

Whittington Warbler

Summer Term 2022



A Celebration of Year 6

On the evening of 12th July, our fabulous Year 6 children performed 'Sherlock and Cinderella' to a packed hall of family and friends.

During the second part of the evening, we celebrated their successes and achievements as they prepare to leave us and move on to secondary school.



All of the children received a memento of their time at Whittington Primary and a presentation of awards was held. The award for achievement was presented to Alice who has achieved a very high standard all year and has risen to any challenge that she has been set.

The merit award was given to two deserving recipients - Jack and Jack who have both shown determination and resilience. They both have an amazing attitude towards everything they do.



This year our sports award went to Edward who has shown skill and determination in all of his PE lessons. He is a wonderful role model and demonstrates excellent sportsmanship.

The creative arts award went to Daisy who was described as a naturally creative person - musical, theatrical and artistic.



Our final award is unique and special as it is chosen by the children themselves. They have to vote for the person that they feel is a true Whittington Ambassador, who always uses the very best manners, who goes out of their way to help others, someone who always speaks kindly of others. The pupils' choice award this year went to Leo.

We are enormously proud of all of our Year 6 pupils. Even after two years of disruption due to COVID, they have produced some outstanding SATs results, but, more importantly, we are proud of the amazing young people that they have become - courageous, resilient, confident, articulate and ready for whatever comes next in their learning journey.

Year 6, we wish you all lots of love, luck and happiness for the future!

Sherlock and Cinders



Performed by Year 6



Our tale begins with poor Cinderella left alone at home, only to be whisked off to the ball by her Fairy Godmother. There she meets the Prince, falls in love, forgets the time and rushes from the castle at midnight, leaving behind a single glass slipper.



Days later, Sherlock Holmes and Doctor Watson take on this intriguing case – the mystery disappearance of an unknown woman. They visit Saville Row to purchase their disguise – Holmes become a Duke and Watson a female cook!

At Charming Castle, Prince Charming hears the news that the 'foot search' has proved fruitless. Holmes and Watson arrive in their disguises and are welcomed by the King. They begin their search for clues in the castle grounds where they find a mouse and a piece of pumpkin. Meanwhile, Cinderella and the Prince separately reflect on their current conundrum.





The ugly sisters mock Cinderella calling her a lazy thief. She overhears them discussing the glass slipper and the Prince's quest. Meanwhile, Cinderella's stepmother reveals her plan to replace the glass slipper with a replica one – in a much bigger size! She replaces the real slipper with the bigger alternative, unaware that the ugly sisters have already tried it on.

Cinderella then gets the opportunity to try on the replica slipper and is distraught when it is far too big.

The major-domo heads to the market and offers any maidens a chance to try on the fake glass slipper. Even Watson, still disguised as a female cook, is given the chance. The shoe fits and Watson agrees to marry the Prince!



When the Prince proposes to Watson, Holmes steps in and reveals their true identities as Sherlock and Watson. They realise the glass slipper is a fake and they start to put the clues together.

In true fairy-tale style, the major-domo finds Cinderella and the real glass slippers... and they all live happily ever after!





Whittington's celebrations



We asked our KS1 and KS2 children to design their own celebratory mug. A winner was chosen from each key stage and every child got a mug to take home to commemorate the occasion.

At lunch time we had a street party. The children had a delicious afternoon tea, with tiered cake stands and sandwich platters. Each class had different activities to celebrate Queen Elizabeth II. We all had a fantastic time!



New Starters at Whittington.

It's that time of year again where we welcome lots of new children and families to school for our Transition meetings ready to start school in September.

We firstly held a parent's evening in June to introduce the team and welcome them to school. We explained what school is like for our Nursery and Reception children and how and what they would be learning. All the team explained an aspect of Early Years to the parents, then they had chance to sample some food from the school menu before looking around the classrooms and garden areas.

This was followed by Stay & Play afternoon sessions where new parents and their children come together and explore the learning environments and resources. It was wonderful to be able to host our face to face meetings after such a long time. The children seemed very happy to be with us and the parents found it hard to get some of their children to leave!

Throughout the summer term Early Years staff have been meeting new children from preschools and nurseries and we are very grateful for their kind invitations. We continue to make good links with other settings in the local area.

