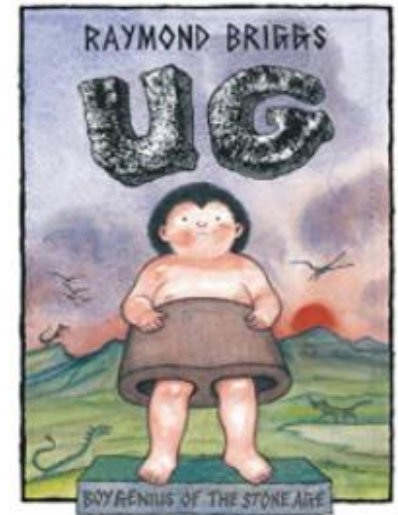
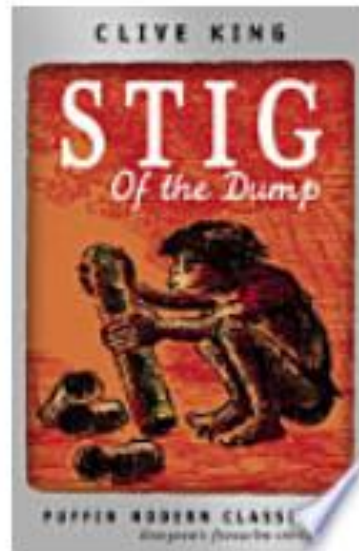
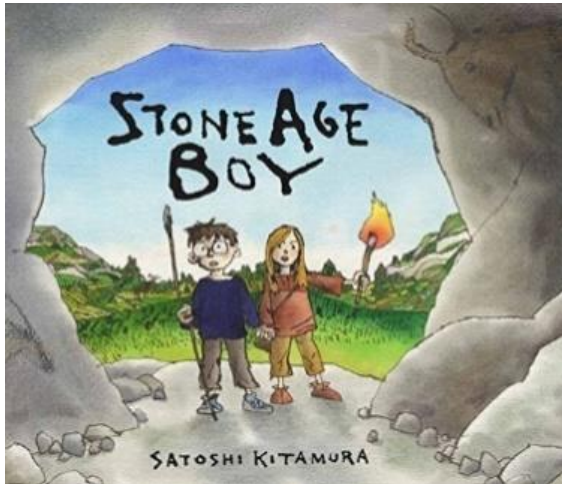


Stone Age to Iron Age

Year 3 and 4
Spring 1 - 2024



Big Topic Question: Was life in the Stone Age like we see in The Croods?

Week 1

TOPIC: We will watch 'The Croods' and talk about how life in The Stone Age is depicted.

We will find out what prehistory means and learn how these hunter-gatherers survived.

English

The Year 3 and 4 Moles will start reading the story, Stone Age Boy. We will focus on making inferences and predictions whilst reading. We will be revisiting using inverted commas; including prepositions in descriptive writing; and including adverbs of time to write instructions.

Year 3 Foxes will start reading the story, Stone Age Boy and look at features of a story setting. We will expand vocabulary and use prepositions. Our reading focus will be making predictions.

Year 4 Rabbits will be reading "The Wild Way Home" and we will be writing a setting description on the newly discovered forest.

In **Maths** this week the children in year 3 will be multiplying a 2 digit number by a 1 digit number and linking multiplication and division. Year 4 Rabbits will be multiplying and dividing by 100.

In **R.E** the children will be introduced to the religion Sikhism, and this week will find out where and when Sikhism originated.

In **P.E**, the children will be developing their gymnastic agility. They will learn how to develop flexibility, strength, technique, control and balance by learning and performing a range of different jumps and leaps. They will perform a sequence in a pair with 4 agreed jumps either using mirroring or canon or in unison.

In **French** the children will learn the words for parts of the body and how to describe someone we know.

PSHE is Dreams and Goals. The children will be invited to share theirs.

