

Personal, Social, Health and Emotional Whittington Primary School Curriculum; Progression Map



Area	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Who am I?		<p>Lesson 2: Portraits Aim: To express the ideas there are similarities and differences between people and that we should respect these.</p> <p>To recognise what they like and dislike.</p> <p>To share their opinions on things that matter to them and explain their views</p> <p>To take part in discussions with one other person and the whole class.</p> <p>To listen to other people, and play and work co-operatively.</p> <p>To identify and respect differences and similarities between people.</p> <p>Lesson 3: What's in a name? Aim: To help children learn about who they are and that their name means they belong to a family.</p> <p>That family and friends should care for each other.</p>	<p>Lesson 1: Identify: What does that mean. Aim: To help children to learn about who they are and that they are made up of many different factors which form their own identity.</p> <p>To recognise what they like and dislike, what is fair and unfair and what is right.</p> <p>To share their opinions On things that matter to them and explain their views.</p> <p>To take part in discussions with one other person and the whole class.</p> <p>To listen to other people, and play and work co-operatively.</p> <p>To identify and respect differences and similarities between people.</p> <p>Lesson 5: Helping hands Aim: To help us understand that the qualities we possess can be used to help other people.</p>	<p>Lesson 1: Who am I? Who are you? Aim: To encourage children to think about who they are and how they would like to be.</p> <p>to talk and write about their opinions, and explain their views, on issues that affect themselves and society;</p> <p>To recognise their worth as individuals by identifying positive things about themselves and their achievements, seeing their mistakes, making amends and setting personal goals;</p> <p>To care about other people's feelings and to try to see things from their points of view;</p> <p>To describe their dreams and hopes, and to understand that aspirations and dreams are shared by children of all identities.</p> <p>Lesson 2: Thinking about me Aim: To encourage children to think about what sort of person they are and to consider what</p>	<p>Lesson 3: Heroes Aim: To encourage children to develop positive attitudes, by thinking about role models as people who can help shape behaviour, attitudes and decisions.</p> <p>To talk and write about their opinions, and explain their views, on issues that affect themselves and society;</p> <p>To recognise their worth as individuals by identifying positive things about themselves and their achievements ... and setting personal goals;</p> <p>To understand the concept of a positive role model and model their attitudes and behaviour on good examples that will encourage and inspire them to aim for high standards in all that they do.</p> <p>Lesson 4: I am a special person Aim: To encourage children to think about how we value</p>	<p>Lesson 9: Finding a future for me Aim: To encourage children to think about what sort of people they are and to consider what sort of jobs and careers might be enjoyable and fulfilling for them. To encourage self-esteem and a positive attitude to life and learning.</p> <p>To talk and write about their opinions, and explain their views, on issues that affect themselves and society;</p> <p>To recognise their worth as individuals by identifying positive things about themselves and their achievements, seeing their mistakes, making amends and setting personal goals;</p> <p>To face new challenges positively by collecting information, looking for help, making responsible choices, and taking action;</p> <p>About the range of jobs carried out by people they know, and to understand how they can develop skills to</p>	<p>Lesson 5: Growing and changing Aim: To encourage children to think about what sort of person they are and to consider the sort of person they wish to become. To encourage self-esteem and a positive attitude to life and learning</p> <p>To talk and write about their opinions, and explain their views, on issues that affect themselves and society;</p> <p>To recognise their worth as individuals by identifying positive things about themselves and their achievements, seeing their mistakes, making amends and setting personal goals;</p> <p>To face new challenges positively by collecting information, looking for help, making responsible choices, and taking action;</p> <p>To resolve differences by looking at alternatives, making decisions and explaining choices.</p> <p>Lesson 6: Motivating me</p>

		<p>To take part in discussions with one other person and the whole class.</p> <p>To listen to other people, and play and work co-operatively.</p> <p>To identify and respect differences and similarities between people.</p> <p>Lesson 4: My groups and hobbies To help children understand that having hobbies and interests can also mean they belong to a group or groups and that their hobbies and interests also form part of the person they are.</p> <p>To share their opinions on things that matter to them and explain their views</p> <p>To take part in discussions with one other person and the whole class. To identify and respect differences and similarities between people.</p> <p>To recognise what they like and dislike, what is fair and unfair and what is right.</p> <p>To understand that they belong to various groups and communities, such as family and school.</p> <p>To agree to follow rules for their group and classroom and</p>	<p>To take part in discussions with one other person and the whole class.</p> <p>To think about themselves, learn from their experiences and recognise what they are good at.</p> <p>To recognise how their behaviour affects other people.</p> <p>To contribute to the life of the class and school.</p> <p>Lesson 6: My dislikes Aim: To help children understand that we all have things that we dislike and to encourage them to explain why they dislike something.</p> <p>To take part in discussions with one other person and the whole class.</p> <p>To share their opinions On things that matter to them and explain their views.</p> <p>To take part in a debate about a topical issue.</p> <p>To recognise what they like and dislike, what is fair and unfair, and what is right and wrong.</p> <p>To identify and respect differences and similarities between people.</p> <p>Lesson 7: How I feel Aim: To help children to recognise different emotions and what makes them feel them.</p>	<p>sort of person they wish to become. To encourage self-esteem and a positive attitude to life and learning.</p> <p>To talk and write about their opinions, and explain their views, on issues that affect themselves and society;</p> <p>To recognise their worth as individuals by identifying positive things about themselves and their achievements, seeing their mistakes, making amends and setting personal goals;</p> <p>To face new challenges positively by collecting information, looking for help, making responsible choices, and taking action;</p> <p>To resolve differences by looking at alternatives, making decisions and explaining choices</p>	<p>ourselves and respect each other.</p> <p>To talk and write about their opinions, and explain their views, on issues that affect themselves and society;</p> <p>To face new challenges positively by ... making responsible choices</p> <p>To resolve differences by looking at alternatives, making decisions and explaining choices</p>	<p>make their own contribution in the future;</p> <p>To resolve differences by looking at alternatives, making decisions and explaining choices.</p> <p>Lesson 10: Who are my heroes? Aim: To direct children to work towards thinking about role models as people who can help us develop positive attitudes and who shape our attitudes, behaviour and decisions.</p> <p>To talk and write about their opinions, and explain their views, on issues that affect themselves and society;</p> <p>To recognise their worth as individuals by identifying positive things about themselves and their achievements, seeing their mistakes, making amends and setting personal goals;</p> <p>To resolve differences by looking at alternatives, making decisions and explaining choices;</p> <p>To think about the lives of people living in other places and times, and people with different values and customs;</p> <p>To appreciate the concept of a positive role model and to model their own attitudes and behaviour on good examples that will</p>	<p>Aim: To encourage children to reflect on things which could be improved, work towards taking responsibility for their own learning, create personal targets and take an active part in motivating themselves to achieve them.</p> <p>To talk and write about their opinions, and explain their views, on issues that affect themselves and society;</p> <p>To recognise their worth as individuals by identifying positive things about themselves and their achievements, seeing their mistakes, making amends and setting personal goals;</p> <p>To face new challenges positively by collecting information, looking for help, making responsible choices, and taking action;</p> <p>To resolve differences by looking at alternatives, making decisions and explaining choices.</p> <p>Lesson 7: Celebrate me Aim: To help children to feel positive about their achievements, overcome difficulties, handle disappointments, take control of their learning journeys and aim high.</p> <p>To talk and write about their opinions, and explain their views, on</p>
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		<p>understand how these rules help them.</p>	<p>To take part in discussions with one other person and the whole class.</p> <p>To recognise, name and deal with their feelings in a positive way.</p> <p>Lesson 8: Managing my feelings Aim: To help children make sense of their emotions and develop an understanding of how to manage them.</p> <p>To take part in discussions with one other person and the whole class.</p> <p>To contribute to the life of the class and school.</p> <p>To recognise how their behaviour affects other people.</p> <p>To recognise choices, they can make and recognise the difference between right and wrong.</p> <p>To agree and follow rules for their group and classroom and understand how rules help them.</p> <p>Lesson 9: A jigsaw of me. Aim: To help children understand that they are made up of different parts and to encourage them to show all of these parts in their jigsaw.</p> <p>To take part in discussions with one other person and the whole class.</p>			<p>encourage and inspire them to aim for high standards in all that they do.</p> <p>Lesson 11: Hopes and dreams Aim: To encourage children to think about how they see their lives in the future and to take some steps towards working on their aspirations.</p> <p>To recognise their worth as individuals by identifying positive things about themselves and their achievements, seeing their mistakes, making amends and setting personal goals;</p> <p>To face new challenges positively by collecting information, looking for help, making responsible choices, and taking action;</p> <p>To resolve differences by looking at alternatives, making decisions and explaining choices;</p> <p>To consider how their attitudes and behaviour will impact on their hopes for the future.</p> <p>Lesson 12: Becoming better at being ourselves Aim: To help children feel excited about new challenges, encourage perseverance and foster a passion to fulfil potential.</p> <p>To talk and write about their opinions, and explain their views, on</p>	<p>issues that affect themselves and society;</p> <p>To [use] imagination to understand other people's experiences;</p> <p>That their actions affect themselves and others, to care about other people's feelings and to try to see things from their points of view;</p> <p>To appreciate that, even though we are all unique, as members of the human race we all have much in common.</p> <p>Lesson 8: Learning about each other Aim: To help children to find out more about, and understand better, other members of the class; appreciate that they are all different but special in their own way; and respect and celebrate that difference.</p> <p>To talk and write about their opinions, and explain their views, on issues that affect themselves and society;</p> <p>That their actions affect themselves and others, to care about other people's feelings and to try to see things from their points of view;</p> <p>To understand that aspirations and dreams are shared by children of all identities.</p>
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Communities	Relationships at home and in the community	<p>Lesson 1: Family passport Aim: To help children to understand that our most immediate community is the family to which we belong.</p> <p>To recognise what they like and dislike and begin to explore reasons for this.</p> <p>To recognise, name and deal with their feelings in a positive way.</p> <p>To think about themselves, learn from their experiences and recognise what they are good at.</p> <p>To understand that they belong to various groups and communities, such as family and school.</p>	<p>Lesson 6: Then and now Aim: To encourage all children to express and justify a personal opinion on their local community.</p> <p>To share their opinions on things that matter to them and explain their views.</p> <p>To take part in discussions with one other person and the whole class.</p> <p>To part in a simple debate about a topical issue.</p> <p>To understand that they belong to various groups and communities, such as family and school.</p> <p>What improves their local, natural and built environments and to think about some of the</p>	<p>Lesson 1: My communities Aim: To recognise that in our society there are several different communities and that as individuals we all belong to a number of them.</p> <p>To talk and write about their opinions, and explain their views, on issues that affect themselves and society;</p> <p>To research and discuss topical issues, problems and events;</p> <p>To reflect on ... social ... issues, using imagination to understand other people's experiences;</p> <p>To appreciate the range of ... religious and ethnic identities in the United Kingdom;</p>	<p>Lesson 6: Helping young and old people in our community Aim: To consider the needs of young and old people in the community and the importance of those groups in society that try to help them.</p> <p>To reflect on ... social ... issues, using imagination to understand other people's experiences;</p> <p>To recognise the role of voluntary, community and pressure groups.</p> <p>Lesson 7: Young people: Runaway children Aim: To understand how and why children can become depressed and desperate, and the importance of help being readily available to them.</p>	<p>Lesson 11: Role models Aim: To appreciate that men and women should be valued for the contribution they can make.</p> <p>To talk and write about their opinions, and explain their views, on issues that affect themselves and society;</p> <p>To recognise their worth as individuals by ... setting personal goals;</p> <p>About the range of jobs carried out by people they know, and to understand how they can develop skills to make their own contribution in the future;</p> <p>To research, discuss and debate topical issues, problems and events;</p>	<p>Lesson 14: What does it mean to be British? Aim: To understand 'British values' and the 'rules' that we all have to live by to be safe, happy and secure in our country.</p> <p>To talk and write about their opinions, and explain their views, on issues that affect themselves and society;</p> <p>To research, discuss and debate topical issues, problems and events;</p> <p>To reflect on ... social issues ..., using imagination to understand other people's experiences;</p> <p>To appreciate the range of national, regional ... identities in the United Kingdom;</p>

