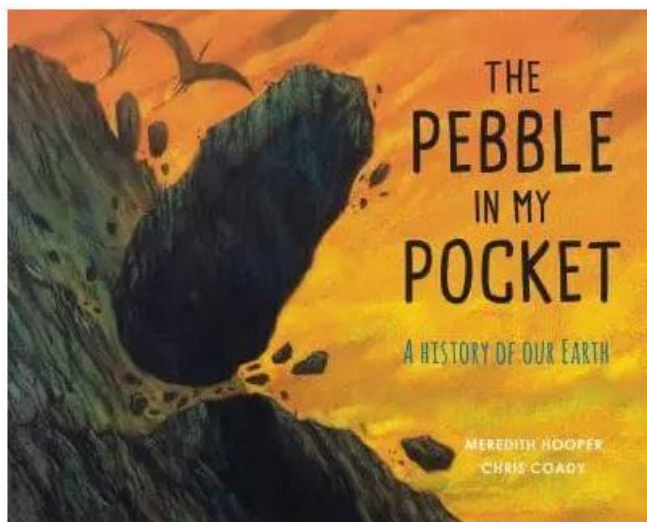
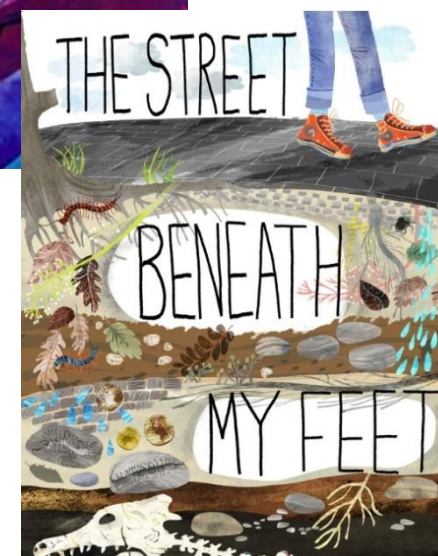
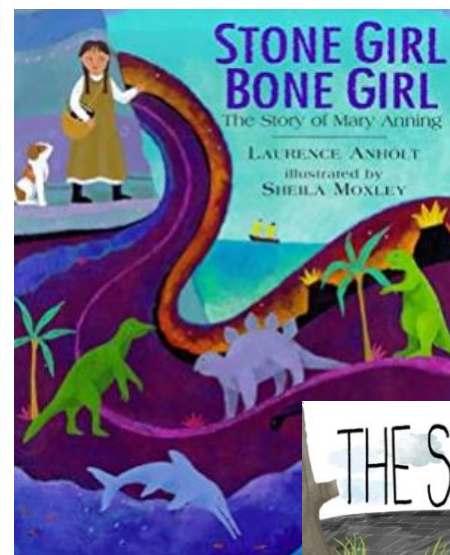
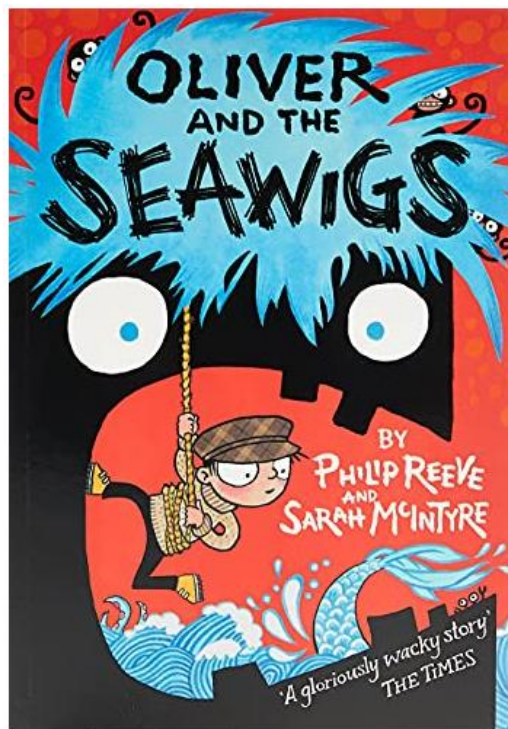


Year 3 and 4

Autumn 1 2023



Literacy linked texts



Big Question: What is beneath our feet?

Week 1

Science topic Rocks and Soils

Topic WOW starter: The children will be creating pebble pets.

