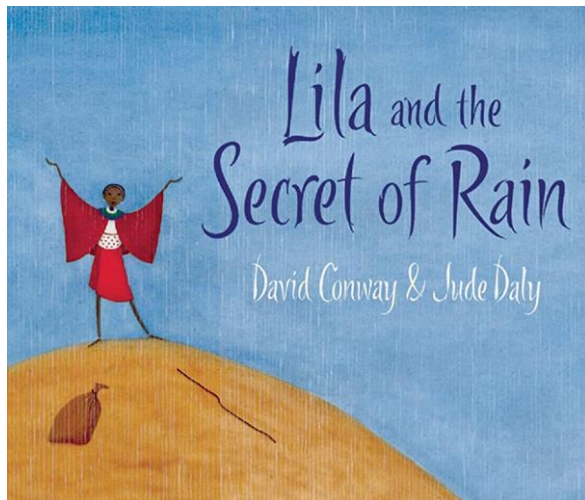


# Where in the world is Kenya?

Year 1 and Year 2

Summer 2

2023



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| <b>Week 1</b> | <p><b><u>Where is Africa on a world map?</u></b></p> <p>In <b>English</b> we read our new book, 'Lila and the Secret of Rain'. The children will write their own setting description.</p> <p>In <b>Maths</b> Shrews will be revisiting addition and subtraction. Squirrels will be learning place value within 100. Year 1 Hedgehogs will be finishing off their Geometry unit looking at describing position.</p> <p>In <b>Creative Learning</b> we will be going on safari to Kenya. The children will recall their knowledge from last half term by labelling the continents of the world and finding Africa. They will discuss how we could travel to Kenya.</p> <p>In <b>ICT</b> children will explore how a story can be presented in different ways.</p> <p>In <b>PSHE</b> Year 1 will understand the life cycles of animals and humans. Year 2 will recognise cycles of life in nature.</p> <p>In <b>PE</b> children will start their Tri Golf unit. Children will understand where to stand safely when playing Tri-Golf games</p> <p>In <b>RE</b> we will answer the question Who was The Lost Son?</p> <p>In <b>Music</b> the children will listen to and learn the words to the 'Sunshine song' part one.</p>   |
| <b>Week 2</b> | <p><b><u>What is the climate and weather like in Kenya?</u></b></p> <p>In <b>English</b> we will continue with our book, 'Lila and the Secret of Rain'. The children will write a thank you letter to the rain.</p> <p>In <b>Maths</b> Shrews will be revisiting measures. Squirrels will continue to explore and compare place value. Year 1 Hedgehogs will be starting their place value within 100 unit.</p> <p>In <b>Creative Learning</b> this week the children will be planning what to take with them on safari. They will look for clues about what the weather is like in Kenya using photographs to help. They will then find out about the climate in Kenya in relation to the equator and how it changes through the seasons.</p> <p>In <b>ICT</b> children will make a quiz about our class topic.</p> <p>In <b>PSHE</b> Year 1 will identify some things about themselves that has changed and some things that have stayed the same. Year 2 will understand the natural process of growing from young to old. They will understand it is not in their control.</p> <p>In <b>PE</b> the children learn how to control the distance of the ball using both putter and chipper.</p> <p>In <b>RE</b> we will answer the question Who was The Good Samaritan.</p> <p>In <b>Music</b> the children will play to and perform the Sunshine song part one.</p> |
| <b>Week 3</b> | <p><b><u>Which animals live in Kenya?</u></b></p> <p>In <b>English</b> we will begin our new book, 'Meerkat Mail'. The children will write a setting description.</p> <p>In <b>Maths</b> Shrews will be revisiting statistics. Squirrels will be learning about money. Year 1 Hedgehogs will be continuing their place value unit looking at comparing numbers</p> <p>In <b>Creative Learning</b> we will be looking at what animals live in Kenya.</p> <p>In <b>ICT</b> children will make a fact file about Kenya.</p> <p>In <b>PSHE</b> Year 1 will identify how their body has changed since they were babies. Year 2 will recognise how their body has changed since they were a baby and identify where they are on the continuum from young to old.</p> <p>In <b>PE</b> the children will control the distance of the ball in the air using a chipper.</p> <p>In <b>RE</b> we will answer the question What was the sermon on the mount?</p> <p>In <b>Music</b> the children will listen to and learn the words to the 'Sunshine song' part two.</p>   |

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| <b>Week 4</b> | <p><b><u>What are the landscapes of Kenya?</u></b></p> <p>In <b>English</b> we will continue with our new book, 'Meerkat Mail'. The children will write a diary entry.</p> <p>In <b>Maths</b> Shrews will be revisiting position and direction. Squirrels will be learning about time.</p> <p>In <b>Creative Learning</b> children will be looking at the landscapes of Kenya.</p> <p>In <b>ICT</b> children will continue with their fact file about Kenya.</p> <p>In <b>PSHE</b> Year 1 will identify parts of the body that makes boys different to girls. They will use the correct names for these parts. Year 2 will identify and name correctly different parts of the body. They will also appreciate that some parts of their body are private.</p> <p>In <b>PE</b> the children will concentrate on controlling the distance and height of the ball using a chipper.</p> <p>In <b>RE</b> we will answer the question How can we follow Jesus' example?</p> <p>In <b>Music</b> the children will play to and perform the Sunshine song part two.</p>  |
| <b>Week 5</b> | <p><b><u>SPORTS WEEK</u></b></p> <p>In <b>English</b> we will look at tourist information brochures and the children will plan to write their own.</p> <p>In <b>Maths</b> Shrews will be revisiting shape. Squirrels will continue time. Year 1 Hedgehogs will be starting their money unit recognising coins and notes.</p> <p>In <b>PSHE</b> Year 1 will understand that every time they learn something new, they change a little bit. Year 2 will understand there are different types of touch and they will be able to say which ones they like and don't like.</p> <p>In <b>PE</b> children will develop their team work skills and work together to build a Tri Golf challenge course.</p> <p>In <b>Music</b> the children will listen to and learn the words to the Four White Horses song part one.</p>  |
| <b>Week 6</b> | <p><b><u>What is life like in Kenya and how is it different to the UK?</u></b></p> <p>In <b>English</b> the children will write their own tourist information brochure all about Kenya.</p> <p>In <b>Maths</b> Shrews will be revisiting multiplication and division. Squirrels will learn position and direction. Year 1 Hedgehogs will be starting their time unit looking at before and after, the days of week and months of the year.</p> <p>In <b>Creative Learning</b> we will find out about life in Kenya and compare it to life in the UK.</p> <p>In <b>ICT</b> children will present to the class their fact file.</p> <p>In <b>PSHE</b> Year 1 will be able to tell others about changes that have happened in their life. Year 2 will identify what they are looking forward to when they move to their next class.</p> <p>In <b>PE</b> children will continue to develop their team building skills and play each other's Tri Golf challenge courses.</p> <p>In <b>RE</b> we will answer the question What did Jesus teach people?</p> <p>In <b>Music</b> the children will play to and perform the Four White Horses song part two.</p> |
| <b>Week 7</b> | <p><b><u>How can I make an African inspired mask?</u></b></p> <p>In <b>English</b> we will have transition sessions.</p> <p>In <b>Maths</b> we will have transition sessions.</p> <p>In <b>Art &amp; DT</b> we will explore textiles and weaving to create an African inspired mask.</p> <p>In <b>PE</b> children will continue to develop their team building skills and play each other's Tri Golf challenge courses.</p>  |