		<p>Lesson 2: Cultural diversity Aim: To help children understand that people of varying backgrounds may in some respects seem different to use but that as human beings we all have much in common and are entitled to equal consideration and respect.</p> <p>To share their opinions on things that matter to them and explain their views.</p> <p>To take part in discussions with one other person and the whole class.</p> <p>To identify and respect differences and similarities between people.</p> <p>To reflect on issues of social and moral concern, presented through pictures.</p> <p>To learn what it means to take turns, respond to the views of others and use acceptable forms of disagreement or challenge.</p> <p>Lesson 3: Food from other cultures Aim: To help children to understand that there are different kinds of foods consumed within the community and to teach them the importance of different eating customs. To help children to</p>	<p>ways people look after them.</p> <p>Lesson 7: Journeys around the world Aim: To show children that communities exist beyond their local environment.</p> <p>To take part in discussions with one other person and the whole class.</p> <p>To understand that they belong to various groups and communities, such as family and school.</p> <p>To appreciate that communities, exist all around the world.</p> <p>Lesson 8: An ideal community Aim: To help children consider and value the needs of a community or society.</p> <p>To share their opinions on things that matter to them and explain their views.</p> <p>To take part in discussions with one other person and the whole class.</p> <p>To recognise choices, they can make.</p> <p>To agree and follow the rules of their group and classroom and understand how rules help them.</p> <p>To appreciate that people and other living things have needs, and that they have</p>	<p>To care about other people's feelings and to try to see things from their points of view.</p> <p>Lesson 2: Groups to which I belong Aim: To understand that we all belong to certain groups and that generally this is positive and desirable.</p> <p>To talk and write about their opinions, and explain their views, on issues that affect themselves and society;</p> <p>To reflect on ... social ... issues, using imagination to understand other people's experiences;</p> <p>To appreciate the range of ... religious and ethnic identities in the United Kingdom;</p> <p>To care about other people's feelings and to try to see things from their points of view.</p> <p>Lesson 3: Our neighbourhood-The local community Aim: To learn more about the local area, what it has to offer and what might be improved.</p> <p>To talk and write about their opinions, and explain their views, on issues that affect themselves and society;</p>	<p>To talk and write about their opinions, and explain their views, on issues that affect themselves and society;</p> <p>To face new challenges positively by collecting information, looking for help, making responsible choices, and taking action;</p> <p>To research, discuss and debate topical issues, problems and events;</p> <p>To reflect on spiritual, moral, social and cultural issues, using imagination to understand other people's experiences;</p> <p>Where individuals, families and groups can get help and support.</p> <p>Lesson 8: Senior Citizens Aim: To consider the position of elderly members of society and appreciate their special needs</p> <p>To talk and write about their opinions, and explain their views, on issues that affect themselves and society;</p> <p>To research, discuss and debate topical issues.</p> <p>To reflect on ... social issues ..., using imagination to understand other people's experiences;</p>	<p>That differences and similarities between people arise from a number of factors, including ethnic and racial diversity, gender.</p> <p>Lesson 12: Religious worship Aim: To consider the role of religion within the local community.</p> <p>To talk and write about their opinions, and explain their views, on issues that affect themselves and society;</p> <p>To reflect on spiritual, moral, social, and cultural issues, using imagination to understand other people's experiences;</p> <p>To appreciate the range of ... religious and ethnic identities in the United Kingdom;</p> <p>To think about the lives of people living in other places and times, and people with different values and customs;</p> <p>That differences and similarities between people arise from a number of factors, including cultural, ethnic, racial and religious diversity, gender and disability;</p> <p>To understand that Britain is a multi-cultural country.</p> <p>Lesson 13: Wedding ceremonies and customs</p>	<p>To recognise and challenge stereotypes;</p> <p>That differences and similarities between people arise from a number of factors, including cultural diversity.</p> <p>Lesson 15: Environmental issues. Aim: To research a range of environmental issues and organise presentations based upon the findings. To help the children appreciate that we need to take care of the world we live in and enable them to see and understand how they can help the environment by reducing the amount of rubbish that is thrown away.</p> <p>To talk and write about their opinions, and explain their views, on issues that affect themselves and society;</p> <p>To face new challenges positively by collecting information, looking for help, making responsible choices, and taking action;</p> <p>To research, discuss and debate topical issues, problems and events;</p> <p>To reflect on ... social ... issues, using imagination to understand other people's experiences;</p> <p>That resources can be allocated in different</p>
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		<p>understand and respect different cultures.</p> <p>To realise that they belong to various groups and communities such as family and school.</p> <p>To share their opinions on things that matter to them and explain their views.</p> <p>To take part in discussions with one other person and the whole class.</p> <p>To identify and respect differences and similarities between people.</p> <p>Lesson 4: People who help us in the community Aim: To help children understand that people take on many different responsibilities and work together to ensure that their school functions as a whole community.</p> <p>To appreciate that people, have needs and that they have responsibilities to meet them.</p> <p>To realise that they belong to various groups and communities such as family and school.</p> <p>To share their opinions on things that matter to them and explain their views.</p> <p>To take part in discussions with one other person and the whole class.</p>	<p>responsibilities to meet them.</p> <p>To realise that they belong to various groups and communities such as family and school.</p> <p>To value and consider the needs of a community or society.</p> <p>Lesson 9: Caring for the environment Aim: To help the children understand the need to treat the school community with appropriate respect.</p> <p>To recognise what they like and dislike.</p> <p>To share their opinions on things that matter to them and explain their views.</p> <p>To take part in discussions with one other person and the whole class.</p> <p>To realise that they belong to various groups and communities such as family and school.</p> <p>What improves their local, natural and built environments and to think about some of the ways people look after them.</p> <p>To contribute to the life of the class and the school.</p> <p>Lesson 10: Community project</p>	<p>To research, discuss ... topical issues, problems and events;</p> <p>To reflect on ... social ... issues, using imagination to understand other people's experiences;</p> <p>To appreciate the range of ... religious and ethnic identities in the United Kingdom;</p> <p>To care about other people's feelings and to try to see things from their points of view.</p> <p>Lesson 4: What makes a good local community? Aim: To understand what is meant by the term 'local community' and examine what makes somewhere a good place to live.</p> <p>To talk and write about their opinions, and explain their views, on issues that affect themselves and society;</p> <p>To research, discuss ... topical issues, problems and events;</p> <p>To reflect on ... social ... issues, using imagination to understand other people's experiences;</p> <p>To appreciate the range of ... religious and ethnic identities in the United Kingdom;</p> <p>To care about other people's feelings and to</p>	<p>To think about the lives of people living in other places and times ...;</p> <p>That differences and similarities between people arise from a number of factors, including ... [old age].</p> <p>Lesson 9: The disabled: Accessibility for everyone Aim: To appreciate the position of those in society who are themselves disabled, or who care for the disabled, and be aware of the sources of support available to individuals, families and groups.</p> <p>To talk and write about their opinions, and explain their views, on issues that affect themselves and society;</p> <p>To reflect on ... social ... issues, using imagination to understand other people's experiences;</p> <p>To resolve differences by looking at alternatives, making decisions and explaining choices;</p> <p>That differences and similarities between people arise from a number of factors, including ... disability;</p> <p>Where individuals, families and groups can get help and support.</p>	<p>Aim: To understand the similarities and differences between wedding ceremonies in different cultures.</p> <p>To appreciate the range of national, regional, religious and ethnic identities in the United Kingdom;</p> <p>To think about the lives of people living in other places and times, and people with different values and customs;</p> <p>To be aware of different types of relationship, including marriage.</p>	<p>ways and that these economic choices affect individuals, communities and the sustainability of the environment</p>
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Feelings and Relationships	<p>Relationships at school</p> <p>Fairness: Behaviour</p> <p>Fairness: Sharing</p>	<p>Lesson 1: Feelings and Relationships Aim: To help children to understand feelings and relationships with others.</p> <p>To recognise, name and deal with feelings in a positive way.</p> <p>To think about themselves and learn from their experiences.</p>	<p>Lesson 5: Managing change Aim: To recognise changes as they arise and to see how they can be managed if they are viewed as an opportunity or even an exciting challenge.</p> <p>To recognise, name and deal with feelings in a positive way</p>	<p>Lesson 1: Fear Aim: To explore fear, anxiety and phobias and develop an understanding of their causes and effects.</p> <p>To talk and write about their opinions, and explain their views, on issues that affect themselves and society;</p>	<p>Lesson 4: Trust Aim: To help children understand the meaning of trust.</p> <p>To talk and write about their opinions, and explain their views, on issues that affect themselves and society;</p> <p>To recognise, as they approach puberty, how</p>	<p>Lesson 7: Playground behaviour Aim: To recognise the causes of conflict and to develop peaceful ways to deal with it.</p> <p>To realise the consequences of anti-social and aggressive behaviours, such as bullying and racism, on individuals and communities;</p>	<p>Lesson 11: Sex, love and relationships Aim: To help children develop healthy relationships.</p> <p>To talk and write about their opinions, and explain their views, on issues that affect themselves and society;</p>