Lesson 1 - How are different rocks created? Children to look at metamorphic, igneous and sedimentary rocks and the differences in how they were formed.

English

The Year 3 Foxes will start reading 'Oliver & the Seawigs'. They will make predictions about the text and learn about expanded noun phrases.

The Year 3 and 4 Moles will be reading 'The Pebble in my pocket'. They will make predictions about the text, write a group poem describing pebbles, draw images as described in the text and write a description of the pebble's journey.

The Year 4 Rabbits will start reading 'Oliver & the Seawigs'. They will read the first chapter and learn about the different sentence types.

Maths: the learning focus will be Place Value. The children will learn to represent and partition numbers to 100. In year 4 the children look at representing and partitioning numbers to 1000.

In R.E the children will learn about the Harvest festival and how it is celebrated around the world.

French – The children will be learning how to say their name, age, numbers to 10 and greetings.

PSHE – the children will be naming feelings

In Music the year 3 children will begin to learn how to hold a string instrument carefully, and how to take out the instrument. The year 4 children will learn to sing Harvest songs.

In Computing, the children will be finding out what parts make up a digital device?

Week 2

Science topic Rocks and Soils

Lesson 2 - Is my rock the same as your rock? The children will group together different kinds of rocks on the basis of their simple physical properties in the context of natural rocks.

English

The Year 3 Foxes will continue reading 'Oliver & the Seawigs' and think of relevant questions to ask a character. They will also learn about the features of a character description and learn how to use commas in a list in order to write a character description.

The Year 3 and 4 Moles will start reading 'Oliver and the Seawigs'. They will make predictions about the text and learn about expanded noun phrases. They will also be looking at the features of a character description in order to write one.

The Year 4 Rabbits will continue reading 'Oliver & the Seawigs' and start to work on writing a character description.

	<p>In Maths the year 3 children will represent and partition numbers to 1000. In year 4 the children will represent and partition numbers up to 10,000.</p> <p>In R.E the children will learn about the Harvest festival and how it is celebrated around the world.</p> <p>In P.E this half term, the focus will be yoga. We will follow Routine A and focus on correct breathing and flexibility.</p> <p>In French the children will be learning about birthdays, days and months of the year.</p> <p>PSHE – the children will be learning to recognise their feelings</p> <p>In Music the year 3 children will begin to learn to pluck simple notes on a string instrument. The year 4 children will learn to sing Harvest songs.</p> <p>In Computing, the children will finding out what a school network looks like.</p>
Week 3	<p>Science topic Rocks and Soils</p> <p>Lesson 3 – What secrets are hidden within the rocks? We will describe in simple terms how fossils are formed when things that have lived are trapped within rock by explaining the fossilisation process and by comparing fossils to the animals they belong to.</p> <p>English</p> <p>The Foxes and Moles will learn about the features of instructions and they will learn how to use conjunctions to express time and cause and imperative verbs. They will continue to read ‘Oliver and the Seawigs’ and practise summarising and retrieving.</p> <p>The Year 4 Rabbits will continue to read Oliver and the Seawigs and answer comprehension questions about the text. They will also learn about subordinating conjunctions.</p> <p>In Maths this week the children in year 3 will compare and order numbers to 1000. Year 4 will use a number line to 10,000 and estimate where numbers would be placed on a number line.</p> <p>In R.E we will begin to rehearse for our Harvest festival.</p> <p>In P.E this half term, the focus will be yoga. We will follow Routine B and focus on balance and co-ordination and body awareness.</p> <p>In French the children will follow and understand simple classroom commands.</p> <p>In PSHE the children will identify positive things about themselves and set personal goals.</p> <p>In Music the year 3 children will continue to learn to pluck simple notes on a string instrument. The year 4 children will learn to sing Harvest songs.</p> <p>In Computing, we will be learning about the internet</p>

