

Year 5 and 6

Summer 1 weeks 1-3

The Victorians



Big Question: How did Britain change during the Victorian era?

Week 1 What was invented during the Victorian era?

In **English** we will look to find out why Lily is so important to Professor Silverfish and look at how to demarcate speech within our writing. Year 5 **Maths** will be focussing on shape, particularly learning how to identify and measure angles using a protractor. Year 6 will be preparing for their SATS in English and Maths. In **PE** we will be beginning our Athletics unit focussing this week on using a variety of skills and strategies for different running long distances. With the Sports Coaches the children will be doing Cricket and Badminton. In **Science** we will look at separating materials and the children will be finding out why some changes are irreversible. In **French** they will be learning about names of key places in towns. In **ICT** we will be starting to look at Networks- in this first session we will compare the difference between the world wide web and the internet. In **Topic** we will look at the different inventions which were created during the reign of Victoria. In **PSHE** we will be starting our new topic on 'Relationships', focusing on personal qualities and attributes. In **RE** we will be focusing on where Jews go to pray and key areas within a Synagogue.

Week 2 How did the railways change peoples' lives?

In **English**, we will get to the exciting climax of the story Cogheart. Year 5 **Maths** will be continue looking at shape. In **PE** we will be exploring different skills for running short distances. With the Sports Coaches the children will be doing Cricket and Badminton. In **Science** we will be looking at irreversible changes. In **French** the children will be learning how to give simple directions to places in town. In **ICT** the children will move on to find out what LAN and WAN are. In this week's **topic** we will look at how the railways changed peoples' lives and looking at the different opinions of it from the time. In **PSHE** we will be looking at being safe with online communications. In **RE** we will be continuing to look at the Jewish synagogue.

Week 3 How did the railways change peoples' lives?

In **English**, we will be finishing off our class book. In Maths we will be continuing to look at position and direction. The Year 6's in English and Maths will be preparing for their SATS. In **Topic**, we will be looking at how the railways effected tourism and how people were able to visit the seaside for the first time. In **French** they will be learning about where they live and vocabulary to describe the surrounding area. In **ICT** the children will research the age of the internet and how they think it might change in the next 50 years. In **PSHE** we will be looking at being part of an online community and what our responsibilities are. In **RE** we will discuss what a pilgrimage is and why the western wall is important to Jews. In **PE** we will be exploring different types of jumping. With the Sports Coaches the children will be doing Tennis and Outdoor & Adventurous. In **Science** we will be completing a challenge wheel for the end of unit assessment.

Year 5 and 6

Summer 1 weeks 3-6 2023

Mountains



Week 4	<p>SATS Week</p> <p>In English Year 5 will be starting to think about story writing. Year 5 Maths will be focussing on adding and subtracting decimals. In PE we will be exploring different types of jumping. With the Sports Coaches the children will be doing Tennis and Outdoor & Adventurous. In RE we will be looking at key ceremonies in the Jewish faith. In French the children will learning new vocabulary for rooms in a house. In ICT we will be learning what binary is and why it is important in computing. In Topic we will start our new unit on mountains focusing on where the different mountain ranges are. In PSHE we will look at online gaming and what our rights and responsibilities are when we use these games.</p>
Week 5	<p>Art Focus – Christa Rijneveld</p> <p>In English we will continue to look at story writing. In Maths Year 6 will be completing problem solving activities whilst Year 5 will be focussing on decimals. In PE we will be looking at the skills used to throw the javelin. With the Sports Coaches the children will be doing Tennis and Outdoor & Adventurous. In RE we will be using our knowledge to investigate what the difference is between a Bat and Bah mitzvah. In French they will be talking about clothing. In PSHE we will be discussing our relationship with technology and screen time, focusing on how much screen time is sensible. In Topic we will be having an art focus looking at Christa Rijneveld, a Dutch artist who explores mountains with simple lines and marks that create intricate textures and patterns. In ICT we will look at counting in binary and why whole numbers are important when using data on a computer.</p>
Week 6	<p>Art Focus - Christa Rijneveld</p> <p>In English we will start to look at the book “Running on the Roof of the World” and getting acquainted with the main characters. In Maths Year 6 will continue with problem solving and the Year 5s we will be learning about decimals. In PE we will continue to explore different types of jumps. With the Sports Coaches, the children will be doing Tennis and Outdoor & Adventurous activities. In RE we will focus on what happened in a Jewish wedding and funeral service. In French they will be learning about how to say they spend their pocket money. In PSHE the children will be looking at how to stay safe on the internet when they are communicating with their friends. In ICT we will look at converting from decimal to binary. In Topic we will finish off our art work based on Christa Rijneveld.</p>