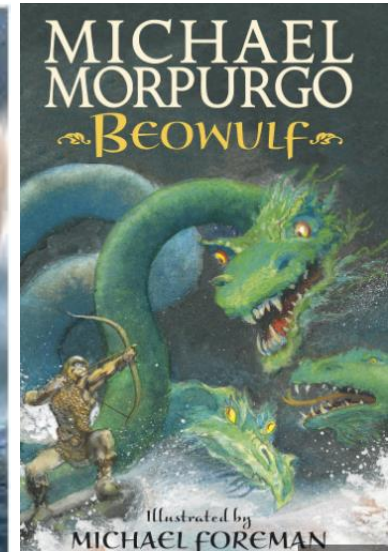


Year 3 and 4

Spring 1 2023

Who took control when the Romans left Britain?



Big Question: Who took control when the Romans left Britain?

Week 1

What exciting discoveries have been made nearby?

In **English** we are reading the class text 'Beowulf'.

The MOLES will be creating a mythical character, using superlatives, describing contrasting settings and using the 'power-of-3' to expand noun phrases.

The FOXES will be making predictions about Beowulf and looking at features of character descriptions.

In week 1, the RABBITS will begin reading Michael Morpurgo's *Beowulf* in English. They will make predictions and retrieve information from the introduction of *Beowulf*.

In **Maths** the learning focus is multiplication and division.

In year 3, the children will learn to count in multiples of 10, look at how calculations are related and reasoning about multiplication. In year 4 the children will learn about factor pairs, and multiplying by 10 and 100.

The **Key instant recall of facts (KIRFS)** this half term is finding 10 or 100 more or less than a given number in Year 3, and knowing all multiplication and division facts up to 12 x 12 in Year 4. Children are expected to practise these key skills at home and to continue to learn their multiplication tables on TT Rockstars.

We will start our **Anglo-Saxon topic** by discovering the Staffordshire hoard, found in a field near Lichfield. The children will be making replica artefacts out of clay.

In **computing**, the children will think about different methods of communication, creating a list and comparing their strengths and weaknesses.

In **R.E**, children are beginning their learning about Hinduism. This week they will be finding out where Hinduism originated from and where in the world Hinduism is celebrated today.

In **P.E**, the year 4s continue to practise their swimming skills and the year 3s will be developing their gymnastic agility. They will learn how to develop flexibility, strength, technique, control and balance by learning and performing a range of different jumps and leaps.

There will be no music, sports coaching or German this week

Week 2

Who settled in Britain after the Romans left and why?

Would you like to have been a child in 600AD?

In **English** we are reading the class text 'Beowulf'. The MOLES will be using powerful verbs; drawing inferences from details in the text; using 'show-not-tell' as a writing technique; describing how tension builds in a story structure; and creating tension in their writing.

The FOXES will be collecting adjectives and using the power of 3 to describe the appearance of a character and they will be using powerful verbs to describe how their character moves and using the 'show-not-tell' technique to show their character's emotions. They will also be learning how to use apostrophes for possession.

In week 2, the RABBITS will look at the structure and features of newspaper reports before writing their own based on the events at Heorot. The pupils will focus on using and developing subordinate clauses and conjunctions in their writing.

In **Maths** the learning focus is multiplication and division. In year 3, the children will learn to multiply a 2-digit number by a 1-digit number with no exchange and with exchange. They will be linking multiplication and division and then beginning to divide a 2-digit number by a 1-digit number. In year 4 the children will be dividing by 10 and 100 and using informal written methods for division.

The **Key instant recall of facts (KIRFS)** this half term is finding 10 or 100 more or less than a given number in Year 3 and knowing all multiplication and division facts to 12 x 12 in Year 4. Children are expected to practise these key skills at home and to continue to learn their multiplication tables on TT Rockstars.

The topic on **Anglo-Saxon** is focussing on where the Angles, Saxons and Jutes came from and why they moved to Britain. The children will discover what it was like to be a child in these times.

