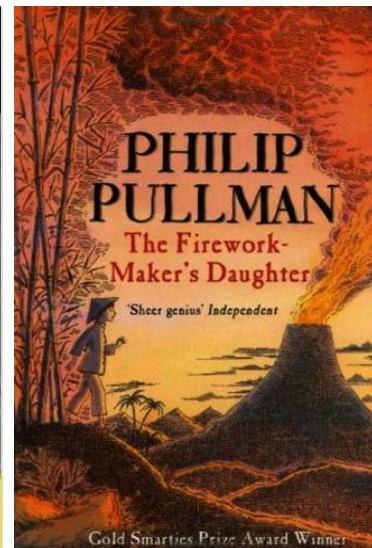
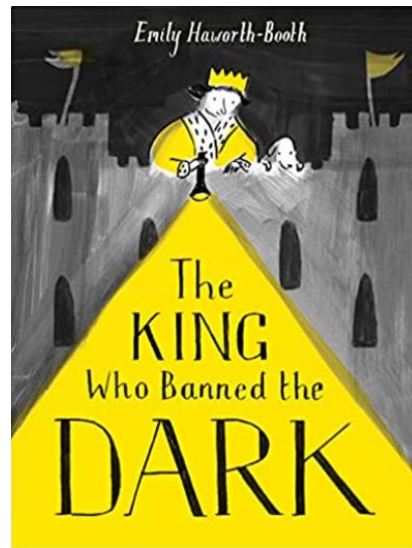


Year 3 and 4

Summer 2 2023

Science focus



Literacy linked texts

Local Study
Tamworth Castle



Big Question: What is light?

Week 1

Topic WOW starter: The children will explore the dark using torches and LED toys.

Science topic LIGHT and SHADOW

Year 4 Statutory Times-table tests will take place on 7th and 8th June.

Lesson 1- Why are some people afraid of the dark? Children will recognise that we need light in order to see things and that dark is the absence of light by taking part in a 'feely bag' investigation.

English

The **Rabbits** will start reading 'The Firework Maker's Daughter' by Philip Pullman and its playscript adaptation. They will focus on the reading domains 2e: predicting and 2d: inference. They will look at the features of playscripts and create detailed character lists and setting descriptions using expanded noun phrases and fronted adverbials.

The **Moles** will start reading **The King Who Banned the Dark** by Emily Haworth-Booth. The children will be concentrating on the illustrations and developing their skills of inference and deduction. They will discuss empathy with the characters in the story and give advice in the form of a letter focusing on including adverbs and introducing modal verbs.

The **Foxes** will be reading 'The Firework Maker's Daughter' by Philip Pullman. The children will be focusing on reading focus 2e: predicting and 2d: inference. They will be looking at features of free verse and collecting words and phrases to use in a firework poem based on the class book.

Maths: Year 3 will be focusing on time. They will be looking at units of time and the relationship between days and hours and minutes and seconds and finding the duration.

Year 4 **Moles** will be learning to partition, compare and order decimals, and round to the nearest whole number.

The **Rabbits** will continue learning to tell the time, focusing on telling time to the minute, converting from analogue to 12-hour and 24-hour digital time.

Key instant recall of facts (KIRFS) Year 3: Telling the time to the nearest quarter of an hour, 5 minutes and 1 minute

Year 4: Multiplying and dividing single-digit numbers by 10 and 100 (decimals)

In R.E this week the children will be learning about how Hindus feel about the environment and the impact this has on their behaviour.

In **P.E** this half term, the focus will be team games.

German this week we will look at the topic of buildings in a German town. Pupils will look at a town plan and learn the German for the main buildings and places that they can see.

Year 4 Rabbits will learn how to talk about a visit to a theme park.