In **Music** the year 3 children continue learning to play a string instrument with the music service. They will perform a short piece demonstrating good posture. They will continue to develop an awareness of pulse and use it in reading rhythms and begin to use their fingers with some confidence to change pitch.

Year 4 will be developing their skills playing a glockenspiel .

In **Computing**, we will be learning about what algorithms are in 'Scratch'

Week 2

Topic: How do we know about life at this time?

We will look at historical sources and understand how historians make deductions about life in the past.

	<p>ART: Is Cave art a thing of the past? The children will learn about the street artist, Banksy, and create their own piece of cave art in his style.</p> <p>English</p> <p>The Year 3 and 4 Moles will continue reading Stone Age Boy and our reading focus will be retrieving information and making deductions. In writing we will be improving our use of subordinating conjunctions and be introduced to fronted adverbials.</p> <p>Year 3 Foxes will improve sentences using adverbial phrases, write our own story setting and learn how to use speech marks. Our reading focus will be summarising a text.</p> <p>The Year 4 Rabbits will continue to read “The Wild Way Home” and write a letter to send back home to Mom and Dad.</p> <p>In Maths this week the children in year 3 will be dividing 2 digit numbers by a 1 digit number including moving onto remainders and understanding when to round up or down in division problems. Year 4 will learn to multiply and divide by 3-digit numbers using a formal method.</p> <p>In R.E the children will learn about the main beliefs within the Sikh religion.</p> <p>In P.E, the children will be developing their gymnastic agility. They will learn how to develop flexibility, strength, technique, control and balance by learning and performing a range of rolls, including backwards and straddle rolls. They will perform a sequence in a pair with 4 rolls either using mirroring or canon or in unison.</p> <p>In French the children will learn the words for parts of the body and how to describe someone we know.</p> <p>PSHE is Dreams and Goals. The children will learn that sometimes hopes and dreams don’t come true and we feel disappointed.</p> <p>In Music the year 3 children continue learning to play a string instrument with the music service. They will continue to develop an awareness of pulse and use it in reading rhythms. They will perform a short piece demonstrating good posture and begin to develop bowing technique to play long and short sounds and 2 or more dynamic levels with control.</p> <p>Year 4 will be developing their skills playing a glockenspiel .</p> <p>In Computing, we will be learning about programming sprites by altering their size, shape and how many will be needed.</p>
Week 3	<p>Topic: What is Skara Brae? The children will complete a web quest to find answers about Skara Brae.</p> <p>Why are there so many mysteries about Stonehenge? We will be exploring the many theories surrounding it.</p> <p>English</p> <p>The Year 3 and 4 Moles will be reading the classic story, Stig of the Dump. We will read chapters 1 -3 and be focusing on our comprehension of the text: making inferences and deductions and explaining why characters act as they do. We will also be using drama to deepen our understanding of the text.</p>

