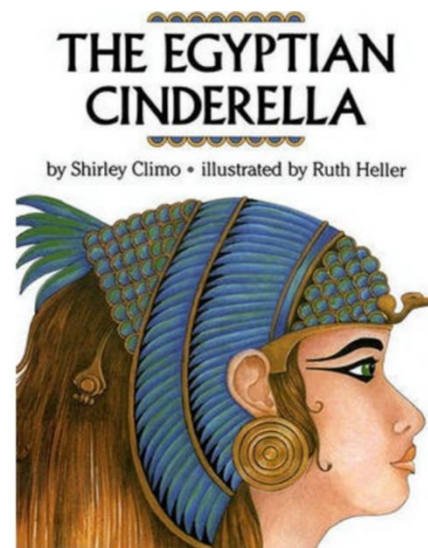
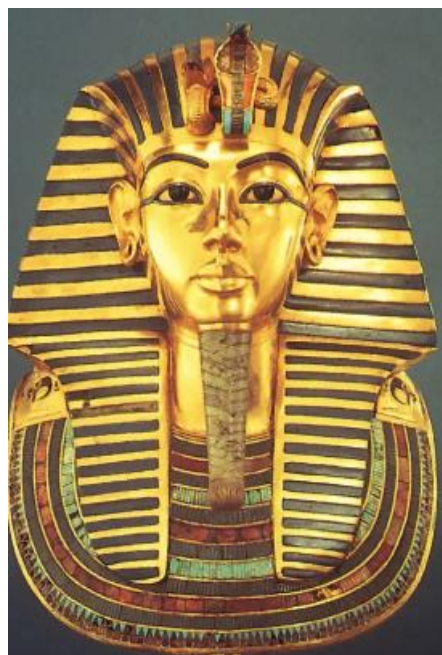


The Ancient Egyptians

Year 3 and 4



Literacy linked texts

Big Question: Why were the Ancient Egyptians awesome?

<p>Week 1</p>	<p>Our history topic will start with Horrible Histories, The Awesome Egyptians. The children will think about what they would like to find out about this period of history.</p> <p>We will answer the question: Who were the Ancient Egyptians? The children will find out when and where they lived and use a timeline to explore the key events of this period.</p> <p>English</p> <p>Year 3 and 4 Moles will start reading the story, The Egyptian Cinderella. We will make predictions about the story, and compare different versions of Cinderella.</p> <p>The children will make inferences about the characters, and be describing feelings using 'show not tell'. We will be developing the use of conjunctions in our writing and identify how verbs create action in stories.</p> <p>Year 3 Foxes will start reading the story, The Egyptian Cinderella. We will make predictions about the story, and compare different versions of Cinderella. We will be looking at features of traditional tales.</p> <p>The children will make inferences about the characters, and be describing feelings using 'show not tell'</p> <p>Year 4 Rabbits will be reading The Ancient Egypt Sleepover and will be writing their own predictions for the story and start to make their own fact files for each character.</p> <p>In Maths this week the children in year 3 will be adding and subtracting fractions and looking at unit fractions and non-unit fractions of a set of objects.</p> <p>Year 4 will be starting to learn decimals by understanding how to make a whole from tenths and hundredths.</p> <p>In R.E the children will learn about the Sikh festival Bandi Chor Divas.</p> <p>In P.E, the children will be playing various team games - running, jumping, catching and throwing and the children will apply basic principles suitable for attacking and defending</p> <p>In French Years 3 and 4 pupils will learn how to talk about their journey to school. They will talk about the buildings they see.</p> <p>PSHE is all about relationships: the focus is on jealousy as an emotion.</p> <p>In Music the year 3 children will be continuing K2M with their string instruments and they will perform a short piece demonstrating good posture, showing a relaxed approach without tension.</p> <p>To apply their knowledge of pulse, note lengths etc to learning a range of simple pieces on the violin.</p> <p>In Computing, we will be working on data logging and start to branch a database using yes and no questions.</p> <p>The Year 4 Moles will be learning to play the recorder</p>
<p>Week 2</p>	<p>This week the Year 4 children will be on their residential visit to Whitemoor Lakes.</p> <p>The Year 3 Moles will complete a mini project about fairy tales.</p> <p>In history we will find out Why was the River Nile was so important? The children will learn about the geography of Egypt and the natural resources provided by the Nile.</p> <p>English</p> <p>Year 3 and 4 Moles will continue reading the Egyptian Cinderella and re-telling the story orally.</p>