	<p>PSHE is Changing Me. Year 3 will learn that animals including humans change between birth and adulthood and it is usually the female that has the baby. Year 4 will learn they are unique because of the joining of characteristics from an egg and a sperm.</p> <p>In Music, Year 3 will continue K2M and they will perform a variety of pieces from memory and increase their confidence in presenting work both sung and played to an audience. Year 4 will be exploring music from around the world.</p> <p>In Computing, the children will learn how to safely use search engines and begin researching a country of their choice for their independent project.</p>
<p>Week 2</p>	<p>How can light keep us safe in the dark? Children will be investigating which surfaces and materials reflect light and then making a reflective keyring for their school bag or coat</p> <p>English</p> <p>The Rabbits will continue reading 'The Firework Maker's Daughter' by Philip Pullman and its playscript adaptation. They will focus on the reading domains 2a: vocabulary, 2d inference and 2g enhanced meaning. They will explore the importance of stage directions (brackets) and begin writing their own emotive speeches.</p> <p>The Moles will continue reading The King Who Banned the Dark. They will look closely at the language used in the story; explore the concept of power to understand the King's actions; and analyse the difference between fact and opinion.</p> <p>The Foxes will be reading 'The Firework Maker's Daughter' by Philip Pullman. The children will be focusing on reading focus 2b: retrieving information from a text and 2a: understanding words in context. They will be writing their own free verse based on the fireworks in the class book.</p> <p>Maths: Year 3 will continue learning about time and focusing on time problems and then doing their end of unit assessment. They will then start statistics. They will interpret and draw pictograms.</p> <p>Year 4 Moles will learn about halves and quarters as decimals, write money using decimals, convert between pounds and pence and compare amounts of money.</p> <p>The Rabbits will learn about acute, obtuse and right angles, put them in order and compare angles and recognise them in triangles and quadrilaterals.</p> <p>Key instant recall of facts (KIRFS) Year 3: Telling the time to the nearest quarter of an hour, 5 minutes and 1 minute Year 4: Multiplying and dividing single-digit numbers by 10 and 100 (decimals)</p> <p>In R.E this week the children will be learning about Hindu Pilgrimage.</p> <p>In P.E this half term, the focus will be team games.</p>

	<p>In German this week Years 3 and 4 will continue the topic of buildings in a town. They will complete listening tasks about buildings in other towns. Year 4 Rabbits will continue the theme park topic by learning how to talk about travel plans.</p> <p>PSHE is Changing Me. Year 3 will learn how babies grow and develop in uterus. Year 4 will be able to label the internal and external parts of male and female bodies necessary for reproduction.</p> <p>In Music, Year 3 will continue K2M and they will copy back more complex phrases and identify the note lengths used by name. Year 4 will be exploring music around the world.</p> <p>In Computing, the children will continue to search the country of their choosing and create their presentation</p>
<p>Week 3</p>	<p>Can we use mirrors to become secret agents? Children will use a mirror to reflect light and explain how mirrors works.</p> <p>Is it always fun to be in the sun? Children will recognise that light from the sun can be dangerous and that there are ways to protect our eyes by designing and advertising a pair of sunglasses or a sun hat.</p> <p>English</p> <p>The Rabbits will continue reading 'The Firework Maker's Daughter' by Philip Pullman and it's playscript adaptation. They will focus on the reading domains 2f: explanation and 2c: summarise. They will create their own story maps and write their own playscripts based on Chapter 2. They will also practice peer-editing and self-editing.</p> <p>The Moles will continue reading The King Who Banned the Dark. The children will be writing a news report about the events of the story and will work on developing a balanced argument. The grammar focus will be using subordinating conjunctions in their writing.</p> <p>The Foxes will start reading The King Who Banned the Dark by Emily Haworth-Booth. The children will be concentrating on the illustrations and developing their skills of inference and deduction (reading focus 2d). They will discuss empathy with the characters in the story and give advice in the form of a letter focusing on including adverbs and introducing modal verbs.</p> <p>Maths: Year 3 will be focusing on statistics and they will be interpreting and drawing bar charts, collecting and representing data and looking at 2-way tables.</p> <p>Year 4 Moles will estimate, calculate and solve problems with money and learn about years, months and days.</p> <p>The Rabbits will explore lines of symmetry and complete symmetric figures.</p> <p>Key instant recall of facts (KIRFS) Year 3: Telling the time to the nearest quarter of an hour, 5 minutes and 1 minute Year 4: Multiplying and dividing single-digit numbers by 10 and 100 (decimals)</p> <p>In R.E this week the children will be learning about the story of Ganesh and generating their own questions about the story.</p> <p>In P.E this half term, the focus will be team games.</p>