		<p>To realise that other people are important in their lives and that they also have needs.</p> <p>That family and friends should care for each other.</p> <p>Lesson 2: Anger Aim: To help children to understand why people become angry from time to time and how they seek to manage angry feelings.</p> <p>To recognise what they like and dislike.</p> <p>To share their opinions on things that matter to them and to explain their views.</p> <p>To recognise, name and deal with feelings in a positive way.</p> <p>To realise that other people are important in their lives and that they also have needs.</p> <p>To take part in discussions with one other person and the whole class.</p> <p>Lesson 3: Fear Aim: To help children understand feelings of fear and how they might be overcome.</p> <p>To share their opinions on things that matter to them and to explain their views.</p>	<p>To share their opinions on things that matter to them and to explain their views.</p> <p>To think about themselves and learn from their experiences.</p> <p>To take part in discussions with one other person and the whole class.</p> <p>To realise that other people are important in their lives and that they also have needs.</p> <p>To listen to other people.</p> <p>Lesson 6: Happiness and sadness Aim: To help children understand how people overcome problems and achieve happiness.</p> <p>How to set simple goals.</p> <p>To recognise, name and deal with feelings in a positive way</p> <p>To think about themselves, learn from their experiences and recognise what they are good at.</p> <p>To recognise how their behaviour affects others.</p>	<p>To recognise, as they approach puberty, how people's emotions change at that time and how to deal with their feelings towards themselves, their family and others in a positive way;</p> <p>That their actions affect themselves and others, to care about other people's feelings and to try to see things from their points of view;</p> <p>To talk about their fears and realise that putting them into words makes them more manageable.</p> <p>Lesson 2: Loneliness Aim: To understand the concept of loneliness and its effects on people.</p> <p>To talk and write about their opinions, and explain their views, on issues that affect themselves and society; To recognise their worth as individuals by identifying positive things about themselves and their achievements, seeing their mistakes, making amends and setting personal goals;</p> <p>That their actions affect themselves and others, to care about other people's feelings and to try to see things from their points of view.</p> <p>Lesson 3: Teasing and bullying Aim: To understand the nature and consequence</p>	<p>people's emotions change at that time and how to deal with their feelings towards themselves, their family and others in a positive way.</p> <p>Lesson 5: Good and bad secrets Aim: To understand the concept of secrets, those which should be kept, and those which should be told for personal safety; to help children feel confident in trusting their own feelings and judgements.</p> <p>To talk and write about their opinions, and explain their views, on issues that affect themselves and society;</p> <p>That their actions affect themselves and others, to care about other people's feelings and to try to see things from their points of view;</p> <p>Where individuals, families and groups can get help and support.</p> <p>Lesson 6: Bereavement Aim: To help children understand and cope with bereavement.</p> <p>To talk and write about their opinions, and explain their views, on issues that affect themselves and society;</p> <p>To recognise, as they approach puberty, how people's emotions change at that time and</p>	<p>To resolve differences by looking at alternatives, making decisions and explaining choices;</p> <p>That their actions affect themselves and others, to care about other people's feelings and to try to see things from their points of view;</p> <p>To be aware of different types of relationships ... between friends and families, and to develop the skills to be effective in relationships.</p> <p>Lesson 8: Responding to bullying Aim: To understand the hurt caused by bullying and how we should react when we see others suffering because of the behaviour of bullies.</p> <p>To talk and write about their opinions, and explain their views, on issues that affect themselves and society;</p> <p>To face new challenges positively by...making responsible choices</p> <p>To realise the consequences of anti-social and aggressive behaviours, such as bullying ... on individuals and communities;</p> <p>That their actions affect themselves and others, to care about other people's feelings and to</p>	<p>To recognise, as they approach puberty, how people's emotions change at that time and how to deal with their feelings ... in a positive way.</p> <p>Lesson 12: Marriage Aim: To consider the state of marriage and its advantages, and why it is that marriage as an institution has come under greater strain in recent decades.</p> <p>To talk and write about their opinions, and explain their views, on issues that affect themselves and society;</p> <p>To recognise their worth as individuals</p> <p>To be aware of different types of relationships, including marriage and those between friends and families, and to develop the skills needed to be effective in relationships;</p> <p>That marriage plays an important role within most religions and societies.</p> <p>Lesson 13: Marriage break ups and divorce Aim: To understand the stresses upon a marriage and how and why these can end in separation and/or divorce.</p> <p>To talk and write about their opinions, and explain their views, on</p>
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		<p>To recognise, name and deal with feelings in a positive way.</p> <p>How to set simple goals.</p> <p>To take part in discussions with one other person and the whole class.</p> <p>Lesson 4: Frustration Aim: To help children to understand the causes of frustration and how to cope with it.</p> <p>To share their opinions on things that matter to them and to explain their views.</p> <p>To recognise, name and deal with feelings in a positive way.</p> <p>How to set simple goals.</p> <p>To realise that other people are important in their lives and that they also have needs.</p> <p>To take part in discussions with one other person and the whole class.</p> <p>To listen to other people, and play and work co-operatively.</p> <p>Lesson 7: Developing self confidence Aim: To help children develop self-esteem, confidence and self-acceptance.</p> <p>To recognise, name and deal with feelings in a positive way.</p>		<p>of teasing and bullying, and to learn how to respond to them and ask for help.</p> <p>To talk and write about their opinions, and explain their views, on issues that affect themselves and society;</p> <p>To realise the consequences of anti-social and aggressive behaviours, such as bullying and racism, on individuals and communities;</p> <p>That their actions affect themselves and others, to care about other people's feelings and to try to see things from their point of view;</p> <p>To be aware of ... the skills to be effective in relationships;</p> <p>To realise the nature and consequences of racism, teasing, bullying and aggressive behaviours, and how to respond to them and ask for help.</p> <p>To recognise and challenge stereotypes.</p>	<p>how to deal with their feelings towards themselves, their family and others in a positive way;</p> <p>To express feelings associated with bereavement, loss or change and to begin to empathise with others who have experienced them.</p>	<p>try to see things from their points of view;</p> <p>To realise the nature and consequences of racism, teasing, bullying and aggressive behaviours, and how to respond to them and ask for help.</p> <p>Lesson 9: Diversity Aim: To help children to explore all aspects of discrimination and ways to prevent it. To encourage, create and sustain a welcoming and inclusive environment for all children, parents and teachers involved in school life.</p> <p>To talk and write about their opinions, and explain their views, on issues that affect themselves and society;</p> <p>To recognise ... how to deal with their feelings towards themselves, their family and others in a positive way;</p> <p>To resolve differences by looking at alternatives, making decisions and explaining choices;</p> <p>To realise the nature and consequences of racism, teasing, bullying and aggressive behaviours, and how to respond to them and ask for help;</p> <p>That differences and similarities between people arise from a number of factors, including cultural, ethnic,</p>	<p>issues that affect themselves and society;</p> <p>To be aware of different types of relationships, including marriage and those between friends and families, and to develop the skills needed to be effective in relationships;</p> <p>About how and why tension can develop between married couples.</p>
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		<p>To think about themselves, learn from their experiences and recognise what they are good at.</p> <p>How to set simple goals.</p> <p>To recognise that their behaviour effects other people.</p> <p>Lesson 8: Happy endings Aim: To help children to develop confidence and take responsibility by creating a simple story with a happy ending.</p> <p>To recognise, name and deal with feelings in a positive way.</p> <p>To share their opinions on things that matter to them and to explain their views.</p> <p>To think about themselves, learn from their experiences and recognise what they are good at.</p> <p>How to set simple goals.</p> <p>To take part in discussions with one other person and the whole class.</p> <p>Lesson 9: A new baby Aim: To help children understand the diverse emotions associated with bringing a baby into the family.</p> <p>To recognise, name and deal with feelings in a positive way.</p>				<p>racial and religious diversity, gender and disability.</p> <p>Lesson 10: Supporting diversity: The case of LGBT relationships. Aim: To help children to explore homophobia, ways to prevent it and, by so doing, encourage a more generally welcoming and inclusive environment for all children, parents and teachers involved in school life.</p> <p>To talk and write about their opinions, and explain their views, on issues that affect themselves and society;</p> <p>To recognise how to deal with their feelings towards themselves, their family and others in a positive way;</p> <p>To resolve differences by looking at alternatives, making decisions and explaining choices;</p> <p>To realise the nature and consequences of racism, teasing, bullying and aggressive behaviours, and how to respond to them and ask for help;</p> <p>That differences and similarities between people arise from a number of factors, including cultural, ethnic, racial and religious diversity, gender and disability;</p>	
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		<p>That family and friends should care for each other.</p> <p>To use their imagination when considering the experiences of others.</p> <p>About the process of growing from young to old and how people's needs change.</p> <p>To appreciate that people, have needs and that they have responsibilities to meet them.</p> <p>Lesson 10: A friendship Web Aim: To help children appreciate that between friendships there are strong bonds of loyalty and support.</p> <p>To take part in discussions with one other person and the whole class.</p> <p>To appreciate that people, have needs and that they have responsibilities to meet them.</p> <p>To recognise how their behaviour effects other people.</p> <p>To listen to other people and play and work co-operatively.</p> <p>To understand the different kinds of relationships which exist between pupils and adults and pupils.</p>					
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		To appreciate what it means to take turns.					
Choices	<p>Choices: Keeping healthy</p> <p>Choices: Being independent</p>	<p>Lesson 1: Making choices Aim: To help children to understand that we all have a right to our own opinion which we express in the choices we make.</p> <p>To share their opinions on things that matter to them and explain their views.,</p> <p>To recognise the choices, they make.</p> <p>To take part in discussions with one other person and the whole class.</p> <p>Lesson 2: Dilemmas Aim: To help children understand that their choices have different consequences</p> <p>To share their opinions on things that matter to them and explain their views.</p> <p>To recognise the choices, they make.</p> <p>To take part in discussions with one other person and the whole class.</p> <p>To understand that their choices have consequences.</p> <p>Lesson 3: Choosing a friend Aim: to help children to understand what is meant by a good friend</p>	<p>Lesson 4: How to play Aim: To help children think about the right way to play.</p> <p>To recognise what they like and dislike.</p> <p>To make simple choices to improve their health and wellbeing.</p> <p>To share their opinions on things that matter to them and explain their views.,</p> <p>To take part in discussions with one other person and the whole class.</p> <p>Lesson 6: Managing money Aim: to help children to understand the value of money and the need to be careful in looking after it.</p> <p>To recognise what they like and dislike.</p> <p>To share their opinions on things that matter to them and explain their views.,</p> <p>To recognise the choices, they make.</p> <p>To take part in discussions with one other person and the whole class.</p> <p>To realise that money comes from different sources and can be used for different purposes.</p>	<p>Lesson 1: Making choices Aim: To teach children how to make informed choices.</p> <p>To talk and write about their opinions, and explain their views, on issues that affect themselves and society;</p> <p>To face new challenges positively by collecting information, looking for help, making responsible choices, and taking action;</p> <p>To research, discuss and debate topical issues, problems and events;</p> <p>To resolve differences by looking at alternatives, making decisions and explaining choices.</p> <p>Lesson 2: Wheel of choice Aim: To help children develop strategies to support decision making.</p> <p>To talk and write about their opinions, and explain their views, on issues that affect themselves and society;</p> <p>To resolve differences by looking at alternatives, making decisions and explaining choices.</p>	<p>Lesson 3: Dilemmas Aim: To help children understand that decisions have consequences.</p> <p>To talk and write about their opinions, and explain their views, on issues that affect themselves and society;</p> <p>To face new challenges positively by collecting information, looking for help, making responsible choices, and taking action;</p> <p>To resolve differences by looking at alternatives, making decisions and explaining choices;</p> <p>That their actions affect themselves and others, to care about other people's feelings and to try to see things from their points of view.</p> <p>Lesson 4: Influences Aim: To help children understand the influences that affect our choices.</p> <p>To talk and write about their opinions, and explain their views, on issues that affect themselves and society;</p> <p>To face new challenges positively by collecting information, looking for</p>	<p>Lesson 5: Choosing to behave responsibly Aim: To enable children to make responsible choices in risky situations.</p> <p>To talk and write about their opinions, and explain their views, on issues that affect themselves and society;</p> <p>To face new challenges positively looking for help, making responsible choices, and taking action;</p> <p>That pressure to behave in an unacceptable or risky way can come from a variety of sources, including people they know, and how to ask for help and use basic techniques for resisting pressure to do wrong;</p> <p>Where individuals, families can get help and support</p> <p>Lesson 6: Making informed choices Aim: To encourage children to debate different issues and consider the evidence in order to make choices.</p> <p>To talk and write about their opinions, and explain their views, on issues that affect themselves and society;</p>	<p>Lesson 7: Making choices about the school environment Aim: To allow children the opportunity to make decisions about their environment.</p> <p>To talk and write about their opinions, and explain their views, on issues that affect themselves and society;</p> <p>To face new challenges positively by collecting information, looking for help, making responsible choices, and taking action;</p> <p>To research, discuss and debate topical issues, problems and events;</p> <p>That resources can be allocated in different ways and that these economic choices affect individuals, communities and the sustainability of the environment.</p> <p>Lesson 8: Making better choices Aim: To show children how to make better choices.</p> <p>To talk and write about their opinions, and explain their views, on issues that affect themselves and society;</p> <p>To face new challenges positively by collecting information, looking for</p>

