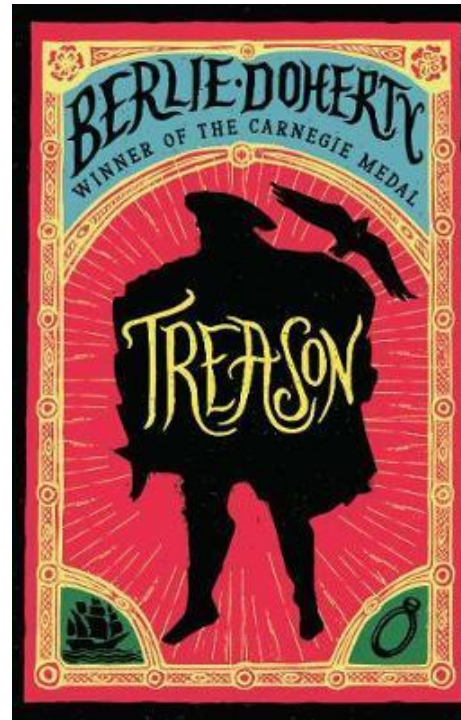


Year 5 and 6

Spring 1 2023

The Tudors



Big Question: Who were the Tudors?

Week 1

How did the Tudor era begin?

As we welcome the children back from their Christmas break, we will be beginning a new topic about the Tudors and a new text in **English**, Treason by Berlie Doherty. In English we will be making predictions about the story and beginning to read the first part of the story where we will meet the main character, Will. In Year 5 **Maths** we will be completing our unit on adding and subtracting fractions. In year 6 we will be completing a unit on ratio.

In **Topic** we will be learning about the beginning of the Tudor era by recounting the events of the Battle of Bosworth and completing a timeline. In **science** we will be starting a new unit about forces, focusing on what is gravity.

Our **PE** topic this half term is Gymnastics so we will begin by looking at the health and safety aspect of using the equipment and how we will set this up. With the Sports Coaches, the children will be completing basketball and hockey. Our **PSHE** topic for the half term is looking at Dreams and Goals, and in this week, we will be looking at what we want to be when we grow up. In **Music** we will be using the song 'Freedom is coming' to look at keeping a steady beat, recognising and reading notation. In **RE** we will be looking at how Jews thought the world began.

Week 2

What is Henry VIII famous for?

In **English**, we will continue to explore our class text this week, Bats will be writing instructions and a letter in character as Will.

During our **Maths** sessions, Year 5 will be beginning a new unit of Multiplication and Division where we begin by looking at written methods of multiplication. Year 6 will be finishing off their work on ratio. In **Topic** we will be looking at what Henry VIII was famous for, including his wives and changes in religion. In **science** we will be looking at friction and what makes a vehicle move faster/slower.

Our **PE** this week will focus on beginning to put together a sequence of movements which contain a variety of travel, jumps, and rolls. With the Sports Coaches, the children will be completing basketball and hockey. In French, the children will begin the topic of daily routines, learning how to describe their daily routine before school. This Week in **PSHE** we will be looking at different jobs and careers and the paths that help them achieve this job. In **Music** we will be continuing with the song from week 1 but using improvisation with the notes FGA Bb CDE. In **RE** the children will be looking at key Jewish symbols.

Week 3

What was life like during Tudor times?

In **English** this week, Bats will be writing a persuasive advert for a new Page Boy for Henry VIII.

During our **Maths** sessions, Year 5 will be continuing with written multiplication methods using different sized numbers. Year 6 will be focusing on algebra. In **Topic** we will be focusing on life in Tudor times, looking at housing, food, standard of

	<p>living, leisure time etc. In science the children will be carrying out an experiment to see what creates the most friction and making predictions and explaining what they found out.</p> <p>Our PE this week will be building on our sequences from last week, using collaborative working and self-evaluation. With the Sports Coaches, the children will be completing basketball and hockey. In French, we will continue the daily routine topic by describing daily routine after school. Year 6 will extend their learning by creating a short speech talking about routine before and after school. In PSHE we will be focusing on our dream jobs and how we can achieve them. We will discuss universities, apprentices and work place training. In Music we will use the song 'All over again' and look at musical styles. The children will continue to look at Jewish symbols in RE, collecting notes to create a double page spread in week 3.</p>
Week 4	<p><u>What was life like during Tudor times?</u></p> <p>In English this week, Bats will be writing a balanced argument about a dilemma faced by one of the main characters of the story.</p> <p>During our Maths sessions, Year 5 will be beginning to look at written methods of division. Year 6 will be finishing off looking at algebra. This week in topic we will be continuing to look at life in Tudor times. In Science the children will be looking at the effects of air resistance by making a paper aeroplane to explain how air resistance works.</p> <p>Our PE this week will be beginning to put our routines onto the apparatus. With the Sports Coaches, the children will be completing basketball and hockey. In French, the children will be moving onto time, this week we will concentrate on saying the time on the hour and half-past the hour. This week in PSHE we will be looking at jobs of young adults from other cultures and how these differ. In Music we will look at notation and work on our performance technique. In RE the children will create a double page spread on Jewish symbols and create their own Hamsa.</p>
Week 5	<p><u>What was life like during Tudor times?</u></p> <p>In English this week, Bats will be writing a setting description of London street in Tudor times.</p> <p>During our Maths sessions, Year 5 will be completing our work on written methods of division and beginning our next set of steps on fractions. In year 6 the children will start a 2-week block on decimals. In topic we will be having a Design and Technology focus looking at Tudor foods and designing and making a biscuit with packaging. In Science we will look at water resistance and carrying out an experiment to see which shapes creates the most/least water resistance.</p> <p>Our PE this week will be building our routines onto the apparatus thinking about a variety of techniques we can use to further improve them. With the Sports Coaches, the children will be completing basketball and hockey. In French, Year 5, will learn how to say the time at $\frac{1}{4}$ past and $\frac{1}{4}$ to the hour, whilst Year 6 will combine daily routine sentences with simple time phrases. In PSHE we will look at how we can support people from another culture and that by doing this we can</p>

	learn from each other. In Music we will be exploring the C and G major scales. In RE the children will look at the divine names in Judaism.
Week 6	<p><u>What is Elizabeth I famous for?</u></p> <p>English this week will see Bats continue to explore the story but through a range of drama techniques, focussing on improving our speaking and listening skills. During our Maths sessions, Year 5 will be finding fractions of quantities, and year 6 will conclude their work on decimals. In topic we will finish off our packaging for our biscuits. In Science we will finish off our unit by looking at pulley's, gears and levers to show that some mechanisms have a smaller force but a greater effect on an object.</p> <p>Our PE this week will polish our final routines before performing them to others. With the Sports Coaches, the children will be completing basketball and hockey. In French, we will look at the topic of Mardi Gras-festival time in France. In PSHE we will be covering how we can encourage our peers to support young people here and abroad. In Music we will be learning the song 'do you wonder' to sing as part of a choir piece.</p>
Week 7	<p>In Maths Year 5 will be starting their new block on fractions, and year 6 will start to look at fractions, decimals and percentages. In Topic we will be looking at Elizabeth I and what she was famous for.</p> <p>Our final week in PSHE will be a consolidation, looking at what we have covered over the half term. In Science we will look at completing a scientific enquiry task.</p>