In **computing**, the children will open and respond to an email, writing emails to other class members.

The focus in **PSHE is Dreams and Goals**, we will learn about people who have overcome challenges and disabilities to achieve their goals.

In **R.E**, children are going to be learning about Sanskrit and the Vedas (Hindu scriptures).

	<p>In Music, year 3s will be doing K2M (Key to Music) and learning to play a string instrument. They will perform a short piece demonstrating good posture. They will also continue to develop an awareness of pulse and use it in reading rhythms. Year 4 children will be developing their percussion skills and learning to play the E note on the glockenspiel.</p> <p>In German, Year 3 pupils will learn how to say which musical instruments they play. Year 4, pupils will start learning how to describe the weather in German.</p> <p>In P.E., the year 4s continue to practise their swimming skills and the year 3s will be developing their gymnastic agility. They will learn how to develop flexibility, strength, technique, control and balance by learning and performing a range of rolls, including backwards and straddle rolls.</p> <p>Sports coaches are teaching basketball.</p>
Week 3	<p>What did Britain look like during the Anglo-Saxon period?</p> <p>In English we are reading the class text 'Beowulf'. The MOLES will be working collaboratively to prepare a group performance; identify conventions in mythical literature, and they will be planning their own writing. The FOXES will be understanding words in context and focussing on dictionary skills, they will be learning about figurative language and they will be planning their character description. They will also be recognising direct speech.</p> <p>In week 3, the RABBITS will continue to read <i>Beowulf</i>, making inferences on the character's feelings from their actions and speech. The pupils will look at the features of a letter and write an emotive letter in the perspective of one of Beowulf's soldiers. They will also practice using possessive apostrophes accurately.</p> <p>In Maths the learning focus is multiplication and division. In year 3, the children will continue learning how to divide a 2 digit number by a 1 digit number with remainders. They will also learn about scaling. In year 4, the children will be multiplying 2 and 3 digit numbers by a 1 digit number, and will begin to divide 2 digit numbers by a 1 digit number.</p>

	<p>The Key instant recall of facts (KIRFS) this half term is finding 10 or 100 more or less than a given number in Year 3 and knowing all multiplication and division facts to 12 x 12 in Year 4. Children are expected to practise these key skills at home and to continue to learn their multiplication tables on TT Rockstars.</p> <p>The topic on Anglo-Saxon is focussing on how the Saxons ruled over Britain and organised their kingdoms. Children will investigate place names, their meanings and develop their geographical knowledge of the UK by mapping towns and villages named by the Anglo Saxons.</p> <p>In computing, the children will discuss how to stay safe while using emails, recognising the report button. The focus in PSHE is Dreams and Goals. The children will identify an ambition that is important to them and consider how they would feel to achieve it.</p> <p>In R.E, children are going to be finding out about the main rules that Hindus live their lives by.</p> <p>In Music, year 3s will be doing K2M (Key to Music) and learning to play a string instrument. They will begin to use the fingers with some confidence to change pitch. They will also perform a short piece demonstrating good posture. Year 4 children will learn to play the D note on the glockenspiel and play a simple tune using notes E and D.</p> <p>In German Year 3 pupils will begin the topic of food and drink-being able to name at least 10 food and drink snack items. Year 4 will continue the weather topic. Pupils will create a daily weather report and a weather diary.</p> <p>In P.E, the year 4s continue to practise their swimming skills and the year 3s will be developing their gymnastic agility. They will learn how to develop flexibility, strength, technique, control and balance by learning and performing different vaulting movements.</p> <p>Sports coaches are teaching basketball.</p>
Week 4	<p>Why was Alfred remembered as 'The Great'? What secret messages are written in runes?</p> <p>In English the children in MOLES will be writing their own hero myth story. The FOXES will be writing their own character description and learning how to punctuate direct speech.</p>

In week 4, the RABBITS will begin to look at instructions, focusing on the use of imperative verbs, powerful verbs and fronted adverbials to make their instructions detailed and precise. They will also continue to practice using possessive apostrophes for both singular and plural possession.