		<p>and learn how to choose one.</p> <p>To recognise what they like and dislike.</p> <p>To share their opinions on things that matter to them and explain their views.</p> <p>To recognise, name and deal with their feelings in a positive way.</p> <p>To recognise choices, they make.</p> <p>To listen to other people and play and work co-operatively.</p> <p>That family and friends should care for each other.</p> <p>Lesson 5: Playing safe Aim: To help children make choices about their personal safety</p> <p>To recognise choices, they make.</p> <p>Rules for, and ways of keeping safe.</p> <p>To take part in discussions with one other person and the whole class.</p> <p>To share their opinions on things that matter to them and explain their views.</p>	<p>Lesson 7: Money and talents Aim: To discuss the wise use of money and to explore the related issues such as fairness.</p> <p>To recognise choices, they make.</p> <p>To share their opinions on things that matter to them and explain their views.</p> <p>To take part in discussions with one other person and the whole class.</p> <p>To develop listening skills through participating in a story.</p> <p>To appreciate a bible story and the meaning of the word 'parable'.</p> <p>Lesson 8: Looking at job choices Aim: To explore different career choices for the future.</p> <p>To share their opinions on things that matter to them and explain their views.</p> <p>To take part in discussions with one other person and the whole class.</p> <p>To recognise choices, they make.</p>		<p>help, making responsible choices, and taking action;</p> <p>To research, discuss and debate topical issues, problems and events;</p> <p>That their actions affect themselves and others, to care about other people's feelings and to try to see things from their points of view.</p>	<p>To face new challenges positively by collecting information, looking for help, making responsible choices, and taking action;</p> <p>To research, discuss and debate topical issues, problems and events;</p> <p>To resolve differences by looking at alternatives, making decisions and explaining choices.</p>	<p>help, making responsible choices, and taking action;</p> <p>To resolve differences by looking at alternatives, making decisions and explaining choices;</p> <p>To recognise the different risks in different situations and then decide how to behave responsibly.</p>
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			To identify different career choices, they could make in the future.				
Rights, Respect and responsibilities		<p>Lesson 1: What are rights and responsibilities Aim: to help children to understand the term 'rights and responsibilities', the rights in which they are entitled and the responsibilities they have to the class and to other children.</p> <p>To understand how rules help them.</p> <p>To understand rules for, and ways of, keeping safe and about people who can help them to stay safe.</p> <p>To share their opinions on things that matter to them and explain their views.</p> <p>To take part in discussions with one other person and the whole class.</p> <p>To appreciate that people, have needs and that they have responsibilities to meet them.</p> <p>Lesson 2: The right to be safe Aim: to help children learn that they have a right to be safe and to</p>	<p>Lesson 3: The right to go to school Aim: To help children learn that they have a right to an education and that there are good reasons for going to school to get one.</p> <p>To share their opinions on things that matter to them and explain their views.</p> <p>To take part in discussions with one other person and the whole class.</p> <p>To appreciate that people, have needs and that they have responsibilities to meet them.</p> <p>Lesson 4: The right to medical care Aim: To help children to understand that they have a right to medical care and that this care can take place in the home and outside it.</p> <p>To share their opinions on things that matter to them and explain their views.</p>	<p>Lesson 1: The rights of the child Aim: To teach the essential elements of a child's rights</p> <p>To talk and write about their opinions, and explain their views, on issues that affect themselves and society;</p> <p>That there are different kinds of responsibilities, rights and duties at home, at school, and in the community, and that these can sometimes conflict with each other;</p> <p>That their actions affect themselves and others, to care about other people's feelings and to try to see things from their points of view.</p> <p>Lesson 2: Bare necessities – basic rights for everyday life Aim: To understand what we need to live a full, enjoyable and useful life</p> <p>To research, discuss and debate topical issues, problems and events;</p> <p>That there are different kinds of ... rights ...;</p>	<p>Lesson 5: What is respect? Aim: To understand the meaning of 'respect', to distinguish between respectful and disrespectful behaviour and to explore why respect is necessary within our families, schools and communities.</p> <p>To talk and write about their opinions, and explain their views, on issues that affect themselves and society;</p> <p>To recognise their worth as individuals by identifying positive things about themselves and their achievements</p> <p>That their actions affect themselves and others, to care about other people's feelings and to try to see things from their points of view;</p> <p>To recognise that they are responsible for their own behaviour, that respect begins with them.</p>	<p>Lesson 8: Rights, duties and responsibilities Aim: To understand the meaning of the terms 'rights', 'duties' and 'responsibilities', and see how they can be applied in our daily lives at home, at school and in the community.</p> <p>To talk and write about their opinions, and explain their views, on issues that affect themselves and society;</p> <p>To research, discuss and debate topical issues, problems and events;</p> <p>That there are different kinds of responsibilities, rights and duties at home, at school and in the community, and that these can sometimes conflict with each other.</p> <p>Lesson 9: Children's rights Aim: To understand that all of us possess rights and that these may increase as we get older.</p> <p>To research, discuss and debate topical issues, problems and events;</p>	<p>Lesson 10: Knowing your rights Aim: To understand and learn about the rights that children and adolescents acquire at particular stages of their lives.</p> <p>To talk and write about their opinions, and explain their views, on issues that affect themselves and society;</p> <p>That there are different kinds of responsibilities, rights and duties at home, at school and in the community, and that these can sometimes conflict with each other.</p> <p>Lesson 11: Rights for all Aim: To understand the diverse nature of rights and recognise that in some societies people, including children, struggle to achieve a decent quality of life.</p> <p>To research, discuss and debate topical issues, problems and events;</p> <p>That there are different kinds of rights.</p>