We will be liaising with the new children & parents throughout the summer through our online journal Tapestry to ensure a happy and smooth transition to school in September.

Mrs Richardson



What can you see in the deep blue sea?

Nursery and Reception

Summer 2

2022



Children in Early Years have been diving into the underwater world of our oceans. They have been finding answers to the questions -Which animals have arms and tentacles and what is the scariest creature in the sea? Who lives in a shell and which fish live in the sea? The children have spent each week on a different discovery exploring all about the topic. We have read the book 'What's in Billy's bucket?' Where we discovered what the children already knew about ocean life and what they wanted to learn more about. We then went on to read about 'Bright Stanley' and 'Rainbow fish' learning what it is to be kind and how to care for others. We also carried out some scientific experiments on shiny, dull and reflective materials representing the varying of colours and features of ocean life. The children have created their own colourful 'bloom' of jellyfish in each classroom too. We have also created beautiful under the sea scenes in different ways such as painting, drawing and collage. We have watched how hermit crabs put themselves in size order to swap their shells when a new shell washes up on the beach which has led to some size ordering. We have been practising our math's skills by counting creatures in our 'rock pools', subtracting fish from a group to show how many the shark has eaten and sharing shells and beautiful scales on fish.



Children have been learning so many facts and are becoming as clever as marine biologists! We have learnt that sharks can lose as many as 3,000 teeth and that they grow back. The Greenland shark can live for 400 years whilst the Whale Shark is the biggest fish in the sea.

Finally, we investigated how the oceans are polluted and what we can do to help our marine eco systems. The children became very passionate about causes that could

help protect our oceans and the creatures that live there. It's been a busy term as usual and the children have been learning so much. All the teachers in Early years have been so impressed with everyone's learning this year and we have all had a wonderful time.



Lunch-times at Whittington

Children at Whittington enjoy lunch-times with a variety of different activities that take place. There is a time-table that rotates a selection of different play-ground equipment and we have children who are in charge of collecting them up and keeping them tidy at the end of each play. The children love to play with the hoops, bats, balls, skipping ropes and bulls-eyes along with fun lines marked out on the ground such as hop-scotch and patterns to help them devise their own games.

During the Summer term, children look forward to spending time on the field, where they can play on the trim trail, run along the mile track or simply enjoy sitting at the top of the banks. When it gets very sunny, they can sit under the parasols at a picnic table or under the shade of the trees.

Whittington also has a lunch-time nurture club that is held in the ICT suite for some children who benefit from support with emotions and / or friendships. They enjoy doing a range of craft activities, Lego construction or board games with an adult to support them.



Italian Day at Whittington

On Thursday the 30th of June we celebrated Languages Day by learning about food and drink in Italy. In special lessons, pupils learned lots of new Italian words for all types of Italian food and drinks. They had a choice of activities to complete. There was an on-line quiz about Italian food, some pupils wrote postcards from Italy about what they had learnt in class. Every class from Nursery to year 6 took part in a competition to produce the best Italian menu. Pupils worked in groups to create their menus and in each class the winners were presented with a treat bag to share amongst themselves. Huge thanks to Mrs Seed and her great team in the school canteen who produced a special Italian menu for the day, pupils had a choice of pasta dishes, paninis, salads and ice-cream for dessert.



Ciao!



Whittington Summer Fair

On Sunday 26th June the Whittington PTA held a Summer fair to raise money for the school.

The weather was hot and there was a great turn out of children, parents, staff and people from the village. We had a wide range of stalls including bouncy castles, pets corner, face glitter, tombola's, guess the weight of the cake and lots of small businesses who were selling a wide range of gifts.

It was lovely to see so many of our old pupils and parents to find out how they are getting on with their new challenges.

The PTA worked so hard on the event and managed to raise a whopping £3400 which will all go towards supporting our children in school! Our PTA help us out so much by raising money towards trips, resources and playground equipment, so an enormous 'thank you' to you all. The PTA will be holding their annual AGM in October and would love some new members to come and join our friendly team to raise money for the school.





