



THE VIKINGS

Year 5 and Year 6

Spring 2024



Who were the Vikings?

<p>Week 1</p>	<p>DT Week – Can you make a moving ship using a CAM mechanism?</p> <p>In English, Badgers will be continuing to write their newspaper article. Bats will be planning and writing a gossip column about the events in Kaupang and Owl class will be writing a blog about those events.</p> <p>In Maths, the year 5 children will be beginning our second unit on fractions starting with multiplying fractions. Badgers will continue learning how to find percentages of amounts and how-to problem solve with percentages. Year 6 Owls will start to look at the relationship between fractions, decimals and percentages.</p> <p>In topic we will be starting a two-week Design & Technology unit, in which the children will learn about CAM mechanisms. The children will use this knowledge to design a moving Viking boat. In RE children will look at and discuss the Buddhist story of the monkey and the crocodile. In Computing, the children will start their unit on web page creation. In the first lesson they will explore what makes a good webpage and understand that they are created using HTML code. In French, the children will be talking about school life and looking at some of the main tourist sites in Paris, in preparation for their upcoming trip. As part of our Music we will be listening and responding to Erie Canal; Recognising the tonal centre is C major and the C major scale is used. We will then Learn to sing the song as part of an ensemble and play our Instruments with the Song. We will also continue to learn to play the recorder. In PE we will be looking at a range of inclusion sports such as boccia, goal ball and new age kurling. With Mr Hides the children will be working on their fundamental ball skills such as throwing, catching and fielding techniques. In PSHE we will be looking at how we can take responsibility for our own health. In Science the children will learning about the 7 processes of life by using MRS GREN to identify is something is alive.</p>
<p>Week 2</p>	<p>DT Week – Can you make a moving ship using a CAM mechanism?</p> <p>In English this week we will be using Viking Boy to make predictions and answer questions using our inference skills. Bats will be focussing on using effective language and Badgers will be writing an explanation. Owls will be continuing to write their blog on the events in Kaupang. In Maths this week, the Year 5s will be finding fractions of quantities and amounts and Owls will carry on with their understanding of percentages. Badgers will start their learning on area and perimeter, we will focus on finding the area of a right-angled triangle and the area of other triangles. In our topic sessions, the children will continue with their Design & Technology project. This week they will create their boats using CAM mechanisms to make sure they move, followed by evaluation of the process and final product. In PE we will be looking at a range of inclusion sports such as boccia, goal ball and new age kurling. With Mr Hides the children will be working on their fundamental ball skills such as throwing, catching and fielding techniques. In French, the children will continue to work on the theme of school and design their own school timetable. In Music we will be listening and responding to Heroes, talking</p>

	<p>about the song together, exploring its musical style through the style indicators of this music and its performers. We will then create a graphic score using sounds, rhythms and pitch. We will also continue to learn to play the recorder. Our RE this week will be exploring the story of the handful of rice. In Computing the children will start to plan their own web page. In Science the children will learning how mammals reproduce and thinking about whether all animals reproduce this way. In PSHE we will be looking at different types of drugs and the effect that they have on the body. We will discuss which drugs are safe/not safe to take and why.</p>
Week 3	<p>Who did the Vikings believe in- Yggdrasil Tree?</p> <p>YEAR 6 AWAY IN FRANCE</p> <p>In English Bats will be focussing on dialogue to write a conversation between two characters. Owls will be having a quick break from Viking Boy, whilst many of the class are away in France, and looking at some Norse myths instead. In Maths, Year 5 will be beginning a new unit on decimals and percentages, this week they will be exploring equivalent fractions and decimals.</p> <p>In topic, we will be exploring the importance of the Yggdrasil Tree to the Vikings and their beliefs. Our RE we will explore the Buddhist story of the King of Birds. In PSHE will focus on why some people join gangs and the benefits/disadvantages of them. In PE we will be thinking about tactics when playing a range of inclusion sports and applying skills in different games Mr Hides. French will be focussed on food and drink. In Science the children will be looking at how plants reproduce. We will also be completing World Book Day activities throughout the week.</p>
Week 4	<p>Who did the Vikings believe in – Viking Gods?</p> <p>In English, Bats and Owls will be finishing the Viking Boy story, completing their story review and beginning planning an alternative ending. Badgers will be writing a story based on Viking Boy.</p> <p>In Maths, Year 5 will be looking at hundredths and thousands as decimals. Year 6 will be learning about statistics.</p> <p>For our topic this week will look at the Viking Gods, gathering information and using it to write a non-chronological report. In RE we will begin to look at places of worship for the Buddhist religion, and PSHE we will discuss why some people can become exploited and the effect that it can have on them. In Computing we will be learning about the terms ‘fair use’ and ‘copyright’ so they know what they can and can’t use on their webpage. In PE we will be looking at fitness and healthy lifestyles and with Mr Hides we will be applying our skills to a range of different sports. French will be looking at clothes and describing French theme parks. In Music, we will be performing songs from the previous weeks.</p> <p>In Science the children will be looking at the life cycles of different plants and animals.</p>

<p>Week 5</p>	<p>Reflection Week – Has your impression of Vikings changed since Week 1?</p> <p>In English, Bats and Owls will be writing their alternative ending for Viking Boy. Badgers will be continuing to write their story based on Viking Boy. In maths, Year 5 will be ordering and rounding decimals. Badgers will be problem solving with statistics and Owls will be looking at area and perimeter.</p> <p>At the beginning of our Viking topic, we looked at Historical stereotypes, as part of our reflection process we will be revisiting our impressions of what a Viking was and comparing them to our impression now. In RE we will looking at the key elements of a Buddhist temple. In PSHE we will look at what it means to be emotionally well and can explore people’s attitudes towards mental health/illness. PE will be continuing from last week. French will be looking at how Easter is celebrated in France and in Music we will be using music technology to create our own pieces of music. In Science the children will be looking at the life cycles of different plants and animals.</p>
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