In **Maths** the learning focus is multiplication and division. In year 3, the children will learn to measure in metres, centimetres and millimetres and looking at equivalent lengths. In year 4, the children will continue to divide 2 digit numbers by 1 digit numbers, before moving on to dividing 3 digits by 1 digit.

The **Key instant recall of facts (KIRFS)** this half term is finding 10 or 100 more or less than a given number in Year 3 and knowing all multiplication and division facts to 12 x 12 in Year 4. Children are expected to practise these key skills at home and to continue to learn their multiplication tables on **TT Rockstars**.

The topic on **Anglo-Saxon** is focussing on Alfred The Great, the King of the West Saxons and his valiant defence of his kingdom. The children will also learn to write in runes, the symbols used by Anglo Saxons as an alphabet.

In **computing**, the children will further explore how to stay safe while emailing and explore different scenarios they could come across in the future.

The focus in **PSHE is Dreams and Goals**. Each child will break down a goal into a number of steps and know how others could help them to achieve it.

In **R.E**, children are going to be learning about the Hindu creation story.

In **Music**, year 3s will be doing K2M (Key to Music) and learning to play a string instrument. They will continue to develop an awareness of pulse and use it in reading rhythms. They will also perform a short piece demonstrating good posture. The year 4 children will learn to play the C note on the glockenspiel and practice playing the note combined with notes D and E.

In **German** Year 3 will extend the food and drink topic by saying which snacks they like/don't like eating or drinking, giving a simple reason why. Year 4 pupils will start the topic of transport. They will name the main forms of transport and say how they travel to and from school.

	<p>In P.E, the year 4s continue to practise their swimming skills and the year 3s will be developing their gymnastic agility. They will learn how to develop flexibility, strength, technique, control and balance by learning and performing a lunge into cartwheel.</p> <p>Sports coaches are teaching basketball.</p>
Week 5	<p>Would you like lunch with an Anglo Saxon?</p> <p>In English we will focus on non-chronological reports. Children will learn about the features and be reading reports on different topics. After exploring the features of the reports, the pupils will practice using paragraphs, subheadings and headings to neatly set out their reports.</p> <p>In Maths the learning focus is multiplication and division. In year 3, the children will learn to compare lengths, add and subtract lengths. They will also learn what perimeter is. In year 4, the children will begin to work with more efficient methods for multiplication.</p> <p>The Key instant recall of facts (KIRFS) this half term is finding 10 or 100 more or less than a given number in Year 3 and knowing all multiplication and division facts to 12 x 12 in Year 4. Children are expected to practise these key skills at home and to continue to learn their multiplication tables on TT Rockstars.</p> <p>The topic on Anglo-Saxon is focussing on food during Saxon times. The children will sample foods believed to have been eaten and make an Anglo-Saxon meal to feast upon.</p> <p>In computing, the children will learn how to attach work to an email. Children will know what CC means and how to use it.</p> <p>The focus in PSHE is Dreams and Goals. The children will learn to be motivated and enthusiastic about achieving a new challenge and know that they are for their own learning and that they can use their strengths to achieve the challenge.</p> <p>In R.E, children will create a story board for the Hindu creation story.</p> <p>In Music, year 3s will be doing K2M (Key to Music) and learning to play a string instrument. They will begin to develop bowing technique to play long and short sounds and 2 or more dynamic levels with control.</p>