		<p>identify those people who will help to protect them in different circumstances.</p> <p>To understand how rules help them.</p> <p>To share their opinions on things that matter to them and explain their views.</p> <p>To take part in discussions with one other person and the whole class.</p> <p>To understand rules for, and ways of, keeping safe and about people who can help them to stay safe.</p> <p>To appreciate that people, have needs and that they have responsibilities to meet them.</p> <p>Lesson 6: Looking after a pet Aim: To help children to realise that people who keep animals have a responsibly to look after and care for them.</p> <p>To recognise what they like and dislike.</p> <p>To appreciate that people and other living things, have needs and that they have responsibilities to meet them.</p> <p>To take part in discussions with one other person and the whole class.</p>	<p>To take part in discussions with one other person and the whole class.</p> <p>To appreciate that people, have needs and that they have responsibilities to meet them.</p> <p>To understand how rules help them.</p> <p>To understand about people who can help them stay safe.</p> <p>To listen to other people and play and work co-operatively.</p> <p>Lesson 5: Care of a baby Aim: To help children to understand that being responsible for someone or something is a total commitment that we should accept even if to do so is time consuming and/or difficult.</p> <p>To appreciate that people, have needs and that they have responsibilities to meet them.</p> <p>To share their opinions on things that matter to them and explain their views.</p> <p>To take part in discussions with one other person and the whole class.</p> <p>To be able to identify positive and negative aspects of taking on a responsibility.</p>	<p>To think about the lives of people living in other places and times; and people with different values and customs;</p> <p>To appreciate what is meant by survival and existence and the difference between those very basic needs and other elements required for a fulfilling life.</p> <p>Lesson 3: Responsibilities Aim: To encourage children to take responsibility and see a task through to the end.</p> <p>to research, discuss and debate topical issues, problems and events;</p> <p>That there are different kinds of responsibilities ... and duties at home, at school, and in the community, and that these can sometimes conflict with each other;</p> <p>That their actions affect themselves and others, to care about other people's feelings and to try to see things from their points of view.</p> <p>Lesson 4: A child's point of view Aim: To understand that rights and obligations develop as we grow older.</p> <p>To talk and write about their opinions, and explain their views, on issues that affect themselves and society;</p>	<p>Lesson 6: Respecting oneself Aim: To help children develop self-respect and feel positive about themselves, their qualities, preferences, strengths and achievements, and in this way give others reasons for respecting them.</p> <p>To talk and write about their opinions, and explain their views, on issues that affect themselves and society;</p> <p>To recognise Their worth as individuals by identifying positive things about themselves and their achievements</p> <p>To recognise that they are responsible for their own behaviour, that respect begins with them;</p> <p>To discover that the way to gain self-respect is to behave in ways that make them feel good about themselves;</p> <p>To understand that everyone wants respect, and that when they give respect, they get it back in turn</p> <p>Lesson 7: Respecting others Aim: To recognise the importance of treating other people with consideration and respect.</p>	<p>That there are different kinds of responsibilities, rights and duties</p> <p>To think about the lives of people living in other places and times, and people with different values and customs.</p>	<p>That resources can be allocated in different ways</p> <p>To think about the lives of people living in other places and times, and people with different values and customs</p>
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		<p>That family and friends should care for each other.</p> <p>To recognise how their behaviour affects other people.</p> <p>To appreciate that people and other living things, have needs and that they have responsibilities to meet them.</p> <p>Lesson 9: The tale of the talkative tortoise Aim: To better understand the terms 'rights and responsibilities' by ensuring that we recognise the needs of others and the consequences of thinking only of our own interests.</p> <p>To recognise what is right and wrong.</p> <p>That family and friends should care for each other.</p> <p>To recognise how their behaviour affects other people.</p> <p>To appreciate that people and other living things, have needs and that they have responsibilities to meet them.</p> <p>To listen to other people, and play and work co-operatively.</p>					
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<p>Right and Wrong</p>		<p>Lesson 1: Judgment: Don't judge a book by its cover Aim: To help children understand that the best present isn't always the biggest and most impressive parcel.</p> <p>To think about themselves and learn from their experiences.</p> <p>To realise that sometimes we judge things on appearance.</p> <p>To reflect upon their own ideas.</p> <p>To play and work co-operatively.</p> <p>Lesson 2: Truthfulness Aim: To show children the importance of telling the truth and the consequences of lying.</p> <p>To share their opinions on things that matter to them and explain their views.</p> <p>To recognise the choices, they can make and recognise the difference between right and wrong.</p> <p>To agree and follow rules for their group and classroom, and understand how rules help them.</p> <p>To recognise how their behaviour affects other people.</p>	<p>Lesson 3: Telling lies Aim: to show children the importance of telling the truth and the consequences of lying.</p> <p>To recognise what is right and wrong.</p> <p>To share their opinions on things that matter to them and explain their views.</p> <p>To recognise how their behaviour affects other people.</p> <p>To take part in discussions with one other person and the whole class.</p> <p>To understand the importance of telling the truth and the consequences of lying.</p> <p>Lesson 4: Bullying Aim: To help children understand that there are different types of bullying and that they can help to stop it.</p> <p>To think about themselves and learn from their experiences.</p> <p>To recognise what is wrong and right.</p> <p>To share their opinions on things that matter to them and explain their views.</p> <p>To take part in discussions with one other person and the whole class.</p>	<p>Lesson 1: What is 'right' and what is 'wrong'? Aim: To consider what is meant by right and wrong</p> <p>To talk and write about their opinions, and explain their views, on issues that affect themselves and society;</p> <p>To face new challenges positively by making responsible choices;</p> <p>To resolve differences by looking at alternatives, making decisions and explaining choices</p> <p>To recognise that their actions affect themselves and others, to care about other people's feelings and to try to see things from their points of view;</p> <p>To reflect on spiritual moral issues;</p> <p>To recognise the difference between right and wrong and to readily apply this understanding in their own lives.</p> <p>Lesson 2: Fairness and unfairness Aim: To understand the concept of fairness and how it can be applied in daily life.</p> <p>To talk and write about their opinions, and explain their views, on</p>	<p>Lesson 4: Moral dilemmas Aim: To understand that we all face difficult moral dilemmas in which the right thing to do is not always immediately clear.</p> <p>To talk and write about their opinions, and explain their views, on issues that affect themselves and society;</p> <p>To face new challenges positively by making responsible choices;</p> <p>To research, discuss and debate topical issues, problems and events;</p> <p>Realise the consequences of anti-social and aggressive behaviours, such as bullying and racism, on individuals and communities;</p> <p>To reflect on moral issues, using imagination to understand other people's experiences;</p> <p>To resolve differences by looking at alternatives, making decisions and explaining choices;</p> <p>To recognise that their actions affect themselves and others, to care about other people's feelings and to try to see things from their points of view.</p>	<p>Lesson 8: What do we mean by 'right' and 'wrong'? Aim: To understand what is meant by right and wrong.</p> <p>To talk and write about their opinions, and explain their views, on issues that affect themselves and society;</p> <p>To reflect on spiritual, moral, social and cultural issues, using imagination to understand other people's experiences;</p> <p>That their actions affect themselves and others, to care about other people's feelings and to try to see things from their points of view;</p> <p>To recognise the difference between right and wrong and to apply this understanding in their own lives.</p>	<p>Lesson 9: Fairness – King Solomon and his judgement Aim: To consider the moral dilemmas and issues of fairness brought out in a biblical story.</p> <p>To talk and write about their opinions, and explain their views on issues that affect themselves and society;</p> <p>To reflect on spiritual, moral ... issues;</p> <p>To consider the moral dilemmas and issues of fairness arising from a biblical story.</p>
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Rules and Laws		<p>Lesson 1 The meaning of rules Aim: To help children recognise and appreciate the meaning of the word 'rule'.</p> <p>To take part in discussions with one other person and the whole class.</p>	<p>Lesson 4: Dangerous household goods Aim: To help children appreciate that household products including medicines, can be harmful if not used properly.</p>	<p>Lesson 1: The need for rules: Road safety Aim: To understand why we need rules to manage human behaviour.</p> <p>To talk and write about their opinions, and explain their views, on</p>	<p>Lesson 5: The golden rule Aim: To examine the meaning of the Golden Rule and why it is considered to be important by people of all religions and no religion.</p>	<p>Lesson 8: Rules for living: The ten commandments Aim: To understand the rules for living set out in the Ten Commandments and their relevance today.</p> <p>To talk and write about their opinions, and</p>	<p>Lesson 13: Breaking the law: Crime Aim: To understand the nature and vocabulary of crime.</p> <p>To talk and write about their opinions, and explain their views, on</p>

		<p>To agree and follow rules for their group and classroom and understand how rules help them.</p> <p>Lesson 2: Appreciation of class rules Aim: To help children to appreciate the need for class rules and show them how they can be applied in particular circumstances.</p> <p>To take part in discussions with one other person and the whole class.</p> <p>To agree and follow rules for their group and classroom and understand how rules help them.</p> <p>That they belong to various groups and communities, such as family and school.</p> <p>To contribute to the life of the class and school.</p> <p>That friends should care for each other.</p> <p>Lesson 3: Rules in the home Aim: To help children appreciate the need for rules at home.</p> <p>To recognise the choices, they can make.</p> <p>To agree and follow rules for their group and classroom and understand how rules help them.</p>	<p>To take part in discussions with one other person and the whole class.</p> <p>To share their opinions on things that matter to them and explain their views.</p> <p>To make simple choices that improve their health and well-being.</p> <p>To recognise that all household products, including medicines can be dangerous if not used properly.</p> <p>To recognise rules for, and ways of, keeping safe.</p> <p>Lesson 5: Safety in the home Aim: To encourage children to be aware of the dangers in the home, so that everyone can be safe.</p> <p>To recognise choices, they make.</p> <p>To take part in discussions with one other person and the whole class.</p> <p>To agree and follow rules for their group and classroom and understand how rules help them.</p> <p>To appreciate that people and other living things, have needs and that they have responsibilities to meet them.</p>	<p>issues that affect themselves and society;</p> <p>Why and how rules and laws are made and enforced, why different rules are needed in different situations;</p> <p>To realise the consequences of anti-social ... behaviours on individuals and communities;</p> <p>To recognise the different risks in different situations and then decide how to behave responsibly, including sensible road use.</p> <p>Lesson 2: The need for rules: Inventing a game Aim: To identify the need for rules in a given situation, to appreciate that rules are often made for our protection and to apply an understanding of the necessity for rules in other areas of life.</p> <p>To talk and write about their opinions, and explain their views, on issues that affect themselves and society;</p> <p>How rules and laws are made and enforced, why different rules are needed in different situations and how to take part in making and changing rules;</p> <p>To resolve differences by looking at alternatives,</p>	<p>To face new challenges positively by making responsible choices ...;</p> <p>To reflect on moral issues, using imagination to understand other people's experiences;</p> <p>That their actions affect themselves and others, to care about other people's feelings and to try to see things from their points of view;</p> <p>That differences and similarities between people arise from a number of factors, including cultural, ethnic, racial and religious diversity.</p> <p>Lesson 6: Using the internet carefully Aim: To discuss the use of the Internet, the dangers it can present and ways of staying safe online.</p> <p>To face new challenges positively and make responsible choices</p> <p>To resolve differences by looking at alternatives, making decisions and explaining choices;</p> <p>To recognise the different risks in different situations and then decide how to behave responsibly</p> <p>That pressure to behave in an unacceptable or risky way can come from a variety of sources ...</p>	<p>explain their views, on issues that affect themselves and society;</p> <p>To research, discuss and debate topical issues, problems and events;</p> <p>How rules and laws are made and enforced, why different rules are needed in different situations and how to take part in making and changing rules;</p> <p>To reflect on spiritual, moral, social ... issues.</p> <p>Lesson 9: Rules across the main religions Aim: To be able to compare and contrast the rules of different religions.</p> <p>To talk and write about their opinions, and explain their views, on issues that affect themselves and society;</p> <p>To research, discuss and debate topical issues, problems and events;</p> <p>How rules and laws are made and enforced, why different rules are needed in different situations and how to take part in making and changing rules;</p> <p>To reflect on spiritual, moral, social ... issues</p> <p>To think about the lives of people living in other places and times, and people with different values and customs.</p>	<p>issues that affect themselves and society;</p> <p>To research, discuss and debate topical issues, problems and events;</p> <p>Why and how rules are made and enforced, why different rules are needed in different situations</p> <p>To realise the consequences of anti-social and aggressive behaviours on individuals and communities.</p> <p>Lesson 14: Enforcing the law The role of the police Aim: To understand the role of the police and some of the issues surrounding their operations.</p> <p>To talk and write about their opinions, and explain their views, on issues that affect themselves and society</p> <p>About the range of jobs carried out by people they know, and to understand how they can develop skills to make their own contribution in the future;</p> <p>How rules and laws are made and enforced</p> <p>To realise the consequences of anti-social and aggressive behaviours on individuals and communities;</p>
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To resolve differences by looking at alternatives, making decisions and explaining choices;</p> <p>That their actions affect themselves and others, to care about other people's feelings and to</p>	<p>Where individuals, families and groups can get help and support.</p> <p>Lesson 15: Disobeying the law: The case of the Suffragettes Aim: To understand the importance of the Suffragettes and the means to which they felt it necessary to resort in order to convey their demands to the rest of society.</p> <p>To talk and write about their opinions, and explain their views, on issues that affect themselves and society;</p> <p>Why and how rules and laws are made and enforced ... and how to take part in making and changing rules;</p> <p>To reflect on ... moral and social issues, using imagination to understand other people's experiences.</p>
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Health and Hygiene		<p>Lesson 1: The human body Aim: to enable children to recognise and name the main parts of the body.</p> <p>The names of the main parts of the body.</p> <p>To share their opinions on things that matter to them and explain their views.</p> <p>To take part in discussions with one other person and the whole class.</p> <p>Lesson 2: Germs Aim: to create an understanding of germs and help children develop good hygiene</p>	<p>Lesson 3: Cleanliness and personal hygiene Aim: To help children to maintain good personal hygiene.</p> <p>To maintain personal hygiene</p> <p>How to make simple choices that improve their health and well-being.</p> <p>To take part in discussions with one other person and the whole class.</p> <p>Lesson 5: Healthy eating Aim: To help children develop a healthy lifestyle by making choices that include sensible eating habits.</p>	<p>Lesson 1: A balanced diet Aim: To help children understand that we have to eat a range of different foods to ensure that our body is kept healthy.</p> <p>To talk and write about their opinions, and explain their views, on issues that affect themselves and society;</p> <p>What makes a healthy lifestyle, including the benefits of healthy eating and how to make informed choices;</p> <p>To recognise that humans and other animals require food and water to stay alive and that eating the correct types and amounts of</p>	<p>Lesson 5: Organs of the human body Aim: To help children understand the different organs in the body and to have a basic knowledge of what they do.</p> <p>To talk and write about their opinions, and explain their views, on issues that affect themselves and society;</p> <p>To make responsible choices [for example, about issues affecting their health and wellbeing];</p> <p>What makes a healthy lifestyle, including the benefits of exercise and healthy eating, what</p>	<p>Lesson 8: A healthy heart Aim: To help children understand how the heart works and why it is important to keep it healthy</p> <p>To talk and write about their opinions, and explain their views, on issues that affect themselves and society;</p> <p>What makes a healthy lifestyle, including the benefits of exercise;</p> <p>To make informed choices and decisions [for example, about issues affecting their health and well-being].</p> <p>About the role the heart plays in keeping us healthy.</p>	<p>Lesson 10: Growing up: Adolescence Aim: To learn about changes that occur in the body as a child reaches puberty.</p> <p>To talk and write about their opinions, and explain their views, on issues that affect themselves ...;</p> <p>How the body changes as they reach puberty, and to understand that this stage happens for everyone but begins and ends at different times;</p> <p>To understand that the changes that occur in the body at puberty are linked to human reproduction.</p>