This year Whittington have really excelled in their extra-curricular activities, shown excellent sportsmanship and represented their school superbly across all events. Years three to six have taken part in numerous activities across this year. Starting early into the spring term, years five and six took part in a mixed hockey competition and placed 2nd overall which was a great start! Year six girls participated in a netball tournament and worked really hard a team and played well together after only a few sessions of training. Moving into summer term, Whittington took part in cross country event which saw all girls and boys from years three to six take part. Our year three boys team and year six girls team managed to win their respective events and grab themselves a place in the regional finals at the University of Keele. At the finals, both teams did tremendously well with the year 3 boys grabbing a first place in the team! Finally, we had a mixed 3/4 and 5/6 tournament on two sunny afternoons which we took two teams and played some dynamo cricket against other Staffordshire schools in the area.



BUSHCRAFT 2022

Year 5 thoroughly enjoyed their residential visit to Blenheim Palace in Oxfordshire with The Bushcraft Company. Over the 3 days and 2 nights they engaged in lots of exciting activities. Their team building skills were put to the test when the two tribes had to build shelters to sleep in and build some traps.

They enjoyed building campfires, singing songs, telling stories and playing games. The children even got the chance to make their own tools, using a knife to carve with.



Whilst on camp, the children cooked lots of delicious foods on their campfires. They enjoyed burgers, pizzas and even s'mores!

As well as all the exciting activities, the children learnt some life-saving first aid skills. These were put to the test when they discovered a plane crash! The children had to save 3 crew members who had been in an areophane crash. The children were amazing at this and thankfully everyone survived! Phew!

The children were also tempted by some crickets whilst out in the wilderness. Two lucky children were even brave enough to eat fish eyes after gutting a salmon.



On the final night, staff were very entertained by the acts that participated in 'Tribes got talent'. It was impossible to pick a winner they were all so good.

They all came home very smelly, very tired but they had had the best time!



Mental Health and Well-Being

Within school, we have a number of ways that we support pupil mental health and well-being. Primarily, our school ethos is built around a sense of belonging to a Whittington family and, as such, our aim is to ensure that we build strong relationships with the children so that they feel safe, secure, valued and nurtured.



Within our school week, we also have a built-in well-being time when children have the opportunity to complete activities such as meditation, mindfulness activities, going on a walk and taking part in team building tasks.

Post COVID, we were aware of a number of children and families that were finding it difficult to make the transition back into school life. At this point, we took the decision to buy-in the services of Malachi. Malachi provide a range of therapeutic and practical support for families who are facing a range of challenges including: finance, health, poor school attendance and domestic abuse or anti-social behaviour. Malachi have supported a number of families this year. If you feel that you would benefit from some additional support, please do let us know.

There are also a number of distant learning courses for parents if you would like to learn more about mental health or be able to support your own child to overcome experiences.

<https://www.southstaffs.ac.uk/careers/adult-learners/distance-learning/>

<https://www.learningcurvegroup.co.uk/courses/learners/level-2-course-adverse-childhood-experiences>

<https://www.learningcurvegroup.co.uk/courses/learners/level-2-course-certificate-understanding-children-young-peoples-mental-health>

<https://www.learningcurvegroup.co.uk/courses/learners/level-2-mental-health-in-early-years>

<https://www.learningcurvegroup.co.uk/courses/learners/level-2-course-mental-health-first-aid>

ELIGIBILITY

- Currently live in England
- Resident in the UK/EU for 3+ years, for purposes other than study
- Must be aged 19+
- Must not be on an apprenticeship

Learners may be eligible for funding which means the course won't cost a thing to complete (subject to eligibility). There is a £125 cancellation fee if a learner enrolls and fails to complete or withdraws early from the course

What's for lunch?



Our school kitchen team produces a range of hot and cold options daily, which children order with their class teachers every morning at registration.

The School Council works alongside the kitchen team to generate new ideas for our school menus, which are updated regularly.

All pupils having school dinners have access to our fresh salad bar every day.

Special Menus - Recently we have had a special menu for the Queen's Jubilee and our Languages day.

Where possible the food is sourced locally...

- Wilmot Dairy – Milk and Bread
- Fresh View – Fruit and Veg
- Blakemore – Dry and Chilled food
- Local Butcher for the meat
- Hopwells – frozen food

The latest menus are available from the school website [Whittington Primary School - Lunch Menus \(whittington-school.co.uk\)](http://whittington-school.co.uk)



Meet Your Teacher


As the year draws to a close, the children have been reflecting on their incredible learning; they should all feel so proud of what they have achieved! Although moving up the school does mean one chapter is closing, it is very exciting as the children are entering a new chapter in their learning journeys.

