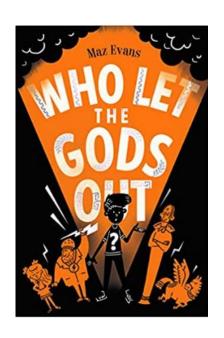




THE ANCIENT GREEKS



Year 5 and 6
Summer 1
2022



Who were the Ancient Greeks?

Big Question: Who were the Ancient Greeks?

Week 1

When and where were the Ancient Greeks?

We will be beginning our new class text this week in **English**, Who Let the Gods Out by Maz Evans. This week we will be completing prediction and inference activities and writing a letter in character as the main character, Elliott. In **Maths**, Year 5 will be continuing to work with decimal numbers, Year 6 will be preparing for their upcoming SATs, looking at a variety of topics. In **Topic**, we will begin our new topic on Ancient Greek with our Wow Opener! In our first topic lesson, we'll be looking where they appear chronologically and using map work to find their location. In **science** we will be looking at the human circulatory system and labelling the heart and lungs.

Our **ICT** this half term is Game Creator and this week, the children will be reviewing video games and begin the process of designing their own. **RE** we will discuss how far they would go for something they believe in. In **PSHE** our topic is Relationships and this week we will be focussed on mental health. In **PE**, we will be beginning our Athletics unit on Thursday and with the Sports Coaches, we will be doing Badminton and Cricket. **Music** this half term will be Dancing in the Street, learning the lyrics and musical accompaniment, as well as comparing it to a variety of other songs. This half term, **French** will be focussing on family, the journey to school and the present tense.

Week 2

What was their daily life like?

In **English**, y6 will be revising for SATs and y5 will writing a diary entry/ newspaper report.

Maths, for the year 5 children this week will be adding and subtracting decimals. Year 6 will be preparing for their upcoming SATs, looking at a variety of topics.

Topic this week will focus on the daily life of Ancient Greeks, with the children learning about different aspects from the organisation of the city states to the governance of the states.

In **Science** we will be looking at how water and nutrients are transported around the body.

In **ICT** this week, the children will be designing the setting of their game and using the drawing tools to create images. In **RE** we will discuss the question 'what does leading a good life' look like. **PSHE** this week will look at how we can care for our mental health.

In **PE**, we will be continuing our Athletics with the class teachers and with the Sports Coaches, we will be doing Badminton and Cricket. **Music** this half term will be Dancing in the Street, learning the lyrics and musical

	accompaniment, as well as comparing it to a variety of other songs. This half term, French will be focussing on family,
	the journey to school and the present tense.
Week 3	How can we use collage to create an effective depiction of Ancient Greek life?
	This week is SATs week for our Year 6 children – Good Luck everyone!
	In English, we will be writing a report about the meeting of 2 characters.
	In Maths, Year 5 will be looking at decimal sequences and problem solving with decimals. In Art this week, we will loo
	at the technique of collage, studying the art work of artists who use collage and practising with different material
	before using this knowledge to create a final piece inspired by Ancient Greece.
	In science we will be looking at the impact that diet and exercise has on the body.
	In ICT the children will be designing their characters and learning about sound and animation. Our RE this week will be
	looking at why Allah is important to Muslims and their decision making. PSHE will look at loss and grief this week,
	discovering strategies to deal with different emotions. In PE, we will be continuing our Athletics with the class teacher
	and with the Sports Coaches, we will be doing Badminton and Cricket. Music this half term will be Dancing in the
	Street, learning the lyrics and musical accompaniment, as well as comparing it to a variety of other songs. This half
	term, French will be focussing on family, the journey to school and the present tense.
Week 4	What was the difference between Athens and Sparta?
	In English , we will be writing a character description
	Maths for Year 5 this week will be multiplying and dividing decimals,.
	Our Topic this week will allow the children to delve deeper into one of History's most iconic rivalries when they find
	out the differences between the notorious Athens and Sparta. In Science we will be carrying out a scientific enquiry to
	show the effect that diet and exercise has on the body.
	In ICT this week, the children will be making their games more unique and creating instructions so others can play the
	game. In RE this week we will be introducing the question 'Does belief in Akhirah help Muslims lead a good life?'. The
	focus for this week's PSHE is control – looking at when people are trying to gain control or power over others. In PE ,
	we will be continuing our Athletics with the class teachers and with the Sports Coaches, we will be doing Badminton
	and Cricket. Music this half term will be Dancing in the Street, learning the lyrics and musical accompaniment, as well
	as comparing it to a variety of other songs. This half term, French will be focussing on family, the journey to school an
	the present tense.
Week 5	What happened at the Battle of Marathon?
	In English , we will write a conversation between Zeus and Elliot

Year 5 **Maths** will move onto to geometry this week, learning how to measure, draw and calculate angels. Year 6 will be problem solving.

We will be using the book 'A Mission to Marathon' to inspire our **Topic** work this week as we look at a significant event on the Ancient Greek timeline, the Battle of Marathon. In **Science** we will be focusing on the dangers of smoking. **ICT** this week is all about evaluating both their own games and those created by their peers. In RE the children will create a diamond 9 to show what they think are the most important things for a Muslim to follow. In **PSHE** we will be looking at using technology safety and positively. In **PE**, we will be continuing our Athletics with the class teachers and with the Sports Coaches, we will be doing Badminton and Cricket. This half term, **French** will be focussing on family, the journey to school and the present tense.

This week is also Jubilee Week so we will be doing some focussed work on the Queen's Platinum Jubilee.