		<p>habits, such as handwashing, to lessen the risk of germs spreading.</p> <p>To share their opinions on things that matter to them and explain their views.</p> <p>To take part in discussions with one other person and the whole class.</p> <p>To know how some diseases spread and can be controlled.</p> <p>To make simple choices that improve their health and well-being.</p> <p>Lesson 4: When we are ill Aim: To understand what happens when we are ill and how the doctor helps us.</p> <p>To share their opinions on things that matter to them and explain their views.</p> <p>To take part in discussions with one other person and the whole class. To make simple choices that improve their health and well-being.</p> <p>To maintain personal hygiene</p> <p>That all household products including medicines, can be harmful if not used properly.</p>	<p>To share their opinions on things that matter to them and explain their views.</p> <p>To take part in discussions with one other person and the whole class.</p> <p>To make simple choices that improve their health and well-being.</p> <p>To recognise choices, they can make.</p> <p>Lesson 6: Looking after your teeth Aim: To help children develop good habits for looking after their teeth.</p> <p>To share their opinions on things that matter to them and explain their views.</p> <p>To take part in discussions with one other person and the whole class.</p> <p>To make simple choices that improve their health and well-being.</p>	<p>food help humans to stay healthy.</p> <p>Lesson 2: Growing up; How we change Aim: To discuss how our bodies change as we grow older and develop from babyhood through to adulthood and eventual old age.</p> <p>To talk and write about their opinions, and explain their views, on issues that affect themselves and society;</p> <p>To recognise, as they approach puberty, how people's emotions change at that time and how to deal with their feelings towards themselves, their family and others in a positive way;</p> <p>About how the body changes as they approach puberty.</p> <p>Lesson 3: Healthy bodies Aim: To help children to understand the need to take care of their bodies.</p> <p>What makes a healthy lifestyle, including the benefits of exercise and healthy eating, what affects mental health, and how to make informed choices;</p> <p>To look at ways in which we can be healthy in and out of school;</p> <p>How we take care of our bodies.</p>	<p>affects mental health, and how to make informed choices.</p> <p>Lesson 6: Feel good, look good Aim: To discuss the importance of taking regular care of the body</p> <p>To talk and write about their opinions, and explain their views, on issues that affect themselves ...; To research, discuss ... issues, problems w</p> <p>What makes a healthy lifestyle that bacteria and viruses can affect health and that following simple, safe routines can reduce their spread.</p> <p>Lesson 7: About drugs: Where they come from- Are they safe? Aim: To understand where drugs come from and which ones are safe to take</p> <p>To talk and write about their opinions, and explain their views, on issues that affect themselves and society</p> <p>Which commonly available substances and drugs are legal and illegal, their effects and risks;</p> <p>That pressure to behave in an unacceptable or risky way can come from a variety of sources, including people they</p>	<p>Lesson 9: Obesity Aim: To help children understand the damage that can be caused to their bodies by eating too much of the wrong food types.</p> <p>To talk and write about their opinions, and explain their views, on issues that affect themselves and society;</p> <p>What makes a healthy lifestyle, including the benefits of exercise and healthy eating ...;</p> <p>To make informed choices [for example, about issues affecting their health and wellbeing].</p>	<p>Lesson 11: Appropriate and inappropriate touching. Aim: To think about how we look after, respect and value ourselves and each other.</p> <p>To talk and write about their opinions, and explain their views, on issues that affect themselves and society;</p> <p>To recognise their worth as individuals</p> <p>To recognise the different risks in different situations and then decide how to behave responsibly, including judging what kind of physical contact is acceptable or unacceptable;</p> <p>That pressure to behave in an unacceptable or risky way can come from a variety of sources, including people they know, and how to ask for help and use basic techniques for resisting pressure to do wrong.</p>
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		<p>Lesson 7: Fun in the Sun Aim: To help children understand how to keep safe in the sun.</p> <p>To share their opinions on things that matter to them and explain their views.</p> <p>To take part in discussions with one other person and the whole class.</p> <p>To make simple choices that improve their health and well-being.</p> <p>Rules for, and ways of keeping physically safe.</p> <p>Lesson 8: How we change as we get older Aim: To help children develop an understanding of how we all change as we get older and about some of the skills that develop with 'growing up'.</p> <p>To share their opinions on things that matter to them and explain their views.</p> <p>To take part in discussions with one other person and the whole class.</p> <p>About the process of growing from young to old and how people's needs change.</p>		<p>Lesson 4: Healthy bones Aim: To help children understand how important bones are in the body and to have a basic knowledge of what they do.</p> <p>To talk and write about their opinions, and explain their views, on issues that affect themselves and society;</p> <p>What makes a healthy lifestyle, including the benefits of exercise and healthy eating, and what affects mental health and how to make informed choices [about issues affecting their health and wellbeing];</p> <p>To understand that humans have bones inside their bodies, the purposes they serve and how they can be looked after;</p> <p>To think about the lives of people living in other places.</p>	<p>know, and how to ask for help and use basic techniques for resisting pressure to do wrong;</p> <p>School rules about health and safety and where to get help.</p>		
Mental health and emotional well-being				<p>Lesson 1: Talking about worries Aim: To understand that everyone has emotions, but that some emotions are not good for us because they make</p>	<p>Lesson 4: A healthy mind Aim: To explain the nature and causes of stress and to examine different ways of coping with it.</p>	<p>Lesson 6: Mental Health and mental illness Aim: To examine mental health problems and to demonstrate that these are normal by introducing well-known</p>	<p>Lesson 10: Smoking: Bad for our health? Aim: To help children understand why smoking is bad for our health.</p>

				<p>us feel unhappy.</p> <p>To talk about their opinions and explain their views, on issues that affect themselves and society;</p> <p>To discuss and debate topical issues, problems,</p> <p>To reflect on social issues, using imagination to understand other people's experiences;</p> <p>What makes a healthy lifestyle ... what affects mental health, and how to make informed choices.</p> <p>Lesson 2: easing stress Aim: To encourage children to develop a relaxed frame of mind by discussing and illustrating techniques for easing worry and anxiety.</p> <p>To talk ... about their opinions, and explain their views, on issues that affect themselves</p> <p>What makes a healthy lifestyle, ... what affects mental health</p> <p>What their actions affect themselves and others, to care about other people's feelings and to try to see things from their points of view.</p> <p>Lesson 3: The worry dolls of Guatemala Aim: To understand that everyone has emotions, that some emotions are</p>	<p>to talk and write about their opinions</p> <p>To discuss topical issues, problems</p> <p>To reflect on social issues, using imagination to understand other people's experiences;</p> <p>What makes a healthy lifestyle, ... what affects mental health, and how to make informed choices;</p> <p>Where individuals, families and groups can get help and support.</p> <p>Lesson 5: Rap your way to happiness Aim: To understand how to manage stress.</p> <p>To talk about their opinions and explain their views, on issues that affect themselves and society;</p> <p>To discuss and debate topical issues, problems</p> <p>To reflect on social issues, using imagination to understand other people's experiences;</p> <p>What makes a healthy lifestyle</p> <p>What affects mental health, and how to make informed choices;</p>	<p>people who have suffered from them.</p> <p>To talk about their opinions and explain their views, on issues that affect themselves and society;</p> <p>To discuss and debate topical issues, problems;</p> <p>To reflect on ... social ... issues, using imagination to understand other people's experiences;</p> <p>What makes a healthy lifestyle ... what affects mental health and how to make informed choices;</p> <p>To think about the lives of people living in other places and times.</p> <p>Lesson 7: What is addiction Aim: To better understand the nature of addiction and the problems it causes.</p> <p>To talk and write about their opinions, and explain their views, on issues that affect themselves and society;</p> <p>To face new challenges positively by collecting information, looking for help, making responsible choices, and taking action;</p> <p>What makes a healthy lifestyle</p>	<p>To talk and write about their opinions, and explain their views, on issues that affect themselves and society;</p> <p>That pressure to behave in an unacceptable or risky way can come from a variety of sources, including people they know, and how to ask for help and use basic techniques for resisting pressure to do wrong;</p> <p>The benefits of exercise and healthy [living, and why smoking endangers their health];</p> <p>School rules about health ... and where to get help;</p> <p>How the media present information.</p> <p>Lesson 11: Drugs: Their use and their effects Aim: To learn about drugs, what they are and the effects they induce.</p> <p>To talk and write about their opinions, and explain their views, on issues that affect themselves and society;</p> <p>To ... discuss and debate topical issues, problems ...;</p> <p>To reflect on ... social ... issues, using imagination to understand other people's experiences;</p> <p>Which commonly available substances</p>
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				<p>based on worries and that these need to be resolved so that we can be happy.</p> <p>To talk ... about their opinions and explain their views, on issues that affect themselves and society;</p> <p>To discuss and debate topical issues, problems</p> <p>To reflect on social issues, using imagination to understand other people's experiences.</p> <p>What makes a healthy lifestyle ... what affects mental health and how to make informed choices;</p> <p>Where individuals can get help and support.</p>		<p>Where individuals, families and groups can get help and support.</p> <p>Lesson 8: Eating disorders Aim: To develop an understanding of what eating disorders are and the steps we can take to avoid them by taking care of our bodies.</p> <p>To talk and write about their opinions, and explain their views, on issues that affect themselves and society;</p> <p>To recognise their worth as individuals by identifying positive things about themselves and their achievements ... and setting personal goals;</p> <p>To face new challenges positively by collecting information, looking for help, making responsible choices, and taking action;</p> <p>What makes a healthy lifestyle, including the benefits of exercise and healthy eating, what affects mental health and how to make informed choices;</p> <p>Where individuals, families and groups can get help and support</p> <p>Lesson 9: Alcohol and alcohol abuse Aim: To understand more about the use, abuse and effects of alcohol.</p>	<p>and drugs are legal and illegal, their effects and risks;</p> <p>School rules about health and safety</p> <p>Lesson 12: Drug use and abuse Aim: To learn about drug use and abuse</p> <p>To talk and write about their opinions, and explain their views, on issues that affect themselves and society;</p> <p>To ... discuss and debate topical issues, problems ...;</p> <p>To reflect on ... social ... issues, using imagination to understand other people's experiences;</p> <p>Which commonly available substances and drugs are legal and illegal, their effects and risks;</p> <p>School rules about health and safety.</p> <p>Lesson 13: Volatile Substance abuse Aim: To investigate the dangers involved in abusing solvents.</p> <p>To talk about their opinions and explain their views, on issues that affect themselves and society;</p>
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Building a future: the world of work						<p>Lesson 1: Why work? Aim: To help children understand the reasons why most people have to work and the benefits that can be derived from doing so.</p> <p>To talk and write about their opinions, and explain their views, on issues that affect themselves and society;</p> <p>To recognise their worth as individuals by identifying positive things about themselves and their achievements ... and setting personal goals;</p>	<p>Lesson 5: My skills Aim: To develop a greater understanding of skills and abilities, appreciate that we all have talents and can all, in our different ways, make a valuable contribution to society.</p> <p>To talk and write about their opinions, and explain their views, on issues that affect themselves and society;</p> <p>To recognise their worth as individuals by identifying positive things about themselves and</p>