Nursery and reception children have thoroughly enjoyed meeting their teachers and peers, and seeing their classrooms in their stay and play sessions. It was a great opportunity for the children and their parents to get a taste of what Early Years is all about. The children were able to engage in a range of activities and play, inside and outside. Many of them did not want to leave and were eager to start already, which was lovely to see!

Last Wednesday Early Years, KS1 and KS2 children had the opportunity to meet their new teacher! This was a brilliant chance for the children to meet their new peers, bond with their teacher and take in their new learning environment. The teachers read stories and did some wonderful activities, which helped the children feel at ease and happy. There were chances for the children to share things about themselves, while listening to facts about their teacher too. Teachers also provided lots of time for the children to ask questions and discuss what they are excited and nervous for.

The stay and play sessions and meet your teacher morning have supported children with this big transition, as they have started to form a bond with their new teacher and build up more fantastic friendships. They all seem very excited for what the next academic year holds, and so they should be, great things lie ahead!

We hope that everyone has a well-deserved, safe, relaxing and fun summer break and we cannot wait to have our new classes in September!



"We keep moving forward,
opening new doors, and doing
new things, because we are
curious and curiosity keeps
leading us down new paths."

Walt Disney



This year it was fantastic to be able to have a full week dedicated to physical and mental wellbeing during our Sports & Wellbeing Week! It was a chance for the children and staff to break from our normal busy timetable and try lots of different, new and fun activities!



The week was filled with mindfulness activities such as meditation and breathing techniques, as well as mindful crafts such as rock painting, weaving and making calm jars. These activities helped provide a little quiet time amongst the more physical sessions and hopefully provided children with different strategies they can use when they need to.



Our physical activities were a mixture of children's favourites and new sports that they hadn't tried before! Everybody, from Ducklings to Badgers had a go at Inclusion sports -something we are adding to our PE curriculum next year. This was a fantastic opportunity for both the children and staff to explore this new equipment. We had New Age Kurling, Boccia, Seated Volleyball and blind folded bell ball games to name a few! We also had some visitors come and lead the children in Yoga, Rugby, Rhythmic Gymnastics and Team Building enrichment activities!

On Wednesday, we had our annual Sports Day and it was fantastic to share this morning of Sport with the parents of Whittington once again, after a couple of years without them. It was a brilliant morning full of great effort and great team support! Well done to Ash who won the event overall!

During weeks such as this, it is important to recognise the other skills that children have utilised and practised throughout the different activities. It was so lovely to see such great communication skills, team-work, coaching from some children, good attitudes if they won or lost at something, perseverance and the willingness to try new things! The children were fantastic!

It is also important to mention some very special members of Yr6 who helped the week run smoothly! Sports Council, you are all superstars and were such a huge help this week! Thank you 😊



Year 5 Bikeability



In May the Year 5 children took part in the Level 1 'Bikeability'. Bikeability is the Government's national cycle training programme. It helps the children learn practical skills and understand how to cycle on today's roads. The children learnt how to maintain their bicycle, glide, control their bike by slowing and breaking, pedal comfortably and to be aware of their surroundings. This all took place on the playground and field. All of the children had a fantastic day learning how to stay safe on their bikes. One child said, 'It was a really fun day and they taught me a lot about being safe on my bike.' Next year they will go onto complete Level 2 which involves them going out onto the road.



Year 1/2 Summer Learning

**This Term our questions have been:
'How Does Your Garden Grow?'
and 'Is Every Island The Same?'**

Year 1 and 2 have thoroughly enjoyed their science topic on plants. We began by exploring the trees on our school grounds, completing a leaf hunt and finding and naming some common plants and trees. We learnt about 'evergreen' and 'deciduous' and what this meant for trees through the seasons!

The children loved dissecting seeds to find out what was inside, and we learnt about the parts of the plants and their functions. Squirrels loved planting, growing and taking care of their own sunflowers. Shrews had fun making cress heads. We found out what plants need to grow and survive, and experimented what would happen if we changed the temperature, light or water a plant gets.

