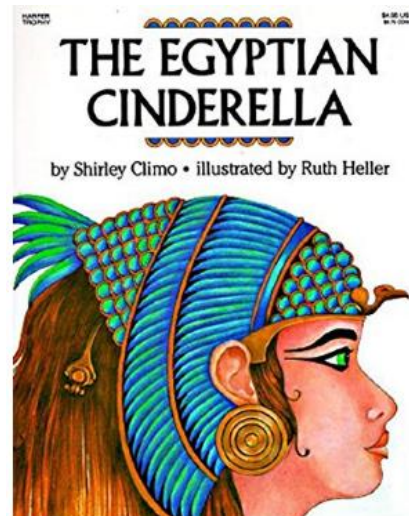


# Awesome Egyptians

Year 3 and Year 4

Summer 1

2022



## Week 1

### Core subjects

#### ENGLISH

In Y3 and 4, the children will be reading a range of classic fairy tales and discussing features and plots. They will read 'The Egyptian Cinderella' and compare it to the traditional version, discussing fairy tale features and characteristics.

#### MATHS

**Year 3 Moles: The children will continue to work on fractions.**

- Finding tenths by dividing one-digit numbers or quantities by 10.
- Placing fractions on a number line, within a whole
- Understanding non-unit fractions beyond one

**Year 3 Foxes are also looking at Fractions with a focus on:**

- Equivalent fractions
- Comparing and ordering fractions

**Year 4 Moles will be:**

- Subtracting fractions
- Problem solving with fractions
- Calculating fractions of a quantity

**Year 4 Rabbit will focus on Decimals:**

- Making a whole
- Writing decimals
- Comparing decimals
- Ordering decimals

**HISTORY:** We start the topic watching Horrible Histories, 'Awful Egyptians' and then discuss with our partners what we have learned so far. We will then generate question that we would like answered about The Ancient Egyptians. The next session we will look at pyramids and artefacts and find out what they tell us about life in Ancient Egypt.

**PSHE: The focus this half term is on Relationships**

**Jealousy** - We will be recognising situations which can cause jealousy in relationships and suggest ideas to problem solve when this happens

**P.E: In Athletics** the children will aim to improve their sprinting technique and during the **Sports coaching** session, the children will to start learn the rules of Badminton.

**R.E:** The children will be thinking about healthy food options and making links with good choices in life.

**In Computing,** the children will use the programme '2graph' to produce and share graphs

**German:** Children will look at the topic of buildings in a German town. They will look at a town plan and learn the German for the main buildings and places that they can see.

**Music: Year 4** will continue playing the recorder, revisiting notes B, A and G and playing tunes with notes of short and long duration

## Week 2

### ENGLISH

Foxes and Moles– Children will be inferring how a character feels, and using the ‘show not tell’ technique to how a character might display feelings using their body and behaviour. They will also be recapping apostrophes for possession and learning how to use comparable conjunctions.

Rabbits: The pupils will recap what fronted adverbials are and use the acronym ISPACE to vary their adverbial sentence starters before going to Whitemoor Lakes.

### MATHS

Year 3 Moles:

- Find a unit fraction of a set of objects
- Find a non-unit fraction of a set of objects
- Solve problems involving fractions

Year 4 Moles:

- Problem solving with fractions of quantities

#### **Year 3 Foxes: Fractions (2)**

- Adding and subtracting fractions
- Problem solving with fractions

#### **Year 4 Rabbits: Decimals 2**

- Rounding decimals

**Year 4 will be enjoying the activities at Whitemoor Lakes; working in teams and achieving their personal best.**

**Year 3 will be absorbed in a special mini project on Fairytales**

**HISTORY:** We will map the River Nile and discover why it was so important and how it influenced their life

**PSHE: The focus this half term is on Relationships**

**Love and Loss** – children will identify someone they love and be able to express why they are special to them. They will know how most people feel when they lose someone or something they love

**P.E: Athletics**

Children will develop their running technique, control and balance to take part in a relay. (Badminton with Sports Coaches.)

**R.E:** Children will be learning about the Buddhist 8-fold path, and understand what each step means to a Buddhist.

**Computing:** Children will solve a maths investigation and present the results in a range of graphical formats

**German:** Children will continue the topic of buildings in a town, and will plan of their own town and label in German. They will complete listening tasks about buildings in other towns.

**Music Year 3** will perform a short piece with a variety of long and short notes and varying dynamics, will use fingers with more confidence and practise playing a scale.

## Week 3

### ENGLISH

Foxes and Moles– Children will be identifying verbs in an action setting and using a thesaurus to find powerful verbs. They will be explaining the meaning of words in context and practising using dictionaries. They will also be developing ideas in order to make a story plan for their own version of Cinderella set in Ancient Egypt.

Rabbits: Children will be identifying verbs and adjectives in action setting and will be using thesaurus/dictionaries to find impressive and powerful vocabulary to use in their narrative writing. The pupils will debate what happens to Rhodopis at the end of the book before writing an additional chapter, exploring Rhodopis's life as Queen of Egypt.

### MATHS

Year 3 Moles:

- Recognise equivalent fractions
- Compare fractions

Year 4 Moles:

- Fractions of quantities and end of unit assessment
- Finding tenths and dividing by ten

**Year 3 Foxes: Time**

- Months and years
- Hours in a day
- Telling time to 5 minutes

**Year 4 Rabbits: Decimals 2 and money**

- Halves and quarters
- Problem solving – decimals
- Pounds and pence
- Pounds, tenths and hundredths

**HISTORY:** We will find out the gory details about mummification and why it was important to the Ancient Egyptians.

On 12<sup>th</sup> May we have a whole day workshop and we will be dressing up as Ancient Egyptians. On this day there will be lots of practical making activities, like tomb painting, making clay canopic jars, learning to write like an Egyptian or making practice Mummy. You will also learn how to behave like a Egyptian including how to be a slave, royal courtier, or even one of the medjay (the ancient Egyptian police).