	<p>The Year 3 Foxes will continue reading the Egyptian Cinderella and re-telling the story orally. We will be looking at powerful verbs and comparative conjunctions and the different types of nouns. We will be explaining the meaning of words in context and we will begin to plan our own version of a traditional tale.</p> <p>Year 4 Rabbits will be reading The Ancient Egypt Sleepover and will start to learn about how to write a newspaper by looking at the features and structure.</p> <p>In Maths this week the children in year 3 will continue learning about money. They will be converting pounds and pence, adding and subtracting money and finding change.</p> <p>Year 4 will continue to learn about decimals and how to flexibly partition and compare them to one another.</p> <p>In R.E the children will learn about the Sikh festival Vaisakhi.</p> <p>In P.E, the children will be playing various team games - running, jumping, catching and throwing and the children will apply basic principles suitable for attacking and defending</p> <p>PSHE is all about relationships: the focus is on love and loss.</p> <p>In Music the year 3 children will be continuing K2M with their string instruments and use fingers with more confidence and play a scale and to develop note reading and playing skills within the concert repertoire.</p> <p>To use the bow with more confidence to produce a consistently good sound and a variety of long and short notes and varying dynamics.</p> <p>In Computing, we will be continuing to handle data by using questions help us sort them.</p>
Week 3	<p>We will answer the following questions: Why did they build the pyramids? The children will learn about the structure of the pyramids and explore their key purposes.</p> <p>Who is your mummy? The children will find out why the Ancient Egyptians used mummification and understand the different stages of the process when they mummify their own doll.</p> <p>English</p> <p>Year 3 and 4 Moles and Foxes will focus on the structure of the Cinderella stories, and we will be creating our own story plans and writing a new version of The Egyptian Cinderella.</p> <p>Year 4 Rabbits will be reading The Ancient Egypt Sleepover and will write a newspaper report about the Tutankhamun experience.</p> <p>In Maths this week the children in year 3 will continue learning about money and then start learning about time where they will be looking at roman numerals.</p> <p>Year 4 will be complete looking at decimals by understanding how halves and quarters look as decimals.</p> <p>In R.E the children will learn the features of a Gurdwara, the Sikh place of worship</p> <p>In P.E, the children will be playing various team games - running, jumping, catching and throwing and the children will apply basic principles suitable for attacking and defending</p> <p>In French, we will learn how to follow simple directions.</p> <p>PSHE is all about relationships: the focus is on memories of people.</p> <p>In Music the year 3 children will be continuing K2M with their string instruments and become aware of bowing technique to improve their tone and execution of fingered notes.</p>

	<p>To read simple rhythmic and melodic notation to perform pieces and to be able to increase their aural memory to learn more complex songs and pieces.</p> <p>In Computing, we will be investigating different minibeasts and using our data handling skills to branch them into a database.</p> <p>The Year 4 Moles will be learning to play the recorder.</p>
Week 4	<p>Can you walk like an Egyptian? This week we will experience a whole day as Ancient Egyptians when the 'History People' visit to turn our hall into the Pharaoh's palace. Remember to dress up as a local!</p> <p>Can you crack the code? The children will learn how to read and write in hieroglyphics and make their own cartouche.</p> <p>English</p> <p>Year 3 and 4 Moles will edit and read their stories to younger children. They will then be introduced to a new book, Marcy and the Riddle of the Sphinx. They will use their knowledge of Ancient Egypt to make predictions and raise any questions they have. They will study the illustrations and consider what interests they pursue themselves. The children will write descriptive sentences of the many adventures portrayed in the gallery, including expanded noun phrases and powerful verbs. They will start a character profile of the main character Marcy making inferences and deductions from the text and illustrations. They will also be writing command sentences.</p> <p>The Year 3 Foxes will be reading a range of non-chronological reports and looking at the features. We will be retrieving information and recognising and using abstract nouns.</p> <p>Year 4 Rabbits will be reading The Ancient Egypt Sleepover and will write a non-chronological report all about different inventions made during this time.</p> <p>In Maths this week the children in year 3 will be learning about time. They will be telling the time to 5 minutes and to a minute and reading time on a digital clock.</p> <p>Year 4 will begin to learn about money and will start by using their previous knowledge of decimals convert between pounds and pence.</p> <p>In R.E the children will learn about how Sikhs worship in the Gurdwara.</p> <p>In P.E, the children will be playing various team games - running, jumping, catching and throwing and the children will apply basic principles suitable for attacking and defending</p> <p>In French This week, we will start the topic of school, and will learn the vocabulary for different school subjects.</p> <p>PSHE is all about relationships: the focus is on getting on and falling out.</p> <p>In Music the year 3 children will be continuing K2M with their string instruments and will perform a variety of pieces from memory and to increase confidence in presenting work both sung and played to an audience.</p> <p>In Computing, we will be comparing our previous database to others.</p> <p>The Year 4 Moles will be learning to play the recorder</p>
Week 5 Bank holiday Monday	<p>What was Howard Carter's amazing discovery? The children will investigate the contents of Tutankhamun's tomb and explore the story of this great discovery. They will also consider the ethical implications of digging up treasures from the past.</p> <p>English</p> <p>Year 3 and 4 Moles will continue reading the story, Marcy and the Riddle of the Sphinx. The children will tell their version of a part of the story from the illustrations alone and they will compare each other's versions, and the author's text. They will write a</p>