	<p>German this week Year 3 will learn how to tell the time on the hour. They will revisit the numbers from 1 to 24. Year 4 will begin the topic of recycling. Pupils will learn the vocabulary for recycling items. They will look at the system for recycling in Germany.</p> <p>PSHE is Changing Me. Year 3 will learn how boys and girls' bodies change on the outside as they grow up. Year 4 will learn that a girls' body changes and menstruation is a natural part of preparing a female body for re-production.</p> <p>In Music, Year 3 will continue K2M and will lead a call and response exercise using pitch and rhythm and use their instrument to create short phrases and pieces. Year 4 will be exploring music around the world.</p> <p>In Computing, the children will finish creating their presentations and begin to present them in front of the class.</p>
<p>Week 4</p>	<p>K2M concert Friday pm</p> <p>Can Peter Pan really lose his shadow? children to recognise that shadows are formed when the light from a light source is blocked by a solid object by investigating the best material for curtains for a baby's bedroom.</p> <p>Can you make your shadow bigger? We will find patterns in the way that the size of shadows changes by investigating what happens when you change the distance between the object and the light source.</p> <p>English</p> <p>The Rabbits will continue reading 'The Firework Maker's Daughter' by Philip Pullman. The children will be improving their use of descriptive language, including rich vocabulary and personification. In their writing they will also be extending sentences using more than one clause (conjunctions).</p> <p>The Moles will start reading The Firework-Maker's Daughter by Philip Pullman. They will immerse themselves in the text and focus on developing a deeper understanding: making predictions, inferences; deductions and explaining word choices.</p> <p>The Foxes will continue reading The King Who Banned the Dark. They will be summarising (reading focus 2c) and ordering events and they will analyse the difference between fact and opinion.</p> <p>Maths: Year 3 will be doing their assessment on statistics. They will also be starting their shape topic. They will be learning about turns, right angles and comparing angles.</p> <p>Year 4 Moles will learn about hours, minutes and seconds, convert between analogue and digital times, and convert to and from 24-hour time.</p> <p>The Rabbits will learn about statistics, interpreting and draw tables, bar charts and line graphs</p> <p>Key instant recall of facts (KIRFS) Year 3: Telling the time to the nearest quarter of an hour, 5 minutes and 1 minute Year 4: Multiplying and dividing single-digit numbers by 10 and 100 (decimals)</p>

	<p>In R.E this week the children will investigate why different Hindu families choose to worship different Gods according to their strengths, and consider which would be the best God for their family.</p> <p>In P.E this half term, the focus will be team games.</p> <p>German this week Year 3 will extend learning the time by saying the time at ½ past the hour. Year 4 will continue the recycling topic. Pupils will practise saying what they do to help with recycling at home and in school. They will write a short description of what they do.</p> <p>PSHE is Changing Me. Year 3 will learn how bodies change on the inside to make babies. Year 4 will learn how a circle of change works and apply it to their own life.</p> <p>Music, Year 3 will be performing their concert to parents in school and on Friday they will be performing at the Coton Centre on Friday 30th June. Year 4 will continue to explore music from around the world.</p> <p>In Computing, the children will continue to present their presentations.</p>
<p>Week 5</p>	<p>This is SPORTS week and Friday is an INSET day</p> <p>Reflect on our learning: Shadow puppet show. The children will work in small groups to create resources and to perform a shadow puppet show.</p> <p>English</p> <p>The Rabbits will be exploring firework free verse poetry. The children will be focusing on the use of figurative (onomatopoeia, personification, metaphors, hyperbole) and descriptive language, explaining how it has impacted the reader and its deeper meaning.</p> <p>The Moles will continue reading The Firework-Maker’s Daughter by Philip Pullman. The children will be improving their use of descriptive language, including rich vocabulary and personification. In their writing they will also be extending sentences using more than one clause (conjunctions)</p> <p>The Foxes will continue reading The King Who Banned the Dark. The children will be writing a news report about the events of the story. The grammar focus will be using co-ordinating and subordinating conjunctions in their writing.</p> <p>Maths: Year 3 will be focusing on shape and they will be measuring and drawing accurately. They will also be learning about horizontal, vertical, perpendicular and parallel lines.</p> <p>Year 4 Moles will be learning to understand angles as turns, identify angles, compare and order angles, learn about triangles and quadrilaterals.</p> <p>The Rabbits will begin position and direction – they will describe position using coordinates, plot coordinates, and draw 2-D shapes on a grid.</p> <p>Key instant recall of facts (KIRFS) Year 3: Telling the time to the nearest quarter of an hour, 5 minutes and 1 minute Year 4: Multiplying and dividing single-digit numbers by 10 and 100 (decimals)</p>