We finished off our topic with a fabulous art week!

Children explored Vincent van Gogh's sunflowers, developing different brush strokes for painting, and techniques such as stippling and cross hatching. The children explored mixing their own colours to create different tints and tones. The children sketched sunflowers before painting and producing their own gorgeous Van Gogh inspired sunflower.

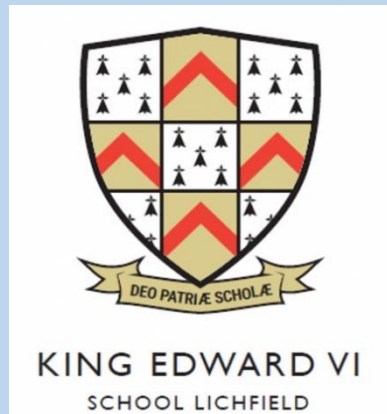
In the second half of summer Year 1 and 2 began to explore the island of Madagascar in our topic 'Is Every Island The Same?'

We located where Madagascar is on a map, and explored how life is different from there to here. The children loved seeing the contrasting landscapes, looking at the tuk-tuks, and finding out about Madagascar's wildlife- in particular the creepy Aye Ayes!

The children also learnt about threats to Madagascar, and looked at the impact of deforestation, which raised some thought-provoking discussions from the children. We learnt about the terms physical and human features, sorting pictures of Whittington and Madagascar into these categories. We finished off our topic making tribal masks for our art week. the children have had a busy year and learnt so much, well done Year 1 and 2!



Year 6- High School Transition days



At the end of June many of our Year 6s took the big, daunting step of visiting their high school, King Edwards. Despite the initial nerves they all came back in great spirits, ready for their adventure to truly begin in September (truth be told I think some would have stayed longer than the 2 days!) Whilst there, they found out which form group were in and sampled a typical day's timetable. Science stood out as one of the favourite lessons as they got to complete detective challenges, use Bunsen burners and combine various elements to create a chemical reaction. However, one area stood out as the unanimous favourite- the FOOD! Agreements rang out around the classroom when they were regaling the memories of the pizza, pasta and waffles!

It has been a privilege watching this group of children grow over the year- we all are so proud of their achievements in and outside of the classroom. We know that they are ready to face the new challenge of high school and we wish them all the best in their endeavours.



Eco News!



The Eco team have been busy thinking about how to look after the Sensory garden and have come up with some 'rules' to keep it a calm and safe place for all to use. The 'Rainbow' border is looking splendid now with the summer flowers in bloom.



During lunchtimes children have helped to position our new bird spotters around the school field. Each one has a picture and label of a common bird to help us to identify what we can see.



We have also added some wildlife posters on the archway to the sensory garden to identify trees, animals and flowers around school.



The children helped to create willow fences using willow whips cut from our willow trees to create a see-through fence along the edge of the sensory garden to enable a calmer and quieter space to be.



Many children have helped to collect litter around the school field and playgrounds during lunchtimes. Whilst there are always many volunteers the children are always disappointed to find litter on the school grounds.

I would like to thank this year's Eco team for their passion for the environment and help with our Green award application. There are always more ideas than time but we will carry on their work next year.

Mrs Richardson and the Eco Team.



Our Allotment Garden



In school we have been nurturing the children's curiosity of plants, how plants grow, food and where our food comes from in our new school allotment. The children have been very busy since Easter half term planting salad, beans, carrots, tomatoes, peppers, herbs and much more!

Due to our excellent green fingers we also have been able to run a little veg stall, teaching the children entrepreneurial skills as they sold their produce with parents in exchange for seed donations.

The allotment has allowed us to get more physical activity and taught the children responsibility, independence, teamwork and communication skills as they work together and communicate their jobs. The children have been learning about healthy lifestyles choices, becoming more environmental aware and most importantly enjoying ourselves and having lots of fun!



Year 4's Residential Trip to Whitemoor Lakes

After hearing all about the fun that year 5 and 6 had, it was finally time for the Year 4's to experience Whitemoor Lakes! With suitcases trailing behind them, the pupils were full of excitement (and some nerves) as they boarded the coach.

