive differences by
					positively by collecting information, looking for	To resolve differences by looking at alternatives,
1	1	1	<u> </u>	1	initialition, looking to	looking at allemantes,

				help, making responsible	making decisions and
				choices, and taking	explaining choices;
				action;	onpraising criticos,
				gene,	What democracy is, and
				About the range of jobs	about the basic
				carried out by people; •	institutions that support it
				what democracy is, and	locally and nationally;
				about the basic	,
				institutions that support it	To recognise the role of
				locally and nationally.	voluntary, community
					and pressure groups; To
				Lesson 6: Pressure groups	explore how the media
				Aim: To learn about	present information.
				pressure groups, what	
				they are and how they	Lesson 12: Researching a
				work.	current political issue
					Aim: To develop
				To talk and write about	research skills by
				their opinions, and	investigating a political
				explain their views, on	issue of current interest.
				issues that affect	Ta kaille ana al conita ana acid
				themselves and society;	To talk and write about
				To face new challenges	their opinions, and explain their views, on
				<u> </u>	issues that affect
				positively making responsible choices	themselves and society;
				responsible choices	memserves and society,
				To research, discuss and	To face new challenges
				debate topical issues,	positively by collecting
				problems and events;	information, looking for
				,,	help, making responsible
				To resolve differences by	choices, and taking
				looking at alternatives,	action;
				making decisions and	
				explaining choices;	To research, discuss and
				•	debate topical issues,
				To recognise the role of	problems and events;
				voluntary, community	
				and pressure groups;	What democracy is, and
					about the basic
				What democracy is	institutions that support it
					locally and nationally.
Life in Britain				Lesson 1: Great Britain	Lesson 9: Stereotypes,
				and the United Kingdom	prejudice and discrimination
				Aim: To understand the terms 'Great Britain', the	Aim: To understand the
				'British Isles' and the	
					idea of stereotypes and
				'United Kingdom' and recognise that	how they can lead to discrimination.
				different parts of the UK	discrimination.
				have distinctive	To talk and write about
				identities.	their opinions, and
		l	l	idenines.	ты оринога, апа

					explain their views, on
				To talk and write about	issues that affect
				their opinions, and	themselves and society;
				explain their views, on	,
				issues that affect	To research, discuss and
				themselves and society;	debate topical issues,
				,	problems and events;
				To research, discuss and	·
				debate topical issues,	To appreciate the range
				problems and events;	of national, regional,
					religious and ethnic
				To appreciate the range	identities in the United
				of national, regional	Kingdom;
				identities in the United	
				Kingdom	To recognise and
					challenge stereotypes;
					- "
				Lesson 2: National	That differences and
				emblems	similarities between
				Aim: To understand that	people arise from a
				countries have emblems	number of factors
				and symbols to	including cultural, ethnic,
				emphasise their common	racial and religious
				identity, and to	diversity, gender and
				consider the merits of	disability.
				these.	
				To talk and write about	Lesson 10: Being old
				their opinions, and	Aim: To consider the
				explain their views, on	position of elderly people
				issues that affect	in British society, how
				themselves and society;	they are regarded and
					their particular
				To research, discuss and	concerns and needs
1				debate topical issues,	
				problems and events;	To talk and write about
					their opinions, and
				To appreciate the range	explain their views, on
				of national, regional	issues that affect
				identities in the United	themselves and society;
				Kingdom	
					To research, discuss and
					debate topical issues
				Lesson 3: The National	and events;
				Anthem	
				Aim: To understand that	That there are different
				countries have symbols	kinds of responsibilities,
				and anthems to	rights and duties, at
				emphasise their common	home
		1		identity, and to consider	
	l				
				the merits of these.	To reflect on moral,

				To talk and write about	using imagination to
				their opinions, and	understand other
				explain their views, on	people's experiences;
				issues that affect	
				themselves and society;	To recognise the role of
				To research, discuss and	voluntary, community
				debate topical issues,	and pressure groups.
				problems and events;	
					Lesson 11: Being poor
				To appreciate the range	Aim: To understand what
				of national, regional	it means to be poor and
				identities in the United	our responsibilities to
				Kingdom.	those who live in poverty.
					To talk and write about
				Lesson 4: Who is a British	their opinions, and
				citizen?	explain their views, on
				Aim: To understand who	issues that affect
				is entitled to be called a	themselves and society;
				British citizen.	members and seciety,
					To research, discuss and
				To talk and write about	debate topical issues
				their opinions, and	and events;
				explain their views, on	,
				issues that affect	That there are different
				themselves and society;	kinds of responsibilities,
				,.	rights and duties, at
				To research, discuss and	home
				debate topical issues,	
				problems and events;	To reflect on moral,
					social, and cultural issues,
				To appreciate the range	using imagination to
				of national, regional,	understand other
				religious and ethnic	people's experiences;
				identities in the United	
				Kingdom;	To think about the lives of
				T. 10:31 . 10 . 10 . 10 . 1	people living in other
				To think about the lives of	places and times
				people living in other	To room only the relation
				places and times, and	To recognise the role of
				people with different	voluntary, community
				values and customs.	and pressure groups.
					Lesson 12: Introducing
				Lesson 5: People in Britain	the mass media
				today – where do they	Aim: To understand what
				come from?	we mean by the mass
				Aim: To learn about the	media, the extent of its
				ethnic backgrounds of	popularity and influence
				people living in Britain in	and the impact
				the early twenty-first	it has on our lives.
				century.	
L		ı			