Half Term

Week 6

Can you create a strong structure to recreate the Parthenon? (Experimenting and Planning)

In **English**, we will be writing a setting description

In **Maths,** Year 5 will be completing work with parallel and perpendicular lines and investigating polygons, Year 6 will be completing work on Problem solving. In **Science** we will be looking art what inheritance is. Within our **RE** topic we will be discussing why different people think different things are important.

In **Design Technology** this week, we will be planning and experimenting with material to create strong structures. **PSHE** this half term is 'Changing Me' and during week 1 we will be looking at self-image. **ICT** this half term will be modelling and we will begin with the children exploring the 2Design and Make programme on Purple Mash. In **PE** the children will be competing in Team Games, thinking about skills, strategy, team work and communication. With the Sports Coaches, they will be doing Athletics and Rounders.

Music this half term will be focussing on Jazz, exploring different songs and musical accompaniments. This half term, **French** will be focussing on theme park vocabulary as well as revising the learning from this year.

Week 7

Can you create a strong structure to recreate the Parthenon? (Making and Evaluating)

Year 6 Culmington Manor Residential

(Year 5s only)

In **English**, the y5 they will be writing a letter

In **Maths,** Year 5 will be moving onto position and direction, learning about reflection and translation. Year 6 will be completing work on Problem solving.

The **Design Technology** this week will be using all of the planning and experimenting from last week to create their model of the Parthenon. The children will also be evaluating their work against our success criteria. In **science** we will be explaining the meaning of adaptation. In **RE** we will look at the word 'Jihad' meaning effort or struggle and discuss whether this can be seen as 'good'.

This week in **PSHE** we will be focussing on Puberty. In **ICT** they children will be learning how to adapt one of the vehicle models by moving the points to alter the shape of the vehicle while still maintaining its form. In **PE** the children will be competing in Team Games, thinking about skills, strategy, team work and communication. With the Sports Coaches, they will be doing Athletics and Rounders.

Music this half term will be focussing on Jazz, exploring different songs and musical accompaniments. This half term, **French** will be focussing on theme park vocabulary as well as revising the learning from this year.

Week 8

Can you create a strong structure to recreate the Parthenon? (Making and Evaluating)

Year 5 Bushcraft Residential

In **English**, we will be writing a myth

In Maths Year 6 will be completing work on Problem solving

In **Design Technology**, the Year 6 children will complete the work that the Year 5s completed last week.

PSHE this week will be learning about the development of babies from conception to birth. In **PE** the children will be competing in Team Games, thinking about skills, strategy, team work and communication. With the Sports Coaches, they will be doing Athletics and Rounders. In science we are identifying the key ideas of the theory of evolution.

Music this half term will be focussing on Jazz, exploring different songs and musical accompaniments. This half term, **French** will be focussing on theme park vocabulary as well as revising the learning from this year.

Week 9

What happened in the Trojan War?

In English, we will be writing a myth

In Maths this week year 5 will be converting measure. Year 6 will be completing work on Problem solving.

In **Topic** this week, we will be studying the Trojan War, one of the most significant events in Greek Mythology. In **science** we will be looking at evidence to support evolution of fossils. In **RE** we will look at the 5 rules/conditions of a just war, and discuss why the rules are there.

In **PSHE** we will be looking at the relationship, including respect and boundaries, of boyfriends and girlfriends. **ICT** this week will be exploring how to edit 3D polygon models to design a 3D model for purpose. In **PE** the children will be competing in Team Games, thinking about skills, strategy, team work and communication. With the Sports Coaches, they will be doing Athletics and Rounders.

	Music this half term will be focussing on Jazz, exploring different songs and musical accompaniments. This half term, French will be focussing on theme park vocabulary as well as revising the learning from this year.
Week 10	What were the first Olympics like?
	Sports Week : A chance for the children to experience a variety of sports, complete personal best challenges, work as a member of a team during out intra-house competitions and learn the importance of living a healthy lifestyle.
	This week, most of our timetable will be filled with Sports Week activities however we will be linking our Topic work to
	the first Olympics held in Athens. We will be comparing the similarities and differences to the modern competition. Year 5s will also be converting measure in Maths but linked to sport.
Week 11	What did the Greeks believe?
	In English, the children will continue writing their own myth
	In Maths , Year 5 will be completing their final Year 5 unit which will focus on volume and Capacity. Year 6 will be completing work on Problem solving.
	Our History over the next two weeks will allow the children to research, create and present their own projects based on the beliefs of the Ancient Greeks. This week the children will be working in school and at home to research and create their presentations.
	In PSHE we will be learning about the difference between our real self and ideal self. In our last week of RE we will be looking at the question 'Does belief in Akhirah help Muslims lead a good life and produce a balanced argument to
	show this In our final week of science we will look at how humans have evolved over time. In the conclusion of our ICT topic, the children will be finalising their designs, printing a 2D net that then creates a 3D model. In PE the children will be competing in Team Games, thinking about skills, strategy, team work and communication. With the Sports Coaches, they will be doing Athletics and Rounders. Music this half term will be focussing on Jazz, exploring different
	songs and create a musical accompaniment. This half term, French will be focussing on theme park vocabulary as well as revising the learning from this year.
Week 12	What did the Greeks believe?
(3days)	Our History over the next two weeks will allow the children to research, create and present their own projects based on the beliefs of the Ancient Greeks. This week the children will be presenting their projects to their peers. PSHE this week will look at the Year ahead, a fitting way to end this academic year.
	We will also be saying a heartfelt good bye to our Year 6 children – we wish them all well as they move up to High School.

Happy Summer Holidays to all of the children!