On arrival, the pupils settled into their rooms. Some made forts with their spare bedding, some unpacked their luggage and some took a nap before the activities began. The pupils (and teachers too!) flew down a zipline, rock climbed, abseiled, fired arrows, used a compass, sung around a campfire and completed a high rope and challenge course. It was wonderful to see the pupils cheering each other on, celebrating each other's achievements and working well together.

At meal times, it was great to see the children saying please and thank you, and being respectful to all members of staff. We lost count of how many bowls of cereal were consumed!

In the evenings, we gathered around to discuss what we had achieved that day, what they were proud of and what they had learnt during the activities. We are so proud of the bravery, courage and resilience shown in Year 4.





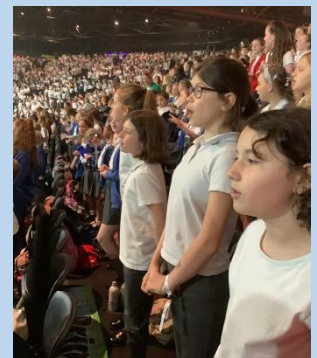
On 19th May, the school choir had the amazing opportunity to visit Resorts World in Birmingham to take part in the Young Voices concert. For 25 years,



Young Voices have brought children together across the world, breaking several world records, including the largest simultaneous sing-along and the most backing singers to one vocalist.

On arrival, the children joined thousands of other pupils from many different schools around the

Midlands. Inside the arena the children found their seats - they were given a fantastic position right behind the stage! They had a great view of the conductor David Lawrence, who led them through the rehearsals for the songs they had been learning. Andy Instone, leader of dance group Urban Strides, led the dance rehearsals, while there were special guest appearances from Natalie Walker,



Yolande Brown and The Beatbox Collective. The rehearsals took 3 hours!

After a quick break and a packed dinner, the children changed into their Young Voices t-shirts and they were ready to welcome their families for the big show! The children sang their hearts out to the excited crowd

and proudly represented Whittington school. A fantastic time was had by all, with many of the children already looking forward to the next one!





Our Whittington Primary School Parent Council, chaired by Helen Fone, was established in 2018 as a voluntary group comprising of the Headteacher and interested parties from the parent cohort – one representative from class or year group where practicable. Like many other things, parent council meetings were halted due to COVID but has been re-established over the last two terms.

What is it? - The Parent Council is a discussion forum and advisory body. It aims to discuss/debate general issues that affect the welfare of children in school, including extra-curricular activities.

What's involved? – Parents who are interested and are able to volunteer their time are invited to Parent Council meetings to discuss relevant issues with myself, Mrs Jakeman or another member of the Senior Leadership Team in our absence.

How often? – Meetings will be held on a half termly basis, usually starting at 2pm. Council meetings will be kept to approximately an hour where possible, and will run in a semi-formal way to encourage open discussion on subjects.

On the Parent Council, we currently have:

Helen Fone (Chair person)

Liz Wood

Steve Mikos

Samantha Quinn

Della Shipton

Kate Carter

We would however, be delighted if there were other parents who could join us in the coming academic year. A letter will come out in September if this is something you would be interested in.

Over recent meetings, we have discussed:

- The impact of COVID-19 on our children
- Communication with parents in terms of sharing the discussions in parent council
- Mental Health and Well-Being
- Our new phonics and reading scheme

All agendas and minutes from the meetings are published on our website:

[Whittington Primary School - Parent Council \(whittington-school.co.uk\)](http://whittington-school.co.uk)

Domestic Abuse



The term domestic abuse applies to any type of controlling, bullying, threatening or violent behaviour between people in a relationship. Whilst the majority of cases feature abuse by a partner or ex-partner, domestic abuse can also be perpetrated by a family member or carer. Such abuse may occur on a one-off incident or as a pattern of incidents which may include:

- Coercive and controlling behaviour;
- Threatening behaviour;
- Violent behaviour;
- Sexual violence;
- Degrading behaviour where the victim is made to feel worthless;
- Harassment;
- Stalking;
- Financial or economic abuse;
- Online/digital abuse

Witnessing any form of domestic abuse can seriously harm children and young people, this is recognised as a form of child abuse. There is an impact on children when they witness domestic abuse at home.

