



THE VIKINGS

Year 5 and Year 6

Spring 1 2024



Who were the Vikings?

Week 1	<p>Can history present people as stereotypes?</p> <p>In English, we will begin to explore our new class text, Viking Boy, Y6 Badgers will be making predictions and exploring the prologue. Bats will be beginning the book by focussing on the language and our initial impressions, and Owls will be writing a description of the Norns using the ideas in the prologue. In Maths, Year 5 will be completing the fractions unit by subtracting fractions. The Year 6s will be starting their unit on ratio looking at the language of ratio, ratio and fractions.</p> <p>It will be the start of our History topic in which will be exploring how history is represented and if we hold ideas and stereotypes of the Vikings. We will also look at where the Vikings fit in a historic timeline.</p> <p>In PE, we will be beginning our Rhythmic gymnastics unit by exploring a variety of static shapes and with Mr Hides we will begin our unit on fencing. In Music we will be listening and responding to Freedom Is Coming; Recognising and/or reading simple notation and practising improvising. We will then Learn to sing the song as part of an ensemble and play our Instruments with the Song - Freedom Is Coming. We will also continue to learn to play the recorder. In RE, we will be exploring Buddhist beliefs and learning about the Eight-Fold Path. For Computing, we will continue with our work from the last unit by editing our adverts to create a video. In French the children will begin the topic of pets and think about their daily routine. In Science we will be looking at how we change as we get older and talking about physical changes to the body. In PSHE we will be looking at how we can stay motivated even when things get challenging.</p>
Week 2	<p>Where did the Vikings come from and why?</p> <p>This week in English Bats will be using effective language to write descriptions and also writing in first person to produce a recount or letter in character. Year 6 Badgers will be writing a non-chronological report and Owls will be writing detailed labels of a Viking long house. During our class reading sessions, we will continue to read Viking Boy, using the chapters to complete work hitting a variety of Reading Domains. In Maths, our year 5 children will be beginning their second unit on multiplication and division. This unit will focus on the written methods of both multiplication and division and applying them to a variety of different questions. The Year 6s will be continuing to work on ratio, looking at scale factors and solving ratio problems.</p> <p>During our History work we will be exploring maps to identify the lands that the Vikings travelled from and learning about the reasons why they decided to leave these lands in search of new ones. RE this week will be looking at the Buddhist holy text, the Tripitaka. In PSHE we are going to be setting our own personal learning goals and in RE</p> <p>Our ICT this week will be completing our video editing and evaluating our final pieces. In PE, the children will continue their unit on rhythmic gymnastics focussing on rolls and jumps this week, with Mr Hides they will continue to learn about the rules and tactics of Fencing. In Music, we will be listening and responding to Forever Always explore its musical style through the style indicators of this music and its performers. We will then improvise using three or five notes over the backing track of the song and compose an eight-bar melody using three or five notes over the backing track. We will also continue to learn to play the recorder. In French the children will continue thinking about their daily routine. In Science we will be looking at how babies develop in the womb and the key stages of the 9 months of pregnancy. In PSHE we will be looking at the steps that will be needed to reach our dream goal.</p>
Week 3	<p>What were Viking settlements like?</p>

	<p>In English, Bats will be continuing with our class read and using this the text to make comparisons and complete drama work using a conscience alley, our writing this week will be a description of the Valkyries. Badgers and Owls will write a recount of the appearance of the Valkyries.</p> <p>In Maths, our year 5 children will be continuing to use written methods of multiplication to solve a range of problems, whereas the Year 6s will be starting their learning on algebra, looking at function machines and forming expressions.</p> <p>Our History this week will focus on Viking settlements, thinking about why they chose certain locations to settle and what their settlements were like. PSHE this week will be based on steps to success, thinking about the goals we set ourselves and what steps we need to take in order to achieve them. In RE we will be beginning to look at Buddhist symbols. In Computing, we will start our new unit by exploring paint programmes, their tools and what they can be used for. In PE, the children will be beginning to add movements to put together a gymnastics sequence involving balances, rolls and jumps. With Mr Hides, the children will be using different tactics to complete in fencing battles. In French the children will be the topic of food and drink and how to tell the time. In Music we will be listening and responding to All Over Again. Then learning to sing the song as part of an ensemble/choir demonstrating and maintain correct posture and breath control. Finally, we will play along using the glockenspiels. We will also continue to learn to play the recorder. In Science this week we will be focusing on how boys and girls bodies change during puberty. In PSHE, we will be continuing to look at identifying problems in the world and how they might affect me.</p>
Week 4	<p>What were the Vikings raids like?</p> <p>In English, we will be using the class text to answer a range of questions using or retrieval and inference skills. Bats, Owls and Badgers will be writing in character as Gunnar to produce a diary entry.</p> <p>In Maths, our year 5 children will be moving onto written methods of division. Year 6 will be continuing their work on algebra by looking at forming expressions, formulae and solving algebraic questions. In History, we are going to be completing some cross-curricular writing by describing Viking raids. We will be creating a dream for the world in PSHE and we will continue to learn about Buddhist symbols in RE. In Computing we will begin to learn about vector drawings. In PE, the children will be practising their gymnastics routines and beginning to add equipment to enhance their sequences. With Mr Hides, the children will begin a new unit on archery. In French, we will be learning to tell basic time and practise ordering food in a French cafe. In Music we will be listening and responding to Do You Ever Wonder? We will then be practising our improvisations and performing the song, understanding the meaning. We will also continue to learn to play the recorder. In Science we will look at how we change as we get older, talking about the things we can and can't do as easily as when we were young. In PSHE we will be looking at how we can work together to make the world a better place.</p>
Week 5	<p>How did they travel?</p> <p>In English, Bats and Owls will be completing reading focussed work on Viking Boy and writing an independent piece in our Celebration Writing books. Year 6 Badgers will be writing a newspaper article.</p> <p>In Maths Year 5 will be looking at using efficient methods of division to solve a range of problems. Badgers will be starting their work on decimals by looking at place value and multiplying /dividing decimals and Year 6 Owls will be looking at position and direction.</p> <p>In History we will be creating a double page spread detailing the different modes of transport used by the Vikings, this will have a specific focus on boats ahead of our upcoming D&T work. In PSHE we will explore how we can help to make a difference and RE will be looking at</p>

	<p>Buddhist hand gestures. In PE, the children will be performing their rhythmic gymnastics routines and continuing archery with Mr Hides. In Music we will be performing songs from the previous weeks and in French the children will be looking at the Mardi Gras festival. In Computing we will begin to create our own vector drawings. In PSHE we will know how some people in my class admire me and I can learn to take their praise.</p>
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