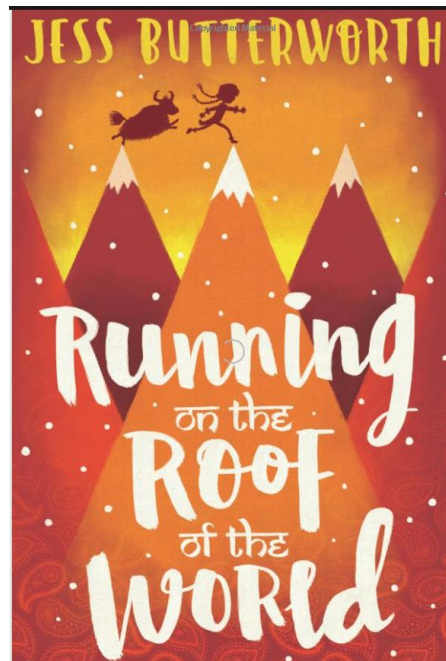


Year 5 and 6



Summer 2 2023

# Rivers and Mountains



\* This is a general overview of our planned weekly activities however, with so much happening the last half term of Summer some classes may change the order or sequence of lessons to best suit their timetable.

Big Question: How were our landscapes created?	
Week 1	<p><b>How are mountains formed?</b></p> <p>In <b>English</b> we will start to look at our new class book, 'Running on the Roof of the World' by Jess Butterworth. We will be making predictions and looking at the language and tools she used to build tension. In year 6 <b>English</b> we will be writing a diary entry as either Sam or Tash. Year 5 <b>Maths</b> will be focussing on adding and subtracting decimals. Year 6 <b>Maths</b> will be completing maths challenges and problem solving. In <b>Topic</b> we will look at how mountains are formed and use this information to write a non-chronological report and then use maps to locate the World's famous mountain ranges. We will use of <b>Science</b> lessons over the next few weeks to complete a range of assessment and reflection activities. In <b>PE</b> we will be finishing off our Athletics unit using the skills we have learnt in a range of competitive situations. With the Sports Coaches the children will be doing rounders and athletics. Our <b>ICT</b> we will be learning how to use spreadsheets, this week looking at how they can help with probability. In <b>PSHE</b> we will be starting our new topic on 'Changes', focusing on puberty in girls. In <b>RE</b> we will begin to look at Jewish ceremonies and customs. In <b>French</b> this week we will</p>
Week 2	<p><b>How are mountain formed?</b></p> <p>In <b>English</b>, Bats will be using the location of the story as inspiration as we write a non-chronological report about Tibetan animals. Year 6 <b>English</b> will be writing a description of the market place. Year 5 <b>Maths</b> will be finishing off our unit on decimals. Year 6 <b>Maths</b> will be completing maths challenges and problem solving. In this week's <b>Topic</b> we will continue to look at how mountains are formed and our <b>Science</b> will continue to be assessment/reflection activities. In <b>PE</b> we will be finishing off our Athletics unit using the skills we have learnt in competitive situations. With the Sports Coaches the children will be doing Rounders and Athletics. In <b>ICT</b> the children will be creating spreadsheets to help with mathematical problems. In <b>PSHE</b> we will be looking at puberty in boys and <b>RE</b> will be a continuation of our learning from last week about Jewish ceremonies.</p>
Week 3	<p><b>Year 5 Residential to Barnswood – Wednesday to Friday.</b></p> <p>Bats will use their <b>English</b> sessions at the start of the week to complete some reading focussed sessions on our class book. Year 6 <b>English</b> will be producing a non-chronological report based on Tibetan animals. In <b>Maths</b>, Year 5 will begin their unit on negative numbers. Year 6 <b>Maths</b> will be completing maths challenges and problem solving. In <b>PSHE</b> we will be looking at conception and that intercourse leads to a baby being made.</p>

<b>Week 4</b>	<p><b>How does the water cycle work?</b></p> <p>In <b>English</b> Year 5 and 6 will be re-writing a key event in the story to tell it from the point of view of a different character. <b>Maths</b> for the Year 5 children will be finishing their work on negative numbers and moving onto converting measure. Year 6 <b>Maths</b> will be completing maths challenges and problem solving. Our <b>Topic</b> this week will be focussed on the water cycle. In <b>PE</b> we will be exploring different team games and with the Sports Coaches the children will continue to do rounders and athletics. In <b>RE</b> the children will be completing their own research and presenting their learning about a Jewish ceremony we have not yet looked at. In <b>ICT</b> we will continue to use spreadsheets to help with maths problems focussing on money this week. In <b>PSHE</b> we will be looking ahead to becoming a teenager</p>
<b>Week 5</b>	<p><b>Whittington Sports &amp; Wellbeing Week</b></p> <p>Our annual <b>Whittington Sports &amp; Wellbeing week</b> will take place this week where the children will take part in team challenges, enrichment sessions, personal best challenges, water safety sessions and our Sports day. This week will also be used as an opportunity to link sport to learning, in Bats our children will be researching and completing their choice of writing about a sports star that inspires them. Where possible we will also link our maths to Sports too!</p>
<b>Week 6</b>	<p><b>Are all rivers the same?</b></p> <p>In <b>English</b> we will continue to explore our class book and use it to inspire our writing. In <b>Maths</b> year 5 will be converting units and moving onto our final topic, Volume. Year 6 <b>Maths</b> will be completing maths challenges and problem solving. In <b>Topic</b> we will be discussing the different types of rivers and how they were formed. In <b>PE</b> we will be completing our unit on team games and with the Sports Coaches, the children will be playing rounders and taking part in athletics. In <b>RE</b> we will look at some of the most significant religious stories. <b>PSHE</b> this week will be focussed on the children moving to their next class/school and what they are looking forward to. In <b>ICT</b> the children will apply their learning to solve problems. In <b>French</b>,</p>
<b>Week 7</b>	<p><b>How can we protect our rivers?</b></p>

	<p>In English we will finish reading our class book. Bats will then be comparing it with other stories and completing a story mat. In maths, the Year 5 children will finish our unit on volume. In <b>Topic and ICT</b> the children will complete a project on ways to protect our rivers and then present these for the class. Our <b>PSHE</b> will focus on reviewing the year and celebrating the achievements the children have made.</p>
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Have a great Summer break!