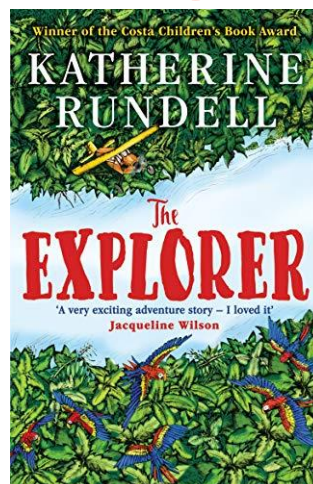


Year 5 and 6
Autumn 2 2023

Who were the Maya?



Big Question: Who were the Maya?

Week 1

Where and when did the Maya live?

In **Maths**, year 5 will be beginning their unit on Multiplication and Division and this week we will be exploring multiples and factors. **Year 6** will be starting their work on fractions including learning how to find equivalent fractions and fractions on a number line. They will also compare fractions. In **English** all the children will be continuing to read our class book The Explorer. Badgers will be looking at how to use the passive voice in their writing and their writing focus will be writing to persuade someone to look after a new rainforest creature they have discovered. Owls will be learning some 'Show not Tell' techniques. Bats will be thinking of ways to make their writing more interesting to the reader when writing in character as Fred. In **Topic**, we will be beginning our new unit of learning in order to find out who the Maya were! This week we begin by looking at the location and which modern countries would have formed Mesoamerica. We will then create a timeline of significant events from the Mayan civilisation and learn about elements of their daily life such as what their cities were like, what games they played and why they build pyramids. In **PSHE** we will be looking at different perception on what the term 'normal' means. In **Science** we will begin our new unit on Space and learn about the different planets in our Solar System. In **RE** we will introduce our new unit on Buddhism by looking at where it is popular in the world today. In **French** pupils will learn how to talk about their favourite sports, and extend with details of when and give reasons why. In **Music**, we will look at music theory including notation, listening and responding to Glassworks I. Opening by Philip Glass. Then we'll be composing own tunes and continuing to learn the recorder. In **PE** we will be beginning our unit on Yoga, focussing on strength, balance and co-ordination. With Mr Hides we will be beginning to learn La Crosse – a new sport added to our curriculum. **ICT** this half term will be video editing and over the coming weeks we will be creating story maps, learning how to shoot and edit videos in order for the children to create their own video.

Week 2

What did the Maya discover?

Year 5 **maths** will be moving onto square, cubed and prime numbers this week. In **y6** the children will compare fractions using the numerator, denominator and also add and subtract fractions. In **English** y6 will be continuing to read our class book The Explorer. Badgers will be revising how to use inverted commas and then using their knowledge by writing a conversation between two of the characters in The Explorer. Owls and Bats will be writing a guide to surviving in the rainforest. This week's **topic** will focus on the discoveries made by the Mayan civilisation and will focus on their discovery of chocolate! The children will write a non-chronological report detailing the importance of this discovery to the Mayans. In **PSHE** the children will discuss how being different could affect somebody's life and how it would feel to be excluded for being different. In **Science** we will think about how we know that the Earth is a sphere and in **RE** we will look at the origin

	<p>of Buddhism. In French pupils will create a diary page about when they do their favourite sports. We will extend learning by talking about sports they don't like and give simple reasons why. In Music we will continue with music theory including notation, listening and responding to Dreaming Of Mars by Joanna Mangona and Pete Readman. Then we will be composing own tunes and be continuing to learn the recorder. In PE we will continue with Yoga and La Crosse.</p>
Week 3	<p><u>What did they believe?</u></p> <p>This week year 5 will be multiplying and dividing by 10, 100 and 1000 in Maths. In y6 we will be adding mixed fractions and answering multi-step questions. In English y6 will be continuing to read our class text The Explorer. In our grammar lesson Badgers will be revising how to use the progressive tenses. In their writing they will be writing a survival guide as to how to survive in the Amazon Rainforest. Owls will be re-writing some elements of the chapter from the Explorers' point of view. Bats will be continuing to read the story and coming to the end of the story, accessing numerous reading domain activities throughout the week. In Topic, we will be learning about the beliefs of the Mayan civilisation and learning about some of the many gods they believed in, as well as looking at some of the special ceremonies and rituals that they used to honour those gods. In PSHE we will look at the ways in which one person or a group can have power over another. In Science we will think about the movements of the planets and in RE we will learn about the founder of Buddhism and listen to some stories about him. This week in French we will be looking at food and drink vocabulary. Pupils will learn how to say which items of food/drinks they like or don't like. In Music we will be listening and responding to Macaroni Sundae by Joanna Mangona and Chris Madin, arranged by Rick Coates, composing own tunes and continuing to learn the recorder. In PE we will continue with Yoga and La Crosse.</p>
Week 4	<p><u>What did they eat?</u></p> <p>Year 5 will be beginning fraction in maths this week. We will begin by looking at equivalent unit and non-unit fractions. Year 6 in maths will be multiplying fractions by an integer and multiply fraction by a fraction. In English y6 will be continuing to read our class text The Explorer. Badgers will be looking at the perfect tenses and writing a rainforest poem, whereas Owls and Bats will be writing a newspaper article about the children's return to London. The children will turn into aspiring Mayan chefs this week in topic as we learn about the food they ate and create our very own Mayan inspired menus! In PSHE we will look at some of the reasons why people use bullying behaviours. In Science we will be looking at the movements of the moon and in RE we will look the Buddhist key beliefs, the Four Noble Truths. In French pupils will make up role-plays based on buying food and drink items in a café. We will also revisit the topic of using euros to pay for items. Our Music theory this</p>