						<p>To face new challenges positively by collecting information, looking for help, making responsible choices, and taking action;</p> <p>About the range of jobs carried out by people they know, and to understand how they can develop skills to make their own contribution in the future.</p> <p>Lesson 2: Jobs in school Aim: To enable pupils to understand that there are a range of jobs within any organisation, including a school.</p> <p>To talk and write about their opinions, and explain their views, on issues that affect themselves and society;</p> <p>To face new challenges positively by collecting information, looking for help, making responsible choices, and taking action;</p> <p>About the range of jobs carried out by people they know, and to understand how they can develop skills to make their own contribution in the future;</p> <p>To recognise there are a rich variety of jobs within one organisation;</p> <p>To recognise that all jobs are important if organisations, and</p>	<p>their achievements ... and setting personal goals;</p> <p>To face new challenges positively by collecting information, looking for help, making responsible choices, and taking action;</p> <p>About the range of jobs carried out by people they know, and to understand how they can develop skills to make their own contribution in the future;</p> <p>To enable pupils to recognise their own skills;</p> <p>To celebrate being unique.</p> <p>Lesson 6: Criteria for choosing a job Aim: To enable pupils to recognise that there are a variety of reasons for choosing a given job and that they are not necessarily the same for each person</p> <p>To talk and write about their opinions, and explain their views, on issues that affect themselves and society;</p> <p>To recognise their worth as individuals by identifying positive things about themselves and their achievements ... and setting personal goals;</p>
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						<p>society, are to function effectively.</p> <p>Lesson 3: Who can solve it? Aim: To build understanding of the need for any organisation to have employees performing a range of different jobs, in order for it to work effectively.</p> <p>To talk and write about their opinions, and explain their views, on issues that affect themselves and society;</p> <p>To face new challenges positively by collecting information, looking for help, making responsible choices, and taking action;</p> <p>About the range of jobs carried out by people they know, and to understand how they can develop skills to make their own contribution in the future;</p> <p>To recognise that different jobs, require different skills.</p> <p>Lesson 4: Jobs in the community Aim: To enable children to understand that there are many roles to perform within the community and therefore, a wide range of jobs need to be carried out.</p>	<p>To face new challenges positively by collecting information, looking for help, making responsible choices, and taking action</p> <p>About the range of jobs carried out by people they know, and to understand how they can develop skills to make their own contribution in the future;</p> <p>About making decisions and explaining choices.</p> <p>Lesson 7: Stereotypes about work Aim: To enable children to understand stereotypes and stereotyping, and how it can impact on people's working lives.</p> <p>To talk and write about their opinions, and explain their views, on issues that affect themselves and society;</p> <p>[about] making decisions and explaining choices;</p> <p>To recognise and challenge stereotypes;</p> <p>To explore what is meant by 'gender stereotypes';</p> <p>To recognise that stereotyping is a feature of the world of work and can lead to unfair judgements about people.</p>
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							<p>issues that affect themselves and society;</p> <p>To recognise their worth as individuals by identifying positive things about themselves and their achievements ... and setting personal goals; and to face new challenges positively by collecting information, looking for help, making responsible choices, and taking action;</p> <p>About the range of jobs carried out by people they know, and to understand how they can develop skills to make their own contribution in the future;</p> <p>To resolve differences by looking at alternatives, making decisions and explaining choices.</p>
Building a future: money management						<p>Lesson 1: The pocket money game Aim: To recognise that from an early age we are all given, and spend, money and that this involves us in making important choices.</p> <p>To talk and write about their opinions, and explain their views, on issues that affect themselves and society;</p> <p>To look after their money and realise that future wants and needs may be met through saving;</p> <p>To resolve differences by looking at alternatives, making decisions and explaining choices;</p>	<p>Lesson 6: Spending Aim: To encourage children to think about the money available for them to spend and whether, and how, they can manage to buy the things they need and want.</p> <p>To talk and write about their opinions, and explain their views, on issues that affect themselves and society;</p> <p>To look after their money and realise that future wants and needs may be met through saving;</p> <p>To resolve differences by looking at alternatives,</p>

						<p>That resources can be allocated in different ways</p> <p>Lesson 2: Banks and banking Aim: To understand how banking works and how goods may be paid for from a bank account.</p> <ul style="list-style-type: none"> to talk and write about their opinions, and explain their views, on issues that affect themselves and society; <ul style="list-style-type: none"> to look after their money and realise that future wants and needs may be met through saving; to resolve differences by looking at alternatives, making decisions and explaining choices; the basic terms associated with a bank account and the concept of a balance sheet. <p>Lesson 3: Budgeting Aim: To enable children to understand the basic concept of setting a budget in order to match their income and outgoings.</p> <p>To talk and write about their opinions, and explain their views, on issues that affect themselves and society;</p> <p>To look after their money and realise that future wants and needs may be met through saving;</p>	<p>making decisions and explaining choices;</p> <p>That resources can be allocated in different ways</p> <p>To think about the ways in which our choices affect ourselves and those around us;</p> <p>To know that individuals and families may need or choose to spend money in different ways;</p> <p>To understand that what we want and what we need are two different things</p> <p>Lesson 7: Advertising Aim: To enable children to understand the role of advertising within various types of media and be able to make informed choices based on the knowledge they hold.</p> <p>To talk and write about their opinions, and explain their views, on issues that affect themselves and society;</p> <p>To research, discuss and debate topical issues, problems and events;</p> <p>That resources can be allocated in different ways and that these economic choices affect individuals, communities</p> <p>To understand that advertising is aimed at influencing the choices we make.</p>
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						<p>To understand that choices need to be made in order to maintain economic wellbeing;</p> <p>To understand the concept of setting and keeping to a budget</p> <p>Lesson 4: Earnings – a fair day's pay Aim: To understand the factors that determine how much employees get paid for their work and any other benefits or rewards that might be available to them.</p> <p>To talk and write about their opinions, and explain their views, on issues that affect themselves and society;</p> <p>About the range of jobs carried out by people they know, and to understand how they can develop skills to make their own contribution in the future;</p> <p>To look after their money and realise that future wants and needs may be met through saving.</p> <p>Lesson 5: Interest rates and saving Aim: To enable children to understand how interest rates work and how they relate to saving and spending.</p>	<p>Lesson 8: Fundraising for charities Aim: To understand the work of charities and the positive contribution that they can make to society.</p> <p>To talk and write about their opinions, and explain their views, on issues that affect themselves and society;</p> <p>To face new challenges positively by collecting information, looking for help, making responsible choices and taking action</p> <p>To research, discuss and debate topical issues, problems and events;</p> <p>To recognise the role of voluntary ... groups [and that their actions can have an impact];</p> <p>That resources can be allocated in different ways and that these economic choices affect individuals, communities</p> <p>Lesson 9: Enterprise Day Aim: To encourage the development of entrepreneurial skills.</p> <p>To talk and write about their opinions, and explain their views, on issues that affect themselves and society;</p> <p>To face new challenges positively by collecting information, looking for help, making responsible choices, and taking action;</p>
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Living in a global community						<p>Lesson 1: What is global citizenship? Aim: To develop children's awareness of the wider world and, by so doing, to encourage them to understand and respect similarities and contrasts between different people and different ways of life; and to help them appreciate that they can make a difference to the world and make it a better place.</p>	<p>Lesson 6: Wealth and poverty Aim; To understand the different lifestyles of those who inhabit rich and poor countries, and to empathise with those who experience dire poverty.</p> <p>To talk and write about their opinions, and explain their views, on issues that affect themselves and society;</p>

