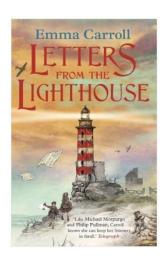


# Year 5 and 6 Autumn 2 2022



# Through the Decades: Life after World War 2





# Big Question: How did life change after World War 2?

## Week 1

## What was life like directly after the war?

We will be continuing with our class text this week in **English**, 'Letters from the Lighthouse'. Owl class will be predicting what they think might happen in the text and writing a balanced argument. Year 5 **Maths** this week will focus on multiplication and division and Year 6 will be focusing on fractions.

In topic this week we will start our new big question and will focus on life in the 1940s and 50s. The children will also learn about the arrival of MV Empire Windrush. This week in **Science** we will be starting our new unit learning about 'Light' and the children will look at how light travels. This week in **RE** we are starting our new topic studying Judaism. We will look at where Judaism was founded and look at where it is popular today. **PE** this half term will focus on dances through the decades, continuing our dance with Linda. With the Sports Coaches, the children will be doing handball and tag rugby. In **ICT**, we are focusing on Online Safety. This week we will begin by gathering the children's prior knowledge. In **Music** we will be focusing on music from the 50's and looking at how it changed from war time music. In **PSHE** we will be looking at cultural differences sometimes cause conflict. In **Languages** we will be looking at sport.

### Week 2

#### What was life like in the 1960s?

In English the children will be continuing following the mystery of Sukie's disappearance from Letters from a Lighthouse. Owl class will be looking at using inverted commas to show speech in their written work. Year 5 **Maths** this week will focus on multiplication and division, and the Year 6s will be continuing with fractions.

The children will be moving on through the decades this week and learning about what life was like in Britain in the 1960s. We will focus particularly on key events like the moon landing. This week in **Science** the children will be investigating which objects reflect light. In **RE** this week we will continue looking at the origin of Judaism with the story of Abraham. **PE** this half term will focus on dances through the decades, continuing our dance with Linda. With the Sports Coaches, the children will be doing handball and tag rugby. This week in **ICT** we will be gaining an understanding the impact of sharing content. In Music we will be focusing on music from the 60's focusing on Rock and Roll. In **PSHE** we will be looking at the term racism and understanding what it means. In **Languages** we will be looking at sport.

# Week 3 Art Week: Roy Lichtenstein

In **English** the children will continue reading their class text and using it to inspire their writing. Owl class will be describing Queenie's kitchen scene after the rescue. In **Maths** the Year 5s will be starting fractions and it's fractions for the Year 6s.

This week in **RE** we will be looking at the story of Moses and look at the 10 plagues that were sent to Egypt. In our Topic lessons this week we are focusing on **Art**. We will be looking at the Pop Art movement and delving deeper into the life of Roy Lichtenstein. The children will study his work and then go on to create their own in his style using various mediums including digital images. **PE** this half term will focus on dances through the decades, continuing our dance with Linda. With the Sports Coaches, the children will be doing handball and tag rugby. **ICT** will focus on protecting privacy on line. In **music** we will start to look at songs for our Christmas carol concert. In **PSHE** we will be looking at how rumour-spreading and name-calling can be part of bullying. In **Languages** we will be talking about food and snacks.

# Week 4 What was life like in the 1970s?

The children will continue with Letters form the Lighthouse in **English**. Owl class will be then learning about Kristallnacht and writing an information piece about the event. In **Maths** the Year 5s will be looking at fractions and the Year 6s will be finishing off their unit on fractions.

In **Topic** the children will be learning about life in the 70s and looking how food, technology, music and fashion were changing. In **Science** this week the children will investigating mirrors and making their own periscope. In **RE** we will be continuing with the story of Moses and focusing on the 10 commandments. **PE** this half term will focus on dances through the decades, continuing our dance with Linda. With the Sports Coaches, the children will be doing handball and tag rugby. This week in **ICT**, we will be looking at the reliability of sources online with carrying out research. In **PSHE** we will focus on the difference between direct and indirect bullying. In **Languages** we will be talking about food and snacks.

# Week 5

#### What was life like in the 1980s?

In **English** the children will be coming to an end of Letters form the Lighthouse and will be summarising what has happened to Olive over the past few weeks. In **Maths** the year 5s will be continuing with fractions and the Year 6s will be looking at measures and how to convert between different units.

In **Topic** the children will be looking at life in the 80s particularly focussing in the development of technology with the invention of the mobile phone for the masses. In **Science** this week the children will be learning about the eye and how light enters it to that we can see objects around us. This week in **RE** the children will be learning about the Jewish sacred texts and making their own version of a Torah scroll. **PE** this half term will focus on dances through the decades, continuing our dance with Linda. With the Sports Coaches, the children will be doing handball and tag rugby. **ICT** will be how to ensure reliability through different methods of communication on line. We will be focusing on **music** from the 80's with the introduction of pop. In **PSHE** we will think how life is different for those in the developing world. In **Languages** we are discussing healthy and unhealthy food.

#### Week 6

# What was life like in the 1990s?

It'll be poetry in **English** this week for Owl class and they will be looking at how language can be used for effect. In **Maths** the Year 5s will be finishing off fractions and the Year 6s will be continuing converting units of measure.

In **Topic** this week we will be looking at life in the 1990s and learning about the different toys and television programmes there was available. We will watch some classic shows form the 90s and compare them to what they watch today. In **Science** this week the children will be learning about how shadows are created and how they change depending on the position of the light source. In **RE** the children will be learning about the Jewish creation story as it appears in the Old Testament in the book 'Genesis', which translates as origin or formation. **PE** this half term will focus on handball and tag rugby. **Music** will be focusing on songs for the carol concert. In **PSHE** the children will learn about cultures different from their own. In **Languages** we are discussing healthy and unhealthy food. In **ICT** we will be concluding our unit and reviewing the learning from this half term.

# Week 7

#### **Reflection Week**

Most of our learning this week will centre around Christmas. We will be doing lots of arts and crafts creating cards and calendars. We will end this festive week with our Pantomime at the Garrick theatre. 'Oh no we won't' 'Oh yes we will'. For our **Topic** Reflection week, the children will produce and present a presentation based on their choice of decade. In our final lesson of **Science** in this unit the children will be investigating what happens when they look at an object in water and learn about the term refraction. In **Music** the children will be taking part in a live sing-a-long with thousands of other children around the UK. In **Languages** we are learning about customs in French speaking countries.