	<p>There is no R.E or P.S.H.E this week.</p> <p>P.E – it is Sports week! The children will have lots of additional opportunities to experience new sports and inclusive games throughout the week. ‘Sports Day’ is on Wednesday morning</p> <p>German this week Years 3 and 4 will spend 2 weeks working on an interview about themselves, family, hobbies, food and drink likes and dislikes and school</p> <p>In Music, Year 3 will continue K2M and identify ways to improve technical aspects of performance. Year 4 will be learning about music from around the world.</p> <p>In Computing, the pupils will begin research on Tamworth castle and gathering information prior to the trip.</p>
<p>Week 6</p>	<p>This is TRANSITION week and the children will be spending two mornings in their new class</p> <p>How has Tamworth castle changed over time? The children will research Tamworth Castle from Anglo Saxon times to the present day.</p> <p>English:</p> <p>The Rabbits will read Emily Haworth-Booth’s ‘The King that banned the dark’. The children will be concentrating on the illustrations and developing their skills of inference and deduction. They will discuss empathy with the characters in the story and give advice in the form of a letter focusing on including adverbs and apostrophes for possession and contraction.</p> <p>The Moles will complete The Firework-Maker’s Daughter and be writing firework poetry</p> <p>The Foxes will continue reading The Firework-Maker’s Daughter by Philip Pullman. The children will be improving their use of descriptive language, including rich vocabulary and personification.</p> <p>Maths: Year 3 will be focusing on shape. They will be recognising and describing 2D and 3D shapes, drawing polygons and making 3D shapes.</p> <p>Year 4 Moles will be learning about lines of symmetry, complete a symmetrical figure, interpret charts and line graphs.</p> <p>The Rabbits will be translating</p> <p>Key instant recall of facts (KIRFS) Year 3: Telling the time to the nearest quarter of an hour, 5 minutes and 1 minute Year 4: Multiplying and dividing single-digit numbers by 10 and 100 (decimals)</p> <p>In R.E this week will look at how Hindus respond to hardship and the importance of charity.</p> <p>In P.E this half term, the focus will be team games.</p> <p>German this week Pupils will continue work on their interview questions and answers, working in pairs and presenting their work.</p> <p>PSHE is Changing Me. Year 3 will learn about stereotypical family roles. Year 4 will learn that some changes are out of their control.</p> <p>There are no music lessons this week.</p>

	<p>In Computing, the pupils will begin research on Tamworth castle and gathering information prior to the trip.</p>
<p>Week 7</p>	<p>We will be visiting TAMWORTH CASTLE on Monday 17th July to support our local study</p> <p>How has Tamworth castle changed over time?</p> <p>English All the children will be completing cross curricular writing about Tamworth Castle.</p> <p>Maths: Year 3 will be doing their end of year assessments. Year 4 Moles will be doing end of year assessments. The Rabbits will be doing their end of year assessments.</p> <p>Key instant recall of facts (KIRFS) Year 3: Telling the time to the nearest quarter of an hour, 5 minutes and 1 minute Year 4: Multiplying and dividing single-digit numbers by 10 and 100 (decimals)</p> <p>In R.E this week the children will investigate the local Hindu community and how they are helping others at the moment. In P.E this half term, the focus will be team games.</p> <p>German this week Certificates and prize-giving for years 3 and 4. In PSHE, all children will identify the changes ahead in school and how they feel about moving to a new class. There are no music lessons this week.</p>