				To talk and write about
			To talk and write about	their opinions, and
			their opinions, and	explain their views, on
			explain their views, on	issues that affect
			issues that affect	themselves and society;
			themselves and society;	,.
			,,	To research, discuss
			To research, discuss and	topical issues;
			debate topical issues,	·
			problems and events;	To explore how the
				media present
			To appreciate the range	information.
			of national, regional,	
			religious and ethnic	
			identities in the United	Lesson 13: Comparing
			Kingdom;	newspapers
			-	Aim: To analyse and
			To think about the lives of	compare newspaper
			people living in other	articles, with the intention
			places and times, and	of detecting differences
			people with different	in presentation and
			values and customs.	content.
				To talk and write about
			Lesson 6: Britishness –	their opinions, and
			What does it mean to be	explain their views, on
			British?	issues that affect
			Aim: To understand the	themselves and society;
			ideas of 'Britishness' and	To force and the Heaven
			'Englishness'.	To face new challenges
			* tall	positively by collecting
			To talk and write about	information making
			their opinions, and	responsible choices and
			explain their views, on	taking action;
			issues that affect	T
			themselves and society;	To research, discuss and
			To recognob discuss as a	debate topical issues,
			To research, discuss and debate topical issues,	problems and events;
			problems and events;	To explore how the
			problems and events,	
			To appreciate the range	media present information
1			of national, regional,	inomidion
			religious and ethnic	
1			identities in the United	Lesson 14: Making a
			Kingdom;	newspaper
1			Kingdom,	Aim: To better
1			To think about the lives of	understand how a
			people living in other	newspaper is compiled
			places and times, and	and, in the process of
			people with different	devising one, to practise
			values and customs.	working together in the
		•		<u> </u>

			Lesson 7: We humans are	pursuit of a shared objective.
			all different	-
			Aim: To appreciate the	To talk and write about
			range of differences	their opinions, and
			between us but still	explain their views, on
			understand that we share a common humanity.	issues that affect themselves and society;
			a common nomanny.	memserves and society,
			To talk and write about	To resolve differences by
			their opinions, and	looking at alternatives,
			explain their views, on	making decisions and
			issues that affect	explaining choices;
			themselves and society;	
			To research, discuss and	That their actions affect themselves and others, to
			debate topical issues,	care about other
			problems and events;	people's feelings and to
			,	try to see things from their
			To reflect on moral,	points of view;
			social and cultural issues,	
			using imagination to	To explore how the
			understand other	media present
			people's experiences;	information.
			To appreciate the range	
			of national, regional,	Lesson 15: Television
			religious and ethnic	Aim: To find out about
			identities in the United	the range of television
			Kingdom;	channels available in the UK and how this has
			That differences and	increased
			similarities between	significantly in the last
			people arise from a	few decades.
			number of factors, including cultural, ethnic,	To talk and write about
			racial and religious	their opinions, and
			diversity, gender and	explain their views, on
			disability;	issues that affect
				themselves and society;
			To consider the need for	
			mutual respect and	To resolve differences by
			toleration.	looking at alternatives,
			Lesson 8: Knowing about	making decisions and explaining choices;
			others	explaining choices,
			Aim: To understand the	That their actions affect
			composition of the class	themselves and others, to
			and, by so doing, to	care about other
			achieve a greater	people's feelings and to
			understanding of the	try to see things from their
				points of view;

			community, and the	
			country as a whole.	To think about the lives of
			300, 40 4	people living in other
			To talk and write about	times
				III II C3
			their opinions, and	
			explain their views, on	To explore how the
			issues that affect	media present
			themselves and society;	information.
			To research, discuss and	
				1 1 /
			debate topical issues,	Lesson 16: The
			problems and events;	importance and
				influence of the media
			To reflect on moral, social	Aim: To find out about
			and cultural issues, using	the way in which the
			imagination to	media are important and
			understand other	influential in our lives.
			people's experiences;	
				To talk and write about
			To appreciate the range	their opinions, and
			of national, regional,	explain their views, on
			religious and ethnic	issues that affect
			identities in the United	themselves and society;
				inemseives and society,
			Kingdom;	
				To resolve differences by
			That differences and	looking at alternatives,
			similarities between	making decisions and
			people arise from a	explaining choices;
			number of factors,	
			including cultural, ethnic,	That their actions affect
			racial and religious	themselves and others, to
			diversity, gender and	care about other
			disability;	people's feelings and to
			disability,	try to see things from their
			To recognize the n	
			To recognise the need	points of view;
			for mutual respect and	
			toleration.	To think about the lives of
				people living in other
				times.
				To explore how the
				media present
				information.