<p>Week 4</p>	<p>Science topic Rocks and Soils Lesson 4 – Who was Mary Anning? The children will find out about the life and works of Mary Anning and read, ‘Stone girl, Bone girl’. They will explain Mary Anning’s contribution to palaeontology.</p> <p>English The Foxes and Moles will continue reading, ‘Oliver and the Seawigs’ and investigate how an author chooses words and explain the meaning of words in context. They will be using the text to gather information about the sea-monkeys and plan a set of instructions on how to care for them. The Year 4 Rabbits will continue to read Oliver and the Seawigs and will be making inferences on the story. They will write their own poster to advertise the Night of the Seawigs. In Maths this week the year 3 children will be adding and subtracting 1, 10 and 1000. The year 4 children will learn about Roman numerals and rounding to the nearest 10, 100 and 1000. In R.E the children will continue to rehearse for their Harvest production. In P.E this half term, the focus will be yoga. We will follow Routine C and focus on core strength and relaxation. In French, the children will be talking about personality. In PSHE the children will think about how to face new challenges positively and ask for help when needed. In Music, the children in year 3 will be introduced to their bow. The year 4 children will learn to sing Harvest songs. In Computing, the children will be learning about how information is shared.</p>
<p>Week 5</p>	<p>Science topic Rocks and Soils Lesson 5 – What is soil? The children will recognise that soils are made from rocks and organic matter by explaining how soil is formed.</p> <p>English The Foxes and Moles will write a set of instructions on how to care for sea-monkeys for an assessed piece of writing. They will also recap apostrophes for contraction. They will continue reading, ‘Oliver and the Seawigs’ and design a seawig. The Year 4 Rabbits will continue to read Oliver and the Seawigs and will write a non-chronological report on sea monkeys. In Maths the year 3 children will be adding and subtracting across 10 and 100. The year 4 children will add 2 four-digit numbers, with and without exchanges. In R.E the children will continue to rehearse for their Harvest production. In P.E this half term, the focus will be yoga. We will follow Routine D and focus on greater confidence and improved concentration. In French, the children will be describing friends and family members.</p>

	<p>In PSHE we will discuss how actions affect ourselves and others.</p> <p>In Music, the year 3 children will begin to use their bow when playing simple tunes, and learn action songs.</p> <p>In Computing the children will be learning about websites and how they function.</p>
Week 6	<p>Science topic Rocks and Soils</p> <p>Lesson 6 – Can I use soil to solve a mystery? We are going on a trip to a Field study centre (Monday 9th October).</p> <p>Harvest: We will perform our Harvest assembly this week to parents (Thursday 12th October)</p> <p>English</p> <p>The Foxes and Moles will continue reading, ‘Oliver and the Seawigs’ and they will be making inferences. They will also look at features of persuasive texts and evaluate a selection of persuasive posters. They will learn about rhetorical questions and how to use them.</p> <p>The Year 4 Rabbits will continue to read Oliver and the Seawigs and will be learning to understand the language the author uses.</p> <p>Maths the year 3 children will add and subtract 2 numbers, with and without exchanges. The year 4 children will subtract 2 four- digit numbers with and without exchanges.</p> <p>In P.E this half term, the focus will be yoga. We will design our own sequence in pairs using 3 floor poses and 3 standing poses. We will focus on balance correct posture.</p> <p>In French, the children will continue learning about friends and family members.</p> <p>In Music, year 3 will continue to practice playing simple notes using their bow. In year 4, the children will learn to sing Harvest songs.</p> <p>There will be no computing or PSHE this week</p>
Week 7	<p>Science topic Rocks and Soils</p> <p>Lesson 7 – When does rock become art? We will be looking at the sculptures created by artist, Henry Moore and making our own sculpture from clay.</p> <p>English</p> <p>The Foxes and Moles will continue reading, ‘Oliver and the Seawigs’ and retrieve information from the text. They will recap different sentence types – questions, statements and exclamations. They will develop their persuasive language and design and create a persuasive poster.</p> <p>The Year 4 Rabbits will complete Oliver and the Seawigs and will summarise the story and its themes. The children will be writing instructions on how to look after an animal of their choice from the book.</p> <p>In Maths this week in year 3, the children will learn to add and subtract 2-and 3-digit numbers. The year 4 children will make estimations and learn strategies to check their accuracy.</p>

	<p>In P.E this half term, the focus will be yoga. We will perform our own sequence in pairs using 3 floor poses and 3 standing poses and teach it to another pair. We will evaluate each other's sequences based on an agreed class success criteria.</p> <p>In French, the children will be learning about Halloween celebrations.</p> <p>In PSHE the children will work collaboratively to make responsible choices.</p> <p>In Computing, the children will be learning about who actually owns the web?</p>
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