	<p>letter in the role of a character using emotive language. They will look in detail at Arthur's study and describe what they can see and where they believe the artefacts come from. The grammar focus will be on adverbials. They will also add to their character profile of Marcy.</p> <p>The Year 3 Foxes will be writing an opening paragraph for a non-chron report and looking at the purpose of headings and sub-headings.</p> <p>Year 4 Rabbits will be reading The Ancient Egypt Sleepover and will be writing a job application letter for a new position at the museum.</p> <p>In Maths this week the children in year 3 will be learning about time and looking at am and pm and years, months and days.</p> <p>Year 4 will continue to learn about money and start to solve problems and estimate answers regarding money.</p> <p>In R.E the children will learn about the Sikh Amrit ceremony</p> <p>There will not be a Class PE lesson this week.</p> <p>In French, we will continue the topic of school and say which subjects they like/dislike and give simple reasons why.</p> <p>PSHE is all about relationships: the focus is on getting on and falling out.</p> <p>In Music the year 3 children will be continuing K2M with their string instruments and will lead a call and response exercise using pitch and rhythm and to use the instrument to create short phrases and pieces.</p> <p>To identify ways to improve technical aspects of performance.</p> <p>In Computing, we will use our new skills to create our own database by making sure to add all the needed components.</p> <p>The Year 4 Moles will be learning to play the recorder</p>
<p>Week 6 KS2 SATS week</p>	<p>What did the Ancient Egyptians believe in? The children will be comparing the many Gods and Goddesses and creating a fact file. Who was Cleopatra? In this lesson, the children learn about Cleopatra VII and her legacy as the last main pharaoh of Ancient Egypt.</p> <p>English</p> <p>Year 3 and 4 Moles continue to read Marcy and the Riddle of the Sphinx. The children will write a playscript for part of the story</p> <p>Year 3 Foxes will summarise part of a non-chronological report, plan their own and write a report on Ancient Egyptians.</p> <p>Year 4 Rabbits will be reading The Ancient Egypt Sleepover and will be finding strong verbs from the text in order to write their own narrative based on a chase through a museum.</p> <p>In Maths this week the children in year 3 will be learning about time, they will be</p> <p>Year 4 will be learning about time and working on how to convert between the twelve- and twenty-four-hour clocks.</p> <p>In R.E the children will look at some similarities and differences between Sikhism and Hinduism.</p> <p>In P.E, the children will be playing various team games - running, jumping, catching and throwing and the children will apply basic principles suitable for attacking and defending</p> <p>In French, the children will complete the school topic by writing a short speech about their school likes and dislikes and create their ideal school timetable.</p> <p>PSHE is all about relationships: the focus is on special relationships.</p> <p>In Music the year 3 children will be continuing K2M with their string instruments and they will practise and increase confidence at performing pieces from memory and rehearse songs to be performed to an audience.</p> <p>To perform to an audience to celebrate their achievement.</p>

	<p>In Computing, all groups will be given a chance to present their database the class and describe what the data shows. The Year 4 Moles will be learning to play the recorder</p>
Week 7	<p>In history the children will reflect on their learning and design and make an Egyptian artefact</p> <p>English The children will be completing reading assessments this week Year 3 and 4 Moles will be completing the story of Marcy and writing a book review. Year 3 Foxes will be completing their non-chronological report and editing. They will then share it with an audience. Year 4 Rabbits will finish reading 'The Ancient Egypt Sleepover' and will write a letter to the author explaining what they thought about the book.</p> <p>In Maths this week the children in year 3 will be learning about time, they will be learning about days and hours and hours and minutes and finding the duration. Year 4 will be learning about time with a focus on analogue and digital times. For R.E the children will be visiting Derby for the Faith Trail</p> <p>In P.E, the children will be assessing their skills - running, jumping, catching and throwing, attacking and defending. In French, Languages Ladder assessments week for all pupils. PSHE is all about relationships: the focus is on jealousy as an emotion. In Music the year 3 children will be continuing K2M with their string instruments and to lead a call and response exercise using pitch and rhythm and to identify ways to improve technical aspects of performance.</p>