	<p>Year 3 Foxes will look at features of a recount and examples, sequence a story, past tense and do some drama to help extend vocabulary. Our reading focus is making a comparison within a text and explaining the meaning of words in context.</p> <p>The Year 4 Rabbits will continue to read “The Wild Way Home” and begin to write a balanced argument on why we should or shouldn’t return to our family.</p> <p>In Maths this week the children in year 3 will learn about scaling and then they will move onto learning about length. They will practise measuring in m, cm and mm and look at equivalent lengths. Year 4 will begin to learn about length and perimeter.</p> <p>In R.E the children will listen to the Sikh story of creation and will begin to create their own story board recounting the story.</p> <p>In P.E, the children will be developing their gymnastic agility. They will learn how to develop flexibility, strength, technique, control and balance by learning and performing different balances on a different number of points. They will perform a sequence in a pair with 4 balances either using mirroring or canon or in unison.</p> <p>In French the children will learn about food and drink snack words and how to order snacks in a street stall.</p> <p>PSHE is Dreams and Goals. The children will learn how to manage disappointment and have positive thoughts.</p> <p>In Music the year 3 children continue learning to play a string instrument with the music service. They will start learning the duration of different length notes, from notation and performing.</p> <p>Year 4 will be developing their skills playing a glockenspiel .</p> <p>In Computing, we will be learning about sequences and how they are used to programme sprites to do different commands.</p>
Week 4	<p>Topic: Can you build a model of Stonehenge? The children will work in groups to replicate the monument, using resources gathered by historians and archaeologists.</p> <p>How did the Bronze age begin? The children will find out about the discovery of bronze and the implications for pre-historic people.</p> <p>English</p> <p>The Year 3 and 4 Moles will be learning about diary writing. We will look for features; identify past tense verbs and first person pronouns; construct sentences using adverbials; identify adjectives that describe emotions; hotseat the character, Stig; and plan a diary entry from Stig’s perspective.</p> <p>Year 3 Foxes We will be doing an assessed piece of writing where they write a story from a character’s perspective.</p> <p>The Year 4 Rabbits will complete their balanced argument by using a variety of subordinating conjunctions and paragraphs.</p> <p>In Maths this week the children in year 3 will compare lengths and add and subtract lengths. Year 4 will continue to look at length and perimeter and find the missing lengths in quadrilaterals.</p> <p>In R.E the children will continue to create a story board telling the Sikh creation story.</p>

	<p>In P.E, the children will be developing their gymnastic agility. They will learn how to develop flexibility, strength, technique, control and balance by learning and performing different travelling movements to join rolls, jumps and balances. They will learn how to vary the height of their movements and speed. They will try to perform 3 rolls, 3 jumps, 3 balances joined with varying ways to travel in a solo sequence.</p> <p>In French the children will learn about food and drink snack words and how to order snacks in a street stall.</p> <p>PSHE is Dreams and Goals. The children will learn how to set goals and understand resilience</p> <p>In Music the year 3 children continue learning to play a string instrument with the music service. They will improve the quality of singing in the areas of pitch and interpretation and perform a variety of pieces from simple notation. They will repeat a simple melody by singing or playing.</p> <p>Year 4 will be developing their skills playing a glockenspiel .</p> <p>In Computing, we will be learning about ordering commands and why making sure commands being in the correct order is important for coding.</p>
<p>Week 5</p> <p>INSET DAY 9th</p> <p>Feb</p>	<p>Topic: Why did people build hillforts? The children will find out how society changed in the Iron Age and try to imagine what life would have been like. We will then review our learning on this topic.</p> <p>English</p> <p>The Year 3 and 4 Moles will write their own diary entry as Stig, recounting his first meeting with Barney. We will proofread, edit and uplevel our own writing. We will also complete a reading assessment.</p> <p>Year 3 Foxes will be looking at features of a kennings poem and evaluating a selection, giving their opinions and finally write their own kenning.</p> <p>The Year 4 Rabbits will continue to read “The Wild Way Home”, research how the stone age people lived and then write a non-chronological report on how their lives were similar in ways to ours today.</p> <p>In Maths this week the children in year 3 will learn about perimeter. They will measure perimeters and learn how to calculate perimeters. Year 4 will find the perimeter of regular and irregular polygons.</p> <p>In R.E the children will find out about the Sikh Holy book, the Guru Granth Sahib, and will create a fact file about it.</p> <p>In P.E, the children will be developing their gymnastic agility. They will learn how to develop flexibility, strength, technique, control and balance by learning and performing a solo sequence with an agreed success criteria depending on ability. They will try to perform 3 rolls, 3 jumps, 3 balances joined with varying ways to travel in a pair.</p> <p>In French the children will look at the festival of Mardi Gras in French speaking countries.</p> <p>PSHE is Dreams and Goals. The children will be working as a group to develop steps needed to meet a challenge.</p> <p>In Music the year 3 children continue learning to play a string instrument with the music service. Year 4 will be developing their skills playing</p>

	a glockenspiel . In Computing , we will be creating our own instrument using code and sprites in Scratch.