



Who is in animal kingdom?

Year 1 and Year 2
Spring 1
2023







Week 1 What animals can I find in hot or cold places?

In **English** this week the children will begin to read the book, 'The Most Important Animal of All' and focus on finding out about elephants. They will then write a non-chronological report about them.

In **Maths** this week Year 1 Hedgehogs will be starting their Place value within 20 unit and understanding numbers 11 – 20. Squirrels will recognise, name and sort 2D and 3D shapes. Year 2 Shrews will start their new unit on money.

In **Creative learning** this week the children will be naming a variety of common animals, and deciding which ones we might find in a hot or a cold place.

In ICT children will start their Questioning unit. This week they will use and create pictograms.

In Music this week Year 1 and 2-starting the unit 'Introducing tempo and dynamics'

In **PSHE** this week the children will set simple goals as part of their new Dreams and Goals unit.

In **RE** this half term we are looking at symbols in Christianity. This week our question is 'Why are signs and symbols special?'

In **PE** this half term we are beginning a unit on gymnastics. This week we will learn basic core shapes (straight, tuck, pike, straddle, dish, arch)

Week 2 How can I sort animals?

In **English** this week the children will complete their reading of, 'The Most Important of All' and write a speech explaining their choice.

In **Maths** this week Year 1 Hedgehogs will be looking and using the number line to count to 20. Squirrels will be starting their Place value within 20 unit and understanding numbers 11 – 20. Year 2 Shrews will continue their unit on money.

In **Creative learning** this week the children will be looking at how to sort a variety of common animals including fish, amphibians, reptiles, birds and mammals.

In ICT children will be asking yes/no questions and use these to separate information.

In **Music** this week Year 1 and 2 will be finding simple rhythm patterns using long and short and also finding simple melodic patterns using high and low.

In **PSHE** this the children will set a goal and work out how to achieve it.

In **RE** this week the children are exploring why the church is important to Christians.

In **PE** this week we will apply core shapes to travels and jumps.

Week 3 Where do animals live?

In **English** this week the children will read the book Leaf by Sandra Diekmann. Leaf is a polar bear who finds himself in an unusual habitat. They will find out about a polar bear's real habitat and describe it. They will then compare it to Leaf's new habitat.

In **Maths** this week Year 1 Hedgehogs will be estimating, comparing and ordering numbers to 20. Squirrels will be looking and using the number line to count to 20. Year 2 Shrews will start their unit on multiplication and division. In **Creative learning** this week year 1 and 2 will be looking at the importance of both living and non-living things in a habitat. Children will deepen their understanding about different places in the world such as hot and cold places, as well as how animals and plants have certain characteristics that means they thrive where they live.

In **ICT** children will be constructing a binary tree to separate different items.

In **Music** this week Year 1 and 2 will be talking about the song together and explore feelings, thoughts and emotions towards the song and explore the concepts of a steady beat, high and low, fast and slow, loud and quiet related to the song.

In **PSHE** this week the children will understand how to work well with a partner.

In **RE** this week we're exploring where Christians would worship in our local area.

In PE this week we will be still in different body shapes and balances and combine different ways of travelling.

Week 4

What do animals eat?

In **English** children will continue to focus on the book Leaf and this week write a letter home as if they are Leaf. In **Maths** this week Year 1 Hedgehogs will be starting their addition and subtraction unit. They will be counting on within 20, adding ones using number bonds and finding and making number bonds to 20. Squirrels will be estimating, comparing and ordering numbers to 20. Year 2 Shrews will continue their unit on multiplication and division. In **Creative learning** this week Year 1 and 2 will identify and name a variety of common animals that are carnivores, omnivores and herbivores.

In ICT children will be using 2Question to answer questions.

In **Music** this week Year 1 and 2 will be learning to sing the song together in their classes.

In **PSHE** this week the children will tackle a new challenge and understand this might stretch their learning.

In **RE** this week our question is 'what will I find in the Church?', looking at the key features of a Christian church.

In **PE** this week we will be looking at how to handle apparatus safely, setting up and packing away sensibly.

Week 5

Am I an animal?

In **English** this week the children will begin to read their new book, 'The Koala who Could'. They will write a character description of the main character.

In **Maths** this week Year 1 Hedgehogs will be looking at doubles and near doubles. Squirrels will be starting their addition and subtraction unit. They will be counting on within 20, adding ones using number bonds and finding and making number bonds to 20. Year 2 Shrews will continue their unit on multiplication and division.

In **Creative learning** this week the children will identify, name, draw and label the basic parts of the human body. Year 1 and 2 will also be looking at each of the senses and identify which part of the body is associated with each sense. In **ICT** children will be using a database to answer more complex search questions.

In **Music** this week Year 1 and 2 will be continuing to sing the song along with playing an instrument.

In **PSHE** this week the children will identify obstacles which make it more difficult to achieve their new challenge and work out how to overcome them.

In **RE** this week we are looking at symbols that are found in the bible.

In **PE** this week we will use equipment to explore core shapes, travels and jumps safely.

Week 6

How do I keep healthy?

In **English** this week the children will continue to read the book, 'The Koala who Could'. They will hot-seat the main character and write a diary entry from his point of view.

In **Maths** this week Year 1 Hedgehogs will be looking at subtraction within 20, counting back and related facts within 20. Squirrels will be looking at doubles and near doubles. Year 2 Shrews will continue their unit on multiplication and division.

In **Creative learning** this week Year 1 and 2 will be testing the effects of exercise on the human body and investigating the importance of healthy eating and hygiene.

In **ICT** children will be using the search tool to find information.

In **Music** this week Year 1 and 2 will be performing the song as a whole class.

In **PSHE** this week the children will share how they felt when they succeeded in a new challenge and they celebrated it.

In **RE** to finish our topic on symbols in Christianity, we will be designing a stained-glass window.

In **PE** this week we will look at developing a routine, focussing on co-ordination of travelling, stillness, jumping, timing, changing shape, direction and size.