The Crime Survey for England and Wales estimated that 2.4 million adults experienced domestic abuse in the year ending March 2021. Statistics indicate that 1 in 5 children in the UK are living with and are exposed to domestic violence and abuse. The impacts and risks vary but all are a cause for concern. Children living in such situations may face risks in a variety of areas:

SAFETY: Children may:

- Be at risk of injury or threatening behaviour if they attempt to intervene
- Run away to escape the home situation
- Self-harm as a coping mechanism
- Become involved in anti-social behaviour

EDUCATION: Children may:

- Have erratic school attendance
- Be regularly late to school
- Attend school when ill/ hide illness to avoid being at home
- Fake illness to stay at home to protect the abused adult
- Exhibit difficulties/loss of concentration due to anxiety, worries or disturbed sleep patterns
- Be unable to complete homework due to home life disruption
- Not be able to participate in extra-curricular activities

EMOTIONAL HEALTH AND WELL-BEING: Children may:

- Have restricted access to food/clothing
- Have restricted access to professional support e.g. doctors, dentists

- Be unwilling or unable to have friends in the family home
- Regularly experience disturbed sleep, bed-wetting, nightmares or insomnia
- Experience anxiety and/or depression from living with conflict and tension
- Demonstrate attention seeking behaviour
-



On 1st February 2021, Staffordshire Police launched a project in partnership with local education authorities to safeguard and secure children who are experiencing domestic abuse. Operation Encompass is a police and education partnership which ensures that a child's school is informed, prior to the start of the next school day, that there has been an incident of domestic abuse to which the child or young person has been exposed.

Each school is informed of all domestic abuse incidents, not just those where an offence can be identified or those which are graded as high risk. The partnership recognises that all incidents of domestic abuse can be harmful to children and young people.

The information from the police is passed via telephone call or email to the school's designated safeguarding lead or their deputy (known as a key adult). This ensures the information is passed to someone who has the relevant safeguarding training and who understands how to manage confidential information in line with other child protection information.

Whittington Primary School is an Operation Encompass School. In our school there are children we know that are experiencing domestic abuse because of the Operation Encompass contact.



Support organisations:

Childline (0800 1111) <https://www.childline.org.uk/info-advice/home-families/family-relationships/domestic-abuse/>

IDAS <https://www.idas.org.uk/our-services/domestic-abuse/>

Men's Advice Line (0808 801 0327) <https://mensadviceline.org.uk/>

National Domestic Violence Helpline (0808 2000 247)

NSPCC <https://www.nspcc.org.uk/what-is-child-abuse/types-of-abuse/domestic-abuse/>

Operation Encompass – <https://www.operationencompass.org/>

Refuge <https://www.refuge.org.uk/>

Relate (0300 003 0396) <https://www.relate.org.uk/relationship-help/talk-someone>

The ManKind Initiative (01823 334244) <https://www.mankind.org.uk/>

Victim Support <https://www.victimsupport.org.uk/crime-info/types-crime/domestic-abuse>

Women's Aid <https://www.womensaid.org.uk/information-support>



Yr 6 Adventures At Culmington Manor



Our year 6 children recently visited a residential activity centre that is based in the beautiful south Shropshire country side. Our children were based in the lodges, which the children thought was amazing. Each day was action– packed with different adventures, such as raft building, fencing, swimming and bouldering, the children enjoyed each and every one of them! The evenings were filled with quizzes, discos, pool parties and hot chocolate before bedtime. A fantastic time was had by all the year six children and teachers!



The scenery was lovely and the instructors were amazing. The best bit was the raft building.'

Charlie and Tilda



'I had a great time! My favourite part was the hill walk, it was amazing.'

Olivia W

School Crossing Patrol



For more information please call:
0300 111 8049
or Email: scp@staffordshire.gov.uk



All of the staff at Whittington would like to wish our children and families a very relaxing and happy summer holiday. Our thanks, as always, go to the PTA for all of their hard work throughout the year and to the Governors of Whittington Primary School who support the school in its constant drive for improvement.



A huge thank you to Mrs Wood, alongside Mrs Willis and Ms Culley, who have raised £800 to support pupils with Special Educational Needs, sensory needs in particular. This money is being used to purchase a range of resources such as weighted blankets, wobble stools, writing slopes and ear defenders.