						<p>To talk and write about their opinions, and explain their views, on issues that affect themselves and society;</p> <p>To face new challenges positively by collecting information</p> <p>To research, discuss and debate topical issues, problems and events;</p> <p>That resources can be allocated in different ways and that these economic choices affect individuals, communities and the sustainability of the environment;</p> <p>To think about the lives of people living in other places and time.</p> <p>Lesson 2: Britain and the world community Aim: To understand Britain's relationships with other countries and see Britain as part of a global community.</p> <p>To talk and write about their opinions, and explain their views, on issues that affect themselves and society;</p> <p>To research, discuss and debate topical issues, problems and events;</p> <p>To think about the lives of people living in other places</p> <p>Lesson 3: Britain and the European Union</p>	<p>Research, discuss and debate topical issues, problems and events;</p> <p>To reflect on moral, social and cultural issues, using imagination to understand other people's experiences;</p> <p>To recognise the role of voluntary, community and pressure groups;</p> <p>That resources can be allocated in different ways and that these economic choices affect individuals, communities and the sustainability of the environment;</p> <p>To think about the lives of people living in other Places and people with different values and customs</p> <p>Lesson 7: Overseas aid Aim; To develop our understanding of the lives of those who live in developing or undeveloped nations and of the problems that they have</p> <p>To talk and write about their opinions, and explain their views, on issues that affect themselves and society;</p> <p>To research, discuss and debate topical issues, problems and events;</p>
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						<p>Aim: To develop a basic knowledge and understanding of the European Union and how Britain is affected by membership of it.</p> <p>To talk and write about their opinions, and explain their views, on issues that affect themselves and society;</p> <p>To face new challenges positively by collecting information, looking for help.</p> <p>To research, discuss and debate topical issues, problems and events;</p> <p>What democracy is, and about the basic institutions that support it locally and nationally;</p> <p>To think about the lives of people living in other places</p> <p>Lesson 4: War and peace Aim; To understand the meaning of the terms 'war' and 'peace' by reference to some twentieth-century experiences.</p> <p>To talk and write about their opinions, and explain their views, on issues that affect themselves and society;</p> <p>To face new challenges positively by collecting information</p>	<p>To reflect on spiritual, moral, social, and cultural issues, using imagination to understand other people's experiences;</p> <p>To resolve differences by looking at alternatives, making decisions and explaining choices;</p> <p>To recognise the role of voluntary, community and pressure groups;</p> <p>That resources can be allocated in different ways and that these economic choices affect individuals, communities and the sustainability of the environment;</p> <p>That their actions affect themselves ... and to try to see things from their [other people's] points of view;</p> <p>To think about the lives of people living in other places and people with different values and customs.</p> <p>Lesson 8: Human rights Aim: To introduce children to the concept of human rights and illustrate how widely they are denied.</p> <p>To talk and write about their opinions, and explain their views, on issues that affect themselves and</p>
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							<p>try to see things from their points of view;</p> <p>To recognise that there are different kinds of plants and animals in the immediate environment and identify the habitats to which animals, birds and plants are suited</p> <p>Lesson 11: A better world Aim: To encourage children to think about any ways of making the world a better place.</p> <p>To talk and write about their opinions, and explain their views, on issues that affect themselves and society;</p> <p>To face new challenges positively by collecting information, looking for help, making responsible choices, and taking action;</p> <p>To research, discuss and debate topical issues, problems and events;</p> <p>To think about the lives of people living in other places and times, and people with different values and customs;</p> <p>To develop curiosity and creativity, think through problems and express their ideas in a variety of ways.</p> <p>Lesson 12: A balloon debate Aim: To learn about some famous people who have helped shape</p>
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							<p>world history in the nineteenth, twentieth and twenty-first centuries and make the world a better place.</p> <p>To talk and write about their opinions, and explain their views, on issues that affect themselves and society;</p> <p>To face new challenges positively by collecting information, looking for help, making responsible choices, and taking action;</p> <p>To research, discuss and debate topical issues, problems and events;</p> <p>To think about the lives of people living in other places and times, and people with different values and customs.</p>
Democracy						<p>Lesson 1: Democracy and dictatorship Aim: To understand the differences between democracies and dictatorships.</p> <p>To talk and write about their opinions, and explain their views, on issues that affect themselves and society;</p> <p>To research, discuss and debate topical issues, problems and events;</p> <p>To resolve differences by looking at alternatives, making decisions and explaining choices;</p>	<p>Lesson 7: Local government Aim: To find out about local government, those who run councils and how they operate.</p> <p>About the range of jobs carried out by people;</p> <p>To research, discuss and debate topical issues, problems and events;</p> <p>What democracy is, and about the basic institutions that support it locally.</p>

						<p>What democracy is, and about the basic institutions that support it locally and nationally</p> <p>Lesson 2: Elections and voting Aim: To understand the importance of elections and to find out about who is entitled to vote.</p> <p>To talk and write about their opinions, and explain their views, on issues that affect themselves and society;</p> <p>To research, discuss and debate topical issues, problems and events; To resolve differences by looking at alternatives, making decisions and explaining choices;</p> <p>What democracy is ...</p> <p>Lesson 3: Political parties Aim: To learn about political parties, their roles and beliefs.</p> <p>To talk and write about their opinions, and explain their views, on issues that affect themselves and society;</p> <p>To face new challenges positively making responsible choices ...;</p> <p>To research, discuss and debate topical issues, problems and events;</p> <p>To resolve differences by looking at alternatives,</p>	<p>Lesson 8: Government across the United Kingdom Aim: To understand the terms 'Great Britain' and the 'United Kingdom', recognise that different parts of the UK have distinctive identities and find out about what has been happening to the government of Scotland, Wales and Northern Ireland in recent years</p> <p>About the range of jobs carried out by people ...;</p> <p>To research, discuss and debate topical issues, problems and events;</p> <p>What democracy is, and about the basic institutions that support it locally and nationally;</p> <p>To appreciate the range of national, regional ... identities in the United Kingdom.</p> <p>Lesson 9: A disunited Kingdom? Aim: To find out about how some of the events of recent years have led to tensions and stresses in the United Kingdom.</p> <p>About the range of jobs carried out by people ...;</p> <p>To research, discuss and debate topical issues, problems and events;</p> <p>What democracy is, and about the basic</p>
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						<p>making decisions and explaining choices;</p> <p>What democracy is, and about the basic institutions that support it locally and nationally.</p> <p>Lesson 4: MPs and what they do Aim: To find out about and discuss the work of Members of Parliament.</p> <p>To talk and write about their opinions, and explain their views, on issues that affect themselves and society;</p> <p>To face new challenges positively by collecting information, looking for help, making responsible choices, and taking action;</p> <p>About the range of jobs carried out by people;</p> <p>What democracy is, and about the basic institutions that support it locally and nationally.</p> <p>Lesson 5: Government and Parliament Aim: To understand the workings of Parliament and learn about those who work there.</p> <p>To talk and write about their opinions, and explain their views, on issues that affect themselves and society;</p> <p>To face new challenges positively by collecting information, looking for</p>	<p>institutions that support it locally and nationally;</p> <p>To appreciate the range of national, regional ... identities in the United Kingdom.</p> <p>Lesson 10: Participating in school – having a say Aim: To show that democracy and participation are not abstract ideas but something that can be practised in school.</p> <p>To talk and write about their opinions, and explain their views, on issues that affect themselves and society;</p> <p>To resolve differences by looking at alternatives, making decisions and explaining choices;</p> <p>what democracy is</p> <p>Lesson 11: Participating in the community – making a difference Aim: To show that in a democracy an individual person who is willing to participate can make a difference.</p> <p>To talk and write about their opinions, and explain their views, on issues that affect themselves and society;</p> <p>To resolve differences by looking at alternatives,</p>
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						<p>help, making responsible choices, and taking action;</p> <p>About the range of jobs carried out by people; • what democracy is, and about the basic institutions that support it locally and nationally.</p> <p>Lesson 6: Pressure groups Aim: To learn about pressure groups, what they are and how they work.</p> <p>To talk and write about their opinions, and explain their views, on issues that affect themselves and society;</p> <p>To face new challenges positively making responsible choices</p> <p>To research, discuss and debate topical issues, problems and events;</p> <p>To resolve differences by looking at alternatives, making decisions and explaining choices;</p> <p>To recognise the role of voluntary, community and pressure groups;</p> <p>What democracy is</p>	<p>making decisions and explaining choices;</p> <p>What democracy is, and about the basic institutions that support it locally and nationally;</p> <p>To recognise the role of voluntary, community and pressure groups; To explore how the media present information.</p> <p>Lesson 12: Researching a current political issue Aim: To develop research skills by investigating a political issue of current interest.</p> <p>To talk and write about their opinions, and explain their views, on issues that affect themselves and society;</p> <p>To face new challenges positively by collecting information, looking for help, making responsible choices, and taking action;</p> <p>To research, discuss and debate topical issues, problems and events;</p> <p>What democracy is, and about the basic institutions that support it locally and nationally.</p>
Life in Britain						<p>Lesson 1: Great Britain and the United Kingdom Aim: To understand the terms 'Great Britain', the 'British Isles' and the 'United Kingdom' and recognise that different parts of the UK have distinctive identities.</p>	<p>Lesson 9: Stereotypes, prejudice and discrimination Aim: To understand the idea of stereotypes and how they can lead to discrimination.</p> <p>To talk and write about their opinions, and</p>

						<p>To talk and write about their opinions, and explain their views, on issues that affect themselves and society;</p> <p>To research, discuss and debate topical issues, problems and events;</p> <p>To appreciate the range of national, regional ... identities in the United Kingdom</p> <p>Lesson 2: National emblems Aim: To understand that countries have emblems and symbols to emphasise their common identity, and to consider the merits of these.</p> <p>To talk and write about their opinions, and explain their views, on issues that affect themselves and society;</p> <p>To research, discuss and debate topical issues, problems and events;</p> <p>To appreciate the range of national, regional ... identities in the United Kingdom</p> <p>Lesson 3: The National Anthem Aim: To understand that countries have symbols and anthems to emphasise their common identity, and to consider the merits of these.</p>	<p>explain their views, on issues that affect themselves and society;</p> <p>To research, discuss and debate topical issues, problems and events;</p> <p>To appreciate the range of national, regional, religious and ethnic identities in the United Kingdom;</p> <p>To recognise and challenge stereotypes;</p> <p>That differences and similarities between people arise from a number of factors including cultural, ethnic, racial and religious diversity, gender and disability.</p> <p>Lesson 10: Being old Aim: To consider the position of elderly people in British society, how they are regarded and their particular concerns and needs</p> <p>To talk and write about their opinions, and explain their views, on issues that affect themselves and society;</p> <p>To research, discuss and debate topical issues ... and events;</p> <p>That there are different kinds of responsibilities, rights and duties, at home</p> <p>To reflect on ... moral, social, and cultural issues,</p>
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						<p>community, and the country as a whole.</p> <p>To talk and write about their opinions, and explain their views, on issues that affect themselves and society;</p> <p>To research, discuss and debate topical issues, problems and events;</p> <p>To reflect on moral, social and cultural issues, using imagination to understand other people's experiences;</p> <p>To appreciate the range of national, regional, religious and ethnic identities in the United Kingdom;</p> <p>That differences and similarities between people arise from a number of factors, including cultural, ethnic, racial and religious diversity, gender and disability;</p> <p>To recognise the need for mutual respect and toleration.</p>	<p>To think about the lives of people living in other ... times</p> <p>To explore how the media present information.</p> <p>Lesson 16: The importance and influence of the media Aim: To find out about the way in which the media are important and influential in our lives.</p> <p>To talk and write about their opinions, and explain their views, on issues that affect themselves and society;</p> <p>To resolve differences by looking at alternatives, making decisions and explaining choices;</p> <p>That their actions affect themselves and others, to care about other people's feelings and to try to see things from their points of view;</p> <p>To think about the lives of people living in other times.</p> <p>To explore how the media present information.</p>
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