	<p>week will be listening and responding to Get On Board by John Chamberlain, arranged by Chris Taylor. We will also be beginning to learn the Christmas Carols and continuing to learn the recorder. In PE we will be concluding our units on Yoga and La Crosse.</p>
Week 5	<p><u>How did they make clothes?</u> <u>DT Focus Week: Weaving</u></p> <p>Year 5 will be converting mixed numbers in to improper fractions and vice versa, then moving on to comparing and ordering fractions in maths this week. In maths y6 will be dividing fractions by any integer and will be calculating mixed questions with fractions. In English Owls will be using the book 'Wild World' to look at poetry based in the rainforest. In our grammar lessons y6 will be looking at the use of suffixes. In their writing, Badgers will be using our creative writing books to complete a free choice piece of writing. Bats will be beginning a new descriptive writing mini-project this week. In DT the children will learn about the clothes worn by the Maya and the weaving process they used. They will then apply their knowledge of colour and pattern to design and make their own Mayan inspired weaving piece. In PSHE the children will look at explain ways in which difference can be a source of conflict and a cause for celebration. In Science we will be learning about why we have Day and Night and in RE we will look at the Buddhist 8-fold path. In French pupils will extend our use of food and drink vocabulary, by looking at the topic of healthy eating. Pupils will create a poster about healthy food and drink choices and extend their learning by giving reasons why. This week in Music we will be moving onto music technology, using the YUMU app to create our own songs. We'll also continue with our Christmas Carols and add percussion. In PE we will be moving onto inclusion sports such as Boccia and New Age Kurling as well as starting Archery and Fencing with Mr Hides. In PSHE we will be looking at people with disabilities who lead amazing lives.</p>
Week 6	<p><u>What did their writing and maths look like?</u></p> <p>This week we will be looking at adding and subtracting fractions in Year 5 Maths. In Maths y6 will be finding the fraction of an amount and finding the fraction of an amount and finding the whole. In English Owls will be writing their own poetry linked to rainforest imagery. Badgers will be looking at the use of prefixes. In our writing we will be beginning to write an alternative ending to the book The Explorer. Bats will be continuing with their descriptive writing. In Topic the children will learn how the Mayans were famous for developing a system of recording writing, numbers and dates and how they used a calendar to track important events such as religious events. In Science we will be learning about whether the moon changes shape and in RE we will look at the Buddhist holy text, the Tripitaka. In French pupils will talk/write about their own ideas</p>

	<p>for a healthy lifestyle. They will present their ideas to the group. This week in Music we will be moving onto music technology, using the YUMU app to create our own songs. We'll also continue with our Christmas Carols and add percussion. In PE we will be continuing to improve our accuracy and strategic planning in our inclusion sports unit, as well as continuing with archery and fencing. In PSHE the children will explain ways in which difference can be a source of conflict and a cause for celebration</p>
Week 7	<p><u>What happened to the Maya civilisation?</u></p> <p>This week we will continue to work on adding and subtracting fractions in Year 5 Maths. In Maths y6 will be continuing to work on mixed questions involving fractions and will be completing their end of unit assessment. In English Badgers will be completing an end of term grammar test and in writing they will continue to write our alternative ending to The Explorer. Owls and Bats will be using their creative writing books to complete a free choice piece of writing.</p> <p>As we come to the end of our Maya topic, the children will learn about the demise of the ancient civilisation and explore if there are any Mayan people today. As it is the last week before we break up for Christmas we will be completing lots of crafts including our cards and calendars for the year ahead. In Music we will be performing our Christmas carols and songs learnt over the weeks – using the percussion. In PE it will be our final week of inclusion sports, archery and fencing.</p>