**PSHE: The focus this half term is on Relationships**

Memories – children will think about someone they know that they no longer see and understand that even though we might not see someone anymore, we can still remember them.

**P.E: Athletics**

Children will be developing their jumping for distance skills. (Badminton with Sports Coaches).

**R.E:** Children make a concertina book to illustrate their understanding of the eight- fold path

**Computing:** Children will use the sorting option to make the analysis of their data easier

	<p><b>German</b> This week, we will look at how to ask for directions to different buildings/places in a town. Pupils will make up role-plays asking for directions and understanding simple instructions. Year 4 will extend their learning by understanding more challenging directions.</p> <p><b>Music: Year 4 recorder</b> – notes B, A and G, to play tunes including crochet rests</p> <p><b>Music Year 3</b> will read simple rhythmic and melodic notation to perform a piece, will start to perform a piece from memory, will copy back more complex phrases and start to identify the note lengths used by name.</p>
<b>Week 4</b>	<p><b>ENGLISH</b>  Foxes and Moles will be writing and editing their BWCA writing which will be to write an alternative version of Cinderella set in Ancient Egypt.  Rabbits: the children will be writing and editing their Egyptian version of Hansel and Gretel as their BWCA assessment.</p> <p><b>MATHS</b>  Year 3 Moles: <ul style="list-style-type: none"> <li>• Ordering fractions</li> <li>• Adding and subtracting fractions</li> <li>• Problem solving with fractions</li> </ul> Year 4 Moles: <ul style="list-style-type: none"> <li>• Finding hundredths and dividing by 100</li> </ul> <b>Year 3 Foxes: Time</b> <ul style="list-style-type: none"> <li>• Telling time to the minute</li> <li>• Finding the duration</li> </ul> <b>Year 4 Rabbits: Money</b> <ol style="list-style-type: none"> <li>1. Ordering amounts of money</li> <li>2. Rounding money</li> <li>3. Using rounding to estimate money</li> <li>4. Problem solving – pounds and pence</li> </ol> <p><b>HISTORY:</b> We will be exploring the treasures of Tutankhamun’s tomb, which was discovered by Howard Carter in 1922 and finding out how this created a huge interest in the Ancient Egyptian period.</p> <p><b>ART:</b> The children will be looking at the Art Deco period and producing a printing tile in the Art Deco style.</p> <p><b>PSHE: The focus this half term is on Relationships</b>  <b>Getting on and Falling Out.</b> Children will recognise how friendships change, know how to make new friends and how to manage when they fall out with their friends.</p> <p><b>P.E: Athletics</b>  Children will learn the pull throw technique with a primary javelin. (Badminton with Sports Coaches).</p> </p>

	<p><b>R.E:</b> Children will be evaluating the suitability of different jobs for Buddhists, to help them lead good lives</p> <p><b>Computing:</b> Children will select the most appropriate style of graph for their data and explain their reasoning.</p> <p><b>German</b> The children will learn about different types of transport, they will be able to say if they travel by bus/car etc.</p> <p><b>Music Year 4 recorders</b> To read and play the standard treble clef notations B, A, G</p> <p><b>Music Year 3</b> will learn a new piece using standard stave notation, will practise performing a piece from memory, will lead a call and response exercise using pitch and rhythm.</p>
<b>Week 5</b>	<p><b>ENGLISH</b> The children will complete assessments in: Reading, Spelling, grammar and punctuation Writing (BWCA) Rabbits: As well as completing their assessments, the Rabbits will take part in a fairy tale crime investigation, using their inference and retrieval skills.</p> <p><b>MATHS</b> Year 3 Moles <b>Assessment – measures and fractions</b></p> <ul style="list-style-type: none"> <li>• We will be starting a unit on TIME</li> <li>• Understanding months, years, and hours in a day.</li> </ul> <p>Year 4 Moles <b>Assessment – fractions, decimals tenths/hundredths</b></p> <ul style="list-style-type: none"> <li>• Decimals, making a whole</li> <li>• Writing, comparing and ordering decimals</li> </ul> <p><b>Year 3 Foxes: Time</b></p> <ul style="list-style-type: none"> <li>• Comparing duration</li> <li>• Finding start and end time</li> <li>• Measuring time in seconds</li> </ul> <p><b>Assessment – Fractions and times</b> <b>Year 4:</b> <b>Assessment – Decimals and money</b></p> <ul style="list-style-type: none"> <li>• Problem solving – multiplication and division</li> <li>• Solving two-step problems</li> </ul>

- Problem solving – money

**HISTORY:** The children will learn about the Ancient Egyptian Gods and their beliefs about the afterlife.

At the end of the week, the children will work in groups to present one aspect of their new knowledge and learning about the Ancient Egyptians.

**PSHE: The focus this half term is on Relationships**

**Girlfriends/Boyfriends** – children will understand what having a boyfriend/ girlfriend might mean and that it is a special relationship for when they are older. They will understand that boyfriend/girlfriend relationships are personal and special, and there is no need to feel pressurised into having one.

**P.E: Athletics**

**Children** will compare performances with previous ones and demonstrate improvement to achieve their personal best. They will refine running, jumping and throwing skills. (Badminton with Sports coaches).

**R.E:** Children create their own eightfold path to show how they believe people should lead a good life.

**German** Assessment week for Languages - Ladder tests.

**Music: Year 4 recorders** The children will read and play tunes with notes B, A, G of increasing complexity

**Music: Year 3** will practise a new piece using standard stave notation, will practise performing a piece from memory, will perform a piece with 2 or 3 parts with confidence and accuracy to create a layered piece.