	<p>They will also start learning the duration of different length notes, from notation and performing. In music, the year 4 children will learn to play the F note on the glockenspiel and practice playing the note combined with notes D and E.</p> <p>In German Year 3 learn how to order food and drink in a café/ snack stall, including simple prices. This week year 4 will extend the transport topic by saying how you travel on holiday and to other countries.</p> <p>In P.E, the year 4s continue to practise their swimming skills and the year 3s will be developing their gymnastic agility. They will start to learn how to develop flexibility, strength, technique, control and balance by choosing effective linking moves to create sequences of movement.</p> <p>Sports coaches are teaching basketball.</p>
Week 6	<p>What did the Anglo Saxons believe?</p> <p>In English the children will write a non-chronological report about Anglo Saxon Britain. They will research, plan, write and edit their reports independently.</p> <p>In Maths the learning focus is multiplication and division. In year 3, the children will learn to measure perimeter, calculate perimeter. In year 4, the children will measure in metres and kilometres, find perimeter on a grid and begin to find perimeter of rectangles.</p> <p>The Key instant recall of facts (KIRFS) this half term is finding 10 or 100 more or less than a given number in Year 3 and knowing all multiplication and division facts to 12 x 12 in Year 4. Children are expected to practise these key skills at home and to continue to learn their multiplication tables on TT Rockstars.</p> <p>The topic on Anglo-Saxon is focussing on pagan beliefs and the spread of Christianity.</p> <p>In computing, the children will explore a simulate email scenario, responding to a series of email communications, attaching files and using CC and BCC.</p> <p>The focus in PSHE is Dreams and Goals. The children will recognise obstacles which might hinder their achievement and take steps to overcome them and to manage the feelings of frustration that may arise when obstacles occur – develop resilience.</p> <p>In R.E, children are going to be learning about the story of Rama and Sita.</p>

	<p>In Music, year 3s will be doing K2M (Key to Music) and learning to play a string instrument. They will improve the quality of singing in the areas of pitch and interpretation. They will also perform a variety of pieces from simple notation and repeat a simple melody by singing or playing. In music, the year 4 children will learn to play 'March of the Golden Guards' and 'Portsmouth', which combine the notes they have learnt so far (C, D, E, and F).</p> <p>In German Year 3 will present their café role-plays to the group. They will also create a café menu including prices. Year 4 pupils will look at the topic of helping at home.</p> <p>In P.E, the year 4s continue to practise their swimming skills and the year 3s will be developing their gymnastic agility. They will continue to learn how to develop flexibility, strength, technique, control and balance by choosing effective linking moves to create sequences of movements including a straight jump full turn, a cat leap half turn and a pivot.</p> <p>Sports coaches are teaching basketball.</p>
Week 7	<p>Can you solve the mystery of Sutton Hoo?</p> <p><u>English and Maths assessments will take place this week</u></p> <p>In week 7, the RABBITS will finish reading <i>Beowulf</i> and reflect on the characters, plot and their enjoyment. They will write a detailed plot summary and review the book.</p> <p>The Key instant recall of facts (KIRFS) this half term is finding 10 or 100 more or less than a given number in Year 3 and knowing all multiplication and division facts to 12 x 12 in Year 4. Children are expected to practise these key skills at home and to continue to learn their multiplication tables on TT Rockstars.</p> <p>The topic on Anglo-Saxon is focussing on the discovery of treasures found in Sutton Hoo and what they tell us about Anglo Saxon life. The children will be showcasing their learning about Anglo Saxons by creating a classroom museum.</p> <p>In Computing, the children will recap what they have learn over the last 6 weeks and complete a quiz.</p>

	<p>The focus in PSHE is Dreams and Goals. Children will work in groups to complete challenges and be able to evaluate and share their success and understand what they could do to improve their skills next time.</p> <p>In R.E, children are going to be creating a story map of the Rama and Sita story.</p> <p>In Music, year 3s will be doing K2M (Key to Music) and learning to play a string instrument. They will learn to sing simple 2 part songs, perform a variety of pieces from simple notation and create simple patterns with increasing confidence and accuracy. In music, the year 4 children will improvise and create their own compositions.</p> <p>In German Years 3+4 will learn about Karneval or Fasching in Germany. Pupils will create a carnival mask.</p> <p>In P.E, the year 4s continue to practise their swimming skills and the year 3s will be developing their gymnastic agility. They will compare their performance with previous ones and demonstrate improvement to achieve their personal best by adapting, improving and performing a movement sequence, with a theme.</p> <p>Sports coaches are teaching basketball.</p>
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