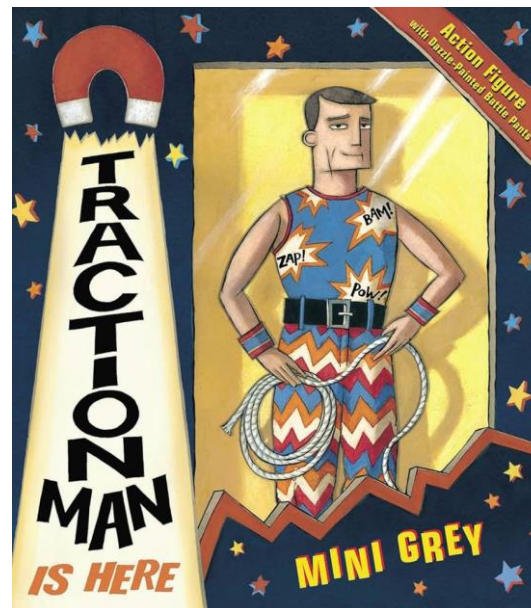


2024



<p>Week 1 w/c 8th January</p>	<p>What was your favourite toy when you were a baby?</p> <p>In maths the Y1's will be looking at counting within 20. The Y2 Hedgehogs will recap addition and subtraction from the previous term. The Shrews will explore lines of symmetry, completing shapes using symmetry and begin counting the faces of 3D shapes.</p> <p>In English, we will make predictions and gather vocabulary for Mini Grey's Traction Man, and will write a character description. For Grammar, the Shrews will explore adverbs and the -ly suffix.</p> <p>In creative learning the children will use a timeline to understand chronology. They will then consider what toys are their favourite and why.</p> <p>In PE, the children will be doing gymnastics; this week they will produce core shapes and will travel, jump and balance in different ways.</p> <p>In music, the children will listen, appraise and learn Rainbows and begin to learn the tune on the Kazoo.</p> <p>In RE, the children will explore what the crescent moon and star represent on the symbol of Islam.</p> <p>In PSHE, the children will discuss how it feels to set and achieve goals before setting a realistic goal and thinking about how to achieve it.</p> <p>In ICT, the children will be introduced to the BeeBots and explore their buttons – they will predict the outcome of a command on them.</p>
<p>Week 2 w/c 15th January</p>	<p>What were our older relative' toys like?</p> <p>In maths the Yr 1's will be understanding the numbers between 10 and 20. The Y2 Hedgehogs will count money in pence and pounds. The Shrews will further explore 3-D shapes, counting their vertices, sorting them and creating patterns.</p> <p>In English, we will re-write the story of Traction Man, introducing a new character that they will create themselves. They will recap the structure of narrative stories and the impressive language used. For grammar, the Shrews will recap possessive apostrophes and begin to explore apostrophes to mark missing letters (e.g. don't).</p> <p>In creative learning the children will look at toys from their parents and grandparent's childhood. They will make comparisons.</p> <p>In gymnastics, the children will create a sequence of controlled movements which flow well together.</p> <p>In Music the children will listen, appraise and learn Hands, feet and heart.</p> <p>In RE, the children will learn about how Muslims show respect for the Qur'an.</p> <p>In PSHE, the children will discuss their strengths as a learner and understand the importance of perseverance.</p> <p>In ICT, the children will continue to use the BeeBots to recall instructions and give directions.</p>
<p>Week 3 w/c 22nd January</p>	<p>How has technology changed the way we are entertained?</p> <p>In maths the Y1's will be looking at 1 more or 1 less within numbers to 20. The Y2 Hedgehogs will make and compare amounts of money. They will also calculate with money. The Shrews will count money in pence and pounds</p> <p>In English, we will sequence, story map and begin to write their own superhero story, focusing on ensuring tenses are consistent and there are a variety of sentence openers. They will also practice editing their work using our polishing pens. For Grammar, the Shrews and Hedgehogs will continue applying possessive apostrophes and apostrophes to mark missing letters.</p> <p>In creative learning this week, we will go on a trip to Cannock Chase Museum to find out about how toys have changed. In school we will discuss how technology has changed the way children are now entertained.</p>

	<p>In gymnastics, the children will create, practice and refine longer, more complex sequences including changes in level, direction and speed.</p> <p>In music, the children will learn and perform Hands, feet and heart on the kazoo and using canon timings.</p> <p>In RE, the children will revisit the story of the first revelation of the Qur'an to Muhammad and will explore some of its rules that Muslims live by.</p> <p>In PSHE, the children will recognise who they work well with, who they do not work well with and how working with other people can help with learning.</p> <p>In ICT, the children will compare forward and backward movements and predict a sequence that involves forwards and backwards commands.</p>
<p>Week 4 w/c 29th January</p>	<p>How has technology changed our lives over the last 60 years?</p> <p>In maths the Yr 1's will be adding and finding doubles within 20. The Y2 Hedgehogs will start their multiplication unit by making equal groups. The Shrews will make and compare amounts of money, and will also calculate with money.</p> <p>In English, we will create persuasive adverts, focusing on using persuasive language that will sell their new action figures. For Grammar, the Shrews will revisit the four sentence types, looking at how the grammatical patterns in a sentence indicate its function as an exclamation/ statement.</p> <p>In gymnastics, the children will create a sequence of controlled movements on the apparatus.</p> <p>In music, the children will listen and appraise the song All around the world using canon timings.</p> <p>In RE, the children will learn about Shahadah and will discuss which words are most important for Muslims to live by.</p> <p>In PSHE, the children will work with other children in groups to solve problems.</p> <p>In ICT, the children will continue to compare and experiment with turn and move commands using left and right turns.</p>
<p>Week 5 w/c 5th February</p>	<p>Can I make a clay pot inspired by Clarice Cliff?</p> <p>In maths the Yr 1's will be subtracting within 20 and solving missing number problems. The Y2 Hedgehogs will use arrays and complete multiplication sentences. The Shrews will make and compare amounts of money.</p> <p>This week will be our creative writing week! In these 'free write' sessions, the children will write creatively about a toy in whichever way they want to. We will read Mini Grey's Toys in Space as a prompt.</p> <p>In creative learning this week we will have an art focus on Clarice Cliff. We will create our own clay pot.</p> <p>In gymnastics, the children will continue to create, practice and perform a sequence of controlled movements on the apparatus.</p> <p>In music, the children will learn and perform All around the world on kazoo using canon timings.</p> <p>In RE, the children will learn about Ramadan and Eid and how Muslims celebrate.</p> <p>In PSHE, the children will explain the ways they worked well as a group to create the end product.</p> <p>In ICT, the children will learn how to debug a program.</p>
February Half term	